## Common Curriculum Three-Year Assessment Cycle (AY 2021-2030)

| Academic Year | Collection Terms   | Components requiring submission to IPE  | Year 1:<br>Data Collection +<br>Juried Assessment | Year 2:<br>Improvement<br>Strategy<br>Discussion | Year 3:<br>Improvement<br>Strategy<br>Implementation |
|---------------|--|---|---|--|--|
| 2020-2021     | Fall 2020<br>January 2021<br>Spring 2021   | <ul> <li>Academic Writing (AW)</li> <li>Critical Reasoning (CR)</li> <li>Quantitative Reasoning (QR)</li> <li>Second Language Modern (SLM)</li> </ul>   | Summer 2021                                       | 2021-2022  | 2022-2023  |
| 2021-2022     | May 2021<br>Summer 2021<br>August 2021<br>Fall 2021<br>January 2022<br>Spring 2022 | <ul> <li>Creativity and Aesthetics (CA)</li> <li>Historical Contexts (HC)</li> <li>Literary Analysis and Interpretation (LAI)</li> <li>Philosophical, Religious, and Ethical Inquiry (PREI)</li> </ul>  | Summer 2022                                       | 2022-2023  | 2023-2024  |
| 2022-2023     | May 2022<br>Summer 2022<br>August 2022<br>Fall 2022<br>January 2023<br>Spring 2023 | <ul> <li>Exploring Science (ES)</li> <li>Global Perspectives (GPS)</li> <li>Human Diversity (HD)</li> <li>Social and Behavioral Sciences (SBS)</li> <li>Technological Advances and Society (TAS)</li> </ul>   | Summer 2023                                       | 2023-2024  | 2024-2025  |
| 2023-2024     | May 2023<br>Summer 2023<br>August 2023<br>Fall 2023<br>January 2024<br>Spring 2024 | <ul> <li>Academic Writing (AW)</li> <li>Critical Reasoning (CR)</li> <li>Oral Communication (OC)</li> <li>Quantitative Applications (QA)</li> <li>Quantitative Reasoning (QR)</li> <li>Second Language Classical, Modern, and Sign (SLC, SLM, and SLS)</li> <li>Writing (W)</li> </ul>  | Summer 2024                                       | 2024-2025  | 2025-2026  |
| 2024-2025     | May 2024<br>Summer 2024<br>August 2024<br>Fall 2024<br>January 2025<br>Spring 2025 | <ul> <li>Creativity and Aesthetics: Analysis (CAA) or Creativity and Aesthetics: Creation (CAC)</li> <li>Civics and Individual Ethics (CIE)</li> <li>Community Engagement (CE)</li> <li>Historical Contexts (HC)</li> <li>Literary Analysis and Interpretation (LAI)</li> <li>Philosophical, Religious, and Ethical Inquiry (PREI)</li> </ul> | Summer 2025                                       | 2025-2026  | 2026-2027  |



| Academic Year | Collection Terms   | Components requiring submission to IPE  | Year 1:<br>Data Collection +<br>Juried Assessment | Year 2:<br>Improvement<br>Strategy<br>Discussion | Year 3:<br>Improvement<br>Strategy<br>Implementation |
|---------------|--|---|---|--|--|
| 2025-2026     | May 2025<br>Summer 2025<br>August 2025<br>Fall 2025<br>January 2026<br>Spring 2026 | <ul> <li>Exploring Science (ES)</li> <li>Global Perspectives (GPS)</li> <li>Human Diversity (HD)</li> <li>Social and Behavioral Sciences (SBS)</li> <li>Technological Advances and Society (TAS)</li> </ul>   | Summer 2026                                       | 2026-2027  | 2027-2028  |
| 2026-2027     | May 2026<br>Summer 2026<br>August 2026<br>Fall 2026<br>January 2027<br>Spring 2027 | <ul> <li>Academic Writing (AW)</li> <li>Critical Reasoning (CR)</li> <li>Oral Communication (OC)</li> <li>Quantitative Applications (QA)</li> <li>Quantitative Reasoning (QR)</li> <li>Second Language Classical, Modern, and Sign (SLC, SLM, and SLS)</li> <li>Writing (W)</li> </ul>  | Summer 2027                                       | 2027-2028  | 2028-2029  |
| 2027-2028     | May 2027<br>Summer 2027<br>August 2027<br>Fall 2027<br>January 2028<br>Spring 2028 | <ul> <li>Creativity and Aesthetics: Analysis (CAA) or Creativity and Aesthetics: Creation (CAC)</li> <li>Civics and Individual Ethics (CIE)</li> <li>Community Engagement (CE)</li> <li>Historical Contexts (HC)</li> <li>Literary Analysis and Interpretation (LAI)</li> <li>Philosophical, Religious, and Ethical Inquiry (PREI)</li> </ul> | Summer 2028                                       | 2028-2029  | 2029-2030  |
| 2028-2029     | May 2028<br>Summer 2028<br>August 2028<br>Fall 2028<br>January 2029<br>Spring 2029 | <ul> <li>Exploring Science (ES)</li> <li>Global Perspectives (GPS)</li> <li>Human Diversity (HD)</li> <li>Social and Behavioral Sciences (SBS)</li> <li>Technological Advances and Society (TAS)</li> </ul>   | Summer 2029                                       | 2029-2030  | 2030-2031  |



| Academic Year | Collection Terms   | Components requiring submission to IPE   | Year 1:<br>Data Collection +<br>Juried Assessment | Year 2:<br>Improvement<br>Strategy<br>Discussion | Year 3:<br>Improvement<br>Strategy<br>Implementation |
|---------------|--|--|---|--|--|
| 2029-2030     | May 2029<br>Summer 2029<br>August 2029<br>Fall 2029<br>January 2030<br>Spring 2030 | <ul> <li>Academic Writing (AW)</li> <li>Critical Reasoning (CR)</li> <li>Oral Communication (OC)</li> <li>Quantitative Applications (QA)</li> <li>Quantitative Reasoning (QR)</li> <li>Second Language Classical, Modern, and Sign (SLC, SLM, and SLS)</li> <li>Writing (W)</li> </ul> | Summer 2030                                       | 2030-2031  | 2031-2032  |

