

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C1-C2: Applications**

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	7,325
Total first-time, first-year (freshman) women who applied	8,360

Total first-time, first-year (freshman) men who were admitted	3,695
Total first-time, first-year (freshman) women who were admitted	4,638

Total full-time, first-time, first-year (freshman) men who enrolled	740
Total part-time, first-time, first-year (freshman) men who enrolled	1

Total full-time, first-time, first-year (freshman) women who enrolled	828
Total part-time, first-time, first-year (freshman) women who enrolled	3

Total first-time, first-year (degree-seeking) who applied	15,685
Total first-time, first-year (degree-seeking) who were admitted	8,333
Total first-time, first-year (degree-seeking) who enrolled	1,572

**C2 Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1787
Number accepting a place on the waiting list:	821
Number of wait-listed students admitted:	236

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		X

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input type="checkbox"/>	High school diploma is required and GED is accepted
<input checked="" type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<input checked="" type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	20+
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	3
Social studies	3	
History		3
Academic electives		3
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay	X			
Recommendation(s)	X			
<b>Nonacademic</b>				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising	X	X
In place of an application essay		
As a validity check on the application process	X	X
No college policy as of now		
Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission March 15th  
 Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_\_\_

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

The SAT or ACT is not required for non-US citizen applicants attending high school outside of the U.S. nor for BFA programs for which an audition/portfolio is required. Scores will be used in admission and scholarship decisions if submitted. Visit [smu.edu/apply](http://smu.edu/apply) for current testing policy.

**C8G** Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**C9-C12: Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	16%	255
Submitting ACT Scores	23%	357

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1350	1490
SAT Evidence-Based Reading and Writing	660	740
SAT Math	680	770
ACT Composite	31	34
ACT Math	28	33
ACT English	32	35
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	54.51%	66.27%
600-699	41.57%	29.80%
500-599	3.14%	3.93%
400-499	0.78%	
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	65.10%
1200-1399	31.76%
1000-1199	3.14%
800-999	
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	85.15%	84.59%	57.42%
24-29	14.85%	13.45%	40.34%
18-23		1.96%	2.24%
12-17			
6-11			
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	52%
Percent in top quarter of high school graduating class	81%
Percent in top half of high school graduating class	94%
Percent in bottom half of high school graduating class	6%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	26%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	20.93%
Percent who had GPA between 3.75 and 3.99	31.93%
Percent who had GPA between 3.50 and 3.74	21.76%
Percent who had GPA between 3.25 and 3.49	13.93%
Percent who had GPA between 3.00 and 3.24	7.82%
Percent who had GPA between 2.50 and 2.99	3.50%
Percent who had GPA between 2.0 and 2.49	0.13%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:  
Percent of total first-time, first-year (freshman) students who submitted high school GPA:

3.68
100.00%

**C13-C20: Admission Policies**

**C13** Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? 

Yes	No
X	

Amount of application fee:         \$60        

Can it be waived for applicants with financial need? 

Yes	No
X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need? 

Yes	No
X	

**C14** Application closing date

Does your institution have an application closing date? 

Yes	No
X	

	Date
Application closing date (fall)	7/31
Priority Date	1/15

**C15 Are first-time, first-year students accepted for terms other than the fall?**

Yes	No
X	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

	On a rolling basis beginning (date):	_____
X	By (date):	1-Apr
	Other:	_____

**C17 Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	_____	
	No set date	_____	
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:	_____	

Deadline for housing deposit (MMDD): 1-May  
 Amount of housing deposit: \$100

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 YEAR

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date	<u>11/1</u>
First or only early decision plan notification date	<u>12/31</u>
Other early decision plan closing date	<u>1/15</u>
Other early decision plan notification date	<u>4/1</u>

**For the Fall 2021 entering class:**

Number of early decision applications received by your institution	<u>637</u>
Number of applicants admitted under early decision plan	<u>350</u>

Please provide significant details about your early decision plan:

SMU has two early decision deadlines, Early Decision 1 has November 1st deadline, Early 2 has January 15th deadline

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date 11/1  
 Early action notification date 12/31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

NOTE: \* Beginning Fall 2019, based upon a revised admission policy, methodology of counting applicants changed.  
 \* ACT Composite is calculated based on the best individual section scores (super score).  
 \* SAT and ACT scores reported are based on Single Score. (Higher of the two when both ACT and SAT are reported by a student)  
 \*Beginning Fall 2020, Number of wait-listed students admitted includes all admitted students and not students that admitted and enrolled as reported in the past.