**MIDPOINT SELF-EVALUATION PAPER**

**Master of Divinity and Master of Arts in Ministry**

**Guiding Questions in Preparation for the Midpoint Evaluation Conference**

*The following questions are to be submitted to the lay teaching committee, mentor pastor, and faculty supervisor* ***five days*** *prior to the evaluation conference.*

***Submit this paper with a cover page that includes:*** *Title, Date, Author, Mentor Pastor, Lay Committee Members designating the Chairperson, and Faculty Supervisor****.***

***Include the questions in the body of your paper.***

Intern Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is your self-awareness increasing? Cite examples from the competencies under *Be Aware*.
2. What are you learning about theological reflection in your context? Cite examples from the competencies under *Think Theologically*.
3. What are you learning about leading faithfully? Cite examples from the competencies under *Lead Faithfully*.
4. Identify the competencies and learning goals you adjusted and give the rationale.
5. Which competencies were most challenging and why?
6. Which competencies were most fulfilling and why?
7. Which competencies will you carry over into the second half of internship and why?
8. What are you learning about yourself with regard to your identity as a Christian leader? Reference feedback from the faculty supervisor, your peers, the mentor pastor, the on-site supervisor (if applicable), and the laity.
9. Write a reflection on your deliberative theology in light of your ministry practices entitled “Ministry Practices in Conversation with Deliberative Theology.”

*(2½ pages minimum, double-spaced)*

In preparation, *please engage in the following three activities*: First, reflect on your practice of ministry during internship; second, review your theological reflection papers and conversations with peers, laity, faculty supervisor and mentor pastor; and third, re-read your Credo or other assignments written for the course, “The Interpretation of the Christian Message.” *The latter is your deliberative theology.*

Include the following in your paper:

* What are the life and death questions facing our cities and world that have kept you up at night? How are these shaping your understanding of the vocation of the Christian leader?
* As you re-read your Credo or other assignment of that course, discuss where these intersect with the questions arising from your ministry practices.
* Identify and comment on the texts and metaphors (Biblical, cultural, social, etc.) that best capture the basis of your ministry as a public theologian.
* Identify and comment on the theological resources from your seminary education that support the basis of your theology as a public theologian.

1. What do you want to discuss, if anything, about your growth and learning not already covered in the questions above?

**Distribute to Faculty and Mentor Pastor Only:**

1. On a separate page, index your theological reflection papers. List the date of each paper and a phrase describing the subject matter. This index is submitted only to the faculty supervisor and mentor pastor.

**Reminder:** Revision 2 of the Learning Covenant is due after the midpoint evaluation conference on a date mutually agreed upon with your faculty supervisor.