

# EIGHTY-SIXTH ANNUAL OPENING CONVOCATION SOUTHERN METHODIST UNIVERSITY

WEDNESDAY EVENING
THE TWENTY-THIRD OF AUGUST
TWO THOUSAND
AT SEVEN-THIRTY O'CLOCK
MCFARLIN MEMORIAL AUDITORIUM

#### CARILLON CONCERT AND CALL TO CONVOCATION

Lorn L. Howard, Professor *Emeritus* of Electrical Engineering, Chief Marshal *Emeritus* Fondren Science Tower, 6:30 p.m.

#### CONVOCATION PROGRAM

Ross C Murfin, Provost and Vice President for Academic Affairs, Presiding

#### THE PROCESSIONAL

Jubilo (1998) Dan Locklair

Larry Palmer, Professor of Harpsichord and Organ and University Organist

#### **FANFARE**

SMU Trumpet Ensemble

David Kehler, Director of the Mustang Band

# INVOCATION

William M. Finnin, Jr., Chaplain to the University

#### WELCOME AND INTRODUCTIONS

Provost Murfin

#### REMARKS

Bernard Jones, President of the Students' Association

#### REMARKS

Patricia Davis, President of the Faculty Senate

## GREETINGS AND PRESENTATION OF THE SPEAKER

R. Gerald Turner, President of the University

## **ADDRESS**

"Can a University Have Culture?"

Caroline Brettell, Professor of Anthropology

#### PRESENTATION OF THE ENTERING CLASS OF 2000

Jasper Neel, Dean of Dedman College and Vice Provost of the University

#### CHARGE TO THE ENTERING CLASS OF 2000

President Turner

#### UNIVERSITY HYMN

"Oh, we see the Varsity, Varsity As she towers o'er the hill over there And our hearts are filled with joy, SMU, SMU Alma Mater, we'll be true forever!"

#### BENEDICTION

Chaplain Finnin

#### THE RECESSIONAL

Prelude and Fugue in C Major, BWV 547

Johann Sebastian Bach

We welcome the SMU Trumpet Ensemble as a part of our celebration of the start of the academic year.

We are pleased that Peruna led tonight's procession.

During the 1830s, the parents of Robert McFarlin, for whom this auditorium was named, lived in Ovilla, Texas. There was no Methodist Church in the area; instead, the Methodists were served by a circuit rider. The McFarlins gave the circuit rider the land and money to build the Ovilla Methodist Church, pictured on the curtain, which Robert McFarlin attended.

# THE CONVOCATION PROCESSION

Bradley Kent Carter, Chief Marshal

Maurice G. A. Elton, Procession Marshal

Stephen H. A. Shepherd, Associate Procession Marshal

Joseph F. Kobylka, Marshal Precentor

Michael Lusztig, James G. Dunham, David B. Johnson, Barbara W. Kincaid, and

Zoe G. Urbanek, Marshals

## ENTERING CLASS OF 2000

## THE FLAG BEARERS

# Benjamin A. Petty, Marshal THE ALUMNI MARSHALS

Tom Abbott	Edward Gray	Randolph Morave
Erin Alexander	Diane Harris	Michael Oehrlein
Bill Brice	Sue Haws	Jim Parr
Roy Browning	Woodrow Holland	Lona Parr
Jan Coe	John Holmes	Robert Pedrolie
John Condon	Marsha Hunter	William Rohloff
Gerald Cooper	Morley Huskinson	James Russell
Ed Coultas	Gretchen Jacks	Cheryl Schindler
Barry Donnell	Issa Kamar	Kathryn Smith
Jim Dorff	Robert Lavie	Mark Unkenholz
John Ferguson	Rene Lawson	Phil Vanderpool
Sherry Ferguson	Robert Logan	Gerald Whelan
Richard Garrett	Michael McKee	Jack Wilkinson

Richard K. Williams, Marshal FACULTIES OF THE UNIVERSITY

Barbara Hill Moore, Marshal OFFICE OF THE PROVOST

Ellen F. Jackofsky, Associate Provost Cathy J. Lebo, Director of Institutional Research Thomas W. Tunks, Associate Provost

## CORPORATE OFFICERS OF THE UNIVERSITY

Thomas E. Barry, Vice President for Executive Affairs

S. Leon Bennett, General Counsel and Vice President for Legal Affairs and Government Relations, and Secretary

James E. Caswell, Vice President for Student Affairs

Morgan Olsen, Vice President for Business and Finance

Jeanne P. Whitman, Vice President for Development and External Affairs

Elizabeth C. Williams, Treasurer

Nathan C. Montoya, Marshal PLATFORM PARTY

John B. Attanasio, Dean of the School of Law

U. Narayan Bhat, Dean of Research and Graduate Studies

Carole Brandt, Dean of Meadows School of the Arts

Patricia Davis, President of the Faculty Senate

William M. Finnin, Jr., Chaplain to the University

Bernard Jones, Students' Association President

Robin W. Lovin, Dean of Perkins School of Theology

Gillian McCombs, Director of Central University Libraries

Ross C Murfin, Provost and Vice President for Academic Affairs

Jasper Neel, Dean of Dedman College and Vice Provost

Albert W. Niemi, Jr., Dean of Edwin L. Cox School of Business

Robert A. Patterson, Dean of Extended and Continuing Studies

Stephen Szygenda, Dean of School of Engineering and Applied Science

R. Gerald Turner, President of the University

## THE ACADEMIC PROCESSION AND REGALIA

The academic procession and the regalia worn by the faculty and officers of the University symbolically represent the continuing link between the modern American university and the founding of the great medieval universities in Europe — chief among them Bologna, Paris, and Oxford. As those institutions were derived from the Catholic Church, the universities adopted many of the ceremonial trappings of the church in their official public functions.

The mace of the University, a symbol of the authority vested in the president by the Board of Trustees and representing the covenant between the president and the faculty, is borne by the president of the Faculty Senate. Though the order of the procession varies from university to university, at Southern Methodist University it proceeds from the chief marshal through the ranks of the faculty and the officers of the University, to the president, who is preceded by the mace-bearer.

The caps and gowns worn in the procession also vary from place to place. There are variations in design to indicate the degrees held by the wearers, and many universities in America have introduced colorful gowns and other distinguishing details (in place of the customary clerical black from which all originated). The Bachelor's gown is a simple robe falling in straight lines from an elaborate yoke. Its distinguishing characteristic is the long pointed sleeves. Master's gowns are arranged so that the arm emerges from a long sleeve through a slit at the wrist (replacing a former slit at the elbow). In most cases, the Doctor's gown is marked by velvet panels down the front and around the neck and by three bars of the same material on the bell-shaped sleeves. It is cut much fuller than the other gowns and may be ornamented in color. Faculty colors are occasionally seen in the sleeve bars and paneling.

The caps, too, vary according to the customs of the university from which the wearer received a degree. While most American universities adopted the "mortarboard" style of Oxford, others have chosen styles based on other European institutions. The color of the tassel worn with the cap may be black for any degree, or the color may be that of the faculty of the major field of learning (e.g., Arts, Engineering, Law, etc.). Persons holding doctoral degrees and governing officials of institutions are entitled to wear tassels of gold metallic thread. Such tassels are usually sewn in place. It is common practice, although not universal, that a ceremony is made of moving the tassel from the right to the left side of the cap at the moment the degree is awarded.

Within the great varieties of styles and colors in gowns and caps, there has been one universally accepted code for the hood worn trailing down the wearer's back. Originally, it was like the hood on the habit worn by monks. Nowadays, the hood through length and color shows the degree and the specialization of the wearer, and the university that granted the degree. The Bachelor's, Master's, and Doctor's hoods are 3 feet, 3 ½ feet, and 4 feet long, respectively. The velvet trimming in the same order is 2, 3, and 5 inches wide. The color of the trim identifies the faculty. A partial list of faculty colors follows: Arts, Letters, Humanities – White; Music – Pink; Business – Drab; Philosophy – Dark Blue; Engineering – Orange; Science – Golden Yellow; Fine Arts – Brown; Theology – Scarlet; Law – Purple. The lining of the hood — that portion most visible from the rear — indicates the institution awarding the degree. SMU's hood lining, for example, is blue with a red chevron.

Through these colorful ceremonies, SMU symbolically displays the continuity of its educational purposes with the origins of organized learning in the Western world.

Thomas R. Arp, Associate Professor of English Lorn L. Howard, Professor *Emeritus* of Electrical Engineering, Chief Marshal *Emeritus*