

**Vickery Meadow
Eagle Scholars
Summer Program**



Who Are The Members of the Vickery Meadow Community?



Goals of the Eagle Scholars Program

- Raise academic expectations and achievement
- Keep students safe
- Help students develop continued interest in learning
- Increase Reading/Writing/Math/Science levels
- Develop positive sense of self
- Demonstrate more positive interaction with peers and better self-management skills
- Help students see themselves involved in college preparation learning
- Continue on the college-readiness path

Primary Responsibilities

- Demonstrate leadership, motivation and responsibility in all that you undertake.
- Work closely with master teachers.
- Become fully immersed in the life of the Eagle Scholars Program
- Be the motivator of the students in your classes

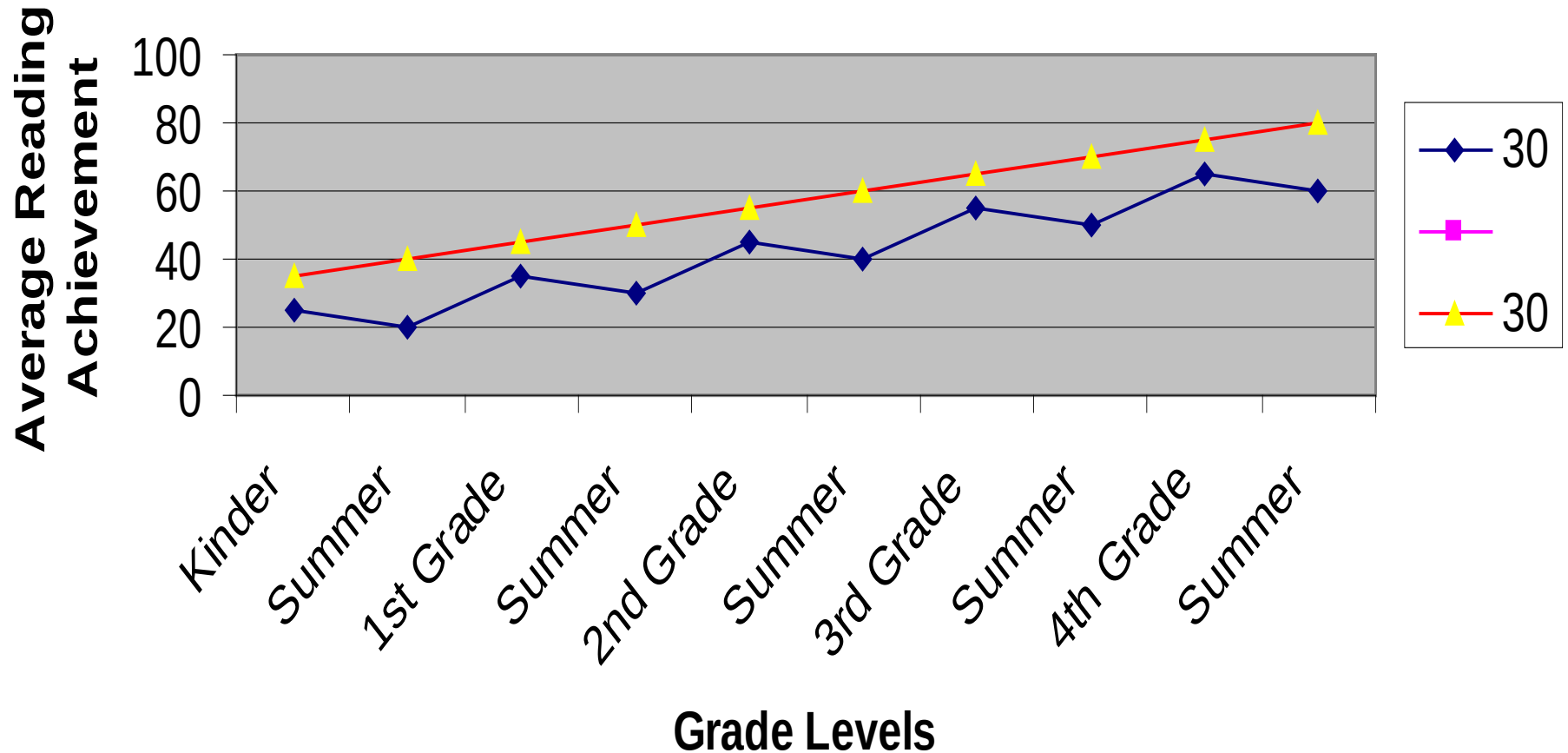
What is “Summer learning loss”?

- **Low income students are at risk for losing:**
 - approximately 2.6 months of grade- level equivalency in math computation skills over the summer
 - more than 2 months loss in reading achievement

“Summer slide”

- Research shows that young people who are unsupervised during out-of-school time are more likely to use alcohol, drugs, and tobacco; engage in criminal and other high-risk behaviors; earn poor grades; and drop out of school than kids who participate in constructive activities supervised by responsible adults.

Cumulative Effect of Summer Learning Loss



Middle Income Students – No Summer School

Low Income Students – No Summer School

What Skills Do You Possess That Were Introduced or Nurtured During Your Summers as a Child?

- Self Confidence
- Listening Skills
- Communication
- Organization
- Summer camp – day vs. residential
- Academic Skills – Summer reading/math/writing

Characteristics of an Effective Summer Learning Program

- Approach to Learning
 1. Intentional focus on accelerating learning
 2. Firm commitment to youth development
 3. Proactive approach to summer learning

A Typical Day With Eagle Scholars

- 8:00 a.m. Possibilities: Review lesson plan materials, respond to student notes, discuss class with other interns, be prepared for “morning meeting”!
- 8:30 to 8:50 – Morning meeting and announcements – Led by interns
- Math Block
- Science Block
- Break and snack
- Reading Block
- Lunch and speaker (help prepare lunch and sit with students daily)
- Elective class
- Elective class
- 3:00 – All school meeting
- 3:30 – Student dismissal – remain with students until they are gone.
- 3:45 – 5:00 – Faculty meeting, Announcements, discussion, reflection. Complete lesson plans for the next day.

**This schedule reflects the typical day with rising 7th and 8th graders. It will likely be somewhat different for rising high schools students and different on SMU days.

A Typical Day With Eagle Scholars

- 3:45 to 5:00 Faculty Meeting (no exceptions)
- Debriefing meeting
- Prepare lesson plans with other teachers
(copies, review lesson plans, ask questions for clarification, etc.)
- Classroom must be prepared each evening for the next Eagle Scholars Day!

Eagle Scholars Interns as Americorps Members

All Eagle Scholars Interns must:

- Be Americorps members
- Be Rising Juniors in College
- Be available for 7 weeks for training and program
1st full week in June to the end of the 3rd week in July.
- Be available for Americorps trainings (TBA by Americorps)
- Be available for two Eagle Scholars evening meetings:
3rd Thursday in June and 3rd Thursday in July.

Eagle Scholars Interns will receive an:

- Americorps Stipend paid twice a month: \$1,800
- Education Award at the end of program: \$1,132

Eagle Scholars In The Community

- SMU
- Meadows Museum
- Arboretum
- Dedman Sports Center
- College preparation sessions (PSAT, SAT)