OFFICE OF INSTITUTIONAL RESEARCH SOUTHERN METHODIST UNIVERSITY FACTS AND INFORMATION

2004-05
PROFILE OF NEW STUDENTS FROM HIGH SCHOOL Fall 1996-2004

| ADMISSION | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Completed <br> Applications | 3,924 | 4,258 | 4,133 | 4,280 | 4,577 | 5,322 | 6,151 | $\mathbf{6 2 9 3}$ | 6434 |
| Total Acceptances | 3,514 | 3,767 | 3,705 | 3,809 | 3,752 | 3,984 | 4,069 | 4076 | 4136 |
| Class Size | 1,218 | 1,251 | 1,306 | 1,331 | 1,278 | 1,353 | 1,380 | 1383 | 1313 |


| ETHNICITY | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 5 | 5 | 7 | 11 | 9 | 9 | 14 | 14 | 7 |
|  | 0.4\% | 0.4\% | 0.5\% | 0.8\% | 0.7\% | 0.7\% | 1.0\% | 1.0\% | 0.5\% |
| Asian | 59 | 60 | 77 | 84 | 83 | 64 | 89 | 77 | 76 |
|  | 4.8\% | 4.8\% | 5.9\% | 6.3\% | 6.5\% | 4.7\% | 6.5\% | 5.6\% | 5.8\% |
| African American | 85 | 87 | 89 | 88 | 67 | 53 | 53 | 86 | 61 |
|  | 7.0\% | 6.9\% | 6.8\% | 6.6\% | 5.2\% | 3.9\% | 3.8\% | 6.2\% | 4.6\% |
| Hispanic | 118 | 101 | 120 | 104 | 92 | 84 | 90 | 115 | 108 |
|  | 9.7\% | 8.1\% | 9.2\% | 7.8\% | 7.2\% | 6.2\% | 6.5\% | 8.3\% | 8.2\% |
| White/Other | 937 | 977 | 975 | 1,016 | 982 | 1,073 | 1,081 | 1,053 | 1,015 |
|  | 76.9\% | 78.1\% | 74.7\% | 76.3\% | 76.8\% | 79.3\% | 78.4\% | 76.1\% | 77.3\% |
| International | 14 | 21 | 38 | 28 | 45 | 70 | 53 | 47 | 46 |
|  | 1.2\% | 1.7\% | 2.9\% | 2.1\% | 3.5\% | 5.2\% | 3.8\% | 3.4\% | 3.5\% |


| GENDER | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $46 \%$ | $45 \%$ | $45 \%$ | $48 \%$ | $44.1 \%$ | $47.3 \%$ | $44.6 \%$ | $44.2 \%$ | $45.4 \%$ |
| Female | $54 \%$ | $55 \%$ | $55 \%$ | $52 \%$ | $55.9 \%$ | $52.7 \%$ | $55.4 \%$ | $55.8 \%$ | $54.6 \%$ |


| REGION | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northeast | 11 | 9 | 11 | 15 | 11 | 31 | 31 | 24 | 30 |
| Middle States | 25 | 27 | 22 | 22 | 35 | 37 | 30 | $\mathbf{4 5}$ | 31 |
| Midwest | 130 | 113 | 101 | 109 | 109 | 112 | 125 | 125 | 124 |
| Southwest | 738 | 754 | 876 | 867 | 772 | 796 | 761 | 786 | 774 |
| South | 193 | 219 | 185 | 190 | 207 | 190 | 202 | 183 | 185 |
| West | 105 | 102 | 87 | 100 | 94 | 108 | 170 | 143 | 112 |
| Non-US | 16 | 27 | 24 | 28 | 50 | 79 | 61 | 77 | 57 |
| Total | $\mathbf{1 , 2 1 8}$ | $\mathbf{1 , 2 5 1}$ | $\mathbf{1 , 3 0 6}$ | $\mathbf{1 , 3 3 1}$ | $\mathbf{1 , 2 7 8}$ | $\mathbf{1 , 3 5 3}$ | $\mathbf{1 , 3 8 0}$ | $\mathbf{1 3 8 3}$ | $\mathbf{1 3 1 3}$ |
| Soutwest $\% ~$ | $61 \%$ | $60 \%$ | $67 \%$ | $65 \%$ | $60 \%$ | $59 \%$ | $55 \%$ | $57 \%$ | $59 \%$ |


| High School | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public school | $71 \%$ | $71 \%$ | $68 \%$ | $65 \%$ | $68 \%$ | $59 \%$ | $61 \%$ | $62 \%$ |
| Private school | $29 \%$ | $29 \%$ | $32 \%$ | $35 \%$ | $32 \%$ | $41 \%$ | $39 \%$ | $38 \%$ |

## PROFILE OF NEW STUDENTS FROM HIGH SCHOOL

 Fall 1996-2004| Class Rank | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top fifth | $49 \%$ | $56 \%$ | $53 \%$ | $53 \%$ | $51 \%$ | $54 \%$ | $58 \%$ | $55 \%$ | $58 \%$ |
| 2nd fifth | $29 \%$ | $23 \%$ | $26 \%$ | $26 \%$ | $29 \%$ | $29 \%$ | $25 \%$ | $27 \%$ | $26 \%$ |
| 3rd fifth | $15 \%$ | $15 \%$ | $16 \%$ | $15 \%$ | $14 \%$ | $11 \%$ | $12 \%$ | $13 \%$ | $10 \%$ |
| 4th fifth | $5 \%$ | $6 \%$ | $4 \%$ | $5 \%$ | $5 \%$ | $5 \%$ | $4 \%$ | $4 \%$ | $5 \%$ |
| Bottom fifth | $2 \%$ | $0 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ |


| Test Scores | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Submitted SAT <br> Scores | $94 \%$ | $92 \%$ | $87 \%$ | $91 \%$ | $88 \%$ | $85 \%$ | $83 \%$ | $79 \%$ |
| Submitted ACT <br> Scores | $53 \%$ | $49 \%$ | $47 \%$ | $46 \%$ | $\mathrm{~N} / \mathrm{A}$ | $41 \%$ | $40 \%$ | $38 \%$ |
|  |  |  |  |  |  |  |  | $46 \%$ |
| 25th percentile | 1040 | 1040 | 1040 | 1050 | 1060 | 1080 | 1100 | 1110 |
| 75th percentile | 1260 | 1250 | 1250 | 1230 | 1250 | 1260 | 1270 | 1280 |


| Major | 1996 | 1997 | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dedman College | $33 \%$ | $32 \%$ | $33 \%$ | $15 \%$ | $18 \%$ | $21 \%$ | $26 \%$ | $22 \%$ | $21 \%$ |
| Cox School of <br> Business | $25 \%$ | $26 \%$ | $33 \%$ | $27 \%$ | $34 \%$ | $38 \%$ | $34 \%$ | $28 \%$ | $40 \%$ |
| Meadows School of <br> the Arts | $21 \%$ | $24 \%$ | $20 \%$ | $18 \%$ | $20 \%$ | $19 \%$ | $21 \%$ | $16 \%$ | $18 \%$ |
| Engineering and <br> Applied Science | $12 \%$ | $9 \%$ | $13 \%$ | $14 \%$ | $14 \%$ | $10 \%$ | $10 \%$ | $9 \%$ | $10 \%$ |
| Undecided | $9 \%$ | $9 \%$ | $1 \%$ | $26 \%$ | $14 \%$ | $12 \%$ | $9 \%$ | $25 \%$ | $11 \%$ |
| Total | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |


| Financial Aid | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Recipients | $81 \%$ | $84 \%$ | $83 \%$ | $83 \%$ | $75 \%$ | $74 \%$ | $78 \%$ | $79 \%$ |


| Athletes | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intercollegiate -n | 111 | 112 | 75 | 76 | 62 | 132 | 133 | 111 | 119 |
| Intercollegiate $-\%$ | $9.1 \%$ | $9.0 \%$ | $5.7 \%$ | $5.7 \%$ | $4.9 \%$ | $9.8 \%$ | $9.6 \%$ | $8.0 \%$ | $8.6 \%$ |

## NOTES:

New first-time, full-time undergraduate students entering college directly from high school.
Financial Aid Recipients: include students receiving any form of financial aid (scholarships, loans, aid, employment, university personnel benefits, and atheletic scholarships) as reported by the Financial Aid Office.
Student characteristics (ethnicity, gender, region, etc.) are reported for enrolled students only. Counts of students for whom ethnicity is not reported are added to the count for White.
Major: most undecided students were coded as pre-majors in Dedman College in 1998.
Regions: Northeast: CT, MA, ME, NH, RI, VT; Middle States: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID.
Test Scores: some students submit both SAT and ACT scores.
SOURCE: Institutional Research
Revised
14-Jun-05

