

SOUTHERN METHODIST UNIVERSITY

Common Data Set 2000-2001

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | | |
|---|------|-----|
| Total first-time, first-year (freshman) men who applied | 2014 | |
| Total first-time, first-year (freshman) women who applied | 2563 | |
| | | |
| Total first-time, first-year (freshman) men who were admitted | 1570 | |
| Total first-time, first-year (freshman) women who were admitted | 2182 | |
| | | |
| Total full-time, first-time, first-year (freshman) men who enrolled | 563 | |
| Total part-time, first-time, first-year (freshman) men who enrolled | 1 | |
| | | |
| Total full-time, first-time, first-year (freshman) women who enrolled | | 713 |
| Total part-time, first-time, first-year (freshman) women who enrolled | | 1 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2000 admissions:

| | |
|---|-----|
| Number of qualified applicants placed on waiting list | 214 |
| Number accepting a place on the waiting list | 107 |
| Number of wait-listed students admitted | 34 |

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units | 15 | |
| English | 4 | 4+ |
| Mathematics | 3 | 4+ |
| Science | 3 | 4+ |
| Of these, units that must be lab | 2 | 3+ |
| Foreign language | 2 | 3+ |
| Social studies | 1 | 2+ |
| History | 2 | 3+ |
| Academic electives | | |
| Other (<i>specify</i>) | | |

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but
selective admission for out-of-state students ____
selective admission to some programs ____
other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <i>Academic</i> | | | | |
| Secondary school record | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Class rank | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recommendation(s) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standardized test scores | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Essay | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Nonacademic</i> | | | | |
| Interview | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Extracurricular activities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Talent/ability | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character/personal qualities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Alumni/ae relation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Geographical residence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| State residency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Religious affiliation/commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Minority status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Volunteer work | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work experience | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

| | ADMISSION | | | | |
|-------------------------------|-------------------------------------|--------------------------|-------------------------------------|----------------------------------|--------------------------|
| | Require | Recommend | Require for Some | Consider If Submitted | Not Used |
| SAT I | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I or ACT (no preference) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I or ACT--SAT I preferred | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I or ACT--ACT preferred | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I and SAT II | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I and SAT II or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT II | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No

Counseling Yes No

B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

| | PLACEMENT | | |
|--------------|--------------------------|--------------------------|-------------------------------------|
| | Require | Recommend | Require for some |
| SAT I | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT II | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT I or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: January 15th

Latest date by which SAT II scores must be received for fall-term admission: January 15th

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): SAT II tests are required for home schooled students. Specifically, home schooled students must take SAT II tests in math, writing and science.

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 88% _ Number submitting SAT scores 1124
 Percent submitting ACT scores 51% _ Number submitting ACT scores 653

| | 25th Percentile | 75th Percentile |
|---------------|------------------------|------------------------|
| SAT I Verbal | 520 | 630 |
| SAT I Math | 530 | 640 |
| ACT Composite | 22 | 27 |
| ACT English | 21 | 27 |
| ACT Math | 21 | 27 |

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT I Verbal | SAT I Math |
|---------|---------------------|-------------------|
| 700-800 | 6 | 8 |
| 600-699 | 32 | 34 |
| 500-599 | 47 | 44 |
| 400-499 | 14 | 13 |
| 300-399 | 1 | 1 |
| 200-299 | | |

| | ACT Composite | ACT English | ACT Math |
|---------|----------------------|--------------------|-----------------|
| 30-36 | 8 | 13 | 11 |
| 24-29 | 51 | 43 | 47 |
| 18-23 | 39 | 39 | 38 |
| 12-17 | 2 | 5 | 4 |
| 6-11 | 0 | 0 | 0 |
| Below 6 | 0 | 0 | 0 |

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 31
 Percent in top quarter of high school graduating class 61
 Percent in top half of high school graduating class 88
 Percent in bottom half of high school graduating class 12
 Percent in bottom quarter of high school graduating class 2

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 63

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | |
|--|----|
| Percent who had GPA of 3.0 and higher | 66 |
| Percent who had GPA between 2.0 and 2.99 | 34 |
| Percent who had GPA between 1.0 and 1.99 | 0 |
| Percent who had GPA below 1.0 | 0 |

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.21

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

| | | |
|--|---|-----------------------------|
| Does your institution have an application fee? | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Amount of application fee: \$50.00 | | |
| Can it be waived for applicants with financial need? | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |

C14. Application closing date

| | | |
|---|---|-----------------------------|
| Does your institution have an application closing date? | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Application closing date (fall): January 15th | | |
| Priority date: January 15th | | |

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): _____
By (date): March 15th
Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): May 1st
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: One year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No
If "yes," are supplemental forms required? Yes No
Is your college a member of the Common Application Group? Yes No

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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2000 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date November 1st

Early action notification date December 31st