

STUDENT HEADCOUNT COMPARISON (Fall Semesters)

	2007		2006		2005		2004		2003	
	N	%	N	%	N	%	N	%	N	%
TOTAL ENROLLMENT	10,829		10,941		11,152		10,901		11,161	
Gender										
Female	5,378	50%	5,398	49%	5,479	49%	5,362	49%	5,447	49%
Male	5,451	50%	5,543	51%	5,673	51%	5,539	51%	5,715	51%
Ethnicity										
American Indian/Alaskan Native	64	1%	68	1%	79	1%	63	1%	63	1%
Asian/Other Pacific Islander	737	7%	736	7%	766	7%	732	7%	726	7%
African American	615	6%	651	6%	709	6%	690	6%	648	6%
Hispanic	849	8%	870	8%	851	8%	855	8%	810	7%
Total Ethnic	2,265	21%	2,325	21%	2,405	22%	2,340	21%	2,247	20%
White/Other	7,646	71%	7,746	71%	7,892	71%	7,765	71%	8,023	72%
International	892	8%	870	8%	855	8%	796	7%	871	8%
Unknown	26	0%	0	0%	0	0%	0	0%	20	0%
US Student State of Origin (Top 10) 1	8,450	78%	8,942	82%	9,199	82%	8,835	81%	8,506	76%
Texas	6,743	80%	7,552	84%	7,766	84%	7,540	85%	7,201	85%
California	482	6%	390	4%	353	4%	316	4%	306	4%
Florida	253	3%	214	2%	232	3%	217	2%	228	3%
Oklahoma	175	2%	127	1%	129	1%	137	2%	158	2%
Missouri	156	2%	139	2%	131	1%	116	1%	89	1%
Louisiana	153	2%	105	1%	137	1%	100	1%	94	1%
Illinois	146	2%	119	1%	111	1%	107	1%	121	1%
Georgia	137	2%	122	1%	131	1%	127	1%	127	1%
Tennessee	112	1%	98	1%	107	1%	87	1%	89	1%
Kansas	93	1%	76	1%	102	1%	88	1%	93	1%
International Student Country of Origin										
(Top 10) ¹	595	5%	552	5%	496	4%	484	4%	521	5%
India	245	41%	216	39%	182	37%	201	42%	217	42%
China (PRC)	95	16%	95	17%	88	18%	91	19%	107	21%
Mexico	55	9%	56	10%	52	10%	35	7%	36	7%
Saudia Arabia	44	7%	21	4%	12	2%	5	1%	9	2%
Korea, Republic of	29	5%	28	5%	30	6%	28	6%	31	6%
Guatemala	27	5%	31	6%	26	5%	20	4%	20	4%
El Salvador	22	4%	24	4%	17	3%	11	2%	4	1%
Taiwan, Province of China	22	4%	22	4%	14	3%	19	4%	23	4%
Panama	20	3%	22	4%	34	7%	33	7%	36	7%
Canada	20	3%	21	4%	23	5%	22	5%	20	4%
Turkey	16	3%	16	3%	18	4%	19	4%	18	3%

Source: Univeristy Registrar Reports, 2003-2005 and IR Files 2006-2007

NOTE: Reports were not available for some items in 2003 - 2005 so these were derived from the downloaded Census files

¹ The order and choices for the Top 10 are based upon the counts for the most recent Fall Semester