



Annual Retention and Graduation Rates for First-time Undergraduate Students

	Total Entering Freshmen	1st Sem		1st Year		2nd Year		3rd Year		4th Year		5th Year		6th Year	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2005	1,402														
Still enrolled		1,339	96%	1,210	86%	1,109	79%	1,079	77%	216	15%	30	2%	11	1%
Degree earned								11	1%	842	60%	1,025	73%	1,055	75%
Fall 2006	1,371														
Still enrolled		1,321	96%	1,217	89%	1,139	83%	1,117	81%	162	12%	25	2%	2	0%
Degree earned								16	1%	934	68%	1,065	78%	1,089	79%
Fall 2007	1,309														
Still enrolled		1,259	96%	1,162	89%	1,074	82%	1,040	79%	164	13%	19	1%	3	0%
Degree earned								28	2%	867	66%	1,011	77%	1,034	79%
Fall 2008	1,398														
Still enrolled		1,354	97%	1,226	88%	1,127	81%	1,086	78%	139	10%	22	2%	10	1%
Degree earned						1	0%	25	2%	941	67%	1,060	76%	1,077	77%
Fall 2009	1,329														
Still enrolled		1,284	97%	1,177	89%	1,109	83%	1,053	79%	158	12%	19	1%	4	0%
Degree earned								28	2%	887	67%	1,027	77%	1,049	79%
Fall 2010	1,479														
Still enrolled		1,437	97%	1,320	89%	1,223	83%	1,155	78%	168	11%	23	2%	10	1%
Degree earned						3	0%	42	3%	1,010	68%	1,150	78%	1,165	79%
Fall 2011	1,382														
Still enrolled		1,341	97%	1,255	91%	1,168	85%	1,115	81%	137	10%	27	2%		
Degree earned								32	2%	981	71%	1,099	80%		
Fall 2012	1,426														
Still enrolled		1,382	97%	1,268	89%	1,180	83%	1,117	78%	151	11%				
Degree earned						2	0%	39	3%	965	68%				
Fall 2013	1,431														
Still enrolled		1,384	97%	1,278	89%	1,214	85%	1,148	80%						
Degree earned								44	3%						
Fall 2014	1,459														
Still enrolled		1,421	97%	1,318	90%	1,232	84%								
Degree earned						2	0%								
Fall 2015	1,374														
Still enrolled		1,340	98%	1,243	90%										
Fall 2016	1,522														

Source: Official Registrar Report on Retention and Graduation.

Note: Beginning Fall 2015 Registrar Report no longer includes 5th yr. retention and graduation, retention for 4th and 6th yr. or graduation prior to 4 yr.

Note: Number of students in the Fall 2012 cohort (1426) does not match the number on Registrar's website (1427)