


 ENROLLMENT BY FULL-TIME AND DEGREE STATUS  
 FALL 2004

HEADCOUNT	UNDERGRADUATE						GRADUATE / PROFESSIONAL						TOTAL	
	Total		Degree		Non-Degree		Total		Degree		Non-Degree		n	%
	n	%	n	%	n	%	n	%	n	%	n	%		
Full-Time	5,882	95%	5,868	96%	14	12%	1,958	42%	1,931	46%	27	5%	7,840	136%
Part-Time	326	5%	222	4%	104	88%	2,735	58%	2,249	54%	486	95%	3,061	64%
Total	6,208	100%	6,090	100%	118	100%	4,693	100%	4,180	100%	513	100%	10,901	200%
<b>GENDER</b>														
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Male</b>														
Full-Time	2,691	43%	2,687	44%	4	3%	1,137	24%	1,117	27%	20	4%	3,828	68%
Part-Time	104	2%	88	1%	16	14%	1,607	34%	1,412	34%	195	38%	1,711	36%
<b>Female</b>														
Full-Time	3,191	51%	3,181	52%	10	8%	821	17%	814	19%	7	1%	4,012	69%
Part-Time	222	4%	134	2%	88	75%	1,128	24%	837	20%	291	57%	1,350	28%
<b>ETHNICITY</b>														
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>African American</b>														
Full-Time	312	5%	312	5%	0	0%	114	2%	113	3%	1	0%	426	7%
Part-Time	39	1%	10	0%	29	25%	225	5%	188	4%	37	7%	264	5%
<b>Asian</b>														
Full-Time	369	6%	368	6%	1	1%	126	3%	124	3%	2	0%	495	9%
Part-Time	14	0%	6	0%	8	7%	223	5%	197	5%	26	5%	237	5%
<b>Hispanic</b>														
Full-Time	505	8%	505	8%	0	0%	103	2%	102	2%	1	0%	608	10%
Part-Time	46	1%	32	1%	14	12%	201	4%	125	3%	76	15%	247	5%
<b>Native American</b>														
Full-Time	31	0%	31	1%		0%	18	0%	18	0%	0	0%	49	1%
Part-Time	2	0%	2	0%		0%	12	0%	10	0%	2	0%	14	0%
<b>Minority Subtotal</b>														
Full-Time	1,217	20%	1,216	20%	1	1%	361	8%	357	9%	4	1%	1,578	27%
Part-Time	101	2%	50	1%	51	43%	661	14%	520	12%	141	27%	762	16%
<b>White</b>														
Full-Time	4,397	71%	4386	72%	11	9%	1,315	28%	1,309	31%	6	1%	5,712	99%
Part-Time	222	4%	169	3%	53	45%	1,831	39%	1,525	36%	306	60%	2,053	43%
<b>International</b>														
Full-Time	268	4%	266	4%	2	2%	282	6%	265	6%	17	3%	550	10%
Part-Time	3	0%	3	0%	0	0%	243	5%	204	5%	39	8%	246	5%
<b>Unknown</b>														
Full-Time	0	0%		0%		0%	0	0%		0%		0%	0	0%
Part-Time	0	0%		0%		0%	0	0%		0%		0%	0	0%

RESOURCE: IPEDS Fall 2004 Enrollment

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