

## **New Transfer Student Demographics**

| Class Size                     | 2021 |     | 2020 |     | 2019 |     | 2018 |     | 2017 |     |
|--------------------------------|------|-----|------|-----|------|-----|------|-----|------|-----|
|                                | 281  |     | 297  |     | 290  |     | 250  |     | 279  |     |
| Gender                         |      |     |      |     |      |     |      |     |      |     |
| Female                         | 140  | 50% | 146  | 49% | 137  | 47% | 125  | 50% | 144  | 52% |
| Male                           | 141  | 50% | 151  | 51% | 153  | 53% | 125  | 50% | 135  | 48% |
| Ethnicity <sup>1</sup>         |      |     |      |     |      |     |      |     |      |     |
| Black or African American      | 17   | 6%  | 26   | 9%  | 17   | 6%  | 18   | 7%  | 17   | 6%  |
| Asian                          | 23   | 8%  | 22   | 7%  | 26   | 9%  | 20   | 8%  | 18   | 6%  |
| Hispanic of Any Race           | 63   | 22% | 70   | 24% | 65   | 22% | 45   | 18% | 66   | 24% |
| American Indian/Alaska Native  | 3    | 1%  | 2    | 1%  | 0    | 0%  | 0    | 0%  | 0    | 0%  |
| Native Hawaii/Oth Pac Islander | 0    | 0%  | 0    | 0%  | 0    | 0%  | 0    | 0%  | 1    | 0%  |
| Two or more races              | 19   | 7%  | 15   | 5%  | 9    | 3%  | 12   | 5%  | 6    | 2%  |
| Minority Subtotal              | 125  | 44% | 135  | 45% | 117  | 40% | 95   | 38% | 108  | 39% |
| White                          | 132  | 47% | 136  | 46% | 138  | 48% | 127  | 51% | 132  | 47% |
| Non-Resident Alien (any Race)  | 21   | 7%  | 21   | 7%  | 33   | 11% | 28   | 11% | 39   | 14% |
| Unknown                        | 3    | 1%  | 5    | 2%  | 2    | 1%  | 0    | 0%  | 0    | 0%  |
| Region of Origin               |      |     |      |     |      |     |      |     |      |     |
| In-State                       | 179  | 64% | 224  | 75% | 198  | 68% | 181  | 72% | 196  | 70% |
| Out-of-State                   | 102  | 36% | 73   | 25% | 92   | 32% | 69   | 28% | 83   | 30% |
| Transfer School Type           |      |     |      |     |      |     |      |     |      |     |
| Two-year college <sup>2</sup>  | 147  | 52% | 158  | 53% | 161  | 56% | 146  | 58% | 155  | 56% |
| Four-year college              | 134  | 48% | 139  | 47% | 129  | 44% | 104  | 42% | 124  | 44% |
| Declared Major <sup>3</sup>    |      |     |      |     |      |     |      |     |      |     |
| Cox (Business)                 | 87   | 31% | 85   | 29% | 62   | 21% | 76   | 30% | 78   | 28% |
| Dedman (Humanities & Sciences) | 113  | 40% | 121  | 41% | 130  | 45% | 74   | 30% | 107  | 38% |
| Lyle (Engineering)             | 27   | 10% | 27   | 9%  | 33   | 11% | 39   | 16% | 29   | 10% |
| Meadows (Fine Arts)            | 42   | 15% | 47   | 16% | 48   | 17% | 49   | 20% | 50   | 18% |
| Simmons (Education)            | 12   | 4%  | 17   | 6%  | 17   | 6%  | 12   | 5%  | 15   | 5%  |
| Age                            |      |     |      |     |      |     |      |     |      |     |
| Under 18                       | 0    | 0%  |      | 0%  | 1    | 0%  |      | 0%  | 1    | 0%  |
| 18-23                          | 251  | 89% | 255  | 86% | 254  | 88% | 216  | 86% | 232  | 83% |
| 24-29                          | 20   | 7%  | 28   | 9%  | 25   | 9%  | 22   | 9%  | 30   | 11% |
| 30-34                          | 5    | 2%  | 7    | 2%  | 6    | 2%  | 5    | 2%  | 8    | 3%  |
| 35-53                          | 5    | 2%  | 6    | 2%  | 4    | 1%  | 7    | 3%  | 7    | 3%  |
| Over 53                        | 0    | 0%  | 1    | 0%  | 0    | 0%  | 0    | 0%  | 1    | 0%  |

Source: Fall 2017 - 2021 Census Headcount File

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Undecided were placed in Dedman I

Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

<sup>&</sup>lt;sup>2</sup> Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2017 = 7 from these categories combined)

<sup>&</sup>lt;sup>3</sup> Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College

in previous years Dedman College had all the premajors included, but the Study Field variable places premajors in the same college as the associated major,

i.e., and Business Premajor would be located in Cox beginning in Fall 2010 but in Dedman college prior to Fall 2010