

## **New Transfer Student Demographics**

	2012		2011		2010		2009		2008		2007	
	N	%	N	%	N	%	N	%	N	%	N	%
Class Size	325		265		280		306		290		282	
Gender												
Female	171	53%	135	51%	152	54%	166	54%	148	51%	162	57%
Male	154	47%	130	49%	128	46%	140	46%	142	49%	120	43%
Ethnicity <sup>1</sup>												
Black or African American	28	9%	21	8%	31	11%	19	6%	31	11%	19	7%
Asian	25	8%	19	7%	28	10%	21	7%	26	9%	23	8%
Hispanic of Any Race	58	18%	57	22%	47	17%	48	16%	29	10%	40	14%
American Indian/Alaska Native	0	0%	1	0%	3	1%	1	0%	1	0%	5	2%
Native Hawaii/Oth Pac Islander	1	0%	0	0%	0	0%						
Minority Subtotal	112	34%	98	37%	109	39%	89	29%	87	30%	87	31%
White	170	52%	133	50%	133	48%	169	55%	160	55%	166	59%
Non-Resident Alien (any Race)	32	10%	23	9%	33	12%	30	10%	29	10%	24	9%
Two or more races	5	2%	4	2%	5	2%						
Unknown	6	2%	7	3%	0	0%	18	6%	14	5%	5	2%
Region of Origin												
In-State	246	76%	207	78%	219	78%	250	82%	226	78%	237	84%
Out-of-State	79	24%	58	22%	61	22%	56	18%	64	22%	45	16%
Transfer School Type												
Two-year college <sup>2</sup>	202	62%	166	63%	180	64%	194	63%	176	61%	170	60%
Four-year college	123	38%	99	37%	100	36%	112	37%	114	39%	112	40%
Declared Major <sup>3</sup>												
Cox (Business)	84	26%	60	23%	86	31%	38	12%	43	15%	44	16%
Dedman (Humanities & Sciences)	148	46%	132	50%	138	49%	233	76%	221	76%	209	74%
Lyle (Engineering)	17	5%	23	9%	34	12%	233	1%	6	2%	209	1%
Meadows (Fine Arts)	63	19%	45	17%	21	8%	33	11%	20	2 % 7%	27	10%
Simmons (Education)	13	4%	5	2%	1	0%	33	1170	20	1 /0	21	10%
Age												
18-23	263	81%	214	81%	218	78%	256	84%	231	80%	238	84%
24-29	32	10%	32	12%	36	13%	29	9%	38	13%	24	9%
30-34	17	5%	6	2%	14	5%	7	2%	9	3%	7	2%
35-53	12	<i>4</i> %	12	2 % 5%	12	4%	13	2 % 4%	11	3% 4%	13	5%
Over 53	1	0%	0	0%	0	0%	1	0%	1	4% 0%	0	0%
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Source: Fall 2008 - 2012 Census Headcount File Undecided were placed in Dedman I

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<sup>The Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2012 = 13 from these categories combined)

Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College</sup> 

in previous years Dedman College had all the premajors included, but the Study Field variable places premajors in the same college as the associated major,

i.e., and Business Premajor would be located in Cox beginning in Fall 2010 but in Dedman college prior to Fall 2010