



S M U Q U I C K C O N N E C T

# UNIVERSITY CURRICULUM EQUIVALENCIES FOR DALLAS COUNTY COMMUNITY COLLEGES

## AN INTRODUCTION FOR TRANSFER STUDENTS

SMU welcomes transfer students from DCCCD! Transfer students comprise a large and important component of the total student body, and their diverse academic backgrounds enrich the educational experience for all students. SMU's Office of Transfer and Transition Services assists prospective transfer students with planning programs of study that are compatible with SMU degree requirements.

Please use this guide to learn more about an SMU degree and the transferable credits you can earn at DCCCD to start you on your way.

Careful review of these equivalencies should facilitate a seamless transfer to the University and minimize the likelihood of lost credits in the process.

## AN UNDERGRADUATE DEGREE

An SMU degree is comprised of:  
1) courses in your major  
2) courses that fulfill the University Curriculum requirements (which may also count for your major and/or minor) and  
3) elective courses (which may be used towards a second major or minor).

By carefully using the DCCCD Equivalency Guide found at [smu.edu/transfer/creditguide.asp](http://smu.edu/transfer/creditguide.asp) when choosing courses, all of your work should transfer to SMU and fall into one of these three categories.

## FOR MORE INFORMATION

about transferring to SMU, please go to [smu.edu/admission](http://smu.edu/admission) or call 214-768-3417.

## THE UNIVERSITY CURRICULUM

At SMU, all undergraduates complete a program of study called the University Curriculum (UC), which emphasizes the values of a liberal arts education – learning to read, write and think critically while acquiring a basic understanding of human society.

The UC consists of three main components:

**FOUNDATIONS** teach you how to read and write critically, develop basic quantitative reasoning skills, introduce the concepts of life-long personal responsibility and wellness, and explore how different academic disciplines define and create knowledge.

**PILLARS** are a constellation of five two-course sequences that introduce students to the ways in which intellectual traditions organize and construct knowledge. Each Pillars requirement includes an introductory course that covers origins, critical analysis and important issues, and a second course that is more focused or advanced in nature.

**CAPSTONE** is a culmination of your undergraduate career, requiring you to synthesize and integrate work within a chosen area of study or take an upper-level course that emphasizes an inter- or multi-disciplinary way of knowing. Providing you with an opportunity for reflection and sustained focus, the Capstone can take the form of a course, a departmental or honors thesis, a senior project, a senior performance, an interdisciplinary project, or an internship combined with a paper that requires you to analyze, report on, and reflect upon your experience.

In addition to the above courses, all students on the UC must demonstrate certain **PROFICIENCIES AND EXPERIENCES (P&Es)** which may be met through credit-bearing course work or approved, non-credit activities that have been identified as meeting that requirement.

## UC PROTOCOLS

Please keep in mind the following policies and information about the UC when planning your program of study at DCCCD:

- UC requirements can be met through any part of your undergraduate career, including work in the major or minor, elective courses and approved activities. The number of courses and/or credit hours required to complete the UC will vary according to your academic background, preparation, major, curricular and co-curricular choices.
- Most second-level Pillars courses, the Ways of Knowing course and Capstone must be taken at SMU, but many individual SMU courses could satisfy two different second-level Pillars requirements and P&Es.
- Courses from DCCCD approved for the UC have been carefully vetted. Courses not listed as approved must demonstrate specific student learning outcomes (SLOs) to satisfy requirements. A list of SLOs is found at [smu.edu/theuc](http://smu.edu/theuc).
- Credit earned by examination such as AP or IB credit may only satisfy Foundations, level one Pillars and the P&Es Second Language Requirement. A listing of AP/IB credit is located at [smu.edu/registrar/credit\\_by\\_examination.asp](http://smu.edu/registrar/credit_by_examination.asp).
- Students must be continuously enrolled in the appropriate Discernment and Discourse course each term until completion of the Foundations requirement.
- Keep syllabi from all of your transfer courses. You may need them to determine transfer applicability once you arrive at SMU.

## THE UNIVERSITY CURRICULUM

The following outline represents DCCCD courses which satisfy requirements of SMU's University Curriculum. All courses are considered comparable to SMU courses and are therefore transferable to SMU. Transfer courses are counted in the Transfer GPA. Grades below C- are used in this GPA calculation, but credit hours are not awarded, and the courses are not accepted for transfer. For a complete listing of DCCCD courses which receive transfer credit at SMU and other transfer policies, please go to [smu.edu/transfer/creditguide.asp](http://smu.edu/transfer/creditguide.asp).

## FOUNDATIONS

### DISCERNMENT AND DISCOURSE \*(6 Hours Required)

Seminar-style writing courses which encourage students to develop critical reading, expository and analytical writing, oral communication and research skills:

ENGL 1301	Composition I	(DISC 1311)
ENGL 1302	Composition II	(DISC 1312)

### QUANTITATIVE FOUNDATION (3 Hours Required)

Designed to ensure that students have the ability to understand, evaluate, and use quantitative information:

MATH 1324	Math for Business & Eco	(MATH 1307)
MATH 1325	Business Cal & Apps I	(MATH 1309)
MATH 2342	Intro Statistics	(STAT 2331)
MATH 1425	Business Cal & Apps I	(MATH 1309)
MATH 2413	Calculus I	(MATH 1337)

**PERSONAL RESPONSIBILITY AND WELLNESS (2 Hours Required)** These courses are designed to ensure students' development of life-long habits of wellness, responsibility, and fitness. Two one-hour physical education (PHED) activity courses in different disciplines are required.

### WAYS OF KNOWING (3 Hours Required)

This course develops students' understanding of the multiple approaches whereby different disciplines define, acquire and create knowledge, including the ethical considerations involved. This course is taught collaboratively by faculty from different academic disciplines and organized around a major topic or "big question." This course must be taken at SMU.

### PILLARS

Pillars courses introduce students to the primary ways in which intellectual traditions have organized and constructed knowledge. One Level 1 course and one Level 2 course are required within each Pillar, with the exception of Pure and Applied Sciences which may be satisfied by two Level 1 courses.

### CREATIVITY AND AESTHETICS (Level 1)

ARTS 1316	Drawing I	(ASDR 1300)
ARTS 2316	Painting I	(ASPT 1300)
ARTS 2326	Sculpture I	(ASSC 1300)
ARTS 2333	Printmaking I	(ASPR 1300)
ARTS 2346	Ceramics I	(ASCE 1300)
ARTS 2356	Photography I	(ASPH 1300)
DRAM 1351	Acting I	(THEA 10AA)
DRAM 2366	Film Appreciation I	(FILM 2351)
ENGL 2321	British Literature	(ENGL 20ZZ)
ENGL 2322	British Literature	(ENGL 20XX)
ENGL 2323	British Literature	(ENGL 20YY)
ENGL 2326	American Literature	(ENGL 20ZZ)
ENGL 2327	American Literature	(ENGL 20XX)
ENGL 2328	American Literature	(ENGL 20YY)
ENGL 2331	World Literature	(WL 20ZZ)
ENGL 2332	World Literature	(WL 20XX)
ENGL 2333	World Literature	(WL 20YY)
ENGR 1304	Engineering Graphics I	(ME 1202/1102)**
MUSI 1306	Music Appreciation	(MUHI 1321)

### HISTORICAL CONTEXTS (Level 1)

ARTS 1303	Survey of Art History	(ARHS 1303)
ARTS 1304	Survey of Art History	(ARHS 1304)
HIST 2321	World Civilization I	(HIST 1301)**
HIST 2322	World Civilization II	(HIST 1302)**

### INDIVIDUALS, INSTITUTIONS, AND CULTURES (Level 1)

ANTH 2351	Cultural Anthropology	(ANTH 2301)
GOVT 2305	Federal Government	(PLSC 1320)
GOVT 2371	Intro to Comp Politics	(PLSC 1340)
HIST 1301	History of the U. S. I	(HIST 2311)
HIST 1302	History of the U. S. II	(HIST 2312)
PSYC 2301	General Psychology	(PSYC 1300)

### INDIVIDUALS, INSTITUTIONS, AND CULTURES (CONT.)

PSYC 2314	Lifespan Growth & Develop	(PSYC 20XX)
PSYC 2319	Social Psychology	(PSYC 20XX)
SOCI 1301	Intro to Sociology	(SOCI 1300)

### PHILOSOPHICAL AND RELIGIOUS INQUIRY AND ETHICS (Level 1)

PHIL 1301	Intro to Philosophy	(PHIL 1305)
PHIL 1304	Major World Religion	(RELI 10XX)
PHIL 2303	Logic	(PHIL 1301)
PHIL 2306	Ethics	(PHIL 1316)

### PURE AND APPLIED SCIENCES (may be satisfied by two Level 1 courses)

BIOL 1406	Biology for Science Majors I	(BIOL 1401)
BIOL 1407	Biology for Science Majors II	(BIOL 1402)
BIOL 1408	Biol for Non-Sci Majors I	(BIOL 1303)
BIOL 1409	Biol for Non-Sci Majors II	(BIOL 1304)**
BIOL 1411	Introductory Botany	(BIOL 1308)
CHEM 1405	Introductory Chemistry I	(CHEM 1301)
CHEM 1407	Introductory Chemistry II	(CHEM 10XX)
CHEM 1411	General Chemistry I	(CHEM 1303/1113)
CHEM 1412	General Chemistry II	(CHEM 1304/1114)
GEOL 1401	Earth Science I	(GEOL 1301)
GEOL 1402	Earth Science II	(GEOL 1308)
GEOL 1403	Physical Geology	(GEOL 1301)
GEOL 1404	Historical Geology	(GEOL 1308)
GEOL 1405	Environmental Geology	(GEOL 1315)
GEOL 1445	Oceanography	(GEOL 1305)
GEOL 1447	Meteorology	(CEE 1331)
PHYS 1401	College Physics I	(PHYS 1313)
PHYS 1402	College Physics II	(PHYS 10YY)
PHYS 1403	Stars & Galaxies	(PHYS 1311)
PHYS 1404	Solar System	(PHYS 10XX)
PHYS 1405	Conceptual Physics I	(PHYS 1313)
PHYS 1407	Conceptual Physics II	(PHYS 1314)
PHYS 1415	Physical Science	(SCI 10XX)
PHYS 1417	Physical Science	(SCI 10YY)
PHYS 2425	University Physics I	(PHYS 1303, 1105)**
PHYS 2426	University Physics II	(PHYS 11304, 1106)**

### CAPSTONE

This requirement must be fulfilled at SMU.

### PROFICIENCIES AND EXPERIENCES (P&Es)

P&Es are not specific courses, but instead demonstrate that students have developed and refined writing, quantitative reasoning, oral communication, and information literacy skills beyond the introductory level. The UC also encourages undergraduates to apply curricular knowledge to the diverse, global communities in which they will live and work. Unless indicated below, transfer credit does not automatically satisfy P&Es. If you believe a transfer course meets the SLOs for a particular P&E, you may petition the office of the UC. SLOs may be found at [smu.edu/theuc](http://smu.edu/theuc).

- Writing
- Quantitative Reasoning - ECON 2302 or PHIL 2302
- Information Literacy
- Oral Communication - Introductory Speech course
- Community Engagement
- Global Engagement
- Human Diversity
- Second Language - satisfied by 1) transferring two terms of college courses in the same world language, 2) placing out of four terms of a world language by taking an SMU placement test or through AP or IB credit, or 3) being literate in a native language other than English.

\* To receive AP credit for the Written English requirement, students must score a 4 or 5 on the AP English Language or Literature test.

\*\* These courses are acceptable only in transfer to count toward fulfillment of the Level 1 requirement.