

Concepción Moncada-Cummings, PhD
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Education

2022 - Present	Doctorate in Special Education, University of Florida
2018-2019	Certified Academic Language Practitioner Certification, Southern Methodist University
2015-2017	Master of Education in Early Literacy & ESL, Southern Methodist University
2001-2007	Bachelor of Arts in Operations and Supply Chain Management, University of North Texas

Professional Experience

August 2026-present	Southern Methodist University (SMU), Teaching and Learning Clinical Assistant Professor Director of Literacy and Special Education
August 2024-present	Indiana Wesleyan University (IWU), Elementary programs in the School of Integrated Learning and Development (SILD) Adjunct Professor <i>Teaching Composition, Vocabulary, and Writing for Elementary Educators</i> <i>Teaching Phonics for Elementary Educators</i> <i>Assessment in the Elementary Classroom</i> <i>Elementary Classroom Management</i> <i>Teaching Phonological Awareness and Phonics Elementary Classroom</i> University Supervisor <i>Supervised over 15 teacher candidates</i>
January 2024-present	Ventris Learning Culturally and Linguistically Responsive Teaching Created and authored digital content Linguistic-Anthropologic Considerations: Bilingualism Contractor Bilingual Education and Language Review Assessment Material for The Assessment of Literacy and Language (ALL) for Mexican-American English Translation of the ALL parent questionnaire Review Diagnostic Evaluation of Language Variation (DELV) for

Mexican-American English
Review Functional Language Proficiency information

2022-2026	University of Florida Literacy Institute (UFLI) School of Special Education, School Psychology, and Early Childhood Studies (SESPECS) Graduate Assistantship (doctoral student) Research Assistant, Graduate School Opportunity Award Advisor Holly Lane, PhD Dyslexia Certificate Program at the University of Florida CEEDAR Center at the University of Florida
2014-2022	Dallas ISD Bilingual Educator Curriculum Writer Intensive Reading Interventionist Lead Bilingual Dyslexia Interventionist

Publications

Moncada-Cummings, C. (2026, May). ¡Muchas gracias, Doctora Ofelia! *Ventris Learning*.
<https://www.ventrislearning.com/mind-the-book/muchas-gracias-doctora-ofelia/>

Pico, D. L., Lee, S. S., **Moncada-Cummings, C.**, Bratsch-Hines, M., Banks, J., Giani, M. V.,
Walton-Walker, T., & Butler, T. (2025, December). Barriers and Supports for Successful
Completion of an Emergent Literacy Micro-Credential: An Analysis at Three Levels of the
Professional Learning System. *Professional Development in Education*. <https://doi.org/10.1080/19415257.2025.2593891>

Moncada-Cummings, C. (2025, October). Linguistic-anthropologic considerations:
Bilingualism. *Ventris Learning*. <https://www.ventrislearning.com/linguistic-anthropologic-considerations/bilingualism/>

Gomez, L. R., **Moncada-Cummings, C.**, & Brunsting, N. C. (2025, June). Cultural Adaptation
in Autism Interventions: A Systematic Review. *International Journal of Developmental
Disabilities*.

Moncada-Cummings, C., Gómez-Fuentes, N., & Gonsalves, V. (2025, January). Understanding
Dyslexia in Multilingual Environments. In A. Villarreal (Ed.), *Hispanic Perspectives on
Student Support and Community Empowerment* (Chapter 10). IGI Global.

Gómez-Fuentes, N., **Moncada-Cummings, C.**, & Valadez Sáenz, A. (2025, January). Fostering Emotional Wellbeing in Multilingual Students with Dyslexia. In A. Villarreal (Ed.), *Hispanic Scholar Perspectives on Education and Wellbeing* (Chapter 8). IGI Global.

Moncada-Cummings, C., & Gómez-Fuentes, N. (2024, October). *Reaching Emergent Bilingual Students with Dyslexia: Strategies and Approaches*. IDA TX Resource Directory, International Dyslexia Association Texas Branches (IDATX).

Moncada-Cummings, C., & Gómez-Fuentes, N. (2024, October). *Abarcando los Bilingües Emergentes con Dislexia: Estrategias y Enfoques*. IDA TX Resource Directory, International Dyslexia Association Texas Branches (IDATX).

Moncada-Cummings, C. (2024, July). *Washington Week Reflection—Zero to Three*. American Association of Colleges for Teacher Education (AACTE).

Moncada-Cummings, C., & Gómez-Fuentes, N. (2024, April). *Reaching Emergent Bilingual Students with Dyslexia: Strategies and Approaches*. The Asset, Dallas Branch of the International Dyslexia Association (IDA).

Moncada-Cummings, C., & Gómez-Fuentes, N. (2024, April). *Abarcando los Bilingües Emergentes con Dislexia: Estrategias y Enfoques*. The Asset, Dallas Branch of the International Dyslexia Association (IDA).

Publications Under Review

Bason, F., West, D., **Moncada-Cummings, C.** & Contesse, V. (2025). Enhancing Teacher Preparation and Amplifying Student Voice: A Case Study of a Special Education Literacy Program.

Publications In Preparation

Silva R., F., Taksier, K., & **Moncada-Cummings, C.** (In preparation). Inclusive Practice for Teacher Preparation

Keynote Address

Moncada-Cummings, C., & Clack, M. (2026, February). *Empowering Multilingual Learners: Equity, Literacy, and the Future of Inclusive Education*. Keynote presented at the National Best Practices Conference (NBPC 2026), Allen, TX.

Presentations

Moncada-Cummings, C. (2026, April). *Centering Language, Identity, and Literacy Justice for Bilingual and Multilingual Learners*. The Reframing Our Language Experience (ROLE) Symposium Annual Conference, Universidad Nacional Autónoma de México (UNAM), Mexico City, Mexico.

Moncada-Cummings, C. (2026, April). *Multilingual Learners with Dyslexia*. Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Dyslexia Topical Action Group (TAG) Meeting, Virtual.

Moncada-Cummings, C. (2026, March). *Bilingual and Multilingual Learners: Literacy and Special Education Practices for the Classroom*. [Poster presentation]. Council for Exceptional Children Annual Conference, Salt Lake City, UT.

Moncada-Cummings, C. (2025, November). *Strengthening bridges between policy, practice, and equity for minority multilingual learners in special education*. [Poster presentation]. Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference, Kansas City, MO.

Moncada-Cummings, C., & Hinojosa, A. (2025, November). *Uniting Education: Nepantleras Strengthening the In-Between*. [Poster presentation]. Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference, Kansas City, MO.

Pico, D. L., Lee, S. S., **Moncada-Cummings, C.**, Giani, M. V., Banks, J., Bratsch-Hines, M., & Walton-Walker, T. (2025, November). *Supports and barriers to online micro-credential completion: An analysis at three levels of the educational system* [Paper presentation]. Florida Educational Research Association (FERA) Annual Meeting, Fort Myers, FL.

Pico, D. L., Lee, S. S., **Moncada-Cummings, C.**, Giani, M. V., Banks, J., Bratsch-Hines, M., & Walton-Walker, T. (2025, October). *Supports and barriers to online micro-credential completion: an analysis at three levels of the educational system*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) Annual Conference, Chicago, IL.

Moncada-Cummings, C., & Giani, M. V. (2025, October). *Policy Spotlight: What is happening?* Lecture at the UFLI Brown Bag Series. Sponsored by the University of Florida Literacy Institute.

Moncada-Cummings, C. (2025, October). *Understanding Dyslexia in Multilingual Environments*. Lecture at the Dallas Chapter of the International Dyslexia Association, Virtual.

- Bason, F., West, D., **Moncada-Cummings, C.**, & Contesse, V. (2025, October). *Bridging practice and voice: A case study of a summer literacy program*. [Poster presentation]. International Dyslexia Association (IDA) Annual Conference, Atlanta, GA.
- Pico, D. L., Lee, S. S., **Moncada-Cummings, C.**, Giani, M. V., Banks, J., Bratsch-Hines, M., & Walton-Walker, T. (2025, October). *Supports and barriers to online micro-credential completion: an analysis at three levels of the educational system*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) Annual Conference, Chicago, IL.
- Gómez, L. R., **Moncada-Cummings, C.**, Brunsting, N. C. & Terol, A. K. (2025, May). *Cultural responsiveness of autism interventions: A systematic review of adaptation strategies*. [Poster]. International Society for Autism Research Annual Meeting, Seattle, WA, USA.
- Pico, D. L., Lee, S. S., Banks, J., **Moncada-Cummings, C.**, Bratsch-Hines, M., Giani, M. V., Walton-Walker, T., & Butler, T. (2026, April). *Scaling Success: Barriers and supports for completion of a statewide early literacy micro-credential* [Poster presentation]. American Educational Research Association (AERA) Annual Meeting, Los Angeles, CA.
- Moncada-Cummings, C.** & West, D.,(2025, February). *Open Science in Special Education*. Lecture at the University of Florida (UF), Gainesville, Florida.
- Moncada-Cummings, C.** (2024, November). *Coaching in a Multicultural and Multilingual Context*. Lecture at the University of Florida (UF), Gainesville, Florida, Virtual.
- Gomez, L. R., **Moncada-Cummings, C.**, & Brunsting, N. C. (2024, November). *Cultural adaptation of evidence-based practices for individuals with autism spectrum disorder*. [Presentation]. Council of Exceptional Children's Teacher Education Division Annual Conference, Pittsburgh, PA, USA.
- Moncada-Cummings, C.** (2024, October). *Bridging Cultures and Abilities: Dual Language Classroom Approaches for Exceptional Learners*. Florida Council for Exceptional Children (FCEC), Orlando, Florida.
- Contesse, V., **Moncada-Cummings, C.**, West, D., & Bason, F. (2024, October). *Empowering Educators: Using a Structured Reading Program to Enhance Special Education Teachers' Professional Learning*. Lecture at the Florida Council for Exceptional Children (FCEC), Orlando, Florida.
- Taksier, K., & **Moncada-Cummings, C.** (2024, October). *Mirror, Mirror on the Shelf: Selecting Texts that Reflect Dis/ability*. Lecture at the Florida Council for Exceptional Children (FCEC), Orlando, Florida.

Taksier, K., **Moncada-Cummings, C.**, Giani, M., Jackson, R., Jeannite, D., Bason, F., Redding, C., & West, R. (2024, April). *Dismantling Unjust Florida Law and Constructing Educational Possibilities Through Culturally Relevant Elementary Public School Libraries*. Lecture at the American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Moncada-Cummings, C. (2024, March). *Teaching Spanish Literacy Skills Using Structured Literacy: Emergent Bilingual Students*. Council for Exceptional Children (CEC), San Antonio, Texas.

Contesse, V., **Moncada-Cummings, C.**, West, D., & Bason, F. (2024, March). *Preparing Special Education Teacher Candidates to Deliver Intensive Reading Interventions*. Lecture at the Council for Exceptional Children (CEC), San Antonio, Texas.

Bason, F., **Moncada-Cummings, C.**, & Taksier, K. A. (2024, February). *Shine on: Curating inclusive classroom libraries in light of Florida policy*. Lecture at the 61st Learning Disabilities Association of America International Conference (LDA), Orlando, FL.

Contesse, V., **Moncada-Cummings, C.**, Bason, F., West, D., & Earle, G. (2024, February). *Preparing Special Education Teacher Candidates to Deliver Intensive Reading Interventions*. Lecture at the 61st Learning Disabilities Association of America International Conference (LDA) , Orlando, FL.

Moncada-Cummings, C. (2024, February). *Intersection of Foundational Reading Skills and Spanish Speaking Emergent Bilingual Students*. Roundtable Lecture at the Holmes Pre-conference (AACTE), Denver, CO.

Redding, C., Taksier, K.A., Bason, F., **Moncada-Cummings, C.**, Giani, M. V., Jackson, R. K., & Jeannite, D. (2023, October). *Choppy (poli)seas and patterns in grade retention for students with disabilities*. Paper presented at the Teacher Education Division Conference, Long Beach, CA, United States.

Moncada-Cummings, C. (2023, October). *Structured Literacy for Spanish-speaking Emergent Bilingual (SSEB) Students*. International Dyslexia Association (IDA), Columbus, OH.

Contesse, V., Lane, H., West, D., & **Moncada-Cummings, C.** (2023, October). *Using Online Resources to Deliver Explicit, Systematic, and Intensive Reading Intervention*. International Dyslexia Association (IDA), Columbus, OH.

West, D., & **Moncada-Cummings, C.** (2023, October). *Interleaved Practice for Literacy*. International Dyslexia Association (IDA), Columbus, OH.

Moncada-Cummings, C., & Gomez-Fuentes, N. (2023, September). *Dislexia y trastornos relacionados: Apoyos para el hogar y el salón de clases*. Lecture at the Dallas Chapter of the International Dyslexia Association, Virtual.

Moncada-Cummings, C., & Gomez-Fuentes, N. (2023, September). *Dyslexia and Related Disorders: Home and Classroom Supports*. Lecture at the Dallas Chapter of the International Dyslexia Association, Virtual.

Moncada-Cummings, C. (2023, September). *The Reading League Bilingual Summit: An Overview of the Summit Part 2*. Lecture at the UFLI Brown Bag Series. Sponsored by the University of Florida Literacy Institute.

Moncada-Cummings, C., & Gomez-Fuentes, N. (2023, August). *Dislexia: conoce el cerebro bilingüe*. Lecture at the Dallas Chapter of the International Dyslexia Association, Virtual.

Moncada-Cummings, C., & Gomez-Fuentes, N. (2023, August). *Inside the Emergent Bilingual's Brain*. Lecture at the Dallas Chapter of the International Dyslexia Association, Virtual.

Moncada-Cummings, C., Flake, C., Tasksier, K. (2023, August). *American Association of College for Teacher Education Washington Week: An Overview*. Lecture at the UFLI Brown Bag Series. Sponsored by the University of Florida Literacy Institute.

Moncada-Cummings, C. (2023, June). *The Reading League Bilingual Summit: An Overview of the Summit Part I*. Lecture at the UFLI Brown Bag Series. Sponsored by the University of Florida Literacy Institute.

Moncada-Cummings, C. (2023, April). *Educational Partnerships: Teachers, CLD Dyslexic Students and Their Families*. University of Florida (UF), Gainesville, FL.

Bason, F., **Moncada-Cummings, C.**, Giani, M., Jackson, R., Jeannite, D., Redding, C., Taksier, K. (2023, April). *"Holding Back" Students with Dis/abilities: A Scoping Review of the Literature*. University of Florida (UF), Gainesville, FL.

Moncada-Cummings, C. (2023, March). *Educational Partnerships with CLD Dyslexic Students' Families*. Council for Exceptional Children (CEC), Louisville, KY.

Moncada-Cummings, C. (2019-2022). *Dyslexia*. Dallas Independent School District, Dallas, TX.

Moncada-Cummings, C. (2019-2022). *Introduction to Dyslexia*. Dallas Independent School District, Dallas, TX.

Moncada-Cummings, C. (2021, October). *English Language Learners with Dyslexia*. International Dyslexia Association (IDA), Dallas, TX.

Professional and Community Service

2025 - Present	Student Representative, Division of Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children (CEC)
2024-Present	ECSEADS Board member: President, University of Florida
2025	Reviewer, GSC Travel Grants, Graduate Student Council Student Government, University of Florida
2023-2024	Holmes Program Early Childhood Intervention Personnel Center for Equity (ECIPCE) Initiative
2023-2024	Dallas International Dyslexia Association Board member, Dallas, TX
2023-2024	ECSEADS Board member: Community Liason, University of Florida
March 2018	Lead teacher preparation program, SMU, Antigua, Guatemala
April 2018 October 2018 April 2019 October 2019	Education for Sustainability, Galapagos Conservancy, Galapagos Islands, Ecuador
2015-2019	Home Visit Program, Dallas ISD, Dallas, TX
2011-2012	Volunteer, Genesis Women's Shelter, Dallas, TX

Honors

2025 Evergreen Awards, Best International Educational Book for Diverse Communities in the USA, Hispanic Perspectives on Student Support and Community Empowerment

2025 Evergreen Awards, Best International Educational Book for Diverse Communities in the USA, Hispanic Scholar Perspectives on Education and Wellbeing

2024-2025 Karen Koegel Annual Scholarship

2022 Pi Lambda Theta Honor Society

Professional Affiliations

Council for Exceptional Children (CEC)

Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL-CEC)

Teacher Education Division of CEC (TED)

American Educational Research Association (AERA)

American Association of Colleges for Teacher Education (AACTE)

AACTE Holmes Scholars Program (Holmes)

Association of Hispanic School Administrators (AHSA)

International Dyslexia Association (IDA)

Dallas International Dyslexia Association (DBIDA)

Academic Language Therapy Association (ALTA)