

First-time Undergraduate Student Demographics

	2019		2018		2017		2016		20	2015	
	N Z	%	N 23	%	N Zū	%	N	%	N	%	
Class Size	1,544		1,530		1,423		1,522		1,374		
Gender											
Female	757	49%	722	47%	705	50%	752	49%	659	48%	
Male	787	51%	808	53%	718	50%	770	51%	715	52%	
Ethnicity ¹											
Black or African American	61	4%	61	4%	54	4%	85	6%	52	4%	
Asian	115	7%	121	8%	87	6%	90	6%	97	7%	
Hispanic of Any Race	157	10%	161	11%	144	10%	168	11%	132	10%	
American Indian/Alaska Native	2	0%	2	0%	6	0%	2	0%	6	0%	
Native Hawaii/Oth Pac Islander	0	0%	0	0%	2	0%	0	0%	2	0%	
Two or more races	52	3%	68	4%	69	5%	66	4%	55	4%	
Minority Subtotal	387	25%	413	27%	362	25%	411	27%	344	25%	
White	1054	68%	1042	68%	957	67%	1011	66%	937	68%	
Non-Resident Alien (any Race)	80	5%	75	5%	104	7%	96	6%	93	7%	
Unknown	23	1%	0	0%	0	0%	4	0%	0	0%	
Region of Origin											
New England	58	4%	60	4%	55	4%	59	4%	50	4%	
Middle Atlantic	88	6%	89	6%	55	4%	73	5%	70	5%	
Midwest	146	9%	153	10%	158	11%	128	8%	117	9%	
Southwest	617	40%	625	41%	544	38%	622	41%	548	40%	
South	241	16%	214	14%	224	16%	254	17%	205	15%	
West	296	19%	307	20%	268	19%	283	19%	282	21%	
Other/Unknown ⁵	18	1%	7	0%	15	1%	7	0%	9	1%	
Non-US	80	5%	75	5%	104	7%	96	6%	93	7%	
High School Type											
Public	655	42%	693	45%	626	44%	693	46%	589	43%	
Private/Other	889	58%	837	55%	797	56%	829	54%	785	57%	
HS Class Rank ²											
Reported Rank	409	26%	481	31%	397	28%	521	34%	439	32%	
Top 10%	199	49%	237	49%	208	52%	254	49%	194	44%	
Top 25%	125	31%	151	31%	108	27%	145	28%	134	31%	
Top 50 %	73	18%	71	15%	65	16%	88	17%	79	18%	
Bottom 50%	15	4%	18	4%	14	4%	25	5%	22	5%	
Bottom 25%	1	0%	4	1%	2	1%	9	2%	10	2%	
Test Scores ³											
Submitted SAT	605	39%	749	49%	512	36%	685	45%	647	47%	
Submitted ACT	854	55%	957	63%	1029	72%	1029	68%	931	68%	
Old SAT 25th Percentile Score							1250	NA	1250	NA	
Old SAT 75th Percentile Score							1390	NA	1390	NA	
New SAT 25th Percentile Score ^{6,7}	1320	NA	1300	NA	1290	NA	.000		.000	7.0	
New SAT 75th Percentile Score	1450	NA	1450	NA	1430	NA					
Declared Major ⁴											
Cox (Business)	601	39%	649	42%	601	42%	600	39%	600	44%	
Dedman (Humanities & Sciences)	475	39% 31%	416	42% 27%	449	42% 32%	425	39% 28%	329	44% 24%	
Lyle (Engineering)	475 228	31% 15%	265	27% 17%	449 181	32% 13%	425 265	26% 17%	329 263	24% 19%	
Meadows (Fine Arts)	226	13% 13%	265 161	17% 11%	162	13% 11%	203	17% 13%	263 161	19% 12%	
Simmons (Education)	34	13% 2%	39	3%	30	2%	28	13% 2%	21	2%	

Source: Fall 2015 - 2019 Census Headcount File

Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

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¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top 50% and Bottom 50% add to 100% HS Rank is based upon data in the Common Data Set

³ Change in reporting procedures implemented in 2009

⁴ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.

⁵ Other/Unknown - Includes students from American Samoa, Puerto Rico, Virgin Island etc, prior to Fall 2013 these students were included in the Non-US category

⁶ Beginning Fall 2017, New SAT = New SAT test takers and Old SAT test takers with scores converted to New SAT based upon the College Board Concordance. Old SAT scores, prior to Fall 2017 have not been changed/converted.

⁷ Beginning Fall 2019, SAT scores reported are based on Single Score (Higher of the two when both ACT and SAT are reported by a student).