WELCOME

CERI was started to…

- make research endeavors between our institutions more efficient and ultimately more impactful

- promote the sharing of new knowledge to educational leaders

- to help support the next generation of SMU research by faculty and graduate students

Principles

Mutuality

CERI is an intentionally highly collaborative research-practice collaboration developed to benefit both SMU and Dallas ISD.

Collaboration

SMU faculty, staff and graduate students and Dallas ISD leaders are encouraged to pursue studies collaboratively. Practice-based questions may emerge from Dallas ISD leaders that SMU faculty can help investigate and/or theory-based questions may emerge from SMU that Dallas ISD leaders can help explore.

Contribution

Findings and learnings from all CERI supported projects are expected to be shared for learning and improvement opportunities across our institutions and with our broader fields.

CERI

Who is here today?

That's me!

I got caught in traffic this morning.

I am a DallasISD alum.

This is my first time presenting at a conference.

I work for DallasISD.

I work for a community partner or non-profit.

I am a SMU alum.

I work for SMU.

I am an educator.

I am a current SMU student.

Dialoguing Across Difference: An Inside-Look into the Politics of Research-Practice Partnership

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RESEARCH & IMPROVEMENT

Politics

"The realistic process of making decisions and allocating resources in a context of scarcity and divergent interests" (Bolman & Deal, 2003, p. 181).

Domains of Negotiations

Politics of _R_ace ➡ How should Forest Park be framed? How should it be presented? What is its mission?
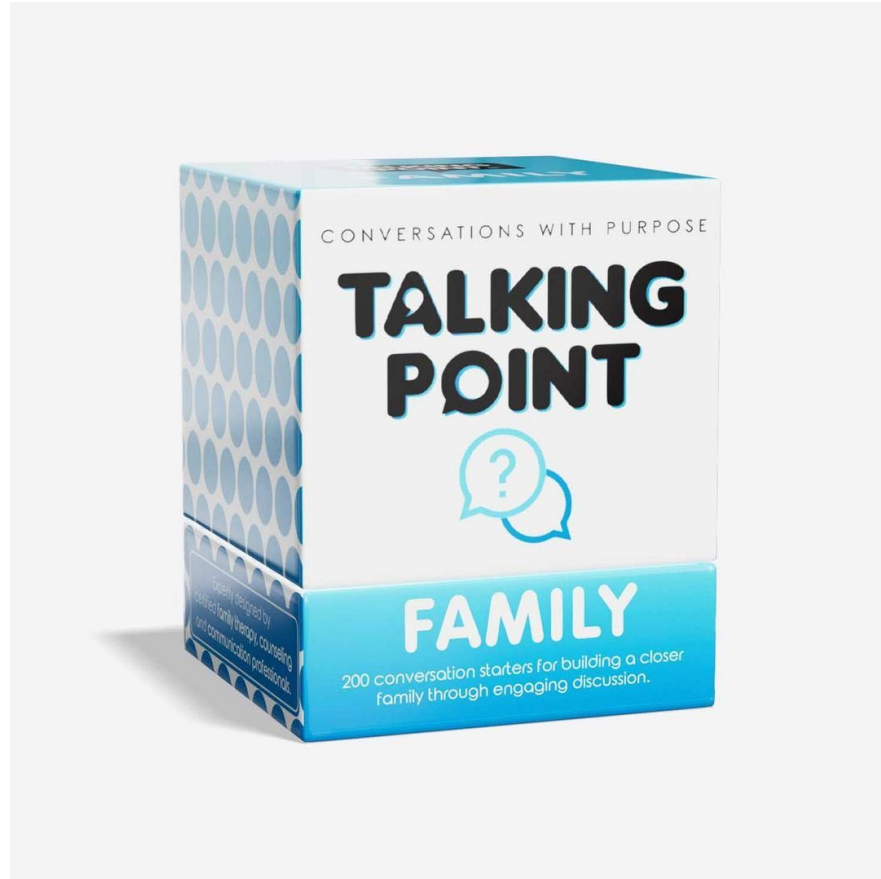
Politics of _R_esearch ➡ Who gets to do research? What is researched? Who makes these decisions? For what purposes?

Politics of _R_ole ➡ How should Forest Park relate to other community organizations? What is its unique contribution? How does it fit into the local ecosystem?

Questions to Consider

➢ How would I like to be more involved in the research-practice partnership?

➢ What are some ideas I haven't had a chance to share yet?

➢ What are some hesitations or concerns I haven't had a chance to share yet?

➢ How can we create space for these perspectives to be shared?

➢ What are my priorities and goals in this RPP?

➢ How is our work being received by others in the community?

➢ Are there any other voices we aren't hearing from?

➢ How can we dialogue across difference?

Preview of today's schedule

10:40 – 11:30

Room 104.A

- Connecting the Dots: How Focusing on Intentional Practice Can Strengthen Program Outcomes *Nora Douglas, STP; Justin Hensley, After School All Stars*

Room 104.B

- Reset and Engage: A Collaborative Approach to Supporting At-Risk Students *Kelli Weaver, DISD*
- Advancing Place-Based University-Community Partnerships in West Dallas *Marc Sager, SMU*
- Combatting Inequality, Combatting Advanced Placement: Advanced Placement as Effectively Maintained Inequality *Brianna Freshwater, SMU*

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11:30-12:00

Lunch & Networking

Roundtable: 12:00-12:50

Research Compliance

104.A

Follow-Up Discussion with Dr. Christopher Hu

104.B

Posters: 12:00-12:50
Lobby

afterschool

college readiness

cradle to career

literacy

career and technical education

teacher residency programs

1:00-1:50

Room 104.A

- Storybook STEM: Integrating Literacy and STEM for Early Learners - Lessons from the Garcia West Dallas STEM School and Expansion to Community Afterschool *Karen Pierce & Jessica Murillo, SMU*

Room 104.B

- Dallas City of Learning: Making Sense of Long-Term Summer Program Engagement and Student Outcomes *Dylan Farmer, SMU; Greg MacPherson, Big Thought*

2:00-2:50

Room 104.A

- DallasISD Resource Centers *Jennifer Ells, DISD; Liliana Valadez, DISD; Blane Rogers, Brother Bill's Helping Hand*

Room 104.B

- Read Up Early Literacy Collaborative: What we've learned and what we're doing about it! *Dana Gray, Read Up; Dylan Farmer, SMU; Celeste Fernandez, SMU; Deborah Ramos, DISD*

- Family and Community Engagement in Dallas ISD: 2024-2025 Program Evaluation and Impact on Student Achievement *Federico Ferrero, DISD*

- Evaluating Impact Together: A Partnership between Catch Up and Read and Southern Methodist University *Magda Pando, SMU; Carol Goglia & Martha Bujanda, Catch Up and Road*

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3:00-4:00

Reception & Networking