

## **ACADEMIC SUMMARY**

	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate Admissions - Ro	ecruiting <sup>1</sup>							
Applications, total	4,742	4,637	4,757	4,974	5,785	6,689	6,734	6,438
Applications, completed	4,258	4,133	4,280	4,577	5,322	6,152	6,293	6,434
Acceptances	3,767	3,705	3,809	3,752	3,984	4,059	4,076	4,136
Matriculations	1,251	1,306	1,331	1,278	1,353	1,380	1,383	1,313
Acceptance Rate (completed)	88%	90%	89%	82%	75%	66%	65%	64%
Acceptance Rate (total)	79%	80%	80%	75%	69%	61%	61%	64%
Yield	33%	35%	35%	34%	34%	34%	34%	32%
Undergraduate Admissions - Se	electivity <sup>2</sup>							
ACT composite Mid 50% range	22-27	21-27	22-27	22-27	23-27	23-28	24-28	24-28
SAT composite-25th Percentile	1040	1040	1050	1060	1080	1090	1120	1100
SAT composite-75th Percentile	1250	1250	1230	1250	1260	1280	1290	1300
SAT Average	1147	1145	1144	1154	1167	1185	1200	1206
High School Top 10%	34%	34%	31%	31%	32%	35%	35%	36%
High School Top 20%	58%	53%	53%	51%	54%	58%	57%	58%
Undergraduate	5,449	5,620	5,552	5,662	5,836	6,210	0.2991	ח עטה
Enrollment - headcount	F 440	F COO	F FF0	F 000	E 000	0.040	6,299	6,208
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Graduate	3,067	3,215	3,612	3,184	3,335	3,629	3,657	3,477
Professional	1,192	1,203	1,197	1,218	1,095	3,629 1,122	3,657 1,205	3,477 1,216
Graduate Professional Total			-			3,629	3,657	
Professional	1,192 9,708	1,203	1,197	1,218	1,095	3,629 1,122	3,657 1,205	3,477 1,216
Professional Total  Enrollment - Undergraduate Dis	1,192 9,708	1,203	1,197	1,218	1,095	3,629 1,122	3,657 1,205	3,477 1,216
Professional Total	1,192 9,708 stributions	1,203 10,038	1,197 10,361	1,218 10,064	1,095 10,266	3,629 1,122 10,961	3,657 1,205 11,161	3,477 1,216 10,901 2,795
Professional Total  Enrollment - Undergraduate Dis Men	1,192 9,708 stributions 2,513	1,203 10,038 2,573	1,197 10,361 2,574	1,218 10,064 2,556	1,095 10,266 2,667	3,629 1,122 10,961 2,842	3,657 1,205 11,161 2,813	3,477 1,216 10,901
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)	1,192 9,708 stributions 2,513 2,936 21.3%	1,203 10,038 2,573 3,047 21.4%	1,197 10,361 2,574 2,978	1,218 10,064 2,556 3,106	1,095 10,266 2,667 3,169	3,629 1,122 10,961 2,842 3,368	3,657 1,205 11,161 2,813 3,486	3,477 1,216 10,901 2,795 3,413
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes	1,192 9,708 stributions 2,513 2,936 21.3%	1,203 10,038 2,573 3,047 21.4%	1,197 10,361 2,574 2,978 21.6%	1,218 10,064 2,556 3,106 21.6%	1,095 10,266 2,667 3,169 20.8%	3,629 1,122 10,961 2,842 3,368 21.4%	3,657 1,205 11,161 2,813 3,486 21.4%	3,477 1,216 10,901 2,795 3,413 21.2%
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608	1,203 10,038 2,573 3,047 21.4% ributions 2,605	1,197 10,361 2,574 2,978 21.6%	1,218 10,064 2,556 3,106 21.6%	1,095 10,266 2,667 3,169 20.8%	3,629 1,122 10,961 2,842 3,368 21.4%	3,657 1,205 11,161 2,813 3,486 21.4%	3,477 1,216 10,901 2,795 3,413 21.2%
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men Women	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608 1,651	1,203 10,038 2,573 3,047 21.4% ributions 2,605 1,813	1,197 10,361 2,574 2,978 21.6% 2,716 2,093	1,218 10,064 2,556 3,106 21.6% 2,642 1,760	1,095 10,266 2,667 3,169 20.8% 2,648 1,782	3,629 1,122 10,961 2,842 3,368 21.4% 2,764 1,987	3,657 1,205 11,161 2,813 3,486 21.4% 2,901 1,961	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608	1,203 10,038 2,573 3,047 21.4% ributions 2,605	1,197 10,361 2,574 2,978 21.6%	1,218 10,064 2,556 3,106 21.6%	1,095 10,266 2,667 3,169 20.8%	3,629 1,122 10,961 2,842 3,368 21.4%	3,657 1,205 11,161 2,813 3,486 21.4%	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men Women Women Minorities (%)  Enrollment - FTE <sup>3</sup>	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608 1,651	1,203 10,038 2,573 3,047 21.4% ributions 2,605 1,813 18.5%	1,197 10,361 2,574 2,978 21.6% 2,716 2,093 18.5%	1,218 10,064 2,556 3,106 21.6% 2,642 1,760	1,095 10,266 2,667 3,169 20.8% 2,648 1,782 17.4%	3,629 1,122 10,961 2,842 3,368 21.4% 2,764 1,987	3,657 1,205 11,161 2,813 3,486 21.4% 2,901 1,961 18.5%	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men Women Women Minorities (%)	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608 1,651	1,203 10,038 2,573 3,047 21.4% ributions 2,605 1,813	1,197 10,361 2,574 2,978 21.6% 2,716 2,093	1,218 10,064 2,556 3,106 21.6% 2,642 1,760	1,095 10,266 2,667 3,169 20.8% 2,648 1,782	3,629 1,122 10,961 2,842 3,368 21.4% 2,764 1,987	3,657 1,205 11,161 2,813 3,486 21.4% 2,901 1,961	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949 21.8%
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men Women Women Minorities (%)  Enrollment - FTE <sup>3</sup>	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608 1,651 17.7%	1,203 10,038 2,573 3,047 21.4% ributions 2,605 1,813 18.5%	1,197 10,361 2,574 2,978 21.6% 2,716 2,093 18.5%	1,218 10,064 2,556 3,106 21.6% 2,642 1,760 16.6%	1,095 10,266 2,667 3,169 20.8% 2,648 1,782 17.4%	3,629 1,122 10,961 2,842 3,368 21.4% 2,764 1,987 18.1%	3,657 1,205 11,161 2,813 3,486 21.4% 2,901 1,961 18.5%	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949 21.8%
Professional Total  Enrollment - Undergraduate Dis Men Women Minorities (%)  Enrollment - Graduate & Profes Men Women Minorities (%)  Enrollment - FTE <sup>3</sup> Undergraduate	1,192 9,708 stributions 2,513 2,936 21.3% ssional Dist 2,608 1,651 17.7%	1,203 10,038 2,573 3,047 21.4% ributions 2,605 1,813 18.5%	1,197 10,361 2,574 2,978 21.6% 2,716 2,093 18.5%	1,218 10,064 2,556 3,106 21.6% 2,642 1,760 16.6%	1,095 10,266 2,667 3,169 20.8% 2,648 1,782 17.4%	3,629 1,122 10,961 2,842 3,368 21.4% 2,764 1,987 18.1%	3,657 1,205 11,161 2,813 3,486 21.4% 2,901 1,961 18.5%	3,477 1,216 10,901 2,795 3,413 21.2% 2,744 1,949 21.8%

	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05
Tuition & Fees	\$16,790	\$17,628	\$18,510	\$19,620	\$20,796	\$21,942	\$23,588	\$25,358
Tuition & Fees Revenue (\$000)	\$145,762	\$159,673	\$171,733	\$180,535	\$191,415	\$208,053	N/A	N/
Degrees Awarded <sup>5</sup>								
•	•	1					1	
Baccalaureate degrees	1,279	1,424	1,246	1,179	1,201	1,260	1,430	1,397
Degrees Awarded <sup>5</sup> Baccalaureate degrees Master's degrees	1,279 793	1,424 783	1,246 882	1,179 867	1,201 839	1,260 854	1,430 1010	1,397 1,052
Baccalaureate degrees	· '		· '					
Baccalaureate degrees Master's degrees	793	783	882	867	839	854	1010	1,05

## Notes:

- 1. Source: Admissions / selectivity data are based on the IR Admission Census file beginning in 1998. The source for 2004 data is the Admissions Office
- (a) Acceptance rate is generally reported as the percentage of complete applications that were granted admission, since an offer of admission is not made unless the application is complete. Both the percentage of complete applications and the percentage of total applications is reported here.
  - (b) Yield is calculated as the number of entering students per accepted applications.
- (c) Admissions calculates the composite SAT score by adding the highest verbal score, from any test date to the highest math score from any test date. The SAT scores reported on this page are calculated in accordance with that practice.
- (d) The percentage of entering students in the top 10% and top 20% of their high school class is based on cases where rank was reported. Many schools do not calculate class rank.
- 2. SAT score ranges prior to 1996 are converted to the new "recentered" scale. Test scores are reported only for entering students.
- 3. Source: SMU Registrar.
- 4. Tuition and fee revenue as reported on the IPEDS Finance survey: Part C (allowances) plus Part D (net of allowance). Tuition and fee revenue will be available Spring 2005 for FY04 and Spring 2006 for FY05.
- 5. Degrees conferred from July 1 June 30 of the previous academic year, as reported to the federal government on the IPEDS Completions Survey. Degree categories defined by U.S. Department of Education "Classification of Instructional Programs", 1990.

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