

Common Curriculum Three-Year Assessment Cycle (AY 2025-2035)

Academic Year	Collection Terms	Components requiring submission to IPE	Year 1: Data Collection + Juried Assessment	Year 2: Improvement Strategy Discussion	Year 3: Improvement Strategy Implementation
2025-2026	May 2025 Summer 2025 August 2025 Fall 2025 January 2026 Spring 2026	<ul style="list-style-type: none"> • Exploring Science (ES) • Global Perspectives (GPS) • Human Diversity (HD) • Social and Behavioral Sciences (SBS) • Technological Advances and Society (TAS) 	Summer 2026	2026-2027	2027-2028
2026-2027	May 2026 Summer 2026 August 2026 Fall 2026 January 2027 Spring 2027	<ul style="list-style-type: none"> • Academic Writing (AW) • Critical Reasoning (CR) • Oral Communication (OC) • Quantitative Applications (QA) • Quantitative Reasoning (QR) • Second Language Classical, Modern, and Sign (SLC, SLM, and SLS) • Writing (W) 	Summer 2027	2027-2028	2028-2029
2027-2028	May 2027 Summer 2027 August 2027 Fall 2027 January 2028 Spring 2028	<ul style="list-style-type: none"> • Creativity and Aesthetics: Analysis (CAA) or Creativity and Aesthetics: Creation (CAC) • Civic and Individual Ethics (CIE) • Community Engagement (CE) • Historical Contexts (HC) • Literary Analysis and Interpretation (LAI) • Philosophical, Religious, and Ethical Inquiry (PREI) 	Summer 2028	2028-2029	2029-2030
2028-2029	May 2028 Summer 2028 August 2028 Fall 2028 January 2029 Spring 2029	<ul style="list-style-type: none"> • Exploring Science (ES) • Global Perspectives (GPS) • Human Diversity (HD) • Social and Behavioral Sciences (SBS) • Technological Advances and Society (TAS) 	Summer 2029	2029-2030	2030-2031

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2029-2030	May 2029 Summer 2029 August 2029 Fall 2029 January 2030 Spring 2030	<ul style="list-style-type: none"> • Academic Writing (AW) • Critical Reasoning (CR) • Oral Communication (OC) • Quantitative Applications (QA) • Quantitative Reasoning (QR) • Second Language Classical, Modern, and Sign (SLC, SLM, and SLS) • Writing (W) 	Summer 2030	2030-2031	2031-2032
2030-2031	May 2030 Summer 2030 August 2030 Fall 2030 January 2031 Spring 2031	<ul style="list-style-type: none"> • Creativity and Aesthetics: Analysis (CAA) or Creativity and Aesthetics: Creation (CAC) • Civic and Individual Ethics (CIE) • Community Engagement (CE) • Historical Contexts (HC) • Literary Analysis and Interpretation (LAI) • Philosophical, Religious, and Ethical Inquiry (PREI) 	Summer 2031	2031-2032	2032-2033
2031-2032	May 2031 Summer 2031 August 2031 Fall 2031 January 2032 Spring 2032	<ul style="list-style-type: none"> • Exploring Science (ES) • Global Perspectives (GPS) • Human Diversity (HD) • Social and Behavioral Sciences (SBS) • Technological Advances and Society (TAS) 	Summer 2032	2032-2033	2033-2034
2032-2033	May 2032 Summer 2032 August 2032 Fall 2032 January 2033 Spring 2033	<ul style="list-style-type: none"> • Academic Writing (AW) • Critical Reasoning (CR) • Oral Communication (OC) • Quantitative Applications (QA) • Quantitative Reasoning (QR) • Second Language Classical, Modern, and Sign (SLC, SLM, and SLS) • Writing (W) 	Summer 2033	2033-2034	2034-2035

Academic Year	Collection Terms	Components requiring submission to IPE	Year 1: Data Collection + Juried Assessment	Year 2: Improvement Strategy Discussion	Year 3: Improvement Strategy Implementation
2033-2034	May 2033 Summer 2033 August 2033 Fall 2033 January 2034 Spring 2034	<ul style="list-style-type: none"> • Creativity and Aesthetics: Analysis (CAA) or Creativity and Aesthetics: Creation (CAC) • Civic and Individual Ethics (CIE) • Community Engagement (CE) • Historical Contexts (HC) • Literary Analysis and Interpretation (LAI) • Philosophical, Religious, and Ethical Inquiry (PREI) 	Summer 2034	2034-2035	2035-2036
2034-2035	May 2034 Summer 2034 August 2034 Fall 2034 January 2035 Spring 2035	<ul style="list-style-type: none"> • Exploring Science (ES) • Global Perspectives (GPS) • Human Diversity (HD) • Social and Behavioral Sciences (SBS) • Technological Advances and Society (TAS) 	Summer 2035	2035-2036	2036-2037