

**Teaching Assistant Professor, University Foundations – Position #6047**

**Teaching Assistant Professor, University Foundations – Position #51164**

The Office of the Provost at Southern Methodist University invites applications for two non-tenure track, Teaching Assistant Professor positions in the Department of University Foundations within the Division of Student Academic Engagement and Success. This is a unique opportunity to join an innovative, interdisciplinary academic program that focuses on students' personal, academic, and leadership development as they transition to college as well as effective and responsible ways to engage in the greater Dallas community. We welcome candidates from all backgrounds.

Responsibilities include teaching and service. This is a 9-month appointment for the 2025-2026 academic year on an annual renewal cycle. The successful candidate will be responsible for a faculty teaching load of 12 credit hours per semester including but not limited to courses addressing community engagement pedagogy, personal and leadership development, and academic success strategies. Maintaining an appropriate student-centered presence on campus and participating in ongoing curriculum development are also essential responsibilities. The ideal candidate will demonstrate a sincere interest in teaching and working with traditional first-year students and transfer students in their transition to campus. Additionally, the ideal candidate will demonstrate experience supporting high-achieving student groups, such as Honors programs, Mock Trial teams, or Scholarship programs, through curricular interventions.

An earned doctoral degree or completed requirements for a doctoral degree in Education, Higher Education, Psychology, Sociology, or related field by May 2026 is required. Further, a demonstrated expertise to teach courses at the undergraduate level across a multi-disciplinary spectrum regarding students' transition to college is required.

Prior collegiate teaching experience is preferred, but experience in counseling, advising, or related activities will be considered in relation to teaching experience. Experience in curriculum development, experience working with high-achieving student groups (such as honors education, Mock Trial teams, or scholarship programs) and a background in meeting the academic support needs of a wide variety of students is strongly preferred.

Review of applications will begin on November 9, 2025. To ensure full consideration for the position, the application must be received by November 9, 2025, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decisions after the position is filled. Reference the position number (#6047 and #51164) in all documents submitted for application: (1) cover letter outlining teaching and service experience and related qualifications; (2) curriculum vitae; (3) the names, affiliations, and contact information for three references. References will only be contacted if the candidate advances to the on-campus interview stage.

Please submit all materials electronically through Interfolio at:

**<https://apply.interfolio.com/170531>**. For questions about the search submission process, the department, or the position, please contact Dr. Haemin Kim-Breunig, search committee chair, at [kimbreunigh@smu.edu](mailto:kimbreunigh@smu.edu). Hiring is contingent upon the satisfactory completion of a background check. The start date for this position is flexible. A candidate could start as early as January 1, 2026, but no later than August 1, 2026. Salary is competitive and commensurate

with experience.

SMU is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression.