

New Transfer Student Demographics

Class Size	2023		2022		2021		2020		2019	
	282		269		281		297		290	
Gender										
Female	135	48%	135	50%	140	50%	146	49%	137	47%
Male	147	52%	134	50%	141	50%	151	51%	153	53%
Ethnicity ¹										
Black or African American	24	9%	30	11%	17	6%	26	9%	17	6%
Asian	18	6%	20	7%	23	8%	22	7%	26	9%
Hispanic of Any Race	78	28%	64	24%	63	22%	70	24%	65	22%
American Indian/Alaska Native	2	1%	1	0%	3	1%	2	1%	0	0%
Native Hawaii/Oth Pac Islander	1	0%	0	0%	0	0%	0	0%	0	0%
Two or more races	14	5%	15	6%	19	7%	15	5%	9	3%
Minority Subtotal	137	49%	130	48%	125	44%	135	45%	117	40%
White	117	41%	106	39%	132	47%	136	46%	138	48%
Non-Resident Alien (any Race)	23	8%	26	10%	21	7%	21	7%	33	11%
Unknown	5	2%	7	3%	3	1%	5	2%	2	1%
Region of Origin										
In-State	185	66%	174	65%	179	64%	224	75%	198	68%
Out-of-State ⁴	97	34%	95	35%	102	36%	73	25%	92	32%
Transfer School Type										
Two-year college ²	139	49%	149	55%	147	52%	158	53%	161	56%
Four-year college	143	51%	120	45%	134	48%	139	47%	129	44%
Four-year college	143	51%	120	45%	134	40%	139	4770	129	4470
Declared Major ³										
Cox (Business)	37	13%	57	21%	87	31%	85	29%	62	21%
Dedman (Humanities & Sciences)	126	45%	122	45%	113	40%	121	41%	130	45%
Lyle (Engineering)	35	12%	33	12%	27	10%	27	9%	33	11%
Meadows (Fine Arts)	60	21%	43	16%	42	15%	47	16%	48	17%
Simmons (Education)	24	9%	14	5%	12	4%	17	6%	17	6%
Age										
Under 18	0	0%	3	1%	0	0%		0%	1	0%
18-23	251	89%	233	87%	251	89%	255	86%	254	88%
24-29	20	7%	20	7%	20	7%	28	9%	25	9%
30-34	5	2%	8	3%	5	2%	7	2%	6	2%
35-53	6	2%	5	2%	5	2%	6	2%	4	1%
Over 53	0	0%	0	0%	0	0%	1	0%	0	0%

Source: Fall 2019 - 2023 Census Headcount File

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Undecided were placed in Dedman I

The Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2017 = 7 from these categories combined)

³ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Dedman College had all the premajors included, but the Study Field variable places premajors in the same college as the associated major,

i.e., and Business Premajor would be located in Cox beginning in Fall 2010 but in Dedman college prior to Fall 2010

⁴ Beginning Fall 2019 Out of State includes Non Resident Alien Students