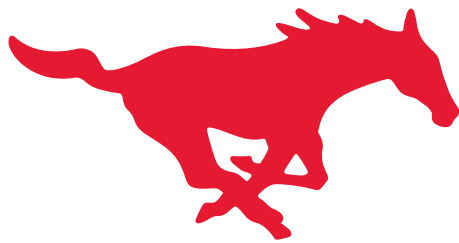


2026-2027

PERUNA
Passport



THE ACADEMIC GUIDE
FOR YOUR FIRST YEAR AT SMU



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WELCOME TO SMU!

HOW TO USE THIS GUIDEBOOK

We are so excited to have you on the Hilltop!

SMU is committed to helping you achieve your goals as a scholar and lifelong learner. The Peruna Passport is your guide to first-year academics at SMU. Everything you need to know regarding academic advising, courses and requirements, policies and procedures and campus resources are inside this book.

As you read through it, you will learn about how to set yourself up for academic success. The passport will take you step-by-step through navigating the Common Curriculum, building a schedule, ensuring you receive all of your academic credits and completing all necessary items and tasks prior to your first enrollment workshop. Families and students are also encouraged to review and discuss access to educational records under the Family Educational Rights and Privacy Act (FERPA). This includes understanding what information can be shared, how students can grant access to parents or family members, and the importance of student ownership of their academic record as they begin their college journey.

Make sure that everything on the next page is completed prior to your enrollment workshop. When you come to campus, bring this book and use the passport's reference section to find academic support and enrichment resources. We encourage you to keep this with you during your first year as a helpful guide.

We can't wait to see you on the Hilltop.

Go Mustangs!

Division of Student Academic Engagement & Success

MEET PERUNA!

When SMU was given a spirited miniature black horse in 1932, students immediately adopted him as the Mustang mascot and named him Peruna.

His name came from the SMU fight song, "Peruna," which was adopted in 1916 and refers to an early patent medicine said to have a kick. Nine Perunas have served SMU, appearing at Mustang football games, University celebrations and community events.

Our SMU mascot – the human version – is always on hand to give a cheer at home and away football games, basketball games and community events. Don't be shy when you see him!



SMU will not discriminate in any program or activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation or gender identity and expression. The Assistant Vice President for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

MUSTANG STARTUP

PREPARE FOR MUSTANG STARTUP

The first step of Orientation at SMU is Mustang StartUp. Complete the following and check off the boxes for each task to get started!

- Submit Required Health Forms**
 All new Mustangs must submit proof of the Meningitis vaccine in order to gain access to the Pre-Advising Canvas Course, attend an enrollment workshop, and enroll in classes. You must also submit the Health History Form. Submit these forms at smu.edu/healthportal. Do not delay!
- Complete the Pre-Advising Canvas Course (PACC)**
 Learn about your SMU degree and prepare for advising and enrollment. You must complete the PACC prior to scheduling your enrollment workshop to enroll in classes.
- Start the Required Student Life Courses**
 All new students must complete the Campus Life Modules and Online Prevention Measure Courses before August 1st. Go to orientation.smu.edu to get started on the Campus Life Modules, and look out for an email from Vector for the Online Prevention Measure Courses!
- Submit Records of AP/IB and Dual Enrollment**
 If applicable, confirm that a record of all dual enrollment and AP and/or IB work is sent to the SMU Registrar's Office. If official documentation is not received by SMU, you will not receive credit.
- Take Placement Exams**
 Take any SMU placement exams to determine the particular language or chemistry course you will take in your first term (see information on page 5).
- Advising and Class Enrollment**
 Attend an enrollment workshop to plan your schedule and start enrolling in classes. Remember, you must submit proof of the Meningitis vaccine before you can begin your academic journey!



MUSTANG STARTUP

Mustang StartUp is the first step of Orientation at SMU. Before your first term, you will need to complete the following orientation components:



PRE-ADVISING CANVAS COURSE

The Pre-Advising Canvas Course (PACC) educates you on the structure and requirements of your degree and prepares you for your enrollment workshop. Topics of the course include:

- The SMU degree
- The Common Curriculum
- Important policies and procedures
- Building a schedule

In the PACC, you will be directed to clear your holds in the my.SMU Student Dashboard. Failure to clear your holds in a timely manner may delay your enrollment.

Upon completing the PACC, you will be able to schedule an enrollment workshop with an advisor.

Prior to your Enrollment Workshop, you MUST:

- Activate and use your SMU student ID and password.
- Set up Microsoft Authenticator using your personal cell-phone. (Yours, not your parent's!)
- Provide proof of your Meningitis immunization at smu.edu/healthportal.
- Clear your Student Rights and Responsibilities hold and complete the Personal Information Update.

ENROLLMENT WORKSHOP (STUDENTS ONLY)

This online enrollment workshop is a time for you to work with an academic advisor and plan your first term at SMU. An advisor will make sure you understand the enrollment process by helping you enroll in your class schedule.

This will also give you the opportunity to practice using the enroll, drop, and swap functions in the my.SMU Student Dashboard, which you will need for future semesters. This advising session is the first of many you will have in your time at SMU.

CAMPUS LIFE MODULES

These virtual orientation modules introduce you to the SMU Academy, Spirit, People, Campus and Community. All new students are required to complete these modules at orientation. smu.edu before August 1st.

REQUIRED ONLINE PREVENTION COURSES

Prior to enrolling in classes, all new incoming first-year and transfer undergraduate students are required to complete two Online Prevention Measure Courses through SMU's partner vendor, Vector LMS. The two courses are "AlcoholEDU for College" and "Sexual Assault Prevention for Undergraduates." An email notice will be sent to students directly from Vector LMS.

The email will contain the link and further instructions for each assigned course, which will take about 2 - 2.5 hours in total to complete. Periodic reminders will also be sent after the initial assignment notice until both courses are successfully completed.

Students will also receive a notice and reminders from Vector LMS to complete a brief follow-up, usually about a month following completion of each required course



Both the Campus Life Modules and Online Prevention Measure Courses must be completed by August 1. Failure to complete these requirements by August 1 will result in the inability to make any changes to your first term schedule and will prevent further enrollment.

DEGREE PLANNER

Students are highly encouraged to use the "Degree Planner" tool in their my.SMU Student Dashboard to help map out their journey to graduation.

This planning tool gives a more accurate and personalized plan for students by pre-populating and providing a sequence of courses that will fulfill their degree requirements.

Degree Planner automatically updates student plans based on their academic progress, making it easier to plan courses. It also improves the registration experience. Planned courses are automatically imported into Schedule Builder to take the guesswork out of choosing courses for a degree plan and selecting course sections that fit students' busy schedules.

RELEASE OF EDUCATION RECORDS (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) states that no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Students can authorize access on my.SMU and learn more about at smu.edu/FERPA.

ADVISING

All students are assigned an academic advisor, whose guidance is vital to helping them reach their goals for graduation and beyond.

Students will be assigned to an advisor based on their major and will access advising services via the departments below.

Cox BBA
Academic
Advising &
Records

smu.edu/coxadvising

Accounting, Business Analytics & Supply Chain Management, Finance, General Business, Management, Marketing, Real Estate

Lyle Office of
Undergraduate
Advising &
Student Records

smu.edu/lyleadvising

Civil & Environmental Engineering, Computer Science, Electrical & Computer Engineering, Mechanical Engineering, Operations Research & Engineering Management

Meadows
Student
Academic
Services

smu.edu/meadowsadvising

Art, Art History, Creative Computing, Dance, Film & Media Arts, Game Development, Music, Theatre

University
Advising
Center

smu.edu/uac

All Dedman College of Humanities and Sciences & Simmons School of Education and Human Development majors, and Meadows School of the Arts communication arts majors



Advising @ SMU

Student expectations

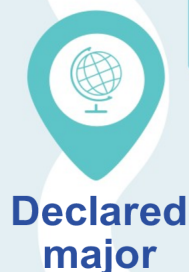
- Submit required documents in New Student Checklist.
- Complete PACC: Pre-Advising Canvas Course.
- Schedule advising appointment and enroll in classes.
- Practice using my.SMU tools such as Degree Planner, Schedule Builder and Advanced Class Search.



- Schedule appointments with an academic advisor each term (more if needed)
- Review Degree Progress Report (DPR).
- Enter course selections through major declaration in Degree Planner before enrollment.
- Repeat the process until student has completed requirements necessary for major declaration



- Meet with academic advisor to plan courses at least once a year.
- Meet with degree counselor to verify degree progress at least once a year.
- Update Degree Planner with declared major requirements through graduation.
- Repeat process until student has completed requirements necessary to apply for graduation.



- Verify all requirements have been satisfied using the Degree Progress Report.
- Meet with degree counselor to confirm all requirements are satisfied.
- Prior to the start of the final term, complete Application for Candidacy to Graduate form.
- Follow school of record's directions for graduates.



Advisor expectations

- Meet with students after completion of the PACC.
- Note any forthcoming test or transfer credit.
- Share my.SMU tools to enroll in classes.
- Teach students how to drop/swap a class once enrolled.
- Send follow-up email after advising appointment and add advising notes to student record.

- Conduct advising appointments to plan courses each term.
- Consult DPR to verify degree progress and major declaration requirements.
- Remind student to update Degree Planner, including summer and intersession course enrollment.
- Send follow-up email after appointment and add advising notes to student record.
- Check Early Participation and Midterm Progress Reports and contact students as needed.

- Review/verify completion of major, minor and Common Curriculum requirements.
- Once a year, meet to plan courses for next two terms.
- Remind student to make updates to Degree Planner, including summer and intersession course enrollment.
- Send follow-up email after advising appointment and add advising notes to student record.

- Verify student has satisfied all degree requirements.
- Review Degree Progress Report with student.
- Verify completion of student's Application for Candidacy to Graduate.
- Verify student's final term grades.

YOUR ACADEMIC PLAN

ACADEMIC PLANS

In order to earn a degree at SMU, all students must minimally fulfill the Common Curriculum (CC), complete a major and earn 120 credit hours.

The curriculum at SMU is designed in such a way that you may take classes that will satisfy both the requirements for your major and for the CC. There may be overlap in how your coursework and experiences will fulfill your degree requirements.

Required coursework for every area of study at SMU is listed in the Undergraduate Catalog at catalog.smu.edu and on specific departmental websites. The diagram on page 11 is a Common Curriculum tracker that will help you plan and track the courses you take to satisfy CC requirements. The CC is described in the following section.

Some students may also pursue or be required to complete a second major, minor or pre-professional program such as pre-health or pre-law to achieve their post-graduate career goals. SMU is committed to helping you navigate these requirements through a number of offices, advisors, and initiatives - some of which you can find in Peruna Passport.

It can be helpful to create a long-term plan to visualize your time at SMU and how you will fulfill your degree requirements. You can use tools like Degree Planner and the Degree Progress Report in my.SMU to visualize your schedule for future semesters.

We also recommend that you engage and meet with an advisor to assist with your long-term plans. We want you to succeed and utilize your time at SMU to explore and thrive in your academic areas of interest.

PLACEMENT EXAMS

SMU offers placement exams for world languages and chemistry. These exams are accessible through the University Testing Center via Canvas. Instructions can be found at smu.edu/placementtests.

World Languages

Placement exams are offered in most languages taught at SMU (Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian and Spanish). Students should take the language placement exam if they are planning to continue learning a previously studied language at SMU. Please take your language placement exam on Canvas prior to your enrollment workshop.

Chemistry

Any student who is interested in a pre-health field, a science major or an engineering major will likely take chemistry in their first term at SMU. To determine whether your correct placement is CHEM 1302: Preparatory Chemistry or CHEM 1303: General Chemistry, take the placement exam on Canvas prior to your enrollment workshop.

GET THE CREDIT YOU'VE EARNED

Students can use external credit (AP, IB, dual enrollment, transfer) to satisfy Common Curriculum (CC), major, minor or graduation requirements, as well as toward the 120 credit hours required for an SMU degree. Students admitted as first-year (FYR) and first-year transfer students (FYT) may satisfy up to three CC Breadths with any combination of external credit. Students admitted as transfer students (TRN) may fulfill all seven CC Breadths using external credit. For more information on external credit policies, see the chart on page 12.

Approved AP and IB exams with appropriate scores may be used toward your SMU degree. You can assess your test scores using the charts on page 6 and 7. Your previous work will help to determine your placement level in, and possible exemption from, some courses at SMU.

You are responsible for knowing and reporting to SMU any external credit you have earned to prevent duplicate enrollment. Students may not receive credit for an AP exam, an IB exam and a college course covering the same subject matter. The course equivalency will only be awarded credit once.

Students may decline all or part of their external credit in favor of taking the equivalent credit at SMU. Students should discuss with their academic advisor when this may be applicable.

You must send an official copy of any test results and/or dual enrollment and transfer transcripts to the University Registrar's Office in order to receive credit. You should submit these as soon as possible to facilitate academic advising, and you must submit them no later than the end of your first term of enrollment. Instructions on how to submit are in the student checklist on the my.SMU Student Dashboard.

Note: Students may need to fill out a petition to use dual enrollment credit for the Quantitative Reasoning (QR) Foundation.

PLACEMENT EXAMS

It is essential that you take your placement exams for any necessary courses prior to meeting with your advisor. This way, you will know the appropriate courses needed for enrollment. This will help you make long term plans knowing which credits you may still need to fulfill.

All placement exams are available on Canvas at smu.edu/placementtests.



AP EXAM CREDIT CHART

AP Examination	Accepted Scores	# of Credits	Courses Credited	Common Curriculum Requirements Satisfied
2-D Art and Design	4 or 5	3	ASAG 10XX	Creativity and Aesthetics (CA) Breadth
3-D Art and Design	4 or 5	3	ASAG 10XX	Creativity and Aesthetics (CA) Breadth
African American Studies	4 or 5	3	ETST 10XX	Human Diversity (HD) P&E
Art History	4 or 5	6	ARHS 1303 and 1304	Historical Contexts (HC) Breadth
Biology	4 or 5	4	BIOL 1302/1102	Exploring Science (ES) Breadth
Chemistry	5	4	CHEM 1303/1113	Exploring Science (ES) Breadth
Computer Science A	4 or 5	3	CS 1341	None
Computer Science Principles	4 or 5	3	CS 10XX	None
Drawing	4 or 5	3	ASDR 10XX	Creativity and Aesthetics (CA) Breadth
Economics: Macro	4 or 5	3	ECO 1312	Quantitative Applications (QA) P&E
Economics: Micro	4 or 5	3	ECO 1311	Quantitative Applications (QA) P&E
English Lang/C or Lit/C	4 or 5	6	WRTR 10XX and 10 YY	None
Environmental Science	4 or 5	3	GEOL 1315	Exploring Science (ES) Breadth
European History	4 or 5	6	HIST 20XX and 20YY	Historical Contexts (HC) Breadth
Human Geography	4 or 5	3	HUM 10XX	None
Math: Precalculus	4 or 5	3	MATH 1304	None
Math: Calculus AB	4 or 5	3	MATH 1337	Quantitative Reasoning (QR) Foundation
Math: Calculus BC	3 if AB subscore of 4	3	MATH 1337	Quantitative Reasoning (QR) Foundation
Math: Calculus BC	4 or 5	6	MATH 1337 and 1338	Quantitative Reasoning (QR) Foundation
Music Theory	4 or 5	3	MUTH 10XX	None
Physics 1	4 or 5	3	SCI 10XX	Exploring Science (ES) Breadth
Physics 2	4 or 5	3	SCI 10YY	Exploring Science (ES) Breadth
Physics C (Mech)	4 or 5	3	PHYS 1303	Exploring Science (ES) Breadth; Quantitative Applications (QA) P&E
Physics C (E&M)	4 or 5	3	PHYS 1304	Exploring Science (ES) Breadth; Quantitative Applications (QA) P&E
Psychology	4 or 5	3	PSYC 1300	Social and Behavioral Sciences (SBS) Breadth
Statistics	4 or 5	3	STAT 2331	Quantitative Reasoning (QR) Foundation
U.S. Govt: American	4 or 5	3	PLSC 1320	Social and Behavioral Sciences (SBS) Breadth; Civics and Individual Ethics (CIE) P&E
U.S. Govt: Comparative	4 or 5	3	PLSC 1340	Social and Behavioral Sciences (SBS) Breadth; Civics and Individual Ethics (CIE) P&E
U.S. History	4 or 5	6	HIST 20XX and 20YY	Historical Contexts (HC) Breadth
World History	4 or 5	3	HUM 10YY	Historical Contexts (HC) Breadth
Second Language				
Language: Chinese	4 or 5	8	CHIN 1401 and 1402	Second Language (SLR) Foundation
Language: French	4 or 5	8	FREN 1401 and 1402	Second Language (SLR) Foundation
Language: German	4 or 5	8	GERM 1401 and 1402	Second Language (SLR) Foundation
Language: Italian	4 or 5	8	ITAL 1401 and 1402	Second Language (SLR) Foundation
Language: Japanese	4 or 5	8	JAPN 1401 and 1402	Second Language (SLR) Foundation
Language: Latin	4 or 5	8	LATN 1401 and 1402	Second Language (SLR) Foundation
Language: Spanish	4 or 5	8	SPAN 1401 and 1402	Second Language (SLR) Foundation

For the most up-to-date information, please visit the Credit by Examination page on the Registrar's Office website at smu.edu/registrar/apcredit.

IB EXAM CREDIT CHART

IB HL Examination	Accepted Scores	# of Credits	Courses Credited	Common Curriculum Requirements Satisfied
Biology	5, 6 or 7	4	BIOL 1302/1102	Exploring Science (ES) Breadth
Chemistry	7	4	CHEM 1303/1113	Exploring Science (ES) Breadth
Economics	5, 6 or 7	6	ECON 1311 and 1312	Quantitative Applications (QA) P&E
Film	5,6 or 7	3	FILM 10XX	None
Geography	5, 6 or 7	3	HUM 10XX	Exploring Science (ES) Breadth
History:				
Africa	5, 6 or 7	6	HIST 10XX and 10YY	Historical Contexts (HC) Breadth
Americas	5, 6 or 7	6	HIST 10XX and 10YY	Historical Contexts (HC) Breadth
Asia and Oceania	5, 6 or 7	6	HIST 10XX and 10YY	Historical Contexts (HC) Breadth
Europe and the Islamic World	5, 6 or 7	6	HIST 20XX and 20YY	Historical Contexts (HC) Breadth
Europe and the Middle East	5, 6 or 7	6	HIST 10XX and 10YY	Historical Contexts (HC) Breadth
Language A:				
English A Literature	5, 6 or 7	6	WRTR 10XX and 10YY	None
English Language and Literature	5, 6 or 7	6	WRTR 10XX and 10YY	None
All other languages	5, 6 or 7	8	(Language) 1401 and 1402	Second Language (SLR) Foundation
Language B	5, 6 or 7	8	(Language) 1401 and 1402	Second Language (SLR) Foundation
English B	5, 6 or 7	6	LANG 10XX and 10YY	None
Mathematics: Applications and Interpretations	5, 6 or 7	6	MATH 1337 and STAT 2331	Quantitative Reasoning (QR) Foundation
Mathematics: Analysis and Approaches	5, 6 or 7	3	MATH 1337	Quantitative Reasoning (QR) Foundation
Music	5, 6, or 7	3	MUAS 10XX	None
Philosophy	5, 6, or 7	3	PHIL 1305	Philosophical, Religious and Ethical Inquiry (PREI) Breadth
Physics	5, 6 or 7	6	PHYS 1303 and 1304	Exploring Science (ES) Breadth
Psychology	5, 6 or 7	6	PSYC 1300 and 10XX	Social and Behavioral Sciences (SBS) Breadth
Social and Cultural Anthropology	5, 6 or 7	3	ANTH 20XX	None

- Notes: – Students will be awarded credit only for Higher-Level IB Exams. Standard-Level IB Exams will NOT be awarded credit. Students may be awarded a maximum of 32 IB credits.
- No more than three AP/IB or other test credits can be used to satisfy Breadth requirements.
 - Duplicate credit is not allowed toward an SMU degree. Students who enroll in classes that duplicate Advanced Placement, International Baccalaureate or other test credit awards will lose these credits after the fifth day of the term. Once credit is revoked, it will not be awarded again.
 - An official copy of test results must be sent directly from the testing agency to the SMU Registrar's Office for a student to receive credit. Students should submit their official scores as soon as possible to facilitate academic advising and must submit no later than the end of their first term of enrollment.
 - For the most up-to-date information on exam credits, please visit the Credit by Examination page on the Registrar's Office website at smu.edu/registrar/apcredit.

PLAN YOUR FIRST-TERM SCHEDULE

Your degree will include classes for the Common Curriculum, your major and your electives. Some students choose to use their elective classes toward a second major, minor or pre-professional program. Your first-term schedule will most likely include a balance of classes toward these requirements.

Students typically enroll in 15 to 16 credit hours per term. The rigor of the coursework and the number of courses required to meet specific academic goals are topics discussed in advising meetings.

EXPLORATORY COURSES

SMU offers more than 100 majors and 85 minors, double major opportunities and accelerated degree programs. Peruse the many academic programs at smu.edu/majors and make a list of the programs that interest you.

It's okay if you like multiple programs or are undecided! Your first term at SMU is the perfect time to explore a potential major or minor. Talk with your advisor about the programs or courses that sound interesting to you.



SAMPLE FIRST-TERM SCHEDULES

UNDECIDED

Introduction to Academic Writing	3 hours
Quantitative Reasoning Foundation	3 hours
Second Language	4 hours
Explore Area of Interest	3 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	15-18 hours

ADVERTISING

Introduction to Academic Writing	3 hours
Quantitative Reasoning Foundation	3 hours
Second Language	4 hours
Survey of Advertising	3 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	15-18 hours

PRE-HEALTH

Introduction to Academic Writing	3 hours
Precalculus/Calculus	3 hours
Chemistry with Lab	4 hours
Biology with Lab	4 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	15-18 hours

PSYCHOLOGY

Introduction to Academic Writing	3 hours
Introduction to Statistical Methods	3 hours
Second Language	4 hours
Introduction to Psychology	3 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	15-18 hours

BUSINESS DIRECT/BBA SCHOLAR

Introduction to Academic Writing	3 hours
Precalculus/Calculus	3 hours
Management/Marketing	3 hours
BLI 1110/BLI 1210	1-2 hours
Microeconomics	3 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	15-18 hours

MECHANICAL ENGINEERING

Introduction to Academic Writing	3 hours
Calculus	3 hours
Physics with Lab	4 hours
Introduction to Mechanical Engineering	1 hours
Intro to Computing Concepts	3 hours
Explore Area of Interest/CC Breadth	3 hours
<hr/>	
Total hours	16-17 hours

THE COMMON CURRICULUM

GENERAL EDUCATION: THE COMMON CURRICULUM

The SMU Common Curriculum (CC) is a general education framework that prepares students to be lifelong learners in a rapidly changing, interconnected world. The CC is the 21st-century reboot of the classical university education, challenging students to know the past, understand the present and build the future.

The Common Curriculum is made up of **Foundation** requirements and **Breadth** requirements. Foundation requirements ensure all students have the building blocks of a balanced university education, including solid writing and reasoning skills. Breadth requirements frame the problems of the world through diverse intellectual frameworks, allowing students to understand the origins and evolutions of issues we face as well as possible solutions. SMU also requires the **Proficiency and Experience** (P&E) graduation requirements. You can learn more about the CC at smu.edu/cc.

FOUNDATIONS: BUILDING YOUR SMU DEGREE

The Foundation courses are the essential building blocks every student needs to succeed at SMU.

Academic Writing (AW) & Critical Reasoning (CR) – These two sequenced courses teach you how to build strong arguments, evaluate others' claims, and express your ideas clearly.

Quantitative Reasoning (QR) – These practical courses utilize mathematical and statistical skills. Many majors have specific math/statistics courses that satisfy this requirement.

Second Language Requirement (SLR) – These courses demonstrate second language competency through ONE of these pathways

PATHWAYS	HOW TO COMPLETE
SMU Course	Place into and complete a 2nd-semester+ level course <i>(Languages: Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Russian, Spanish)</i>
Transfer Credit	2 consecutive semesters (6+ credits) post-high school OR Dual credit equivalent to 3rd semester (2401+)
ACTFL OPI	Score Intermediate-Mid+ in language NOT taught at SMU
Proficiency Test	Place into 4th semester+ AND pass the SMU proficiency test <i>(Register within one year of enrollment)</i>

When do I take these AW and CR courses?

All incoming first-year students must satisfy the AW and CR requirement by taking Academic Writing in their first term at SMU and Critical Reasoning in their second term, regardless of any prior coursework or test credits.

What writing courses will I take?

The AW and CR requirement consists of two writing-intensive and critical reasoning courses. Most students will complete WRTR 1312 and the Critical Reasoning Foundation course of their choosing. Students in the Hilltop Scholars Program will take WRTR 2303 and WRTR 2304. Students in the University Honors Program will take UHP 2305 and UHP 2306.

Are there any special rules or requirements relating to Common Curriculum writing courses?

Regardless of which sequence you are in, the following policies apply:

No first-year student, regardless of prior coursework or test scores, will place out of the AW and CR sequence.

Transfer students (students with 24 or more post-high school transfer credits) with test credit for writing AND transfer credit for

the first term of college writing (WRTR 10XX) must take Critical Reasoning. Transfer students with test credit for writing and transfer credit for the second term of college writing (WRTR 10YY) have satisfied the Foundation requirement in writing. For more information on external credit policies, see the chart on page 12.

You must enroll in the appropriate writing course each term until you have met your Academic Writing (AW) and Critical Reasoning (CR) obligations.

WRTR 1312, 2303 and UHP 2305 are atypical in that they cannot be dropped no matter what grade students are earning in these courses. You should plan to put in your best effort from the beginning, and meet with your instructor early and often if you are not meeting your course goals.

You cannot delay taking your prescribed sequence. Students are required to complete AW and CR in their first year.

You must earn a grade of C- or better in Academic Writing in order to continue on to the next course in your sequence. If you earn below a C- in an AW course, you must take the same course again the next term. You must earn a grade of D- or better to satisfy the Critical Reasoning requirement. Attendance is required. Absences will result in a lower or failing grade.

BREADTHS: EXPLORING THE LIBERAL ARTS

Discover different ways of thinking beyond your major and tackle global problems across disciplines and from multiple perspectives.

REQUIREMENT	WHAT YOU'LL EXPLORE	EXAMPLE COURSES
Creativity and Aesthetics (CA)	How art helps us understand ourselves and others, work together, and think outside the box	<i>Introduction to Architecture, Film and Television Genres, Introduction to Ceramics, American Popular Music, The Art of Acting, Introduction to Creative Writing</i>
Historical Contexts (HC)	How to think like a historian by understanding how past events shape the present and the future	<i>Fantastic Archaeology and Pseudoscience, American Broadcast History, Greek Mythology and History, Problems in American History</i>
Social & Behavioral Sciences (SBS)	How to understand human behavior, using research and evidence-based methods	<i>Introductory Cultural Anthropology, Introduction to American Government and Politics, Social Psychology, Introduction to Markets and Cultures</i>
Literary Analysis and Interpretation (LAI)	How to read deeply to understand cultural and historical subtext, develop strong arguments, and support your ideas with source-based evidence.	<i>Myths of the American West, Shakespeare, Art of Film and Media, Media Literacy and Democracy, Japanese Culture Through Film</i>
Philosophical, Religious and Ethical Inquiry (PREI)	How to analyze big questions about life, morality, and belief systems across different cultures and traditions	<i>Business Ethics, Introduction to Philosophy, Contemporary Moral Problems, Religious Literacy, Hinduism</i>
Exploring Science (ES)	How scientists investigate the natural world and use scientific methods to make evidence-based decisions	<i>Forensic Anthropology, Oceanography, Applied Exercise Physiology, General Chemistry (all with a lab/field study component)</i>
Technological Advances and Society (TAS)	How to think critically about the impact of technology on our lives and its influence on society	<i>A Practical Introduction to Data Science, Digital Media Landscapes, Information Systems and Society (or a 2nd ES course)</i>

PROFICIENCIES AND EXPERIENCES (P&E): SKILLS FOR SUCCESS

These P&E requirements can be fulfilled through coursework OR real-world experiences. Many are satisfied with your other courses.

REQUIREMENT	WHAT YOU'LL DEMONSTRATE	COURSE EXAMPLE	EXPERIENCE EXAMPLE
The Oral Communication (OC) and Writing (W) P&Es are required for all students:			
Oral Communication (OC)	The ability to engage in clear and concise verbal communication	Speech courses	Prepared & impromptu presentations during internship
Writing (W)	Proficiency in university-level writing appropriate to your coursework	Upper-level course with 12-15 pages of writing with feedback	Benchmark analysis or literature review in an independent study
Students are required to fulfill at least 4 of the following 5 remaining P&Es:			
Community Engagement (CE)	The skills and motivation to contribute to your community	Service-learning course with local volunteering	SMU's Engage Dallas program
Civic & Individual Ethics (CIE)	The capacity to think ethically about both civic life and personal decisions	Ethics and political thought courses	Government internship OR 15 hours of Community Engagement
Global Perspectives (GPS)	An understanding of the challenges societies face in a global context	International politics, world literature/film, non-US history	SMU Abroad programs
Human Diversity (HD)	An understanding of how human differences and structural inequality shape experiences and behavior	Cultural Anthropology, disability/gender/human rights courses	15 hours volunteering in a faith-based community
Quantitative Applications (QA)	The ability to draw relevant inferences from mathematical models, graphs, and tables	Data Science, Microeconomics	Research paper as part of the Engaged Learning Fellowship

COMMON CURRICULUM (CC) REQUIREMENT TRACKER

This CC Requirement Tracker provides a visual overview of all the CC components. Use this page to record the different CC requirements that you can fulfill as you explore classes and experiences in your areas of interest.

GENERAL EDUCATION: FOUNDATIONS AND BREADTHS

FOUNDATIONS		
Academic Writing (AW)	3 credit hours	
Critical Reasoning (CR)	3 credit hours	
Quantitative Reasoning (QR)	3 credit hours	Can be fulfilled with external credit
Second Language (SLR)	0–8 credit hours	Can be fulfilled with external credit
BREADTHS		
		May satisfy up to 3 with external credit*
Creativity and Aesthetics (CA)	3 credit hours	
Exploring Science (ES)	3–4 credit hours	
Historical Contexts (HC)	3 credit hours	
Literary Analysis and Interpretation (LAI)	3 credit hours	
Philosophical, Religious and Ethical Inquiry (PREI)	3 credit hours	
Social and Behavioral Sciences (SBS)	3 credit hours	
Technological Advances and Society (TAS)**	3–4 credit hours	
GRAND TOTAL	30-40	

GRADUATION REQUIREMENTS: PROFICIENCIES AND EXPERIENCES

REQUIRED FOR ALL STUDENTS

Oral Communication (OC)	Required for all Students	Course or Experience
Writing (W)	Required for All Students	Course or Experience

STUDENTS MUST COMPLETE FOUR OF THE FIVE FOLLOWING P&E OPTIONS

Community Engagement (CE)		Course or Experience
Civic and Individual Ethics (CIE)		Course or Experience
Global Perspectives (GPS)		Course or Experience
Human Diversity (HD)		Course or Experience
Quantitative Applications (QA)		Course or Experience

*Transfer students may satisfy all seven breadths with external credits.

**The TAS breadth can also be fulfilled with a second ES class.

QUESTIONS? CONTACT YOUR ACADEMIC ADVISOR FOR GUIDANCE

- Meeting with your advisor can help you **maximize your courses** to fulfill Common Curriculum Requirements.
- Using the **Advanced Course Search in my.SMU** allows you to look for courses with specific requirement tags.
- The **Degree Planner and What-If Tools in my.SMU** are great tools to visualize your course path for your majors & minors.

COMMON CURRICULUM (CC) EXTERNAL CREDIT POLICIES

The table below shows which external credit can be used for various Common Curriculum requirements.

REQUIREMENTS	First-Years (FYRs) and First-Year Transfers (FYTs)	Transfers (TRNs): Students with 24+ hours of post-high school transfer credit
FOUNDATIONS: Foundations ensure students have strong academic fundamentals.		
Academic Writing (AW) and Critical Reasoning (CR)		Satisfied if student transfers in WRTR 10XX AND WRTR 10YY; completed as transfer credit.
	Most students will complete WRTR 1312 and the Critical Reasoning Foundation course of their choosing.	If dual, concurrent or transfer credit is received for WRTR 10XX OR WRTR 10YY, student must take WRTR 1313 (or equivalent).
	Hilltop Scholars students will take WRTR 2303 and WRTR 2304.	If WRTR 10XX and WRTR 10YY were both dual/concurrent or test credit, students must take WRTR 1313 (or equivalent).
	University Honors Program (UHP) students will take UHP 2305 and UHP 2306.	Satisfied if WRTR 10XX is dual/concurrent credit or test credit awarded by a transferring institution AND WRTR 10YY is transfer credit.
Quantitative Reasoning (QR)	Can be satisfied with external credit. Dual, concurrent or transfer credit may need to be petitioned.	
Second Language (SLR)	Can be satisfied using AP or IB credit (with an appropriate score).	Can be satisfied using AP or IB credit (with an appropriate score).
	Can be satisfied by transcript confirming high school study was instructed in a language other than English.	Can be satisfied by transcript confirming high school study was instructed in a language other than English.
	Can be satisfied by transferring a dual credit course equivalent to a 3rd-semester (2401) or a higher-level course at SMU.	Can be satisfied by transferring a dual credit course equivalent to a 3rd-semester (2401) or a higher-level course at SMU.
	Can be satisfied with post-high school transfer credit equivalent to one of SMU's 2nd-semester language courses (e.g., 1402).	Can be satisfied with post-high school transfer credit equivalent to one of SMU's 2nd-semester language courses (e.g., 1402).
	Can be satisfied by an appropriate score on an SMU-administered OPI or ASLPI test.	Can be satisfied by an appropriate score on an SMU-administered OPI or ASLPI test.
		Can be satisfied by transferring two consecutive semesters for a minimum of 6 credit hours of the same language taken post-high school (regardless of the transfer equivalency).
BREADTHS: Breadths introduce students to a range of academic disciplines.		
1. Creativity & Aesthetics (CA) 2. Exploring Science (ES) 3. Historical Contexts (HC) 4. Literary Analysis & Interpretation (LAI) 5. Philosophical, Religious, & Ethical Inquiry (PREI) 6. Social & Behavioral Sciences (SBS) 7. Technological Advances & Society (TAS)	Up to three Breadths may be satisfied by external credit; four must be from SMU credit.	All seven Breadths can be satisfied by external credit.
PROFICIENCIES & EXPERIENCES: Proficiencies & Experiences develop key skills through coursework or experiences.		
1. Civic & Individual Ethics (CIE) 2. Community Engagement (CE) 3. Global Perspectives (GPS) 4. Human Diversity (HD) 5. Quantitative Applications (QA) 6. Oral Communication (OC)* 7. Writing (W)*	Can be satisfied by external credit or post-high school activities. All experiences and some dual or transfer credit must be petitioned.	Can be satisfied by external credit or post-high school activities. All experiences and some dual or transfer credit must be petitioned. *All students are required to complete the OC and W P&Es. Students must complete 4 of the 5 remaining P&Es (#1-5)

Notes: – External credit is defined as test, dual, concurrent or transfer credit.

– Transfer credit is college credit completed after high school graduation but before matriculation to SMU. This does not include dual or concurrent credit.

– Dual/concurrent credits are course credits completed prior to high school graduation. Dual credit is work completed through a college (which could be taken at the college or at the high school) that counts for college credit and high school graduation requirements. Concurrent credit is work completed through a college that the high school does not give credit for graduation purposes.



ENROLLMENT 101

Enrollment is the process of officially becoming a student at SMU and signing up for classes each semester. At first this process may seem daunting or confusing, but that's what your advisor is here to help you with. They will guide you through the process step-by-step to ensure that you are able to meet your goals and get the most out of your time on the Hilltop.

While you work through enrollment, remember to **be patient**, **be open minded** and **be flexible**. Enrolling in classes is an opportunity to explore new subject areas and topics that will help you meet graduation requirements, broaden your horizons and engage fully with SMU's liberal arts curriculum.

START YOUR SEARCH

Advanced Class Search Allows you to search for specific courses as well as for courses that fulfill Common Curriculum requirements.

Shopping Cart Enrolling is like shopping online. The Shopping Cart is where you add classes you're interested in prior to actually enrolling.

Schedule Builder A planning tool based on building a class schedule prior to enrolling. This is a good option if the courses you're interested in offer multiple sections.

Credit Hours Each course is assigned a certain number of credit hours. Most are 3 credits. You can determine the number of credit hours a particular course is worth by referencing the second digit in the course number. For example, WRTR 1312 is a 3-credit course and UNIV 1210 is a 2-credit course.

Full-time status You will need to be enrolled in 12 credits to be considered a full-time student. Most students enroll in an average of 15 credits per term.

Section Some courses have multiple sections – the same topic is being taught at different times or by different faculty members. For example, there are 11 different sections of the Microeconomics course.

Subject When you're searching for classes, this is the abbreviated form of the topic being studied. For example, Art History's subject is ARHS.

Catalog # The course number (not to be confused with class number). You will see the catalog number next to the course subject. For example, ARHS 1300.



ENROLL IN CLASSES

Add Officially enroll in a class.

Drop Remove a class from your schedule. Be careful, once you drop a course, you may not be able to add it back! If you want to switch one of your courses for a new one, try using Swap Classes instead.

Swap Switch a course on your schedule with a different course or a different section of the same course. Swapping classes is a good way to adjust your schedule because you keep your spot in your original class until the swap is successful.

Waitlist If a class is full when you attempt to enroll, you have the option of joining the waitlist. To find a course that has a waitlist, uncheck the box next to "Show Open Classes Only." Please note that not all sections will have the waitlist option. You can join the waitlist for a maximum of 6 credit hours.

Waitlist Swap This function allows you to automatically drop a class from your schedule if you're enrolled from the waitlist into another course.



TROUBLESHOOTING

Hold A restriction placed on your account by an SMU office that may prevent you from enrolling in classes. If you click on the hold, you will see instructions on how to clear it.

Corequisite A course you need to complete along with another course.

Prerequisite A course you must complete before enrolling in another class.

Reserved Seats Seats in courses that are reserved for a particular group of students. Good news – we've saved seats for you! If you see open seats reserved for Mustang StartUp students, you can enroll.

Unreserved Seats Seats in courses that anyone can enroll in (as long as you meet the prerequisites).

Time Conflict My.SMU will not let you enroll in two courses that meet at the same time. If you see this error message, you should find another course or another section that meets at a different time.



RESOURCES AND OPPORTUNITIES

ACADEMIC SKILL DEVELOPMENT (ASD)

smu.edu/asd

Academic Success and Personal Development (UNIV 1210)

smu.edu/univ1210

Consider enrolling in UNIV 1210, Academic Success and Personal Development, a 2-credit elective course designed to improve reading efficiency, executive functioning and lifelong learning skills. This course is a great fit for challenging courses in engineering or pre-health; courses with heavy reading loads, such as history, political science and psychology; or the extra-busy schedules of performing arts majors, students with part-time jobs, leaders of student organizations and student-athletes. One fall section is reserved for students with learning differences. Online sections are also available.

Individual Academic Counseling

smu.edu/academiccounseling

Maybe you struggle to take notes in rapid lectures or you study hard for your first midterm, aiming for an A, only to be surprised by the test – and your grade. Talk to your professors, and then make an appointment to see an academic counselor. We can teach you new reading and learning strategies to apply directly to your specific challenges in your courses. Meet with us once or twice to address specific issues or throughout the term to stay accountable to your academic goals.

Learning Strategies Workshops

smu.edu/asdworkshops

Every term, the Academic Skill Development team offers one-hour sessions on key topics such as time management, note taking, study-reading, test preparation, test taking, memory, concentration, managing stress and test anxiety, and even preparing for final exams. There are workshops designed specifically for first-year students and transfer students. Students can register for these workshops at smu360.smu.edu.



TUTORING AND WRITING RESOURCES

smu.edu/tutoring

Whether you are just out of high school or transferring in from another college, expect your SMU courses to be more challenging in many ways: more assigned reading, fast-paced lectures and fewer tests that cover much more material and count more heavily. Professors expect you to work independently, keep up with assignments, connect readings with lectures and think critically. About 75% of all entering students learn how to excel by taking advantage of the programs offered.

Tutoring

smu.edu/tutoring

Tutoring is available at no additional cost for most first- and second-year courses, as well as many upper-level classes. Our tutors are SMU students, mostly juniors and seniors, who understand your professors, your coursework, and the expectations you are navigating. They are here for everyone: students who want extra support to stay on track, and students who are doing well but want to strengthen their skills and aim even higher.

Whether you are working toward mastering a tough concept or pushing from a B+ to an A, tutoring is a great place to grow.

Writing Center

smu.edu/writingcenter

Whether you need help understanding a writing or reading assignment, starting the writing process, revising a draft in progress or applying your instructor's comments to subsequent assignments, the faculty members who staff the Writing Center can be an important source of guidance to help you become a more confident writer. Writing Center faculty are available by appointment for 30-minute, one-to-one tutorials (in person and virtual) and at the drop-in Writing Lab where you can work on your assignment in a quiet environment with a faculty member nearby to answer questions or provide direction.



DISABILITY ACCOMMODATIONS AND SUCCESS STRATEGIES

smu.edu/dass

Students who seek services and accommodations on the basis of a disability should self-identify to the Office of Disability Accommodations and Success Strategies (DASS) and provide appropriate documentation about the current impact of the condition on their functioning. DASS works with individuals with different kinds of conditions, including learning disabilities, ADHD, physical/mobility issues, hearing and visual impairments, psychiatric conditions and others. In addition, students with learning disabilities and ADHD may benefit from the support of DASS Learning Specialists. They provide individual academic coaching focused on improving learning and study skills, time management, organization and self-advocacy. For more information, visit smu.edu/dass or call 214-768-1470.

ENGAGE DALLAS

smu.edu/engagedallas

Engage Dallas is a place-based community engagement initiative to address community needs focusing on South and West Dallas. The initiative is a long-term, University-wide commitment led by students to partner with local residents, organizations and other leaders to positively impact the community. Engage Dallas is a great, easy and fun way to make new friends on the Hilltop, get to know the City of Dallas and earn your Community Engagement (CE) and Civics and Individual Ethics (CIE) proficiencies required for graduation.

All students are invited to participate in Engage Dallas' 2-in-1 campaign – complete 2 graduation proficiencies in the first year living on campus!

Get started today with the steps below. Students who complete steps 1–3 before arriving to campus can sign up to receive the official Engage Dallas t-shirt upon move in!

1. Log into Canvas and select the Engage Dallas course at smu.instructure.com.
2. Watch the Basics video.
3. Complete the Groundwork Training.
4. Arrive on the Hilltop.
5. Serve South and West Dallas.



FIRST-GENERATION INITIATIVE

smu.edu/firstgenerationinitiative

The First-Generation Initiative (FGI) was established to ensure academic success for first-generation SMU students, those who are the first in their family to attend a postsecondary institution.

A first-generation student is any student where neither parent or guardian obtained a four-year degree. As a result, these students may have little experience or access to the resources for navigating the academic, financial and cultural barriers within higher education. These are barriers we seek to address and help students overcome with our initiative. Being a first-generation college student is a proud accomplishment.

If you are a first-generation student, we want to welcome you. SMU recognizes the unique experiences you will have as you begin this exciting journey on the Hilltop. We look forward to supporting you!



OFFICE OF ENGAGED LEARNING

smu.edu/engagedlearning

When you engage in research, creative projects, mentoring, service, internships and entrepreneurial activities, you will have enhanced academic experiences at SMU. The Office of Engaged Learning provides you with opportunities to pursue your interests and passions outside of the classroom.

- **Engaged Learning Starter Award** - provides first-year and transfer students \$500 to pursue a small research or creative project. smu.edu/elsa
- **First Year Research Experience (FYRE)** - is a unique first year opportunity to get involved in research right away. Students will take specialized classes and hold research assistant jobs in actual SMU research laboratories. smu.edu/fyre
- **Mustang Mentors** - first-year students can connect with a peer mentor. Mustang Mentors facilitates matching and communication to enrich the first-year experience at SMU. smu.edu/mustangmentors
- **Big iDEAS** - The Big iDeas program hosts pitch competitions and provides training and coaching for entrepreneurial projects. Undergraduate students of any major are welcome to participate. smu.edu/bigideas



SMU 360

SMU360

smu.edu/smu360

SMU360 is our campus engagement platform and a great place to learn about clubs and organizations, campus events and other resources.

Students, faculty and staff can connect with each other and share important information for all sorts of initiatives and interests, and get engaged with a wide array of programming and opportunities across the Hilltop.



PRE-PROFESSIONAL ADVISING

Pre-Health Advising

smu.edu/prehealth

The Office of Pre-Health Advising (OPHA) serves undergraduate students throughout the University (pursuing any major) who wish to pursue professional graduate study in dentistry, medicine, optometry, pharmacy, physical therapy, physician assistant and veterinary medicine. OPHA works primarily with students of sophomore standing and above, as well as students who are actively in the process of applying to professional graduate programs. Incoming first-year and transfer students with a pre-health interest should:

1. Sign up for the Pre-Health Listserv at smu.edu/pre-health-listserv.
2. Attend Pre-Health 101 workshop; dates to be announced via Listserv.

Pre-Law Advising

smu.edu/prelaw

Pre-Law students may declare a major in any discipline or field. Success in law school requires skills in critical analysis, logical reasoning and written and oral expression.

The Pre-Law Advising program is designed to:

1. Help students investigate whether the law is truly their path.
2. Connect pre-law interested students with a community of students also pursuing the law.
3. Prepare students to be successful law school applicants.
4. Provide pre-law resources for registered pre-law students.

To be connected with pre-law advising, fill out a brief interest form at smu.edu/prelaw and attend a one-time information session, Pre-Law 101 during your first term at SMU. For academic advising prior to major declaration, pre-law students will work with their assigned advisor.

SMU



Red, Blue, & You Podcast

smu.edu/RBYPodcast

Red, Blue, & YOU!

THE PODCAST



This weekly podcast series will help you prepare for life on the Hilltop, and each month we will host live Q&A's to help answer your burning questions. Hear from professors, staff, and faculty across SMU on Spotify, Apple Podcasts, or YouTube!



IMPORTANT SMU NUMBERS AND WEBSITES

Academic Skill Development

214-768-3648
400 Blanton Student Services Building
smu.edu/asd

Advising/Academic Services: Cox School of Business

214-768-3195
Sheffield Hall, Suite 1350
smu.edu/coxadvising

Records: Dedman College of Humanities and Sciences

214-768-2298
134 Clements Hall
smu.edu/dedmanadvising

Advising/Academic Services: Lyle School of Engineering

214-768-3039
253 Caruth Hall
smu.edu/lyleadvising

Advising/Academic Services: Meadows School of the Arts

214-768-2754
1120 Owen Arts Center
smu.edu/meadowsadvising

Advising/Academic Services: University Advising Center

214-768-2291
408 Blanton Student Services Building
smu.edu/uac

Records: Simmons School of Education and Human Development

214-768-6362
407 Blanton Student Services Building
smu.edu/simmonsadvising

Bursar

214-768-5555
120 Blanton Student Services Building
smu.edu/bursar

Chaplain and Religious Life

214-768-4502
206 Hughes-Trigg Student Center
smu.edu/chaplain

Counseling Services

214-768-2277
Student Health Center
6211 Bishop Boulevard
smu.edu/counseling

Academic Development of Student Athletes

214-768-7602
316 Loyd All-Sports Center
smu.edu/adsa

Disability Accommodations and Success Strategies (DASS)

214-768-1470
smu.edu/dass

Emergency/SMU Police

214-768-3333 or 911
212 Patterson Hall
smu.edu/police

Engaged Learning

214-768-3223
G03 Clements Hall
smu.edu/engagedlearning

Financial Aid

214-768-5555
119 Blanton Student Services Building
smu.edu/financialaid

Hegi Family Career Development Center

214-768-2266
126 Hughes-Trigg Student Center
smu.edu/career

Honor Council

214-768-4563
205 Hughes-Trigg Student Center
smu.edu/honorcouncil

International Office

214-768-4475
101 Blanton Student Services Building
smu.edu/international/iss

Intersessions

214-768-1009
216 Blanton Student Services Building
smu.edu/intersessions

Libraries

214-768-2329
Fondren Library Center
smu.edu/libraries

Office of the Dean of Students

214-768-4564
205 Hughes-Trigg Student Center
smu.edu/studentlife

Office of General Education

214-768-6168
338 Blanton Student Services Building
smu.edu/gened

Office of Information Technology Help Desk

214-768-4357
Fondren Library West
smu.edu/oit/help

Orientation and Transitions

214-768-4560
205 Hughes-Trigg Student Center
smu.edu/newstudent

Parent and Family Programs

214-768-4797
205 Hughes-Trigg Student Center
smu.edu/Parents

Pre-Health Advising

214-768-4604
135 Dedman Life Sciences Building
smu.edu/prehealth

Prelaw Advising

214-768-2305
408 Blanton Student Services Building
smu.edu/prelaw

Registrar

214-768-3417
101 Blanton Student Services Building
smu.edu/registrar

Residence Life and Student Housing

214-768-2407
Boaz Hall
smu.edu/housing

SMU Abroad

214-768-2338
216 Blanton Student Services Building
smu.edu/abroad

SMU-in-Taos

214-768-3657
216 Blanton Student Services Building
smu.edu/taos

Social Change and Intercultural Engagement

214-768-4580
218 Hughes-Trigg Student Center
smu.edu/socialchange

Transfer Admissions

220E Blanton Student Services Building
smu.edu/transfer

Transfer and Veteran Services Center

100 Blanton Student Services Building
smu.edu/ssrvtc

Tutoring Center

214-768-3648
400 Blanton Student Services Building
smu.edu/tutoring

University Honors Program

214-768-2508
Clements Hall Basement
smu.edu/uhp

University Testing Center

214-768-6064
G28 Clements Hall
smu.edu/utc

Writing Center

214-768-3648
400 Blanton Student Services Building
smu.edu/writingcenter

Writing and Reasoning Program

214-768-1406
108 Clements Hall
smu.edu/wrtr

