

Common Curriculum Three-Year Assessment Cycle (AY 2021-2031)

Academic Year	Collection Terms	Components requiring submission to IPE	Year 1: Data Collection + Juried Assessment	Year 2: Improvement Strategy Discussion	Year 3: Improvement Strategy Implementation
2020-2021	Fall 2020 January 2021 Spring 2021	- Academic Writing (AW) - Critical Reasoning (CR) - Quantitative Reasoning (QR) - Second Language Modern (SLM)	Summer 2021	2021-2022	2022-2023
2021-2022	May 2021 Summer 2021 August 2021 Fall 2021 January 2022 Spring 2022	- Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC) - Historical Contexts (HC) - Literary Analysis and Interpretation (LAI) - Philosophical, Religious, and Ethical Inquiry (PREI)	Summer 2022	2022-2023	2023-2024
2022-2023	May 2022 Summer 2022 August 2022 Fall 2022 January 2023 Spring 2023	- Exploring Science (ES) - Global Perspectives (GPS) - Human Diversity (HD) - Social and Behavioral Sciences (SBS) - Technological Advances and Society (TAS)	Summer 2023	2023-2024	2024-2025
2023-2024	May 2023 Summer 2023 August 2023 Fall 2023 January 2024 Spring 2024	- Academic Writing (AW) - Critical Reasoning (CR) - Oral Communication (OC) - Quantitative Applications (QA) - Quantitative Reasoning (QR) - Second Language Classical (SLC) and Second Language Modern (SLM) - Writing (W)	Summer 2024	2024-2025	2025-2026
2024-2025	May 2024 Summer 2024 August 2024 Fall 2024 January 2025 Spring 2025	- Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC) - Civic and Individual Ethics (CIE) - Community Engagement (CE) - Historical Contexts (HC) - Literary Analysis and Interpretation (LAI) - Philosophical, Religious, and Ethical Inquiry (PREI)	Summer 2025	2025-2026	2026-2027

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2025-2026	May 2025 Summer 2025 August 2025 Fall 2025 January 2026 Spring 2026	- Exploring Science (ES) - Global Perspectives (GPS) - Human Diversity (HD) - Social and Behavioral Sciences (SBS) - Technological Advances and Society (TAS)	Summer 2026	2026-2027	2027-2028
2026-2027	May 2026 Summer 2026 August 2026 Fall 2026 January 2027 Spring 2027	- Academic Writing (AW) - Critical Reasoning (CR) - Oral Communication (OC) - Quantitative Applications (QA) - Quantitative Reasoning (QR) - Second Language Classical (SLC) and Second Language Modern (SLM) - Writing (W)	Summer 2027	2027-2028	2028-2029
2027-2028	May 2027 Summer 2027 August 2027 Fall 2027 January 2028 Spring 2028	- Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC) - Civic and Individual Ethics (CIE) - Community Engagement (CE) - Historical Contexts (HC) - Literary Analysis and Interpretation (LAI) - Philosophical, Religious, and Ethical Inquiry (PREI)	Summer 2028	2028-2029	2029-2030
2028-2029	May 2028 Summer 2028 August 2028 Fall 2028 January 2029 Spring 2029	- Exploring Science (ES) - Global Perspectives (GPS) - Human Diversity (HD) - Social and Behavioral Sciences (SBS) - Technological Advances and Society (TAS)	Summer 2029	2029-2030	2030-2031

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2029-2030	May 2029 Summer 2029 August 2029 Fall 2029 January 2030 Spring 2030	• Academic Writing (AW) • Critical Reasoning (CR) • Oral Communication (OC) • Quantitative Applications (QA) • Quantitative Reasoning (QR) • Second Language Classical (SLC) and Second Language Modern (SLM) • Writing (W)	Summer 2030	2030-2031	2031-2032
2030-2031	May 2030 Summer 2030 August 2030 Fall 2030 January 2031 Spring 2031	• Creativity and Aesthetics: Analysis (CAA) and Creativity and Aesthetics: Creation (CAC) • Civic and Individual Ethics (CIE) • Community Engagement (CE) • Historical Contexts (HC) • Literary Analysis and Interpretation (LAI) • Philosophical, Religious, and Ethical Inquiry (PREI)	Summer 2031	2031-2032	2032-2033