

Psychology Department

Student Data

Update – Fall, 2023

The data provided in this document is intended to supply program statistics to individuals interested in the SMU Department of Psychology Clinical Science Ph.D. program. Presentation of this data is required for our departmental accreditation by the American Psychology Association (APA). Supplemental information regarding APA accreditation can be found at http://www.apa.org/ed/accreditation.

The APA requires that the following information be provided:

- Time to Degree Completion
- Program Costs
- Internship Placement
- Attrition
- Licensure Rates

We have also included:

 Admissions Data – information on applicants, those accepted into the program, and incoming class

^{*}Information and data provided are based on the past 10 years.

Time to Completion for all students entering the program

									Year	in whi	ch Deg	grees w	ere Co	nferre	d							
Outcome	2013	-2014	2014	-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019-	-2020	2020-	-2021	2021	-2022	2022	-2023	То	tal
Total number of students with doctoral degree conferred on transcript	,	7		2		3	2	2	1	2		3	4	1	2	4	:	5		6	3	8
Mean number of years to complete the program	(6	5	.5	5	.7	6	.5	6	.5	6	.3	6.2	25	6.3	375	6	.2		6	6.0	05
Median number of years to complete the program	•	6	5	.5		6	6	.5	·	5	(6	(5	(6	(6		6	(5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	29	1	50	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	10
Students in 6 years	4	57	1	50	2	67	1	50	1	50	2	67	3	75	3	75	4	80	6	100	28	74
Students in 7 years	1	14	0	0	0	0	1	50	1	50	1	33	1	25	0	0	1	20	0	0	6	16
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who have attended other graduate programs may be able to receive course credit for some courses on a case-by-case basis. The instructor of the relevant course at SMU will review the students's syllabus for that class and determine if the class is comparable. If so, the Director of Graduate Studies can award course credit toward the 70-hour load to completion. A thesis completed at another institution will not be transferred to SMU.

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/5/2023

Program	Disc	losur	es
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
If yes, provide website link (or content from brochure) where this specific information is prese	nted:

Program Costs

Description	2023-2024 Estimated 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$600

Internship Placement - Table 1

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Outcome	2013-2014		2014	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	100	2	40	3	100	1	50	2	100	3	100	5	100	3	100	5	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	2	40	3	100	2	100	2	100	3	100	5	100	3	100	5	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	5	-	3	-	2	-	2	-	3	-	5	-	3	-	5	-	2	-

Internship Placement - Table 2

Outcome		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		-2021	2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	1	5	1	3	-	2	1	2	-	3	1	5	1	3	1	3	1	2	-
Students who obtained paid internships	7	100	2	40	3	100	2	100	2	100	3	100	5	100	3	100	5	100	2	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

									Year	of Fir	st Enro	ollmen	t							
Variable	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022	-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	4	-	4	-	4	-	7	1	3	-	4	-	3	1	8	-	5	-
Students whose doctoral degrees were conferred on their transcripts	4	67	3	75	4	100	4	100	6	86	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	14	2	67	3	75	2	67	6	75	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	33	1	25	0	0	0	0	0	0	1	33	1	25	1	33	2	25	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	32
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	75%

Table 9 Student Statistics

Self-Study Standard III.A.1

Instructions: Provide required student enrollment information. Most fields are automatically filled in by ARO data; however, depending on the timing of your submission, the most recent cohort may not be included and/or additional data might be missing. Feel free to cut/paste these data into this table. Please label upload as - TABLE 9 Student Statistics

Number of students in the last 10 academic years who:	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017	2015- 2016	2014- 2015	2013- 2014	2012- 2013
Applied to program:											
	92	147	194	148	140	146	148	146	148	150	126
Were offered admission:											
	10	9	11	7	8	8	8	8	7	11	8
Enrolled in Academic Year											
	2	5	8	4	3	7	4	4	4	6	4
Of total enrolled, number admitted											
as "respecializing"	0	0	0	0	0	0	0	0	0	0	0