



**Minutes of the Academic Affairs Committee
March 2026**

Committee Members in Attendance: Willis Jones, John Potter, LaKaavia Taylor- Holman, Les Black, Quentin Sedlacek, Peter Carton

- *Notes compiled by Jordan Stevens*

Business:

A motion to approve the Minutes from the February 18 Meeting was moved, seconded, and carried.

EDU 6327: Learning to Read and Write

- Proposal to approve offering an online section of the course was moved, seconded, and carried.

EDU 5357: Emergent Literacy

- Proposal to approve changing name of course to “Learning to Read and Write” as undergrad equivalent to EDU 6327 and offering an online section of the course was moved, seconded, and carried.

EDU 5330: Integrated Stem Studies

- Proposal to change the name of the course to “Foundations of Science Education” and proposal to approve offering an online section of the course was moved, seconded, and carried.

EDU 2303: How People Learn with AI

- Proposal to approve creation of a new 3-credit hour face-to-face course (class to be co-listed with UNIV 2303: How People Learn with AI) was moved, seconded, and carried.

UNIV 3306: Community Partnerships

- Proposal to approve changing the prefix of UNIV 3306 from “UNIV” to “EDU” was moved, seconded, and carried.

EDU 6398/7398: Generative AI for Educators

- Proposal to approve creation of a new 3-credit hour online course was moved, seconded, and carried.

EDU 6348: Designing and Implementing Classroom-Based Research

- Proposal to approve creation of new 3-credit hour course with ability to offer course either online, face-to-face, or hybrid format was moved, seconded, and carried.

Modification to Masters in Bilingual Education program

- Proposal to approve adding distance education modality to the Masters in Bilingual Education program (which allows students to take over 50% of courses towards the degree online) and proposal to change the curriculum and elective options for the program was moved, seconded, and carried.

Modification to Masters in Education program

- Proposal to approve adding distance education modality to the Masters in Bilingual Education program (which allows students to take over 50% of courses towards the degree online) was moved, seconded, and carried.