Texts & Assignments:

Perkins Certification January 11-17, 2014- Adolescent World

Reading List

Required

- Identity in Adolescence: The Balance Between Self and Other by Jane Kroger, 3rd Edition, Routledge, 2004. ISBN 978-0-415-28107-2
- 2. The Physical Nature Of Christian Life: Neuroscience, Psychology, & the Church by Warren S. Brown & Brad D. Strawn, Cambridge, 2012. ISBN 978-0-521-73421-9
- 3. The Adolescent Journey: An Interdisciplinary Approach to Practical Youth Ministry by Amy E. Jacober, IVP, 2011. ISBN 978-0-8308-3418-1
- 4. Catcher In The Rye A novel by J.D. Salinger. ***Any edition.

Recommended

- The Juvenilization Of American Christianity by Thomas E. Bergler, Eerdmans, 2012. ISBN 978-0-8028-6684-4
- Adolescence: Continuity, Change, and Diversity 5th Edition by Nancy J. Cobb McGraw Hill, 2004. ISBN 0-07-286694-2
- How To Win Friends And Influence People by Dale Carnegie, Pocket Books, 1998. ISBN 978-0671027032
- 8. Revisiting Relational Youth Ministry: From a Strategy of Influence to a Theology of Incarnation by Andrew Root, IVP, 2007. ISBN 978-0830834884
- Branded: Adolescents Converting from Consumer Faith by Katherine Turpin, Pilgrim Press, 2006. ISBN 978-0829817386

Assignments

- 1. Read ALL required material BEFORE class starts on January 11, 2014!
- Attend and Participate! [25 Points] 1 letter grade per day late will be deducted from each item turned in after the stated due date/time.
- 3. **ALL** paperwork MUST include: Student Name, Class Title, & Date with Page Numbers on each page! Do NOT use a cover page. Re-read this daily.
- 4. (Before Class Starts) [25 points] Write a reflection paper on <u>Catcher in the Rye</u> (not a book report). The content of the paper must include: 1) Your critical reflection of the characters and the process of adolescence, paying close attention to identity formation, family interaction and interpersonal communication, 2) Your assessment of the book as it relates to real ministry situations, and 3) Your own projection of youth ministry onto the characters and their family situation (in other words, "If you were their youth minister, how would you interact with the adolescents and their families?").(Maximum 5 pages) **DUE:** Saturday, January 11, 12noon.
- (During Class each day) [10 points] A daily reflexion analyzing thoughts from the day's lectures (Maximum 2 pages)
- 6. **(During Class to be turned in on Friday Jan. 17)** [10 points] Building on your daily reflections write a paper on why understanding Adolescent development is important to the praxis of Youth Ministry in the UMC (Maximum 5 Pages total) and answering 4 questions about your learning in class:
 - 1. What challenged me most?
 - 2. What troubled me most?
 - 3. What excited me most?
 - 4. What bored me the most?
- 7. **Final Assignment** [30 points] Analyze each aspect of your Youth Ministry (your context) explaining the strength and weakness as it currently exists based on Adolescent Development issues. Draw conclusions as to what steps you need to take (what changes you need to make) in order to meet your Youth where they are developmentally. A handout and explanation will be given in class by Charles W. Harrison to help you step by step through your analysis. (Maximum 20 pages)
 - 1. DUE Friday January 31, 2014 @ 5pm CST via e-mail: charles@mcyouth.org