

# Psychology Department

## **Student Data**

Update - Fall, 2025

The data provided in this document is intended to supply program statistics to individuals interested in the SMU Department of Psychology Clinical Science Ph.D. program. Presentation of this data is required for our departmental accreditation by the American Psychology Association (APA). Supplemental information regarding APA accreditation can be found at http://www.apa.org/ed/accreditation.

The APA requires that the following information be provided:

- Time to Degree Completion
- Program Costs
- Internship Placement
- Attrition
- Licensure Rates

#### We have also included:

 Admissions Data – information on applicants, those accepted into the program, and incoming class

<sup>\*</sup>Information and data provided are based on the past 10 years.

## **Student Admissions, Outcomes, and Other Data**

Date Program Tables are updated: 08/28/2025

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Program	1100	OCHIPAC
<b>Program</b>	DISC	iosui cs

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2015-	Year in which Degrees were Conferred_ 2015-	2016-	2016-	2017-	2017-	2018-	2018-	2019-	2019-	2020-	Year in which Degrees were Conferred_ 2020-	2021-	2021-	2022-	2022-	2023-	2023-	2024-	2024-	Year in which Degrees were Conferred_ Total 1	Year in which Degrees were Conferred_ Total 2
	2016_1	2016_2	2017_1	2017_2	2018_1	2018_2	2019_1	2019_2	2020_1	2020_2	2021_1	2021_2	2022_1	2022_2	2023_1	2023_2	2024_1	2024_2	2025_1	2025_2	I otai_i	Total_2
Total number of students with doctoral degree conferred on transcript	3		2		2		3		5		3		5		6		2		3		34	
Mean number of years to complete the program	5.7		6.5		6.5		6.3		6.4		6		6.2		6		6.5		6.3		6.21	
Median number of years to complete the program	6		6.5		6.5		6		6		6		6		6		6.5		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Students in 6 years	2	67	1	50	1	50	2	67	3	60	3	100	4	80	6	100	1	50	2	67	25	74
Students in 7 years	0	0	1	50	1	50	1	33	2	40	0	0	1	20	0	0	1	50	1	33	8	24
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who have attended other graduate programs may be able to receive course credit for some courses on a case-by-case basis. The instructor of the relevant course at SMU will review the student's syllabus for that class and determine if the class is comparable. If so, the Director of Graduate Studies can award course credit toward the 70 hour load to completion. A thesis completed at another institution will not be transferred to SMU

**Program Costs** 

Description	2025-2026 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800

Internship Placement - Table 1

Outcome	for	for	Year Applied for Internship_ 2016- 2017_N	for	for	Year Applied for Internship_ 2017- 2018_%	for	for	for	for	Year Applied for Internship_ 2020- 2021_N	for	for	for	for	Year Applied for Internship_ 2022- 2023_%	Year Applied for Internship_ 2023- 2024_N	Year Applied for Internship_ 2023- 2024_%	Year Applied for Internship_ 2024- 2025_N	Year Applied for Internship_ 2024- 2025_%
Students who obtained APA/CPA-accredited internships	1	50	2	100	3	100	5	100	3	100	5	100	6	100	2	100	3	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA- accredited (if applicable)	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	50	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	2	100	3	100	5	100	3	100	5	100	6	100	2	100	3	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	2	-	3	-	5	-	3	-	5	-	6	-	2	-	3	-	2	-

**Internship Placement - Table 2** 

	for	Year Applied for Internship_ 2020- 2021_N	for																	
Students who sought or applied for internships including those who withdrew from the application process	2	-	2	-	3	-	5	-	3	-	5	-	6	-	2	-	3	=	2	-
Students who obtained paid internships	2	100	2	100	3	100	5	100	3	100	5	100	6	100	2	100	3	100	2	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

#### Attrition

Variable	Year of First Enrollmen t_2015- 2016_N	Year of First Enrollmen t_2015- 2016_%	t_2016-	Year of First Enrollmen t_2016- 2017_%	Year of First Enrollmen t_2017- 2018_N	Year of First Enrollmen t_2017- 2018_%	Year of First Enrollmen t_2018- 2019_N	Year of First Enrollmen t_2018- 2019_%	Year of First Enrollmen t_2019- 2020_N	Year of First Enrollmen t_2019- 2020_%	Year of First Enrollmen t_2020- 2021_N	Year of First Enrollmen t_2020- 2021_%	Year of First Enrollmen t_2021- 2022_N	Year of First Enrollmen t_2021- 2022_%	Year of First Enrollmen t_2022- 2023_N	Year of First Enrollmen t_2022- 2023_%	t_2023-	Year of First Enrollmen t_2023- 2024_%	Year of First Enrollmen t_2024- 2025_N	Year of First Enrollmen t_2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	7	-	3	-	4	-	3	-	8	-	5	-	2	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	4	100	7	100	2	66.6666667	2	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	25	2	66.666667	6	75	3	60	1	50	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	33.3333333	1	25	1	33.3333333	2	25	2	40	1	50	0	0

# Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	31
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	25
Licensure percentage	81%

### **Table 9 Student Statistics**

Self-Study Standard III.A.1

Instructions: Provide required student enrollment information. Most fields are automatically filled in by ARO data; however, depending on the timing of your submission, the most recent cohort may not be included and/or additional data might be missing. Feel free to cut/paste these data into this table. Please label upload as - TABLE 9 Student Statistics

Number of students in the last 10 academic years who:	2025- 2026	2024- 2025	2023- 2024	2022- 2023	2021- 2022	2020- 2021	2019- 2020	2018- 2019	2017- 2018	2016- 2017
Applied to program:										
	252	218	92	147	194	129	148	140	146	148
Were offered admission:										
	8	13	10	9	11	4	7	8	8	8
Enrolled in Academic Year										
	5	4	2	5	8	3	4	3	7	4
Of total enrolled, number admitted										
as "respecializing"	0	0	0	0	0	0	0	0	0	0