C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3722
C1	Total first-time, first-year (freshman) women who applied	4531

C1	Total first-time, first-year (freshman) men who were admitted	1741
C1	Total first-time, first-year (freshman) women who were admitted	2392

C1	Total full-time, first-time, first-year (freshman) men who enrolled	609
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	697
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Х	
C2	If yes, please answer the questions below for fall 2007 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	941	
C2	Number accepting a place on the waiting list	390	
C2	Number of wait-listed students admitted	124	
C2	Is your waiting list ranked?		Х

C2 If yes, do you release that information to students?

Admission Requirements

C3 High school completion requirement

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C3	High school diploma is required and GED is				
	accepted				
C3	High school diploma is required and GED is not	V			
	accepted	^			
C3	High school diploma or equivalent is not required				

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	Х
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
		Required	Recommended
C5	Total academic units	15	

C2 Do you release that information to school counselors?

C5	English	4	4+
C5	Mathematics	3	4+
C5	Science	3	4+
C5	Of these, units that must be	2	3+
	lab	۷	3+
C5	Foreign language	2	3+
C5	Social studies	1	2+
C5	History	2	3+
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C 7		Very Important	Important	Considered	Not Considered
C7	Academic	<u> </u>		·	
C7	Rigor of secondary school record	Х			
C7	Class rank	Х			
C7	Academic GPA	Х			
C7	Standardized test scores	Х			
C7	Application Essay	Х			
C7	Recommendation(s)	Х			
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities		Χ		
C7	Talent/ability		Χ		
C7	Character/personal qualities		Χ		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				Χ
C7	Religious				X
	affiliation/commitment				^
C7	Racial/ethnic status				Χ
C7	Volunteer work		Χ		
C7	Work experience		Χ		
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

Entrance exams				
		Yes	No	

C8A	Does your institution make use of		•			
	scores in admission decisions for	first-time, first-yea	ar, degree-seeking	X		
	applicants?					
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in					
004	admission for Fall 2009.			ADMICCION		
C8A		Require	Recommend	ADMISSION Require for Some	Consider if	Not Used
C8A		Require	Recommend	Require for Some	Submitted	Not Usea
C8A	SAT or ACT	Х				
	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					
	If your institution will make use of for Fall 2009 , please indicate whi in the admissions process): ACT with Writing Component req	ch ONE of the foll				
	ACT with Writing component reco					
C8B	ACT with or without Writing comp	onent accepted		X		
C8C C8C C8C C8C C8C	Please indicate how your institution For admission For placement For advising In place of an application essay As a validity check on the application essay No college policy as of now Not using essay component In addition, does your institution	use applicants' te:	st scores for acade	X	ll that apply:	
C8D		Yes	No]		
		Х				
COE	Latest date by which SAT or ACT	scores must be re	occived for fall	I		
	Latest date by which SAT Subjec					
-00	fall-term admission	. 100100010011100	1 20 10001104 101			
				l		
C8F	If necessary, use this space to cla				r some students,	
	Please indicate which tests your insti-	-	ment (e.g., state test	s):		
C8G	SAT	Х				
C8G	ACT	Х				
C8G	SAT Subject Tests	Х				
C8G		Х				
	CLEP	X	1			
	Institutional Exam	Х				
C&G	State Exam (specify):					

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students ad

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitt

C9	Percent submitting SAT scores	75%	Number submitting S	SAT scores	977
C9	Percent submitting ACT scores	47%	Number submitting A	ACT scores	613

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	560	660
C9	SAT Math	570	670
	SAT Writing	560	650
	SAT Essay	8	10
C9	ACT Composite	25	29
C9	ACT Math	24	30
C9	ACT English	24	29
C9	ACT Writing	24	29

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	12.9%	15.8%	9.7%
C9	600-699	44.9%	48.3%	46.3%
C9	500-599	35.5%	31.4%	37.1%
C9	400-499	5.7%	4.1%	5.8%
C9	300-399	1.0%	0.4%	1.0%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	18.9%	28.8%	23.9%
C9	24-29	66.7%	53.2%	57.8%
C9	18-23	12.9%	15.7%	17.2%
C9	12-17	1.5%	2.3%	1.1%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	40%	
C10	Percent in top quarter of high school graduating class	71%	
C10	Percent in top half of high school graduating class	94%	Top half +
C10	Percent in bottom half of high school graduating class	6%	bottom half = 100%
C10	Percent in bottom guarter of high school graduating class	1%	

C10	Percent of total first-time, first-year (freshmen) students who submitted high school	
	class rank:	47%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high

C11	Percent who had GPA of 3.75 and higher	35%
C11	Percent who had GPA between 3.50 and 3.74	24%
C11	Percent who had GPA between 3.25 and 3.49	18%
C11	Percent who had GPA between 3.00 and 3.24	13%
C11	Percent who had GPA between 2.50 and 2.99	9%
C11	Percent who had GPA between 2.0 and 2.49	1%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	
	(freshman) students who submitted GPA:	3.55
C12	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

040	14		!	f		application	
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CIS	Same lee.	X
C13	Free:	
C13	Reduced:	

C13	Yes	No
Can on-line application fee be waived for applicants with financial need?	Х	

C14 Application closing date

• • •	+ /tppileation electing date		
C14		Yes	No
	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	3/15	
C14	Priority date:	1/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Υ	
	the fall?	^	

	Notification to applicants of add	mission decision	sent (fill in one onl	ly)	
C16	On a rolling basis beginning				
	(date):	31-Dec			
C16	By (date):				
C16	Other:				
	Reply policy for admitted applic	cants (fill in one o	nly)		
	Must reply by (date):				
_	No set date:				
C17	Must reply by May 1 or within				
	weeks if notified				
	thereafter				
C17	Other:				
C17	Deadline for housing deposit (MM	I/DD):	5/15		
C17	Amount of housing deposit:		200.00		
C17	Refundable if student does not er	roll?			
C17	Yes, in full				
C17	Yes, in part				
C17	No	Χ			
	Deferred admission				
C18				Yes	No
C18	1	ts to postpone en	rollment after	X	
	admission?			Λ	
C18	If yes, maximum period of postpo	nement:			
	Early admission of high school	students		V.	N
C19			and a full time	Yes	No
C19	Does your institution allow high so				
	first-time, first-year (freshman) stu	idents one year or	more before nigh	X	
	school graduation?				
C20	Common Application	Question removed t	from CDS.	(Initiated during 20	06-2007 cycle)
	Early Decision and Early A	Action Plans			
C21	Early Decision				
C21				Yes	No
C21	Does your institution offer an early				
	that permits students to apply and				
	decision well in advance of the re	gular notification o	late and that asks		Х
	students to commit to attending if	accepted) for f			
C21	If "yes," please complete the follow	wing:			
	First or only early decision plan cl				
C21	First or only early decision plan no	otification date			
	Other early decision plan closing				
C21	Other early decision plan notificat	ion date			
	For the Fall 2007 entering class				-
	Number of early decision applicat		our institution		
C21	Number of applicants admitted ur				
	Please provide significant details				

Common Data Set 2007-08

C22 Early action

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	11/1
C22	Early action notification date	12/31

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		Х