

Se Woong Lee

Associate Professor

Department of Educational Leadership and Policy Analysis

University of Missouri-Columbia

303C Townsend, Columbia, MO 65211

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EDUCATION

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| May. 2016 | Ph.D. in Educational Leadership and Policy Analysis,
University of Wisconsin-Madison, Madison, WI. |
| Feb. 2011 | M.A. in Education, Yonsei University, Seoul, Korea. |
| Aug. 2008 | B.A. in Education, Hongik University, Seoul, Korea. |
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PROFESSIONAL EXPERIENCE

ADMINISTRATIVE EXPERIENCE

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| July 2025 - Present | Department Chair, Educational Leadership & Policy Analysis, College of
Education, University of Missouri-Columbia |
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FACULTY EXPERIENCE

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| Aug 2022 - Present | <i>Associate Professor</i> of Department of Educational Leadership & Policy
Analysis, College of Education, University of Missouri-Columbia |
| Aug 2016 - July 2022 | <i>Assistant Professor</i> of Department of Educational Leadership & Policy
Analysis, College of Education, University of Missouri-Columbia |
| 2013 - 2014 | <i>Research Consultant</i> , Feasibility study of Dual Language Immersion Program
in Madison Metropolitan School District |
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PUBLICATIONS

REFEREED JOURNAL ARTICLES

19. Lee, S. W., Mao, X., & Choi, S. (2025). Behind “Model Minorities”: A systematic review of literature on Asian American and Pacific Islander students. *Review of Educational Research*. <https://doi.org/10.3102/00346543251363239>
18. Lee, S. W., & Yang, H., (2025). Who is Applying to and Being Hired by Rural Schools? What Vacancy and Application Data Reveal About the Rural Teacher Labor Market. *Educational Evaluation and Policy Analysis*. <https://doi.org/10.3102/01623737251348263>
17. Willoughby, B., Lee, S. W., & Crawford-Rossi, E. (2025) Swimming in the Deep End: School Board Members Making Sense of Their Roles and Responsibilities. *AERAOpen*, 11. <https://doi.org/10.1177/2332858424130470>

16. Lee, S. W. & Choi, S. (2024). Teachers' Effects on Student Achievement in the United States from a Cumulative Perspective. *Educational Research and Evaluation*.
15. Lee, S. W. & Mao, X. (2023). Recruitment and selection of principals: A systematic review. *Educational Management Administration & Leadership*, 51(1), 6-29. doi:[10.1177/1741143220969694](https://doi.org/10.1177/1741143220969694)
14. Lee, S.W. (2022). Keeping an Eye on the Clock: The Role of Timing and Teacher Hiring in Education. *Educational Studies*, 48(4), 513-528. doi:10.1080/03055698.2020.1783642
13. Yang, H., Lee, S. W., & Goff, P. (2021). Labor Dynamics of School Principals in Rural Contexts. *AERA Open*, 7. Invited for Special Topic "Rural Education Finance and Policy". doi:10.1177/2332858420986189
12. Min, S. Lee, S. W., & Yoon, H. J. (2021). A Study on the Relationship between Interpersonal Relationship in Adolescence and Social Trust in Adulthood. *Secondary Education Research*, 68(4), 465-492.
11. Lee, S. W. & Mao, X. (2021). Algebra by the Eighth Grade: The Association Between Early Study of Algebra I and Students' Academic Success. *International Journal of Science and Mathematics Education*, 19, 1271-1289. doi:[10.1007/s10763-020-10116-3](https://doi.org/10.1007/s10763-020-10116-3)
10. Choi, S. & Lee, S. W. (2020). Enhancing Teacher Self-Efficacy in Multicultural Classrooms and School Climate: The Role of Professional Development in Multicultural Education in the United States and South Korea. *AERA Open*. doi:[10.1177/2332858420973574](https://doi.org/10.1177/2332858420973574)
9. Min, S. & Lee, S. W. (2020). A Study on the Effect of the Types of College Admissions on the Relations of Parental Education Level on Children's Levels of Education and Their Labor Market. *Journal of Research in Education*, 33(2), 105-128.
8. Lee, S. W. & Lee, A. E. (2020). Teacher qualification matters: The association between cumulative teacher qualification and students' educational attainment. *International Journal of Educational Development*. Advanced online publication. doi:[10.1016/j.ijedudev.2020.102218](https://doi.org/10.1016/j.ijedudev.2020.102218)
7. Min, S. & Lee, S. W. (2020). A study on comparing the long-term labor market performance between 2-year and 4-year college graduates. *Korean Education Inquiry*, 38(10), 33-56.
6. Dorner, M. L. & Lee, S. W. (2020). Una Búsqueda Para la Equidad: District Leaders Attempt to Expand Dual Language Bilingual Education for Equity. *Journal of Cases in Educational Leadership*, 23(3) 3–15. doi:[10.1177/1555458920916910](https://doi.org/10.1177/1555458920916910) ** this article has been selected as the JCEL Special Collection titled, "Policy Implementation, Ethics, & Leadership" <https://journals.sagepub.com/topic/collections-jel/jel-1-policy-implementation-ethics-and-leadership/jel?pbEditor=true>

5. Lee, S. W. & Mamerow, G. (2019). Understanding the role cumulative exposure to highly qualified science teachers plays in students' educational pathways. *Journal of Research in Science Teaching*, 56, 1362-1383. doi:[10.1002/tea.21558](https://doi.org/10.1002/tea.21558)
4. Lee, S. W. (2018). Pulling Back the Curtain: Revealing the Cumulative Importance of High-Performing, Highly Qualified Teachers on Students' Educational Outcome. *Educational Evaluation and Policy Analysis*, 40(3), 359-381. doi:10.3102/0162373718769379
3. Lee, S. W., & Min, S. (2017). Riding the Implementation Curve: Teacher Buy-in and Student Academic Growth under Comprehensive School Reform Programs. *The Elementary School Journal*, 117(3), 371-395. doi:10.1086/690220
2. Lee, S. W. (2017). Circulating East to East: Understanding the Push-Pull factors of Chinese Students Studying in Korea. *Journal of Studies in International Education*, 21(2), 170-190. doi:10.1177/1028315317697540
1. Lee, S. W., Min, S., & Mamerow, G. (2015). Pygmalion in the classroom and the home: Expectation's role in the pipeline to STEMM. *Teachers College Record*, 117(10), 1-40.

Working Paper

Camp, A., Anglum, C., Lee, S. W., Koedel, C., & Nguyen, T. (2025). The Effects of Four Day School Weeks on Teacher Recruitment and Retention. *CALDER Working Paper No. 320-0625*. <https://caldercenter.org/publications/effects-four-day-school-week-teacher-recruitment-and-retention#pubCitation>

BOOK

Robert, G. O., & Thomas, C. V. (2012). *Organizational Behavior in Education: Leadership and School Reform* (Kim, H. S., Kwon, D., Lee, S. W. Sin, K., Jwan, S., Lee, H., & Son, B., Trans). Korea, Seoul:Hakjisa. (Original work published 2010).

MANUSCRIPTS UNDER REVIEW

1. Camp, A., Anglum, C., Lee, S. W, Koedel, C., & Nguyen, T. (Revise & Resubmit). The Effects of Four Day School Weeks on Teacher Recruitment and Retention. *Educational Evaluation and Policy Analysis*.
2. Mao, X., Yang, H., & Lee, S. W. (Revised & Resubmitted). Paths to STEM major: Understanding the role of early Algebra plays on students' STEM pathways. *International Journal of STEM Education*.
3. Lee, S. W. (Revised and Resubmit). Painting the Landscape of Rural Schools: Locale, Race, and Achievement. *AEREOpen*.
4. Crawford-Rossi, E. Willoughby, B. & Lee, S. W. (Revised & Resubmitted) All Aboard: the role of school boards after Covid-19. *Educational Administration Quarterly*.
5. Lee, S. W., Mao, X., & Liang, J. (Revised & Resubmitted) Native Hawaiian and Pacific Islander students Data Justice. *Educational Evaluation and Policy Analysis Policy Brief*.

6. Love, A. & Lee, S. W. (Under Review). Walking the Leadership Tightrope: Principals' Experience of Work-Life Balance. *Education Science. Special Issue entitled "School Leadership Well-Being: Stressors, Enablers, and Impact on Leadership Practices and Educational Outcomes"*.
7. Lee, S. W. & Curs, B. (Invited - Under Review). To Compete Effectively: The Effect of Rural and Low-Income School Grant on Student Achievement and Achievement Gaps. In Downes & Killeen (Ed.), *Small, Numerous, and Isolated: Contemporary Issues in Rural Education Finance*. Research in Education, Fiscal Policy and Practice.
8. Lee, S. W., Yang, H., & Stanley, D. (Under Review). Who becomes Assistant Principals. Looking at Assistant principal Labor market. *Educational Evaluation and Policy Analysis Policy Brief*.

RESEARCH IN PROGRESS

1. Lee, S. W. & Curs, B. (In preparation). The Small Rural School Achievement Program's Effect on Student Academic Achievement and Achievement Gap. *Economics of Education Review*.
2. Lee, S. W., Mao, X., & Liang, J. (In preparation) Data Disaggregation for Asian Americans students for justice. *AERAOpen*.
3. Lee, S. W., Crawford-Rossi, E. & Willoughby, B. (In preparation) Making data driven decision? How do school board member make sense of data.
4. Yang, H, Batt, L., & Lee, S. W. (In preparation). Why Assistant Principals of Color do not apply for Principalship.
5. Park, S. & Lee, S. W. (In preparation). Narrative Inquiry into Asian American Superintendency.
6. Lee, S. W., Mao, X., Liang, J., & Park, S. (In preparation) Asian Students' Advanced Courses Representation. *AERAOpen*.
7. Mao, X., Lee, S. W., & Park, S (In preparation) Widget effects over: What have we learned since the Widget Effects on Classroom Observation. *Review of Educational Research*.

GRANTS ACTIVITIES

EXTERNAL FUNDING (\$115,000)

Lee, S. W. (PI) & Mao, X. (2025/09/01-2026.08/31). *Struggling in Silence: Unveiling Asian American Students' Educational Experiences*. Spencer Small Research Grant. \$50,000

Lee, S. W. (Principal Investigator). (2021-2023). *Painting the Landscape of Rural Racial Achievement Gaps: Locale, Race, and Achievement*. AERA Research Grant. \$25,000.

Lee, S. W. (PI) & Curs, B. (2022-2023). *The Rural Education Achievement Program's Effect on Student Academic Achievement and Achievement Gaps*. Russell Sage Foundation Research Grant. \$20,000.

Curriculum Vitae

Lee, S. W. (*Principal Investigator*). (2014-2015) *Pulling Back the Curtain: The Relationship between Teacher Quality and Students' Educational Outcomes*. AERA Dissertation Grant. \$20,000.

INTERNAL FUNDING (\$85,407)

Lee, S. W. (*Principal Investigator*). (2023-2024). *Forgotten Leader: What Roles Do Assistant Principals of Color Assign To?*. University of Missouri Research Council Grant. \$13,354.

Lee, S. W. (PI) & Curs, B. (2023-2024). *Four-Day School Week: Impacts on Student Education and Teacher Labor Market in Rural Schools*. Rural Schools Education Initiative. \$39,826.

Lee, S. W. (*Principal Investigator*). (2018-2019). *Evaluating the Effectiveness of Early Algebra Policy*. University of Missouri System Research Board Grant. \$25,227.

Lee, S. W. (*Principal Investigator*). (2017-2018). *Course Redesign*. Educational Technologies at University of Missouri. \$7,000.

NSF SENIOR/KEY PERSONAL

Title: Research in Consumer Networking Technologies (Award Amount: \$405,000)

Title: International Research Experiences for Students in AI-Enabled Decision Analytics for Advancing Air Taxi and Drone Operations (Award Amount: \$300,000)

Title: Research on Prescriptive Analytics for AI-enabled Operations Engineering (Award Amount: \$405,000)

UNDER REVIEW

Lee, S. W. (PI) Yang, M. & Stanley, D. (Under Review). *A Stepping-Stone or Stumbling Block? Pathways to Principalship for Black and Latinx Assistant Principals*. Spencer Large Research Grant. \$500,000

PRESENTATIONS

American Educational Research Association (AERA)

Lee, S. W. & Curs, B. (April, 2025) *The Effect of Rural and Low-Income School Grant on Student Achievement and Achievement Gaps*. Paper presentation (SIG-Rural Education) at American Educational Research Association, Denver, CO.

Mao, X., **Lee, S. W.**, & Liang, J. (April, 2025) *Unveiling Ethnic Disparities for Data Equity: Analyzing Advanced Placement Course Enrollment Among AANHPI Students*. Roundtable presentation at American Educational Research Association, Denver, CO.

Park, S. & **Lee, S. W.** (April, 2025) *More than the “Model Minority” Stereotype: Exploring the Career Trajectories of Asian American Superintendents in the Midwestern United State*. Roundtable presentation at American Educational Research Association, Denver, CO.

Park, S. & **Lee, S. W.** (April, 2025). *The Relationship Between Peer Racial Composition on Advanced Placement Course Enrollment for Latino(a) Students*. Roundtable presentation at American Educational Research Association, Denver, CO.

Li, X. & **Lee, S. W.** (April, 2024). *Do All Students Reap the Same Benefits From Highly Rated Teachers?* Roundtable presentation at American Educational Research Association, Philadelphia PA.

Park, S., Choi, S., & **Lee, S.W.** (April, 2024). *The Role of Higher-Order Thinking Skills Instructions in Enhancing Student Achievement and Attitudes Toward Mathematics*. Roundtable presentation at American Educational Research Association, Philadelphia PA.

Lee, S. W. & Yang, M (April, 2023) *Job Application and Hiring Patterns of Teachers of Color*. Paper presentation at American Educational Research Association, Chicago, IL.

Lee, S. W., Willoughby, B., Jung, D., & Crawford-Rossi, E. (April, 2022) *All Aboard: the role of school boards after Covid-19*. Paper presentation at American Educational Research Association, San Diego, CA.

Yang, M., **Lee, S.W.**, & Goff, P. (April, 2022). *Beyond One-Room Schools: What Application Data Reveal About the Rural School Labor Market*. Paper presentation at American Educational Research Association, San Diego, CA.

Lee, S.W., Mao, X., & Choi, S. (April, 2022). *Behind “Model Minorities”: A systematic review of literature on Asian American and Pacific Islander students*. Paper presentation at American Educational Research Association, San Diego, CA.

Lee, S.W. (April, 2022). *Painting the Landscape of Rural Racial Achievement Gaps: Locale, Race, and Achievement*. Poster presentation at American Educational Research Association, San Diego, CA.

Choi, S. & **Lee, S. W.** (April, 2021). *Culturally Relevant Pedagogy and School Climate: The Role of Professional Development in U.S. and Korea*. Virtual Paper presentation at American Educational Research Association.

Lee, S. W. & Choi, S. (April, 2021). *Sequence, Cumulation, and Causation: Teachers’ Effects on Student Achievement from a Cumulative Perspective*. Virtual Paper presentation at American Educational Research Association.

Lee, S. W. & Mao, X. (April, 2020). *Algebra by the eighth grade: The association between early study of Algebra I and students' academic success*. Poster presentation at American Educational Research Association, San Francisco, CA

Lee, S. W. & Mukhtar, A (April, 2018). *Understanding Principal attrition and retention: Comprehensive review of the research*. Paper presentation at American Educational Research Association, New York City, NY.

Lee, S. W. (April, 2017). *Circulating East to East: Understanding the Push-Pull factors of Chinese Students Studying in Korea*. Poster presentation at American Educational Research Association, San Antonio, TX.

Lee, S. W. & Mamerow, G. (April, 2016). *Students' Pathways to STEM: Exploring the Role of Teacher Quality in STEM-Readiness*. Roundtable presentation at American Educational Research Association, Washington, D.C.

Lee, S. W. (April, 2016). *Better Guides, Better Paths: Demystifying the long-term impacts of teacher qualifications on secondary students*. Roundtable presentation at American Educational Research Association, Washington, D.C.

Min, S. & Lee, S. W. (April, 2015). *The Relations of a School's Organizational Climate to Students' School Bonds in Ethnically Diverse Schools*. Roundtable presentation at American Educational Research Association, Chicago, IL.

Min, S. & Lee, S. W. (April, 2013). *School Climate and Academic Achievement of Adolescents: The Mediating Role of Student Engagement across Ethnic Groups*. Roundtable presentation at American Educational Research Association, San Francisco, CA.

Lee, S. W. & Min, S. (April, 2013). *Pygmalion in the classroom: Pipeline to STEM fields*. Roundtable presentation at American Educational Research Association, San Francisco, CA.

Association for Education Finance & Policy (AEFP)

Park, S. & Lee, S. W. (March, 2025). The relationship between Peer Racial Composition on Advanced Placement Course Enrollment for Latino(a) Students. Paper presentation at Association for Education Finance and Policy. Washington, DC.

Curs, B., Lee, S. W. & Yu, L. (March, 2024). *An Exploration into the Relationship between Textbook Costs and Postsecondary Student Success*. In-Person Poster presentation at Association for Education Finance and Policy. Baltimore, MD.

Lee, S. W. & Curs, B. (March, 2022). *The Rural Education Achievement Program's Effect on Student Academic Achievement and Achievement Gaps*. In-Person Poster presentation at Association for Education Finance and Policy.

Park, S. & Lee, S. W. (March, 2022). *Assistant Principal Turnover, Teacher Turnover, and Student Attendance*. Poster presentation at Association for Education Finance and Policy.

Park, S. & Lee, S. W. (March, 2021). *Chronic Principal Turnover: Examination of Statewide Data from Florida*. Virtual Paper presentation at Association for Education Finance and Policy.

Yang, M. & Lee, S. W. (March, 2020). *Examining the principal shortage and pipeline in rural schools*. Paper presentation at Association for Education Finance and Policy, Fort Worth, TX.

Ting S., Bergin, C., & Lee, S.W. (April, 2019). *Teacher Evaluation Using Student Survey: A Systematic Review*. Poster presentation at Association for Education Finance and Policy, Kansas City, MO.

Choi, J. & Lee, S. W. (April, 2017). *The role of emotional health in the association among English language proficiency, socializing and academic achievement of immigrant students*. Poster presentation at Association for Education Finance and Policy, Washington, D.C.

Goff, P. & Lee, S. W. (March, 2016). *Keeping an Eye on the Clock: The Role of Timing and Teacher Selection in the Education Labor Market*. Paper presentation at The Association for Education Finance and Policy, Denver, CO.

University Council for Educational Administration (UCEA)

Lee, S.W. & Yang, M (November, 2025, Upcoming) *Understanding the Assistant Principal Labor Market*. Paper presentation at University Council for Educational Administration, San Juan, Puerto Rico.

Park, S. & Lee, S.W. (November, 2024) *Narrative Inquiry Into Asian American Superintendency*. Paper presentation at University Council for Educational Administration, Los Angeles, CA.

Willoughby, B., Lee, S. W., & Crawford, E (November, 2024). *School Board member's data sensemaking and decision-making*. Paper presentation at University Council for Educational Administration, Los Angeles, CA.

Lee, S. W., Mao, X, & Jiang, Lei (November, 2024) *Behind the Model Minority: Disaggregating Data to Reveal AANHPI Students' Academic Performance*. Paper presentation at University Council for Educational Administration, Los Angeles, CA.

Willoughby, B., **Lee, S. W.**, & Crawford, E (November, 2023). *Weathering the Storm? School Board Members Adaptation to Turbulent Pandemic Times*. Paper presentation at University Council for Educational Administration, Minneapolis, MN.

Alo, D., Chang, E., Ishimaru, A., Kim, T., Lac, V., Lee S.W., Liang, G., Liou, D., Nguyen, D., Nguyen, T., Rajendran, A., Ramlackhan, K., Sheth, M., & Yoon, I. (November, 2023). *Fostering Asian American and Pacific Islander Research Agendas in Educational Leadership*. Critical Conversations at University Council for Educational Administration, Minneapolis, MN.

Willoughby, B., **Lee, S. W.**, & Crawford, E (November, 2022). *Making Sense of Decision-Making: How School Boards Decide*. Paper presentation at University Council for Educational Administration, Seattle, WA.

Lee, S. W., Choi, S., & Mao, X. (November, 2022). *A Critical Literature Review on Asian American and Pacific Islander K-12 Students*. Paper presentation at University Council for Educational Administration, Seattle, WA.

Lee, S. W. & Mao, X. (November, 2019). *Examining the Pipeline: A Review of Research of Principal Recruitment and Selection*. Paper presentation at University Council for Educational Administration, New Orleans, LA.

RESEARCH PRESENTATIONS - INTERNATIONAL

Min, S. & **Lee, S. W** (October, 2020). *A Study on the Relationship between Interpersonal Relationship in Adolescence and Social Trust in Adulthood*. Paper presented at Korea Research Institute for Vocational Education & Training, Seoul, Republic of Korea.

Min, S. & **Lee, S. W** (October, 2019). *A study on comparing the long-term labor market performance between 2-year college graduates and those who had entered a 2-year college but graduated from a 4-year college*. Paper presented at Korea Research Institute for Vocational Education & Training, Seoul, Republic of Korea.

Min, S. & **Lee, S. W** (October, 2019). *A Study on the Effect of Early College Decision on the Relationship between Parents' and Their Children's Levels of Education*. Paper presented at Korea Research Institute for Vocational Education & Training, Seoul, Republic of Korea.

REVIEW WORK

- National Science Foundation
- Cambridge of Journal of Education
- Teachers College Records
- University Council for Educational Administration
- American Educational Research Association

Curriculum Vitae

- American Educational Research Journal
 - Asia Pacific Journal of Education
 - Educational Policy
 - Educational Researcher
 - Journal of Educational Administration
 - Teaching and Teacher Education
 - Educational Administration Quarterly
 - Journal for STEM Education Research
 - Educational Studies
 - Educational Management Administration & Leadership
 - International Journal of Education Development
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SERVICE

NATIONAL & INTERNATIONAL SERVICE

- American Educational Research Journal Associate Editor (2024~present)
- American Educational Research Association Division A Early Career Mentoring Committee (2025-2027)
- University Council for Educational Administration Equity Learning Group (Ad hoc committee (2024~2025)
- American Educational Research Journal SIG Research on the Education of Asian and Pacific Americans Mentor (2024~present)
- University Council for Educational Administration Plenum Representative (2019- 2024)
- American Educational Research Association Division A Newsletter Co-Editor (2022-2023)
- American Educational Research Association Division A Newsletter Associate Editor (2021- 2022)

UNIVERSITY SERVICE

- MizzouForward-Innovations in Social Science Advisory Committee (2024 – 2025)
- Hiring/search committee for Non Tenure Track (2023)
- Hiring/search committee for Tenure Track (2025)
- Hiring/search committee for Tenure Track (2023)
- ELPA Academic Personal Committee (2023~present)
- Reviewer for University of Missouri Research Council Grant (2019-2023)
- Outstanding College Teaching Award Committee (Fall 2019 – 2022)
- Dan H. Cockrell EdD Dissertation Award Committee (2020)
- Educational Leadership & Policy Analysis: Faculty and Staff Awards Committee (2018 - 2024)
- College of Education: Special Cases Committee for Selection, Retention, Graduation, and Certification (2017-2018)

Curriculum Vitae

- Ad Hoc Committee - Hatley Research Award – 2019
- Bachelor of Educational Studies Course development
- International Baccalaureate Course development/program service

Mentoring

- MOST Education & Workforce Policy Fellow (2021- 2022)
- Boyd National Politics Workshop (2020)

AWARDS AND HONORS

- **AERA Division A** – Administrative, Organization, and Leadership Certificate of Appreciation, April 2022
- Recipient of College of Education **Golden Apple Award** for Teaching, April 2019
- 2016 **Research Day Research Award**, College of Education, University of Missouri (Fall, 2016)
- **K-12 Outstanding Dissertation Award** in Educational Policy, Department of Educational Leadership & Policy Analysis, University of Wisconsin-Madison, 2015-2016
- Vilas Research Travel Award, University of Wisconsin-Madison (Spring, 2016)
- Marilyn Gaddis Travel Fellowship, University of Wisconsin-Madison (Fall, 2015)
- Vilas Research Travel Award, University of Wisconsin-Madison (Spring, 2015)
- Marilyn Gaddis Travel Fellowship, University of Wisconsin-Madison (Spring, 2015)
- Lanore A. Netzer & Glen G. Eye Scholarship, University of Wisconsin-Madison. (Fall, 2012)
- Distinguish Scholarship, Yonsei University, Korea. (Fall, 2009)
- Distinguish Service Awards, ROKAF (Republic of Korea Air Force) (Aug, 2007)

MEDIA

Walker, T (2025, August 7). Do Four-Day School Weeks Reduce Teacher Turnover?. *neaToday*. <https://www.nea.org/nea-today/all-news-articles/do-four-day-school-weeks-reduce-teacher-turnover>

Petrilli, M. J., & Tyner, A. (2025, June 25). #975: *Mike on the mic: On “discrimination” and demagoguery* [Audio podcast episode]. Fordham Institute. <https://fordhaminstitute.org/national/resources/975-mike-mic-discrimination-and-demagoguery>

Mahnken, K (2025, June 11). K–12 Leaders Love the Four-Day School Week, But a New Study Shows that it Doesn’t Do What They Hope. *The74*. <https://www.the74million.org/article/k-12-leaders-love-the-four-day-school-week-but-a-new-study-shows-that-it-doesnt-do-what-they-hope/>

Riley, C. (2018, May 22). Students taught by highly qualified teachers more likely to obtain bachelor’s degree. *MU News Bureau*. <https://munews.missouri.edu/news-releases/2018/0522->

students-taught-by-highly-qualified-teachers-more-likely-to-obtain-bachelors-degree-mu-study-finds/

Harper, A. (2018, June 21). Teacher expertise impacts students' post-secondary success. *Education Dive*. <https://www.educationdive.com/news/teacher-expertise-impacts-students-post-secondary-success/526209/>

Colarossi, N. (2018, May). String Of 'Highly Qualified Teachers' Crucial For Student Success. *The University Network*. <https://www.tun.com/blog/qualified-subject-teachers-crucial-for-student-success/>

ORGANIZATIONAL MEMBERSHIPS

- American Educational Research Association
- Association for Education Finance and Policy
- University Council for Educational Administration

UNIVERSITY TEACHING

GRADUATE COURSES

- ED_LPA 9465: Policy Analysis Using Large Databases
- ED_LPA 8419: Structures and Processes of Effective Schools
- ED_LPA 9407: Seminar in Quantitative Education Policy Analysis
- ED_LPA 8431: Leadership for Data-Driven Change
- ED_LPA 9402: Educational Policy Analysis
- ED_LPA 9463: Politics of Education
- ED_LPA 9482: Quantitative for Education Leader
- ED_LPA 9478: Policy Analysis for Education Leadership
- ED_LPA 9479: Content and Context of Learning
- ED_LPA 9090: Research in Educational Leadership and Policy Analysis
- ED_LPA 8424: Education Politics and Policymaking
- ED_LPA 9482: Quantitative Tools for Applied Research in Educational Leadership
- ED_LPA 9401: Educational Leadership
- ED_LPA 9090: Research in Educational Leadership and Policy Analysis
- ED_LPA 9095: Problems in Educational Leadership and Policy Analysis
- LTC 4800 – 02: Educational and Cultural Experience Abroad
- ED_LPA 9474: Professional Seminar I
- ED_LPA 9475: Professional Seminar II
- ED_LPA 7141: Leading Educational Organizations in Global Contexts
- ED_LPA 7151: Ethics in Education