

## Common Curriculum Three-Year Assessment Cycle (AY 2027-2032)

| Academic Year    | Collection Terms                                                                   | Components requiring submission to IPE                                                                                                                                                                                                                                                                                                                                                  | Year 1:<br>Data Collection +<br>Juried Assessment | Year 2:<br>Improvement<br>Strategy<br>Discussion | Year 3:<br>Improvement<br>Strategy<br>Implementation |
|------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|------------------------------------------------------|
| <b>2026-2027</b> | May 2026<br>Summer 2026<br>August 2026<br>Fall 2026<br>January 2027<br>Spring 2027 | <ul style="list-style-type: none"> <li>• Academic Writing (AW)</li> <li>• Critical Reasoning (CR)</li> <li>• Oral Communication (OC)</li> <li>• Quantitative Applications (QA)</li> <li>• Quantitative Reasoning (QR)</li> <li>• Second Language Classical (SLC) and Second Language Modern (SLM)</li> <li>• Writing (W)</li> </ul>                                                     | <b>Summer 2027</b>                                | <b>2027-2028</b>                                 | <b>2028-2029</b>                                     |
| <b>2027-2028</b> | May 2027<br>Summer 2027<br>August 2027<br>Fall 2027<br>January 2028<br>Spring 2028 | <ul style="list-style-type: none"> <li>• Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC)</li> <li>• Civic and Individual Ethics (CIE)</li> <li>• Community Engagement (CE)</li> <li>• Historical Contexts (HC)</li> <li>• Literary Analysis and Interpretation (LAI)</li> <li>• Philosophical, Religious, and Ethical Inquiry (PREI)</li> </ul> | <b>Summer 2028</b>                                | <b>2028-2029</b>                                 | <b>2029-2030</b>                                     |
| <b>2028-2029</b> | May 2028<br>Summer 2028<br>August 2028<br>Fall 2028<br>January 2029<br>Spring 2029 | <ul style="list-style-type: none"> <li>• Exploring Science (ES)</li> <li>• Global Perspectives (GPS)</li> <li>• Human Diversity (HD)</li> <li>• Social and Behavioral Sciences (SBS)</li> <li>• Technological Advances and Society (TAS)</li> </ul>                                                                                                                                     | <b>Summer 2029</b>                                | <b>2029-2030</b>                                 | <b>2030-2031</b>                                     |
| <b>2029-2030</b> | May 2029<br>Summer 2029<br>August 2029<br>Fall 2029<br>January 2030<br>Spring 2030 | <ul style="list-style-type: none"> <li>• Academic Writing (AW)</li> <li>• Critical Reasoning (CR)</li> <li>• Oral Communication (OC)</li> <li>• Quantitative Applications (QA)</li> <li>• Quantitative Reasoning (QR)</li> <li>• Second Language Classical (SLC) and Second Language Modern (SLM)</li> <li>• Writing (W)</li> </ul>                                                     | <b>Summer 2030</b>                                | <b>2030-2031</b>                                 | <b>2031-2032</b>                                     |

| Academic Year    | Collection Terms                                                                   | Components requiring submission to IPE                                                                                                                                                                                                                                                                                                                                                  | Year 1:<br>Data Collection +<br>Juried Assessment | Year 2:<br>Improvement<br>Strategy<br>Discussion | Year 3:<br>Improvement<br>Strategy<br>Implementation |
|------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|------------------------------------------------------|
| <b>2030-2031</b> | May 2030<br>Summer 2030<br>August 2030<br>Fall 2030<br>January 2031<br>Spring 2031 | <ul style="list-style-type: none"> <li>• Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC)</li> <li>• Civic and Individual Ethics (CIE)</li> <li>• Community Engagement (CE)</li> <li>• Historical Contexts (HC)</li> <li>• Literary Analysis and Interpretation (LAI)</li> <li>• Philosophical, Religious, and Ethical Inquiry (PREI)</li> </ul> | <b>Summer 2031</b>                                | <b>2031-2032</b>                                 | <b>2032-2033</b>                                     |
| <b>2031-2032</b> | May 2031<br>Summer 2031<br>August 2031<br>Fall 2031<br>January 2032<br>Spring 2032 | <ul style="list-style-type: none"> <li>• Exploring Science (ES)</li> <li>• Global Perspectives (GPS)</li> <li>• Human Diversity (HD)</li> <li>• Social and Behavioral Sciences (SBS)</li> <li>• Technological Advances and Society (TAS)</li> </ul>                                                                                                                                     | <b>Summer 2032</b>                                | <b>2032-2033</b>                                 | <b>2033-2034</b>                                     |