Curriculum Vitae Makoto Negishi

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Education	
May 2014	Master of Arts, Teaching English as a Second Language
	Northern Arizona University, Flagstaff, Arizona
Mar. 2009	Bachelor of Arts, English
	Kanto Gakuin University, Yokohama, Japan
Teaching Ex	<u>xperience</u>
Aug. 2025-	Assistant Teaching Professor of Japanese, Japanese Area Chair,
Current	Department of World Languages and Literatures, Southern Methodist
	University, Dallas Texas • Courses taught:
	- First-Year, Second-Year, and Third-Year Japanese courses
Sept. 2023-	Instructor of Japanese, Department of Languages, Literatures, and Cultures,
Jun. 2025	Western Washington University, Bellingham, Washington • Courses taught:
	- First-Year, Second-Year, and Third-Year Japanese courses
Aug. 2019-	Instructor of Japanese (Adjunct), Undergraduate Japanese Program,
Aug.2023	Temple University Japan Campus, Tokyo, Japan
	Courses taught:First-Year, Second-Year, Third-Year, and Fourth-Year Japanese
	courses, a Kanji course, a Business Japanese course, a Japanese for
	Job Hunting course
Aug. 2016-	Lecturer of Japanese, Japanese Section Head, Department of Global
May 2019	Languages and Cultures, Northern Arizona University, Flagstaff, Arizona • Courses taught:
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- Courses taught:
 - First-Year, Second-Year, and Third-Year Japanese courses, Independent Study course

July 2018 Instructor of Japanese, Princeton in Ishikawa (PII),

Princeton University, Princeton, New Jersey

- Courses taught:
 - Second-Year and Third-Year Japanese courses

June-July **Instructor of Japanese**, the Intensive Program in Japanese

2015-2017 for Science and Technology (IJST), Kanazawa Institute of Technology, Ishikawa, Japan

- Courses taught:
 - Advanced Japanese Communication course, Japanese for Science and Technology course (co-taught with the program director and two other Japanese instructors)
- Aug. 2014-Instructor of Japanese, Department of Global Languages and Cultures,

May 2016 Northern Arizona University, Flagstaff, Arizona

- Courses taught:
 - First-Year, Second-Year, and Third-Year Japanese courses, Independent Study course
- Aug. 2013-Japanese Graduate Teaching Assistant, Department of Global Languages May 2014 and Cultures, Northern Arizona University, Flagstaff, Arizona
 - Courses taught:
 - First-Year and Second-Year Japanese courses, Independent Study course
- Jan. 2013-Japanese Instructor (Part-Time), Department of Global Languages

May 2013 and Cultures, Northern Arizona University, Flagstaff, Arizona

- Courses taught:
 - Second-Year Japanese course

July-Aug. Japanese Credit Teacher, Concordia Language Villages

2010, 2011

Dent, Minnesota

• Courses taught:

- Residential high school credit program
- 2014

Professional Service

- Test Item Developer of the National Japanese Exam for the American Association of Teachers of Japanese (2019-Current)
- Faculty Advisor for Japanese Student Association at Western Washington University (2024-2025)
- Faculty Advisor for Japanese Culture Club at Northern Arizona University (NAU) (2016-2019)
- Japanese Conversation Table Leader at NAU (2012-2019)
- News Editor for the Arizona Association of Teachers of Japanese (2015-2018)

Conference Presentations

- Matsuhashi, Y., Negishi, M. (2022, August). School Branding? A Newly-Emerged Role of Language Instructors (学校のブランド化?新たな言語教師の役割).
 Presented at the 25th Annual Conference of Association of Japanese Language Teachers in Europe (AJE) in Leiden, the Netherlands (online).
- Kabe, Y., Okada, C., Osada, R., Negishi, M., Yamaguchi, A. (2022, February).
 Renovating a Japanese Language Program Based on Students' Feedback at Temple
 University, Japan Campus (学生への調査をもとにしたプログラム改革ーテンプル大学ジャパンキャンパスの実践). Presented at the 55th Conference of
 Academic Japanese Group (AJG) (online).
- Matsuhashi, Y., Negishi, M., Prefume, Y., Shimizu, H., Tajima, H. (2021, May). Overview of the New Intermediate and Advanced Japanese Language Textbook (Japanese Food Culture and Society) (中・上級の教科書「食で学ぶ日本語と日本社会」(仮名)の作成の試み). Presented at The 27th Princeton Japanese Pedagogy Forum (Online) in Princeton, New Jersey.
- Negishi, M. (2020, March). Looking at the Power of Engagement in Classroom Activities. Presented at the 54th JLEM Conference in Tokyo, Japan.
- Matsuhashi, Y., Murata, A., Negishi, M., Prefume, Y., Shimizu, H., Tajima, H. (2020, January). Learning Japanese Language and Society through *Washoku* (Japanese Cuisine) Presented at JSA Annual Conference in Waikiki, Hawaii.
- Akiyama, R., Negishi, M., Suby, J., & Ticic, D. (2019, March). Best of Arizona: Get

Them Out of their Seat! Presented at SWCOLT Annual Spring Conference in Fort Worth, Texas.

- Negishi, M. (2019, March). Roundup: Making Productive Use of the Five Minutes Before Class Begins. Presented at SWCOLT Annual Spring Conference in Fort Worth, Texas.
- Akiyama, R., Hess, E., Negishi, M., Suby, J., Ticic, D., & Wood, J. (2018, September). Get Them Out of their Seat! Presented at AZLA Annual Fall Conference in Cave Creek, Arizona.
- Negishi, M. (2018, May). Development of a Visual Novel to Foster Students' Cultural Sensitivity. Presented at Princeton Japanese Pedagogy Forum in Princeton, New Jersey.
- Hess, E., Negishi, M., Suby, J., Ticic, D., Wood, J., and Wu, D. (2017, October).
 Beyond the Textbook: Creative Activities for All Languages, All Levels. Presented at AZLA Annual Fall Conference in Glendale, Arizona.
- Hess, E., Negishi, M., Nez, I., Suby, J., Ticic, D., Vandermale, V., Wood, J., and Wu, D. (2016, October). Global Languages and International Studies Day-Reaching Out to High Schools in Northern Arizona. Presented at AZLA Annual Fall Conference in Phoenix, Arizona.
- Negishi, M. (2016, May). Examining Teachers' Roles: Japanese as a Foreign
 Language Environment VS. Japanese as a Second Language Environment. Presented
 at Annual Spring Conference of Society for Teaching Japanese as a Foreign Language
 in Tokyo, Japan.
- Cindric, B., & Negishi, M. (2014, March). Using the Five Minutes Before Class Productively. Presented at TESOL Annual Master Student Forum in Portland, Oregon.
- Cindric, B., & Negishi, M. (2013, October). Making Productive Use of the Five Minutes Before Class Begins. Presented at AZ TESOL Annual Conference in Tucson, Arizona.

Publications

- Matsuhashi, Y., Murata, A., Negishi, M., Prefume, Y., Shimizu, H., Tajima, H. (2023).
 中・上級の教科書 (Intermediate and Advanced Japanese Language Textbook) 『食で考える日本社会 一Diving into Japanese Culture and Society through Food』.
 Kuroshio.
- Matsuhashi, Y., Negishi, M. (2022). School Branding? A Newly-Emerged Role of Language Instructors (学校のブランド化?新たな言語教師の役割). The 25th Association of Japanese Language Teachers in Europe (AJE) Annual Conference Proceedings.
- Matsuhashi, Y., Negishi, M., Prefume, Y., Shimizu, H., Tajima, H. (2021). Overview of the New Intermediate and Advanced Japanese Language Textbook on Japanese Food Culture and Society (中・上級の教科書『食で学ぶ日本語と日本社会(仮名)』の作成の試み). The 27th Princeton Japanese Pedagogy Forum (PJPF) Proceedings.
- Negishi, M. (2020). Looking at the Power of Engagement in Classroom Activities. The 54th JLEM Conference Proceedings.
- Negishi, M. (2018). Development of a Visual Novel to Foster Students' Cultural Sensitivity. *The 24th Princeton Japanese Pedagogy Forum (PJPF) Proceedings*.
- Negishi, M. (2016). Examining Teachers' Roles: Japanese as a Foreign Language Environment VS. Japanese as a Second Language Environment. *Society for Teaching Japanese as Foreign Language Annual Spring Conference Proceedings*.
- Negishi, M. (2013). Making productive use of the five minutes before class begins. *AZ-TESOL News*, September *34*(1-5).

Grants Awarded

- NAU College of Arts and Letters Research and Creative Activity Award (2017)
- AZ TESOL Distance Assistance Grant (2013)
- Northern Arizona University Graduate Student Government Travel Award (2013)

Teaching Awards

• Honorable Mention Outstanding Graduate Teaching Assistant Award, NAU

- Graduate College (2014)
- Outstanding Graduate Teaching Assistant Award, Department of Global Languages and Cultures (2014)

Professional Affiliations

- American Association of Teachers of Japanese (AATJ) (2014-Current)
- Japanese Teachers Association in Texas (ATAT) (2025-Current)

Languages

- Japanese (native language)
- English (nonnative, professional reading, listening, speaking, and writing skills)