

**C. FIRST-TIME, FIRST-YEAR ADMISSION****C1-C2: Applications**

**C1. First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- ✓ Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- ✓ Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

<b>FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS</b>	<b>TOTAL</b>
Total first-time, first-year men who applied	11147
Total first-time, first-year women who applied	12901
Total first-time, first-year unknown sex who applied	5

<b>FIRST-TIME, FIRST-YEAR STUDENT ADMITS</b>	<b>TOTAL</b>
Total first-time, first-year men who were admitted	5216
Total first-time, first-year women who were admitted	6240
Total first-time, first-year unknown sex who were admitted	3

<b>FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES</b>	<b>TOTAL</b>
Total first-time, first-year men who enrolled	847
Total first-time, first-year women who enrolled	868
Total first-time, first-year unknown sex who enrolled	0

<b>FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS</b>	<b>TOTAL</b>
Total full-time, first-time, first-year men who enrolled	845
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	866
Total part-time, first-time, first-year women who enrolled	2
Total full-time, first-time, first-year unknown sex who enrolled	0
Total part-time, first-time, first-year unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	IN-STATE	OUT-OF-STATE	INTERNATIONAL	UNKNOWN	TOTAL
Total first-time, first-year (degree-seeking) who applied	12254	9805	1767	227	24053
Total first-time, first-year (degree-seeking) who were admitted	5071	5859	437	92	11459
Total first-time, first-year (degree-seeking) enrolled	704	951	44	16	1715

## C2. First time, first-year wait-listed students

✓ **Students who met admission requirements but whose final admission was contingent on space**

**availability)** Do you have a policy of placing students on a waiting list? ☒ **Yes** ☐ **No** **N/A**

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	4249
Number accepting a place on the waiting list:	1074
Number of wait-listed students admitted:	243

Is your waiting list ranked? ☐ **Yes** ☒ **No** **N/A**

⇒ If yes, do you release that information to students? ☐ **Yes** ☐ **No** ☐ **N/A**

⇒ Do you release that information to school counselors? ☐ **Yes** ☐ **No** ☐ **N/A**

**C3-C5: Admission Requirements****C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☐ High school diploma is required and GED is accepted  
☒ High school diploma is required and GED is not accepted ☐ N/A  
☐ High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☒ Require ☐ N/A  
☐ Recommend  
☐ Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15.00	20.00
English	4.00	4.00
Mathematics	3.00	4.00
Science	3.00	3.00
Of these, units that must be lab	2.00	2.00
Foreign language	2.00	3.00
Social studies	3.00	
History		3.00
Academic electives		3.00
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

☐ Open admission policy as described above for all students ☐ N/A

Open admission policy as described above for most students, but

☐ Selective admission for out-of-state students ☐ N/A

☐ Selective admission to some programs

☐ Other (explain):  ☐ N/A

**C7.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

## C8: SAT and ACT Policies

### C8A. Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

☒ Yes      ☐ No      ☐ N/A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2027.

	Required to be considered for admission	Required for some	Recommended	Not required for admission, but consider if submitted	Not considered for admission, even if submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C8B.** Has been removed from the CDS.

**C8C.** Has been removed from the CDS.

**C8D.** In addition, does your institution use applicants' test scores for academic advising?

☒ Yes      ☐ No      ☐ N/A

**C8E.**

Month      Day

Latest date by which SAT or ACT scores must be received for fall-term admission:

3      15

**C8F.** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

The SAT or ACT is not required for non-US citizen applicants attending high school outside of the U.S. nor for BFA programs for which an audition/portfolio is required. Scores will be used in admission and scholarship decisions if submitted. Visit [smu.edu/apply](http://smu.edu/apply) for current

**C8G.** Please indicate which tests your institution uses for placement (e.g., state tests):

☒ SAT

☒ ACT

☒ AP

☒ CLEP

☒ Institutional Exam

☐ State Exam (specify):

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2025**, including students who began studies during summer, international students/nonresident, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.**

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	9.40	161
Submitting ACT Scores	8.60	148

For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1360	1410	1470
SAT Evidence-Based Reading and Writing	670	710	730
SAT Math	670	710	750
ACT Composite	31	32	34
ACT Math	28	31	34
ACT English	31	33	35
ACT Writing			
ACT Science			
ACT Reading			

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	59.00	58.40
600-699	41.00	40.40
500-599		1.20
400-499		
300-399		
200-299		
Total should be 100%	100	100

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	55.90
1200-1399	44.10
1000-1199	
800-999	
600-799	
400-599	
Total should be 100%	100.00

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	90.50	8108.00	63.50		
24-29	8.80	16.90	34.50		
18-23	0.70	1.30	2.00		
12-17					
6-11					
Below 6					
	100%	100%	100%	100%	100%

**C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**



Assessment	Percent
Percent in top tenth of high school graduating class	48.70
Percent in top quarter of high school graduating class	78.80
Percent in top half of high school graduating class	93.50
Percent in bottom half of high school graduating class	6.50
Percent in bottom quarter of high school graduating class	0.70
Percent of total first-time, first-year students who submitted high school class rank:	24.20

} Top half + bottom half = 100%.

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

- ✓ Report information only for those students from whom you collected high school GPA.
- ✓ If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	24.30		24.30
Percent who had GPA between 3.75 and 3.99	30.20		30.20
Percent who had GPA between 3.50 and 3.74	22.20		22.20
Percent who had GPA between 3.25 and 3.49	12.00		12.00
Percent who had GPA between 3.00 and 3.24	7.10		7.10
Percent who had GPA between 2.50 and 2.99	4.00		4.00
Percent who had GPA between 2.0 and 2.49	0.20		0.20
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00	0.00	100.00

**C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

Average High School GPA	3.69

Percent of total first-time, first-year students who submitted high school GPA:

	%
Percent Submitting GPA	100.00

**C13-C20: Admission Policies****C13.Application fee**

✓ **If your institution has waived its application fee for the Fall 2027 admission cycle please select no.**

Does your institution have an application fee? ☒ **Yes** ☐ **No** **N/A**

Amount of application fee: \$60.00

Can it be waived for applicants with financial need? ☒ **Yes** ☐ **No** **N/A**

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

- ☒ Same Fee **N/A**  
☐ Free  
☐ Reduced

**Can on-line application fee be waived for applicants with financial need?** ☒ **Yes** ☐ **No** **N/A**

**C14. Application closing date**

Does your institution have an application closing date? ☒ **Yes** ☐ **No** **N/A**

	Month	Day
Application closing date (fall)	7	31
Priority Date	1	15

**C15. Are first-time, first-year students accepted for terms other than the fall?** ☒ **Yes** ☐ **No** **N/A**

**C16.Notification to applicants of admission decision sent** *(fill in one only)*

- ☐ On a rolling basis beginning (date):  
☒ By (date):  
☐ Other:

Month Day  
 4 1

**C17. Reply policy for admitted applicants** *(fill in one only)*

- ☐ Must reply by (date):  
☐ No set date  
☒ Must reply by May 1<sup>st</sup> or within 2 weeks if notified thereafter  
☐ Other:

Month Day

Deadline for housing deposit: 5 1

Month Day

Amount of housing deposit: \$100.00

Refundable if student does not enroll?

- ☐ Yes, in full  
☐ Yes, in part ☐ **N/A**  
☒ **No**

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No    N/A

If yes, maximum period of postponement:

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

☐ Yes ☒ No    N/A

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

☒ Yes ☐ No    N/A

If "yes," please complete the following:	Month	Day
First or only early decision plan closing date:	11	1
First or only early decision plan notification date:	12	31
Other early decision plan closing date:	1	15
Other early decision plan notification date:	3	1

**For the Fall 2024 entering class:**

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒ Yes ☐ No    N/A

If "yes," please complete the following:	Month	Day
Early action closing date:	11	1
Early action notification date:	12	31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes ☒ No    N/A