C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	4808
C1	Total first-time, first-year (freshman) women who applied	6409

C1	Total first-time, first-year (freshman) men who were admitted	2714
C1	Total first-time, first-year (freshman) women who were admitted	3317

C1	Total full-time, first-time, first-year (freshman) men who enrolled	727
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	698
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2012 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	1057	
C2	Number accepting a place on the waiting list	475	
C2	Number of wait-listed students admitted	125	
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units	15	20+
C5	English	4	4+
C5	Mathematics	3	4+
C5	Science	3	4+
C5	Of these, units that must be lab	2	3+
C5	Foreign language	2	3+
C5	Social studies	1	2+
C5	History	2	3+
C5	Academic electives		

C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising	X	X
In place of an application essay		
As a validity check on the application essay	X	X
No college policy as of now		
Not using essay component		

C8D **In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	Mar. 15
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	67%	Number submitting SAT scores	962
C9	Percent submitting ACT scores	60%	Number submitting ACT scores	854

		25th Percentile	75th Percentile
C9	SAT Critical Reading	590	680
C9	SAT Math	600	690
	SAT Writing	570	680

	SAT Essay	8	10
C9	ACT Composite	27	31
C9	ACT Math	26	31
C9	ACT English	26	33
C9	ACT Writing	8	9

C9 Percent of first-time, first-year (freshman) students with scores in each range:

		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	17.88%	24.32%	18.50%
C9	600-699	52.18%	55.73%	47.93%
C9	500-599	26.40%	17.46%	27.44%
C9	400-499	3.12%	2.49%	5.09%
C9	300-399	0.42%	0.00%	1.04%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	38.88%	49.06%	37.35%
C9	24-29	56.32%	42.51%	54.10%
C9	18-23	3.86%	6.79%	7.73%
C9	12-17	0.94%	1.41%	0.82%
C9	6-11	0.00%	0.23%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	47%	
C10	Percent in top quarter of high school graduating class	76%	
C10	Percent in top half of high school graduating class	96%	Top half +
C10	Percent in bottom half of high school graduating class	4%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		38%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	43.90%
C11	Percent who had GPA between 3.50 and 3.74	21.50%
C11	Percent who had GPA between 3.25 and 3.49	17.00%
C11	Percent who had GPA between 3.00 and 3.24	9.90%
C11	Percent who had GPA between 2.50 and 2.99	6.80%
C11	Percent who had GPA between 2.0 and 2.49	0.80%
C11	Percent who had GPA between 1.0 and 1.99	0.10%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.60
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 **Application Fee**

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	3/15	
C14	Priority date:	1/15	

		Yes	No
C15	**Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	31-Dec
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):		
C17	No set date:		
C17	Must reply by May 1 or within __2___ weeks if notified thereafter	X	
C17	Other:		
C17	Deadline for housing deposit (MM/DD):		5/1
C17	Amount of housing deposit:		$ 100.00
C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part		
C17	No	X	

C18 Deferred admission

			Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X	
C18	If yes, maximum period of postponement:	1 Year		

C19 Early admission of high school students

		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2012 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	11/1
Early action notification date	12/31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X