## Semester Credit Hours by School/College

| School/College | 2006 SCH Total | $\begin{gathered} 2005 \\ \text { SCH Total } \end{gathered}$ | $\begin{gathered} 2004 \\ \text { SCH Total } \end{gathered}$ | $\begin{gathered} 2003 \\ \text { SCH Total } \end{gathered}$ | 2002 SCH Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Meadows (Fine Arts) | 16,514 | 17,971 | 18,074 | 17,244 | 17,171 |
| Cox (Business) | 19,708 | 20,042 | 19,969 | 20,972 | 21,792 |
| Dedman (Arts and Science) | 60,256 | 60,601 | 57,021 | 58,205 | 59,653 |
| Engineering | 12,830 | 13,726 | 13,801 | 13,863 | 12,704 |
| Law | 12,907 | 12,775 | 12,849 | 13,297 | 12,394 |
| MLA | 0 | 1,646 | 1,610 | 1,825 | 1,644 |
| Education | 4,077 | 2,325 | 2,143 | 2,467 | 0 |
| Perkins (Theology) | 3,392 | 3,420 | 3,536 | 3,596 | 3,285 |
| University Total | 129,683 | 132,506 | 129,003 | 131,469 | 128,643 |

Source: Registrar Report "Credit Hours Produced by School and Level of Instruction"
${ }^{1}$ Efffective Spring 2003 Education courses were counted separately
${ }^{1}$ Effective Fall 2003 Graduate Bilingual Education courses previously counte in Dedman moved to Education
${ }^{2}$ In Fall 2006 MLA was combined with Education



NOTE: The absolute scale is different on the first two charts but the scale range is the same as all the others


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Semester Credit Hours by School/College and Level of Course

| Fall Semster/Course Level | Meadows (Fine Arts) |  | Cox (Business) |  | Dedman (Arts and Science) |  | Engineering |  | University <br> Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SCH | \% | SCH | \% | SCH | \% | SCH | \% |  |
| 2006 | 16,514 | 13\% | 19,708 | 15\% | 60,256 | 46\% | 12,830 | 10\% | 129,683 |
| 1000 (First Year) | 3,390 | 21\% | 109 | 1\% | 25,841 | 43\% | 4,015 | 31\% | 33,808 |
| 2000 (Sophomore) | 4,273 | 26\% | 2,511 | 13\% | 8,834 | 15\% | 1,172 | 9\% | 17,036 |
| 3000 (Junior) | 4,904 | 30\% | 5,160 | 26\% | 16,622 | 28\% | 895 | 7\% | 27,581 |
| 4000 (Senior) | 1,979 | 12\% | 1,429 | 7\% | 3,924 | 7\% | 794 | 6\% | 8,126 |
| 5000 (Adv Senior) | 720 | 4\% | 1,092 | 6\% | 3,205 | 5\% | 599 | 5\% | 6,323 |
| 6000 \& Above (GRAD) | 1,248 | 8\% | 9,407 | 48\% | 1,830 | 3\% | 5,355 | 42\% | 36,810 |
| 2005 | 17,971 | 14\% | 20,042 | 15\% | 60,601 | 46\% | 13,726 | 10\% | 132,506 |
| 1000 (First Year) | 3,930 | 22\% | 134 | 1\% | 26,215 | 43\% | 4,786 | 35\% | 35,476 |
| 2000 (Sophomore) | 4,952 | 28\% | 2,499 | 12\% | 7,917 | 13\% | 916 | 7\% | 16,399 |
| 3000 (Junior) | 5,070 | 28\% | 5,907 | 29\% | 17,059 | 28\% | 1,022 | 7\% | 29,058 |
| 4000 (Senior) | 1,870 | 10\% | 1,473 | 7\% | 3,619 | 6\% | 639 | 5\% | 7,601 |
| 5000 (Adv Senior) | 1,016 | 6\% | 1,002 | 5\% | 3,893 | 6\% | 559 | 4\% | 7,377 |
| 6000 \& Above (GRAD) | 1,133 | 6\% | 9,027 | 45\% | 1,898 | 3\% | 5,804 | 42\% | 36,595 |
| 2004 | 18,074 | 14\% | 19,969 | 15\% | 57,021 | 44\% | 13,801 | 11\% | 129,003 |
| 1000 (First Year) | 4,125 | 23\% | 98 | 0\% | 25,507 | 45\% | 5,002 | 36\% | 34,899 |
| 2000 (Sophomore) | 4,529 | 25\% | 2,583 | 13\% | 7,430 | 13\% | 934 | 7\% | 15,603 |
| 3000 (Junior) | 5,196 | 29\% | 5,298 | 27\% | 15,727 | 28\% | 1,146 | 8\% | 27,367 |
| 4000 (Senior) | 2,117 | 12\% | 1,283 | 6\% | 3,247 | 6\% | 677 | 5\% | 7,324 |
| 5000 (Adv Senior) | 909 | 5\% | 1,028 | 5\% | 3,364 | 6\% | 636 | 5\% | 6,949 |
| 6000 \& Above (GRAD) | 1,198 | 7\% | 9,679 | 48\% | 1,746 | 3\% | 5,406 | 39\% | 36,861 |
| 2003 | 17,244 | 13\% | 20,972 | 16\% | 58,205 | 44\% | 13,863 | 11\% | 131,469 |
| 1000 (First Year) | 5,230 | 30\% | 97 | 0\% | 26,873 | 46\% | 5,053 | 36\% | 37,483 |
| 2000 (Sophomore) | 3,338 | 19\% | 2,994 | 14\% | 7,828 | 13\% | 1,297 | 9\% | 15,617 |
| 3000 (Junior) | 4,515 | 26\% | 4,785 | 23\% | 14,706 | 25\% | 911 | 7\% | 24,917 |
| 4000 (Senior) | 2,122 | 12\% | 1,525 | 7\% | 3,411 | 6\% | 475 | 3\% | 7,533 |
| 5000 (Adv Senior) | 1,017 | 6\% | 1,072 | 5\% | 3,458 | 6\% | 815 | 6\% | 7,494 |
| 6000 \& Above (GRAD) | 1,022 | 6\% | 10,499 | 50\% | 1,929 | 3\% | 5,312 | 38\% | 38,425 |
| 2002 | 17,171 | 13\% | 21,792 | 17\% | 59,653 | 46\% | 12,704 | 10\% | 128,643 |
| 1000 (First Year) | 5,380 | 31\% |  | 0\% | 27,735 | 46\% | 4,486 | 35\% | 37,601 |
| 2000 (Sophomore) | 3,017 | 18\% | 3,095 | 14\% | 7,695 | 13\% | 1,343 | 11\% | 15,150 |
| 3000 (Junior) | 4,419 | 26\% | 4,776 | 22\% | 13,737 | 23\% | 718 | 6\% | 23,650 |
| 4000 (Senior) | 2,272 | 13\% | 1,501 | 7\% | 2,880 | 5\% | 813 | 6\% | 7,466 |
| 5000 (Adv Senior) | 915 | 5\% | 944 | 4\% | 4,827 | 8\% | 573 | 5\% | 7,259 |
| 6000 \& Above (GRAD) | 1,168 | 7\% | 11,476 | 53\% | 2,779 | 5\% | 4,771 | 38\% | 37,517 |
| Source: Registrar Report "Credit Hours Produced by School and Level of Instruction" |  |  |  |  |  |  |  |  |  |

Semester Credit Hours by School/College and Level of Course (cont.)

| Fall Semster/Course Level | Law |  | MLA |  | Education ${ }^{1}$ |  | Perkins (Theology) |  | University Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SCH | \% | SCH | \% | SCH | \% | SCH | \% |  |
| 2006 | 12,907 | 10\% | 0 | 0\% | 4,077 | 3\% | 3,392 | 3\% | 129,683 |
| 1000 (First Year) |  | 0\% |  | 0\% | 453 | 11\% |  | 0\% | 33,808 |
| 2000 (Sophomore) |  | 0\% |  | 0\% | 246 | 6\% |  | 0\% | 17,036 |
| 3000 (Junior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 27,581 |
| 4000 (Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 8,126 |
| 5000 (Adv Senior) |  | 0\% |  | 0\% | 707 | 17\% |  | 0\% | 6,323 |
| 6000 \& Above (GRAD) | 12,907 | 100\% |  | 0\% | 2,671 | 66\% | 3,392 | 100\% | 36,810 |
| 2005 | 12,775 | 10\% | 1,646 | 1\% | 2,325 | 2\% | 3,420 | 3\% | 132,506 |
| 1000 (First Year) |  | 0\% |  | 0\% | 411 | 18\% |  | 0\% | 35,476 |
| 2000 (Sophomore) |  | 0\% |  | 0\% | 115 | 5\% |  | 0\% | 16,399 |
| 3000 (Junior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 29,058 |
| 4000 (Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 7,601 |
| 5000 (Adv Senior) |  | 0\% |  | 0\% | 907 | 39\% |  | 0\% | 7,377 |
| 6000 \& Above (GRAD) | 12,775 | 100\% | 1,646 | 100\% | 892 | 38\% | 3,420 | 100\% | 36,595 |
| 2004 | 12,849 | 10\% | 1,610 | 1\% | 2,143 | 2\% | 3,536 | 3\% | 129,003 |
| 1000 (First Year) |  | 0\% |  | 0\% | 167 | 8\% |  | 0\% | 34,899 |
| 2000 (Sophomore) |  | 0\% |  | 0\% | 127 | 6\% |  | 0\% | 15,603 |
| 3000 (Junior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 27,367 |
| 4000 (Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 7,324 |
| 5000 (Adv Senior) |  | 0\% |  | 0\% | 1,012 | 47\% |  | 0\% | 6,949 |
| 6000 \& Above (GRAD) | 12,849 | 100\% | 1,610 | 100\% | 837 | 39\% | 3,536 | 100\% | 36,861 |
| 2003 | 13,297 | 10\% | 1,825 | 1\% | 2,467 | 2\% | 3,596 | 3\% | 131,469 |
| 1000 (First Year) |  | 0\% |  | 0\% | 230 | 9\% |  | 0\% | 37,483 |
| 2000 (Sophomore) |  | 0\% |  | 0\% | 160 | 6\% |  | 0\% | 15,617 |
| 3000 (Junior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 24,917 |
| 4000 (Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 7,533 |
| 5000 (Adv Senior) |  | 0\% |  | 0\% | 1,132 | 46\% |  | 0\% | 7,494 |
| 6000 \& Above (GRAD) | 13,297 | 100\% | 1,825 | 100\% | 945 | 38\% | 3,596 | 100\% | 38,425 |
| 2002 | 12,394 | 10\% | 1,644 | 1\% | 0 | 0\% | 3,285 | 3\% | 128,643 |
| 1000 (First Year) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 37,601 |
| 2000 (Sophomore) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 15,150 |
| 3000 (Junior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 23,650 |
| 4000 (Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 7,466 |
| 5000 (Adv Senior) |  | 0\% |  | 0\% |  | 0\% |  | 0\% | 7,259 |
| 6000 \& Above (GRAD) | 12,394 | 100\% | 1,644 | 100\% |  | 0\% | 3,285 | 100\% | 37,517 |
| Source: Registrar Report "Credit Hours Produced by School and Level of Instruction" |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ Efffective Spring 2003 Education courses were counted separately |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ Effective Fall 2003 Graduate Bilingual Education courses previously counte in Dedman moved to Education |  |  |  |  |  |  |  |  |  |

