

Civil Liberties

Bridwell Institute Advanced Undergraduate Reading Group Syllabus

Spring 2021

Attendance is required. Your attendance and active participation are required. We will have 10 meetings, all over Zoom. Due to extraordinary circumstances, one absence will be allowed, but as of now, the Advanced Reading Group will *not* allow you to attend Bridwell Institute event as a substitute for attendance. **Additionally, under the circumstances of this semester, tardiness of greater than twenty minutes will be counted as an absence.**

Meeting Times. Thursdays over Zoom from 6-8pm.

Unlike previous semesters, students will not be provided dinner.

Stipend. Upon successful completion of the program, you will receive a \$1,000 stipend about a month after the program ends. (Thanks to the McLane Company, Inc. and the Armentrout Foundation for their generous support for this program.) There is much paperwork involved in order to process the payment. Taxes will not be withheld, but the payment will be reported to the IRS and you may be liable for paying taxes on that income. Please see Liz Chow (Crow 278) to make sure all the required paperwork is in order (chow@smu.edu, 214-768-2493). You can't get paid otherwise.

General Advice

Read Ahead. There are about 70+ pages of material assigned each week, and the material is not always easy. Please budget enough time in your schedule to do the readings ahead of time.

Come Prepared. You should have 3 or 4 specific questions or comments prepared in advance for each session – hopefully related directly to the texts. Your active participation is expected and planning ahead is the best way to make sure you are contributing to the group discussion.

Be Critical. Don't agree unthinkingly with the readings or each other. Reasonable people disagree, so be reasonable.

Be Humble. The writers we read did not know everything and neither do you. Be willing to listen to the writers and each other, and be willing to say, "I don't know".

READINGS

Balko, Radley. 2014. *Rise of the Warrior Cop: The Militarization of America's Police Force*. New York: Public Affairs.

Caplan, Bryan and Zach Weinersmith. 2019. *Open Borders: The Science and Ethics of Immigration*. New York: First Second.

Johnson, Noel and Mark Koyama. 2019. *Persecution & Toleration: The Long Road to Religious Freedom*. Cambridge: Cambridge University Press.

Loury, Glenn. 2002. *The Anatomy of Racial Inequality*. Cambridge: Harvard University Press.

Lukianoff, Greg and William Creely. 2012. *FIRE's Guide to Free Speech on Campus*. Philadelphia: Foundation for Individual Rights in Education.

Niemietz, Kristian. 2019. *Socialism: The Failed Idea That Never Dies*. London: Institute of Economic Affairs.

Troeksens, Werner. 2015. *The Pox of Liberty: How the Constitution Left Americans Rich, Free, and Prone to Infection*. Chicago: University of Chicago Press.

Week 1. Civil Liberties in America I

February 4th, 2021

Balko 2014, Introduction and Chapters 1-4, pages ix-80

Week 2. Civil Liberties in America II

February 11th, 2021

Balko 2014, Chapters 5-6, pages 81-176

Week 3. Civil Liberties in America III

February 18th, 2021

Balko 2014, Chapter 7, pages 177-238

Week 4. Civil Liberties in America IV

February 25th, 2021

Balko 2014, Chapter 8 and Conclusion, pages 239-338

Week 5. The Economic Origins of Religious Toleration and Freedom

March 4th, 2021

Johnson and Koyama 2019, Chapters 1-3 and 9, pages 1-19, 23-47, 52-69, and 167-180.

Week 6. Free Speech on Campus

March 11th, 2021

Lukianoff and Creely 2012, pages 28-50; 57-66; 111-140

Ken White and Greg Lukianoff. 2020. “What’s the Best Way to Protect Free Speech? Ken White and Greg Lukianoff Debate Cancel Culture.” *Reason*, <https://reason.com/2020/08/04/whats-the-best-way-to-protect-free-speech-ken-white-and-greg-lukianoff-debate-cancel-culture/>

Alex Nowrasteh. 2016. “The Right Has Its Own Version of Political Correctness. It’s Just as Stifling.” *The Washington Post*, see here: <https://www.cato.org/publications/commentary/right-has-its-own-version-political-correctness-its-just-stifling>

Jackie Farmer. 2017. “After Student Speaks Up, Southern Methodist University Backs Down from Memorial Lawn Display Policy.” See here: <https://www.thefire.org/after-students-speak-up-southern-methodist-university-backs-down-from-memorial-lawn-display-policy/>

Week 7. Pandemics and Liberty

March 18th, 2021

Troeken 2015, Chapters 1, 4, and 5, pages 1-13 and 67-135

Vincent Geloso and Jamie Bologna Pavlik. “Economic Freedom and the Economic Consequences of the 1918 Pandemic.” *Contemporary Economic Policy*, forthcoming.

Week 8. Migration

March 25th, 2021

Caplan 2019, pages 1-213

NO READING GROUP ON APRIL 1st

Week 9. Glenn Loury on Racial Inequality

April 8th, 2021

“Glenn Loury’s About Face,”

https://www.brown.edu/Departments/Economics/Faculty/Glenn_Loury/louryhomepage/NYT%20articles/Glenn%20Loury%27s%20About%20%20Face.pdf

Loury 2002, Chapters 1, 2, and 5, pages 1-54 and 155-172

Loury Today: Econtalk episode in 2020 (required): <https://www.econtalk.org/glenn-loury-on-race-inequality-and-america/>

Week 10. Civil and Political Liberties and Socialism

April 15th, 2021

Niemietz 2019, Chapters 1 and 2, pages 1-99

Lawson, Robert and J.R. Clark. 2010. “Examining the Hayek-Friedman Hypothesis on Economic and Political Freedom.” *Journal of Economic Behavior & Organization* 74, no. 3: 230-239.