First-time Undergraduate Student Demographics

|  | 2011 |  | 2010 |  | 2009 |  | 2008 |  | 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Class Size | 1,382 |  | 1,479 |  | 1,329 |  | 1,398 |  | 1,309 |  |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Male | 699 | 51\% | 690 | 47\% | 627 | 47\% | 647 | 46\% | 610 | 47\% |
| Female | 683 | 49\% | 789 | 53\% | 702 | 53\% | 751 | 54\% | 699 | 53\% |
| Ethnicity ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Black or African American | 73 | 5\% | 82 | 6\% | 64 | 5\% | 58 | 4\% | 49 | 4\% |
| Asian | 95 | 7\% | 96 | 6\% | 86 | 6\% | 73 | 5\% | 81 | 6\% |
| Hispanic of Any Race | 143 | 10\% | 162 | 11\% | 110 | 8\% | 107 | 8\% | 77 | 6\% |
| American Indian/Alaska Native | 4 | 0\% | 15 | 1\% | 4 | 0\% | 7 | 1\% | 5 | 0\% |
| Native Hawaii/Oth Pac Islander | 0 | 0\% | 1 | 0\% |  |  |  |  |  |  |
| Minority Subtotal | 315 | 23\% | 356 | 24\% | 264 | 20\% | 245 | 18\% | 212 | 16\% |
| White | 933 | 68\% | 1,005 | 68\% | 998 | 75\% | 1,077 | 77\% | 1,052 | 80\% |
| Non-Resident Alien (any Race) | 65 | 5\% | 87 | 6\% | 67 | 5\% | 76 | 5\% | 45 | 3\% |
| Two or more races | 52 | 4\% | 31 | 2\% |  |  |  |  |  |  |
| Unknown | 17 | 1\% | 0 | 0\% |  |  |  |  |  |  |
| Region of Origin |  |  |  |  |  |  |  |  |  |  |
| New England | 40 | 3\% | 44 | 3\% | 30 | 2\% | 28 | 2\% | 36 | 3\% |
| Middle Atlantic | 49 | 4\% | 54 | 4\% | 47 | 4\% | 44 | 3\% | 69 | 5\% |
| Midwest | 132 | 10\% | 126 | 9\% | 128 | 10\% | 145 | 10\% | 138 | 11\% |
| Southwest | 634 | 46\% | 746 | 50\% | 646 | 49\% | 657 | 47\% | 618 | 47\% |
| South | 194 | 14\% | 207 | 14\% | 191 | 14\% | 206 | 15\% | 189 | 14\% |
| West | 269 | 19\% | 212 | 14\% | 214 | 16\% | 216 | 15\% | 199 | 15\% |
| Non-US | 64 | 5\% | 90 | 6\% | 73 | 5\% | 71 | 5\% | 68 | 5\% |
| High School Type |  |  |  |  |  |  |  |  |  |  |
| Public | 827 | 60\% | 875 | 59\% | 771 | 58\% | 827 | 59\% | 744 | 57\% |
| Private/Other | 554 | 40\% | 604 | 41\% | 558 | 42\% | 571 | 41\% | 565 | 43\% |
| HS Class Rank ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| Reported Rank | 626 | 45\% | 682 | 46\% | 613 | 46\% | 645 | 46\% | 615 | 47\% |
| Top 10\% | 305 | 49\% | 305 | 45\% | 261 | 43\% | 271 | 42\% | 248 | 40\% |
| Top 25\% | 184 | 29\% | 492 | 72\% | 445 | 73\% | 468 | 73\% | 438 | 71\% |
| Top 50 \% | 102 | 16\% | 632 | 93\% | 571 | 93\% | 604 | 94\% | 577 | 94\% |
| Bottom 50\% | 32 | 5\% | 44 | 6\% | 35 | 6\% | 41 | 6\% | 38 | 6\% |
| Bottom 25\% | 3 | 0\% | 6 | 1\% | 7 | 1\% | 2 | 0\% | 6 | 1\% |
| Test Scores ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |
| Submitted SAT | 970 | 70\% | 963 | 65\% | 976 | 73\% | 964 | 69\% | 977 | 75\% |
| Submitted ACT | 836 | 60\% | 837 | 57\% | 708 | 53\% | 719 | 51\% | 613 | 47\% |
| SAT 25th Percentile Score | 1,200 | NA | 1,160 | NA | 1,155 | NA | 1,170 | NA | 1,130 | $N A$ |
| SAT 75th Percentile Score | 1,360 | $N A$ | 1,340 | $N A$ | 1,330 | $N A$ | 1,320 | $N A$ | 1,330 | $N A$ |
| Declared Major ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |
| Cox (Business) | 439 | 32\% | 597 | 40\% | 477 | 36\% | 610 | 44\% | 457 | 35\% |
| Dedman (Humanities \& Sciences) | 484 | 35\% | 476 | 32\% | 460 | 35\% | 432 | 31\% | 476 | 36\% |
| Lyle (Engineering) | 255 | 18\% | 219 | 15\% | 225 | 17\% | 187 | 13\% | 139 | 11\% |
| Meadows (Fine Arts) | 191 | 14\% | 183 | 12\% | 167 | 13\% | 169 | 12\% | 237 | 18\% |
| Simmons (Education) | 12 | 1\% | 4 | 0\% |  |  |  |  |  |  |
| Athletes | 125 | 9\% | 109 | 7\% | 107 | 8\% | 129 | 9\% | 107 | 8\% |

Source: Fall 2006-2010 Census Headcount File
Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY
1 Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.
2 Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top $50 \%$ and Bottom $50 \%$ add to $100 \%$
HS Rank is based upon data in the Common Data Set
3 Change in reporting procedures implemented in 2009
4 Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.

