

First-time Undergraduate Student Demographics

| | 2016 | | 2015 | | 2014 | | 2013 | | 2012 | |
|------------------------------------|--------------|------------|--------------|------------|---------------|---------------|--------------|------------|--------------|------------|
| | N | % | N | % | N | % | N | % | N | % |
| Class Size | 1,522 | | 1,374 | | 1,459 | | 1,431 | | 1,426 | |
| Gender | | | | | | | | | | |
| Female | 752 | 49% | 659 | 48% | 730 | 50% | 737 | 52% | 698 | 49% |
| Male | 770 | 51% | 715 | 52% | 729 | 50% | 694 | 48% | 728 | 51% |
| Ethnicity ¹ | | | | | | | | | | |
| Black or African American | 85 | 6% | 52 | 4% | 61 | 4% | 74 | 5% | 70 | 5% |
| Asian | 90 | 6% | 97 | 7% | 91 | 6% | 100 | 7% | 96 | 7% |
| Hispanic of Any Race | 168 | 11% | 132 | 10% | 146 | 10% | 147 | 10% | 171 | 12% |
| American Indian/Alaska Native | 2 | 0% | 6 | 0% | 4 | 0% | 4 | 0% | 4 | 0% |
| Native Hawaii/Oth Pac Islander | 0 | 0% | 2 | 0% | 2 | 0% | 0 | 0% | 2 | 0% |
| Two or more races | 66 | 4% | 55 | 4% | 54 | 4% | 52 | 4% | 40 | 3% |
| Minority Subtotal | 411 | 27% | 344 | 25% | 358 | 25% | 377 | 26% | 383 | 27% |
| White | 1011 | 66% | 937 | 68% | 1002 | 69% | 988 | 69% | 973 | 68% |
| Non-Resident Alien (any Race) | 96 | 6% | 93 | 7% | 99 | 7% | 64 | 4% | 65 | 5% |
| Unknown | 4 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 5 | 0% |
| Region of Origin | | | | | | | | | | |
| New England | 59 | 4% | 50 | 4% | 46 | 3% | 46 | 3% | 42 | 3% |
| Middle Atlantic | 73 | 5% | 70 | 5% | 79 | 5% | 77 | 5% | 57 | 4% |
| Midwest | 128 | 8% | 117 | 9% | 139 | 10% | 148 | 10% | 185 | 13% |
| Southwest | 622 | 41% | 548 | 40% | 582 | 40% | 599 | 42% | 635 | 45% |
| South | 254 | 17% | 205 | 15% | 196 | 13% | 208 | 15% | 185 | 13% |
| West | 283 | 19% | 282 | 21% | 307 | 21% | 281 | 20% | 332 | 23% |
| Other/Unknown ⁵ | 7 | 0% | 9 | 1% | 11 | 1% | 8 | 1% | | |
| Non-US | 96 | 6% | 93 | 7% | 99 | 7% | 64 | 4% | 58 | 4% |
| High School Type | | | | | | | | | | |
| Public | 693 | 46% | 589 | 43% | not available | not available | 697 | 49% | 740 | 52% |
| Private/Other | 829 | 54% | 785 | 57% | available | available | 734 | 51% | 686 | 48% |
| HS Class Rank ² | | | | | | | | | | |
| Reported Rank | 521 | 34% | 439 | 32% | 497 | 34% | 499 | 35% | 538 | 38% |
| Top 10% | 254 | 49% | 194 | 44% | 229 | 46% | 242 | 48% | 250 | 46% |
| Top 25% | 145 | 28% | 134 | 31% | 161 | 32% | 156 | 31% | 160 | 30% |
| Top 50 % | 88 | 17% | 79 | 18% | 81 | 16% | 77 | 15% | 106 | 20% |
| Bottom 50% | 25 | 5% | 22 | 5% | 22 | 4% | 24 | 5% | 19 | 4% |
| Bottom 25% | 9 | 2% | 10 | 2% | 4 | 1% | 0 | 0% | 3 | 1% |
| Test Scores ³ | | | | | | | | | | |
| Submitted SAT | 685 | 45% | 647 | 47% | 745 | 51% | 859 | 60% | 962 | 67% |
| Submitted ACT | 1029 | 68% | 931 | 68% | 925 | 63% | 894 | 62% | 854 | 60% |
| SAT 25th Percentile Score | 1250 | NA | 1250 | NA | 1240 | NA | 1,230 | NA | 1,200 | NA |
| SAT 75th Percentile Score | 1390 | NA | 1390 | NA | 1390 | NA | 1,380 | NA | 1,350 | NA |
| Declared Major ⁴ | | | | | | | | | | |
| Cox (Business) | 600 | 39% | 600 | 44% | 547 | 37% | 436 | 30% | 431 | 30% |
| Dedman (Humanities & Sciences) | 425 | 28% | 329 | 24% | 466 | 32% | 596 | 42% | 601 | 42% |
| Lyle (Engineering) | 265 | 17% | 263 | 19% | 259 | 18% | 226 | 16% | 203 | 14% |
| Meadows (Fine Arts) | 204 | 13% | 161 | 12% | 175 | 12% | 168 | 12% | 173 | 12% |
| Simmons (Education) | 28 | 2% | 21 | 2% | 12 | 1% | 5 | 0% | 18 | 1% |
| Athletes | 102 | 7% | 101 | 7% | 106 | 7% | 105 | 7% | 98 | 7% |

Source: Fall 2012 - 2016 Census Headcount File

Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top 50% and Bottom 50% add to 100%

HS Rank is based upon data in the Common Data Set

³ Change in reporting procedures implemented in 2009

⁴ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.