

First-time Undergraduate Student Demographics

| | 2013 | | 2012 | | 2011 | | 2010 | | 2009 | |
|--------------------------------|-----------|------------|---------|------------|----------|------------|---------|------------|------------|------------|
| | N | % | N | % | N | % | N | % | N | % |
| Class Size | 1,431 | | 1,426 | | 1,382 | | 1,479 | | 1,329 | |
| Gender | | | | | | | | | | |
| Female | 737 | 52% | 698 | 49% | 683 | 49% | 789 | 53% | 702 | 53% |
| Male | 694 | 48% | 728 | 51% | 699 | 51% | 690 | 47% | 627 | 47% |
| Ethnicity ¹ | | | | | | | | | | |
| Black or African American | 74 | 5% | 70 | 5% | 73 | 5% | 82 | 6% | 64 | 5% |
| Asian | 100 | 7% | 96 | 7% | 95 | 7% | 96 | 6% | 86 | 6% |
| Hispanic of Any Race | 147 | 10% | 171 | 12% | 143 | 10% | 162 | 11% | 110 | 8% |
| American Indian/Alaska Native | 4 | 0% | 4 | 0% | 4 | 0% | 15 | 1% | 4 | 0% |
| Native Hawaii/Oth Pac Islander | 0 | 0% | 2 | 0% | 0 | 0% | 1 | 0% | | |
| Two or more races | 52 | 4% | 40 | 3% | 52 | 4% | 31 | 2% | 004 | 000/ |
| Minority Subtotal | 377 | 26% | 383 | 27% | 367 | 27% | 387 | 26% | 264 | 20% |
| White | 988 64 | 69% 4% | 973 | 68% | 933 | 68% | 1,005 | 68% 6% | 998 67 | 75% 5% |
| Non-Resident Alien (any Race) | 2 | 4% 0% | 65 5 | 5% 0% | 65 17 | 5% 1% | 87 0 | 0% | 67 | 3% |
| Unknown | 2 | 0% | Э | 0% | 17 | 1% | U | 0% | | |
| Region of Origin | | | | | | | | | | |
| New England | 46 | 3% | 42 | 3% | 40 | 3% | 44 | 3% | 30 | 2% |
| Middle Atlantic | 77 | 5% | 57 | 4% | 49 | 4% | 54 | 4% | 47 | 4% |
| Midwest | 148 | 10% | 185 | 13% | 132 | 10% | 126 | 9% | 128 | 10% |
| Southwest | 599 | 42% | 635 | 45% | 634 | 46% | 746 | 50% | 646 | 49% |
| South | 208 | 15% | 185 | 13% | 194 | 14% | 207 | 14% | 191 | 14% |
| West | 281 | 20% | 332 | 23% | 269 | 19% | 212 | 14% | 214 | 16% |
| Other/Unknown ⁵ | 8 | 1% | | *** | | ==. | | | | =0. |
| Non-US | 64 | 4% | 58 | 4% | 64 | 5% | 90 | 6% | 73 | 5% |
| High School Type | | | | | | | | | | |
| Public | 697 | 49% | 740 | 52% | 827 | 60% | 875 | 59% | 771 | 58% |
| Private/Other | 734 | 51% | 686 | 48% | 554 | 40% | 604 | 41% | 558 | 42% |
| HS Class Rank ² | | | | | | | | | | |
| Reported Rank | 499 | 35% | 538 | 38% | 626 | 45% | 682 | 46% | 613 | 46% |
| Top 10% | 242 | 48% | 250 | 46% | 305 | 49% | 305 | 45% | 261 | 43% |
| Top 25% | 156 | 31% | 160 | 30% | 184 | 29% | 492 | 72% | 445 | 73% |
| Top 50 % | 77 | 15% | 106 | 20% | 102 | 16% | 632 | 93% | 571 | 93% |
| Bottom 50% | 24 | 5% | 19 | 4% | 32 | 5% | 44 | 6% | 35 | 6% |
| Bottom 25% | 0 | 0% | 3 | 1% | 3 | 0% | 6 | 1% | 7 | 1% |
| Test Scores ³ | | | | | | | | | | |
| Submitted SAT | 859 | 60% | 962 | 67% | 970 | 70% | 963 | 65% | 976 | 73% |
| Submitted ACT | 894 | 62% | 854 | 60% | 836 | 60% | 837 | 57% | 708 | 53% |
| SAT 25th Percentile Score | 1,230 | NA | 1,200 | NA | 1,200 | NA | 1,160 | NA | 1,155 | NA |
| SAT 75th Percentile Score | 1,380 | NA | 1,350 | NA | 1,360 | NA | 1,340 | NA | 1,330 | NA |
| Declared Major ⁴ | | | | | | | | | | |
| Cox (Business) | 436 | 30% | 431 | 30% | 439 | 32% | 597 | 40% | 477 | 36% |
| Dedman (Humanities & Sciences) | 596 | 42% | 601 | 42% | 484 | 35% | 476 | 32% | 460 | 35% |
| Lyle (Engineering) | 226 | 16% | 203 | 14% | 255 | 18% | 219 | 15% | 225 | 17% |
| Meadows (Fine Arts) | 168 | 12% | 173 | 12% | 191 | 14% | 183 | 12% | 167 | 13% |
| Simmons (Education) | 5 | 0% | 18 | 1% | 12 | 1% | 4 | 0% | | |
| Athletes | 105 | 7% | 98 | 7% | 125 | 9% | 109 | 7% | 107 | 8% |
| Attilotos | 100 | 1 /0 | 30 | 1 /0 | 120 | 370 | 103 | 1 /0 | 107 | 070 |

Source: Fall 2009 - 2013 Census Headcount File

Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top 50% and Bottom 50% add to 100% HS Rank is based upon data in the Common Data Set

³ Change in reporting procedures implemented in 2009

⁴ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.

⁵ Other/Unknown - Includes students from American Samoa, Puerto Rico, Virgin Island etc, prior to Fall 2013 these students were included in the Non-US category