## TRAINING RESOURCES ON SEXUAL VIOLENCE: LOW-COST TOOLS FOR COMPLYING WITH THE "DEAR COLLEAGUE LETTER"

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## BACKGROUND

Among the unfunded legal mandates imposed on colleges and universities, training requirements have become a favorite. Federal and state laws now require a daunting array of campus training on topics ranging from institutional review boards to sexual harassment. The latest exemplar of this trend is the Department of Education's Dear Colleague Letter on sexual harassment and sexual violence issued on April 4, 2011 ("DCL").

As our companion outline notes, the DCL strongly advises institutions to provide extensive training on sexual assault prevention and response. On page 4, the DCL recommends training for those who may witness a sexual assault or receive a report about an assault. The letter offers these examples:

- Administrators
- Campus law enforcement personnel
- Counselors
- Faculty
- General counsel
- Health personnel
- Resident advisors

At other points the DCL describes groups meriting special training efforts. These overlap with the list above:

- Title IX coordinator (p. 7)
- \* "All" campus law enforcement personnel (p. 7)
- Grievance personnel, including investigators and adjudicators (p. 12)
- Coaches (p. 14)
- Residence hall advisors (p. 14)
- \* "All staff who interact with students regularly" (p. 17)

In addition, OCR recommends the inclusion of sexual assault prevention training in orientation for new students, faculty, and staff.

<sup>&</sup>lt;sup>1</sup> For a fuller discussion of campus training mandates, see Ann H. Franke, "GETTING ON THE SAME PAGE: EDUCATING OUR CLIENTS - How and Why To Educate Department Chairs, Deans, and Other Very Smart People," June 27-30, 2010, NACUA outline, available to members in the Legal Resources section of the NACUA website, www.nacua.org.

## WHERE TO START

Institutions seeking to comply with the DCL training requirements face the major task of developing and delivering sexual harassment and sexual violence information and resources to many different audiences. Training will need to be repeated periodically. Bear in mind that training may take many forms. These include:

- · A live, on-campus session devoted entirely to sexual harassment and sexual violence
- A portion of a live, on-campus session covering various topics
- A web-based program
- Reading material, online or on paper, perhaps with a certificate that the recipient has reviewed it
- Attendance at an outside conference or training program
- · A timely special briefing, such as just before a disciplinary board hears a sexual violence case
- Skits, films, and similar creative approaches

Among the challenges is the development of appropriate training tools on sexual violence. It is unnecessary, however, to start from scratch. Many free and low-cost resources already exist. They range from ready-made handouts to complete training programs. Below is a survey of some available resources, arranged in alphabetical order. It is preceded by a chart suggesting groups for which particular items might be suitable. The resource list does not purport to be complete and the pairing of resources and groups is, at best, inexact.

Review the resources to see whether they might meet your institution's needs and, as appropriate, secure permission from the authors for use.

Campus Group	Start With These Resources
Administrators	Principles of Prevention Sexual Violence: What Everyone Should Know Shifting the Paradigm: Primary Prevention of Sexual Violence The Undetected Rapist
Coaches	Engaging Bystanders in Sexual Violence Prevention Principles of Prevention Step Up! (for athletes, among others) The Undetected Rapist Working with Men and Boys to Prevent Gender-Based Violence
Counselors	Engaging Bystanders in Sexual Violence Prevention (see comment) Intake and Outcome-Based Forms SART Toolkit Sexual Assault Advocate/Counselor Training Sexual Assault and Intimate Partner Violence Sexual Assault on College Campuses Silence Hurts Victim's Initial Contact Guide

Faculty	It Won't Happen to Me
	Sexual Assault on College Campuses
	Sexual Violence: What Everyone Should Know
	The Undetected Rapist
General counsel	Judges Tell
	Minimum Standards of Training for Campus Security Personnel
	and Campus Disciplinary and Judicial Boards
	Sexual Assault and Intimate Partner Violence
	Sexual Assault on College Campuses
	Victim's Initial Contact Guide
Grievance and disciplinary	Judges Tell
board investigators and	Sexual Assault and Intimate Partner Violence
adjudicators	Victim's Initial Contact Guide
Health personnel	Intake and Outcome-Based Forms
	Sexual Assault and Intimate Partner Violence
	Silence Hurts
Law enforcement	Law enforcement sexual assault response tools
personnel	SART Toolkit
	The Undetected Rapist
	Victim's Initial Contact Guide
Resident advisors	Online RA Training Module on Sexual Misconduct and Assault
	Engaging Bystanders in Sexual Violence Prevention
	Sexual Violence: What Everyone Should Know
Staff who "interact with students regularly"	Engaging Bystanders in Sexual Violence Prevention
	It Won't Happen to Me
	The Undetected Rapist
Students	20:1
	It Won't Happen to Me
	Sexual Violence: What Everyone Should Know
	Step Up!
	The Undetected Rapist
	Working with Men and Boys to Prevent Gender-Based Violence
	Handouts from Shifting the Paradigm: Primary Prevention of
	Sexual Violence
Title IX coordinators	Principles of Prevention
	Sexual Assault and Intimate Partner Violence
	Shifting the Paradigm: Primary Prevention of Sexual Violence
	Victim's Initial Contact Guide
Training coordinators	Intake and Outcome-Based Forms
•	Minimum Standards of Training for Campus Security Personnel
	and Campus Disciplinary and Judicial Boards
	Training Professionals in the Primary Prevention of Sexual and
	Intimate Partner Violence

## FREE AND LOW-COST RESOURCES

20:1, an in-person peer-education program for college students

Source: Binghamton University, SUNY

Where: .binghamton.edu/counseling/services/sexual-assault-peer-education

Comments: The program has good handouts on topics including rape myths, sex offender

stereotypes, and statistics on campus sexual assault.

Engaging Bystanders in Sexual Violence Prevention Source: New England Adolescent Research Institute Where: ://training-center.neari.com/training-center/

Comments: Free online course, takes about 30 minutes. Requires registration. Also can be downloaded as a 56-page booklet. Could be useful for, among others, student affairs staff and student peer educators. NEARI has another free course on protecting children in congregations and some low-cost courses (about \$45) for counselors.

Intake and Outcome-Based Forms (poorly titled set of forms)

Source: U.S. Department of Justice Office of Justice Programs

Where: ://ovc.ncjrs.gov/sartkit/tools/advocacy.html

Comments: Diverse set of forms includes, among others, pre- and post-training quizzes on sexual assault, evaluation form for educational programs, and clinical intake forms for assault victims.

It Won't Happen to Me

Source: Federal Substance Abuse & Mental Health Administration (SAMSHA)

Where: ://pathwayscourses.samhsa.gov/courses.htm#vawc

Comments: Free online course on alcohol abuse & violence against women. Eleven brief modules on topics such as preventing sexual assault and what to do after an assault. Many of the modules are also condensed into "fact sheets." Could be used with some staff or students, with caveat that not all sexual assault is male-on-female.

Judges Tell: What I Wish I Had Known Before I Presided Over an Adult Victim Sexual Assault

Source: National Judicial Education Program

Where: .legalmomentum.org/our-work/vaw/njep-reports-and-resources/judges-tell.pdf

Comments: Useful as a model for training disciplinary hearing panel member. One university has

already adapted "Judges Tell" for this purpose.

Law enforcement sexual assault response tools

Source: U.S. Department of Justice Office of Justice Programs

Where: ://ovc.ncjrs.gov/sartkit/tools/law.html

Comments: Free materials in Word documents include pocket guide for police response to sexual assault and an evaluation form for victim to assess police assistance.

Minimum Standards of Training for Campus Security Personnel and Campus Disciplinary and Judicial Boards

Source: U.S. Department of Justice Office of Violence Against Women

Where: .ovw.usdoj.gov/docs/campustrainingstandards-le.pdf

Comments: Five-page set of suggestions for training campus security and campus disciplinary

boards on sexual assault. Focus is on topics to address in training.

Online RA Training Module on Sexual Misconduct and Assault

Source: West Virginia Foundation for Rape Information and Services, in partnership with the West Virginia Intercollegiate Council on Sexual Violence. Funding from the National Institute of Justice, U.S. Department of Justice.

Where: .fris.org/Resources/RATrainingModule.html

Comments: This 45-minute online module provides a solid foundation for resident assistants and resident advisors on the issue of campus sexual assault. It covers, among other topics, common patterns of campus assault, the role of alcohol, stalking, and techniques for supporting an assault victim. It concludes with 12 true/false quiz questions on key points and provides a printable certificate with the user's name and quiz score. A 19-page user's guide accompanies the module and includes some well-designed group activities that can supplement the on-line materials. The online program must be completed in one sitting and does not show how much of the module the user has viewed. The program could also be used with volunteers or other adult audiences. Free, no registration required.

Principles of Prevention

Source: Centers for Disease Control

Where: .cdc.gov/ViolencePrevention/POP.html

Comments: Free online course lasting about 75-90 minutes. "Designed for those working to stop violence from ever happening." Covers violence prevention in areas including intimate partner

violence, child abuse, and suicide.

SART Toolkit

Source: U.S. Department of Justice Office of Justice Programs

Where: ://ovc.ncjrs.gov/sartkit/about.html

Comments: Sexual Assault Response Teams can find resources here on establishing and

operating a cross-functional team.

Sexual Assault Advocate/Counselor Training

Source: Office for Victims of Crime Training and Technical Assistance Center, U.S. Department

of Justice

Where: .ovcttac.gov/views/TrainingMaterials/dspSexualAssaultTraining.cfm

Comments: Two-day workshop on crisis intervention that deepens knowledge of sexual assault. Designed primarily for counselors and advocates, particularly rape crisis center staff. Through 2011, the workshop was held on various dates at locations around the country. Beginning in 2012, the program is offered on request. A request should be submitted 6 months in advance and the requestor should expect an audience of at least 30 people. (A request could be made by, e.g., a single university, a consortium of universities, or a mixed group of educational and social service organizations.) The Justice Department will provide, without charge, a facilitator who is a subject-matter expert, participant manuals, and other support. The requestor supplies items including meeting space and a-v equipment. CEU's can be provided. For further information, contact Aisha Johnson at 703-225-2236 or @ovettac.org.

Sexual Assault and Intimate Partner Violence

Source: U.S. Department of Justice Office of Justice Programs

Where: ://ovc.ncjrs.gov/sartkjt/tools/advocacy.html

Comments: Two-page brochure of Q&A with a focus on health care. Questions include: do you think you were drugged and will health care providers report to police? Could easily be adapted for campus use with victims or for general distribution.

Sexual Assault on College Campuses

Source: National Institute of Justice, U.S. Department of Justice, and Government Innovators

Network at Harvard University

Where: .innovations.harvard.edu/xchat-transcript.html?chid=281

Comments: Recording, slides, and resources from a two-hour program presented on December 11, 2008. Researchers Davis Lisak (University of Massachusetts), Dorothy Edwards (University of Kentucky), and Chris Krebs (RTI International) discuss: serial rapists among college men; college sexual assault survey results; and bystander intervention programs. Data and some portions of recording could be useful for faculty or other advanced audiences. Free, registration required.

Sexual Violence: What Everyone Should Know Source: American College Health Association

Where: Order in bulk from .acha.org

Comments: Haven't seen the text but ACHA produces excellent materials.

Shifting the Paradigm: Primary Prevention of Sexual Violence

Source: American College Health Association

Where: ://www.acha.org/SexualViolence/docs/ACHA\_PSV\_toolkit.pdf

Comments: Twenty-four page booklet with recommended steps for institutions and very good

handouts for students. Published in 2008 and designed as a toolkit.

Silence Hurts

Source: Federal Substance Abuse & Mental Health Administration (SAMSHA)

Where: ://pathwayscourses.samhsa.gov/courses.htm#vawc

Comments: Free online course on alcohol abuse & violence against women. Nine brief modules on topics including early intervention, screening, assessment, and treatment. Continuing

education units available in some states.

Step Up!

Source: University of Arizona and NCAA; facilitator training available through National Sexual

Violence Resource Center Where: .stepupprogram.org

Comments: Scenario-based in-person training program lasting about 3 hours. Developed in collaboration with NCAA and geared to student athletes, Greek life, and others. The focus is on by-stander intervention in sexual assault and other problematic situations. Train-the-trainer webinars and seminars available. Next seminar program is May 17-18, 2012, in Tucson.

The Undetected Rapist

Source: Legal Momentum and the National Judicial Education Program

Where: Order from .legalmomentum.org/our-work/vaw/njep-resources-sexual-assault-the-

undetected-rapist.html

Comments: Compelling 6-minute reenactment of an interview with a male college student who candidly discusses his steps in "grooming" a female student, inviting her to a party, getting her drunk, and sexually assaulting her. For use with companion facilitator's guide. Available in DVD or VHS, \$15. A second, training-focused film, The Response to the Undetected Rapist, is also available for \$15. In addition, NJEP has an extensive, free online course primarily for judges titled Intimate Partner Sexual Abuse: Adjudicating This Hidden Dimension of Domestic Violence Cases. Registration is required.

Training Professionals in the Primary Prevention of Sexual and Intimate Partner Violence

Source: Centers for Disease Control

Where: ://www.cdc.gov/violenceprevention/pdf/Training\_Practice\_Guidelines.pdf

Comments: Good 86-page guide with ideas for developing sexual assault prevention training.

Has a short appendix for programs in K-12 and higher education. Published in 2010.

Victim's Initial Contact Guide

Source: U.S. Department of Justice Office of Justice Programs

Where: ://ovc.ncjrs.gov/sartkit/tools/advocacy.html

Comments: Checklist to gauge whether victim has been given information on safety, medical

exams, and reporting options.

Working with Men and Boys to Prevent Gender-Based Violence

Source: Family Violence Prevention Fund Where: ://toolkit.endabuse.org/Home.html

Comments: Supported by U.S. Department of Justice and the Centers for Disease Control. Offers

a "toolkit" including lesson plans, readings, and exercises. Free, registration required.

7