

*Curriculum Vitae*  
**JOSHUA CRABILL**  
Department of Philosophy  
Southern Methodist University  
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**EDUCATION**

University of Southern California	<b>Ph.D.</b> Philosophy	May 2016
<i>Dissertation Title:</i> “Describing Authority” <i>Committee:</i> Mark Schroeder (chair); Stephen Finlay; Andrei Marmor; Gary Watson		
Virginia Polytechnic Institute and State University	<b>M.A.</b> Philosophy	May 2008
Asbury University	<b>B.A.</b> Philosophy & French, <i>summa cum laude</i>	May 2005

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**EMPLOYMENT**

Lecturer	Southern Methodist University	2018–now
Assistant Professor of Philosophy	University of Indianapolis	2017–2018
Associate Adjunct Professor	University of Indianapolis	2016–2017

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**AREAS OF INTEREST**

*Primary* (AOS): Social/Political Philosophy, Applied Ethics (esp. Business Ethics and Tech Ethics)

*Secondary* (AOC): Metaethics, Philosophy of Law, Philosophy of Language

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**PUBLICATIONS**

“A Place to Be Free: Writing Your Own Story in Westworld” (book chapter)  
In *Westworld and Philosophy: If You Go Looking for the Truth, Get the Whole Thing* (Hoboken, NJ:  
John Wiley & Sons, 2018): 114–124.

“Suppose Yalcin Is Wrong About Epistemic Modals”  
*Philosophical Studies* 162(3), (February 2013): 625–635.

“The Consumer’s Right: An Expanded Role for Psychiatric Advance Directives in Reducing Coercive Intervention in Mental Health Care”

*Mental Health Law & Policy Journal* 1(1), (Winter 2012): 71–97.

#### BOOK REVIEWS:

Review of *Ten Things Video Games Can Teach Us (About Life, Philosophy and Everything)* by Jordan Erica Webber and Daniel Griliopoulos

*Teaching Philosophy* 40(4), (December 2017): 486–490.

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#### HONORS AND AWARDS

College Doctoral Fellowship, University of Southern California	2008–2013
USC Center for Scholarly Technology Learning Environments Grant	Fall 2011
Ralph & Francine Flewelling Summer Philosophy Fellowship	Summer 2011
Saks Institute for Mental Health Law, Policy, and Ethics Research Grant	2010–2011

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#### CONFERENCE PRESENTATIONS

##### REFEREED PROFESSIONAL CONFERENCES:

“Moral Risk, Solidarity, and Homeownership”

*36<sup>th</sup> Annual North American Society for Social Philosophy Conference*

University of San Francisco, San Francisco, California, 11-13 July 2019

“Normative Consent and Role Identification”

*Ohio Philosophical Association Annual Meeting*

University of Cincinnati, Cincinnati, Ohio, 7 April 2018

“Practical Authority, Clear Mistakes, and Role Obligations”

*Ethics and Political, Social and Legal Annual Conference*

Center for Cognition and Neuroethics, Flint, Michigan, 16–17 November 2017

“The Unique Injustice of Underrepresentation in Videogames”

*34<sup>th</sup> Annual North American Society for Social Philosophy Conference*

Loyola University, Chicago, Illinois, 13-15 July 2017

Comments on “Business Ethics and the Integrity of Philosophy” (Daniel F. Hartner)

*Indiana Philosophical Association Annual Meeting*

DePauw University, Greencastle, Indiana, 11 November 2016

“Suppose Yalcin Is Wrong About Epistemic Modals”

*13<sup>th</sup> Annual Southern California Philosophy Conference*

California State Polytechnic University, Pomona, California, 6 November 2010

“Aggregating Scanlon: An Argument Against Derek Parfit”  
*4th Annual Felician Ethics Conference*  
Felician College, Rutherford, New Jersey, 24 April 2010

“Silence, Stoicism and the Other Wittgenstein Problem”  
*Ohio Philosophical Association Annual Meeting*  
University of Cincinnati, Cincinnati, Ohio, 9 April 2005

#### INVITED PRESENTATIONS:

“The Ethics of Gun Control in the United States” (Panel discussion with co-presenters Corey Nack and David Root)  
*The UIndy Ethics Center*  
University of Indianapolis, Indianapolis, Indiana, 16 April 2018

“Underrepresentation of Female Majors in Philosophy: Hypotheses and Interventions” (Co-presented with Alida Liberman)  
*Cross-Pollinations(s) 2 Conference*  
University of Indianapolis, Indianapolis, Indiana, 24 March 2017

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#### TEACHING EXPERIENCE

##### PRIMARY INSTRUCTOR:

###### *Southern Methodist University:*

Technology, Society, and Value (PHIL 1319)  
Business Ethics (PHIL 1317)  
Contemporary Moral Problems (PHIL 1318)

###### *University of Indianapolis:*

Critical Thinking (PHIL 110)  
Business Ethics (PHIL 201)  
Medical Ethics (PHIL 220)  
Introduction to Ethics (PHIL 201)  
Introduction to Philosophy (PHIL 101)

###### *University of Southern California:*

Elementary Formal Logic, Part I (PHIL 250A)  
Elementary Formal Logic, Part II (PHIL 250B)

###### *Virginia Tech:*

Morality and Justice (PHIL 1304)

## TEACHING ASSISTANTSHIPS:

### ***University of Southern California:***

Modern Philosophy and the Meaning of Life (PHIL 155g)  
Mind and Self: Modern Conceptions (PHIL 262)  
Ancient Greek Culture & Society (PHIL 115g)  
Love and its Representations (PHIL 225g)

### ***Virginia Tech:***

Morality and Justice (PHIL 1304)  
Knowledge and Reality (PHIL 1204)  
Logic and Language (PHIL 1504)

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## PEDOGOGICAL TRAINING

### ***American Association of Philosophy Teachers (AAPT):***

Inclusive Pedagogy Workshop  
2 September 2017; Indiana University, Bloomington, IN  
Effective Pedagogy Workshop  
30-31 July 2011; Mount St. Mary's College, Los Angeles, CA

### ***Southern Methodist University:***

Online Teaching Training (25-hour online course)  
July 2021; taught by Dr. Adeline Tolliver and Dr. Jennifer Culver  
Canvas LMS Technology Training (6-hour online course)  
July 2021; taught by Dr. Adeline Tolliver and Dr. Jennifer Culver  
Research-Based Teaching Practices to Foster Student Learning  
23 August 2019; with Dr. Clare Howell Major  
Fostering a First Generation College Student Ready Environment  
6 September 2018; with Dr. Sonja Ardoin  
“The Lecture Remixed”: 26<sup>th</sup> Annual Teaching Effectiveness Symposium  
17 August 2018; with Dr. Todd Zakrajsek

### ***University of Indianapolis:***

Faculty Learning and Design Studio (FLDS) Workshops:

- “Google Forms as an Instructional Tool,” 12 April 2017
- “Writing Strong Multiple-Choice Test Items,” 28 September 2017
- “Supporting International Students,” 19 October 2017
- “Using Humor in the Classroom Effectively,” 20 November 2017
- “Helping Students Improve Their Writing,” 30 January 2018
- “Got IDEA... Now What?: Reflective Teaching Practices,” 5 February 2018
- “Best Practices for Students Who Have Disabilities,” 14 February 2018

### ***University of Southern California:***

Lecturer Training  
8-16 August 2011

Philosophy Teacher Development Workshop  
15 April, 29 April, 6 May 2011  
Teaching Assistant Training  
19-21 August 2009

**Virginia Tech:**

Graduate Teaching Assistant Training Workshop (*course for credit*)  
Fall 2008

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**EDITORIAL WORK**

Managing Editor, *Pacific Philosophical Quarterly* 2013–2015

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**SERVICE**

JOURNAL REFEREEING:

*Canadian Journal of Philosophy; Dialectica; Pacific Philosophical Quarterly; Teaching Philosophy*

OTHER SERVICE:

California Regional Ethics Bowl Judge	Fall 2011
USC Ethics Bowl Essay Contest Judge (x3)	2011 – 2013
USC Undergraduate Writers' Conference - Workshop Leader	Spring 2012
Virginia Tech Graduate Honor Society Judicial Panelist	2006 – 2008

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**RESEARCH AFFILIATIONS**

Saks Institute for Mental Health Law, Policy, and Ethics Scholar	2010–2011
USC Levan Institute for Humanities and Ethics Graduate Fellow	2009–2014

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**REFERENCES**

RESEARCH REFERENCES:

Stephen Finlay  
University of Southern California  
*finlay@usc.edu*

Andrei Marmor  
Cornell University  
*am2773@cornell.edu*

Mark Schroeder  
University of Southern California  
*maschroe@usc.edu*

Gary Watson  
University of Southern California  
*ghwatson@usc.edu*

TEACHING REFERENCES:

Jonathan Evans  
University of Indianapolis  
*jevans@indy.edu*

Gideon Yaffe  
Yale Law School  
*gideon.yaffe@yale.edu*