

New Transfer Student Demographics

Class Size	2019		2018		2017		2016		2015	
	290		250		279		288		295	
Gender										
Female	137	47%	125	50%	144	52%	154	53%	161	55%
Male	153	53%	125	50%	135	48%	134	47%	134	45%
Ethnicity ¹										
Black or African American	17	6%	18	7%	17	6%	21	7%	18	6%
Asian	26	9%	20	8%	18	6%	24	8%	21	7%
Hispanic of Any Race	65	22%	45	18%	66	24%	51	18%	57	19%
American Indian/Alaska Native	0	0%	0	0%	0	0%	0	0%	2	1%
Native Hawaii/Oth Pac Islander	0	0%	0	0%	1	0%	0	0%	0	0%
Two or more races	9	3%	12	5%	6	2%	7	2%	16	5%
Minority Subtotal	117	40%	95	38%	108	39%	103	36%	114	39%
White	138	48%	127	51%	132	47%	145	50%	138	47%
Non-Resident Alien (any Race)	33	11%	28	11%	39	14%	40	14%	42	14%
Unknown	2	1%	0	0%	0	0%	0	0%	1	0%
Region of Origin										
In-State	198	68%	181	72%	196	70%	212	74%	207	70%
Out-of-State	92	32%	69	28%	83	30%	76	26%	88	30%
Transfer School Type										
Two-year college ²	161	56%	146	58%	155	56%	172	60%	160	54%
Four-year college	129	44%	104	42%	124	44%	116	40%	135	46%
Declared Major ³										
Cox (Business)	62	21%	76	30%	78	28%	62	22%	95	32%
Dedman (Humanities & Sciences)	130	45%	74	30%	107	38%	120	42%	124	42%
Lyle (Engineering)	33	11%	39	16%	29	10%	40	14%	27	9%
Meadows (Fine Arts)	48	17%	49	20%	50	18%	55	19%	43	15%
Simmons (Education)	17	6%	12	5%	15	5%	11	4%	6	2%
Age										
Under 18	1	0%		0%	1	0%	1	0%		
18-23	254	88%	216	86%	232	83%	248	86%	240	81%
24-29	25	9%	22	9%	30	11%	22	8%	34	12%
30-34	6	2%	5	2%	8	3%	9	3%	10	3%
35-53	4	1%	7	3%	7	3%	8	3%	10	3%
Over 53	0	0%	0	0%	1	0%	0	0%	1	0%

Source: Fall 2015 - 2019 Census Headcount File

Undecided were placed in Dedman I

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¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2017 = 7 from these categories combined)

³ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College

in previous years Dedman College had all the premajors included, but the Study Field variable places premajors in the same college as the associated major,

i.e., and Business Premajor would be located in Cox beginning in Fall 2010 but in Dedman college prior to Fall 2010