SMU

Perkins School of Theology

Graduate Programs

Southern Methodist University

2009–2011

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Southern Methodist University will not discriminate in any employment practice, education program or educational activity on the basis of race, color, religion, national origin, sex, age, disability or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. The director of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies.

BULLETIN OF SOUTHERN METHODIST UNIVERSITY

VOL. LXXXIX 2009-2011

The following catalogs constitute the General Bulletin of the University and may be obtained by writing the Division of Enrollment Services:

Undergraduate Catalog
Dedman College Graduate Catalog
Dedman School of Law Catalog
Cox School of Business Graduate Catalog
Meadows School of the Arts Graduate Catalog
Perkins School of Theology Catalog
Annette Caldwell Simmons School of Education and Human Development Catalog
Lyle School of Engineering Graduate Catalog

Every effort has been made to include in this bulletin information that, at the time of preparation for printing, most accurately represents Southern Methodist University. The provisions of the publication are not, however, to be regarded as an irrevocable contract between the student and Southern Methodist University. The University reserves the right to change, at any time and without prior notice, any provision or requirement, including, but not limited to, policies, procedures, charges, financial aid programs, refund policies and academic programs. Additional information may be obtained by writing to the office listed below:

Southern Methodist University
Dallas, TX 75275

For information concerning admissions and financial aid, write to:

Office of Admissions and Financial Aid
Perkins School of Theology
Southern Methodist University
PO Box 750133
Dallas TX 75275-0133
Local calls: 214-768-THEO
Or, call toll-free: 1-888-THEOLOG
Or, e-mail: theology@smu.edu
smu.edu/perkins.aspx

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Southern Methodist University
Dallas, TX 75275
2009

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Academic Calendar

FALL 2009

AUGUST

20, Thursday: Orientation for all new students
24, Monday: First day of classes in Houston/Galveston program
24–26: Late Registration – 206 Kirby Hall, Registrar's Office
26, Wednesday: Last day to withdraw from all classes without any tuition charge
27, Thursday: First day of classes in Dallas

SEPTEMBER

3, Thursday: Last day to register, add courses or drop a course without grade record or tuition billing
7, Monday: Labor Day – University holiday (offices closed and no classes)
18, Friday: Tuition and fees due to SMU
Divisional Meetings, 11:30 a.m.
28, Monday: Perkins Youth School of Theology open house

OCTOBER

1–2: Inside Perkins in Dallas
2–3: Faculty conference
5, Monday: Perkins faculty meeting, 9:30 a.m.
9, Friday: Divisional meetings, 11:30 a.m.
19, Monday: Inside Perkins in Houston
26, Monday: Faculty as Guild, 9:30 a.m.

NOVEMBER

2, Monday: Perkins faculty meeting, 9:30 a.m.
3–13: Advance registration for spring term and interterm
10, Tuesday: Last day to drop a class for fall term
13, Friday: Divisional meetings, 11:30 a.m.
25, Wednesday: Last day of classes in Dallas
26–27, Thanksgiving recess: University holidays (offices closed)
30–December 4: Reading and writing period

DECEMBER

1, Tuesday: Last day to withdraw from the University
3, Thursday: Lessons and Carols, Perkins Chapel, 4 and 8 p.m.
4, Friday: Last day for submission of all written work, 5 p.m.
7, Monday: Perkins faculty meeting, 9:30 a.m.
7–10: Final examinations
14, Monday: Grades must be posted by noon
19, Saturday: Official University close of term and conferral of degrees
21–25: University holidays (offices closed)

INTERTERM 2010

DECEMBER

28: Tuition for January term due to SMU
28–January 15: Perkins interterm

JANUARY

1, Friday: University holiday (offices closed)
4–22: Doctor of Ministry interterm session
9–14: Perkins School of Youth Ministry
9–15: United Methodist Certification in Youth Ministry
18, Monday: Birthday of Martin Luther King, Jr. – University holiday (offices closed)

SPRING 2010

JANUARY

19, Tuesday: Orientation for new students
19–20: Late registration in 206 Kirby Hall, Registrar's Office
20, Wednesday: Last day to withdraw from all classes without any tuition charge
21, Thursday: First day of classes in Dallas
Last day to file for May graduation

25, Monday: First day of classes for Houston/Galveston program
28, Thursday: Last day to add courses or drop courses without grade record or tuition billing

FEBRUARY
1, Monday: Perkins faculty meeting, 9:30 a.m.
1–3: Ministers Week
12, Friday: Divisional meetings, 11:30 a.m.
18–19: Inside Perkins in Dallas
19, Friday: Tuition and fees due to SMU

MARCH
1, Monday: Perkins faculty meeting, 9:30 a.m.
4–6: Theological School for the Laity
6–14: Perkins and SMU spring break
15: Inside Perkins in Houston
19: Friday, Divisional meetings, 11:30 a.m.
22, Monday: Faculty as Guild, 9:30 a.m.
27, Saturday: Perkins Youth School of Theology Spring Youth Forum

APRIL
1–2: Easter recess (no classes)
2, Friday: Good Friday – University holiday (offices closed)
5, Monday: Perkins faculty meeting, 9:30 a.m.
6–16: Advance registration for summer and fall terms
8, Thursday: Last day to drop a class for spring term
16, Friday: Divisional meetings, 11:30 a.m.
16–17: Inside Perkins in Dallas
26, Monday: Last day to withdraw from the University
30, Friday: Last day of classes in Dallas

MAY
3, Monday: Perkins faculty meeting, 9:30 a.m.
3–6: Reading and writing period
6, Thursday: Last day for submission of all written work, 5 p.m.
7-12: Final examinations
10, Monday: Last day of classes for Houston/Galveston program
13–14: Intern orientation
14, Friday: Grades must be posted by noon
15, Saturday: Commencement, 9:30 a.m., Moody Coliseum
A Celebration of Degrees and Academic Achievements, 2 p.m., Highland Park United Methodist Church
Official close of term and date for conferral of degrees
31, Monday: Memorial Day: University holiday (offices closed)

SUMMER 2010

JUNE
1–July 9: Perkins summer session
4, Monday: Last day to file for August graduation
14–24: United Methodist Certification for Christian Education and Church Music
14–July 2: Doctor of Ministry summer session

JULY
5, Monday: University holiday (offices closed)
11–31: Perkins Youth School of Theology Summer Academy
11–Aug 5: Course of Study School

AUGUST
4, Wednesday: Official close of term and date for conferral of degrees

More information about the academic calendar for the Houston/Galveston program is available from the program's office in Houston and online at smu.edu/Perkins/Admissions/housgal.aspx.

STATEMENT OF MISSION

The Vision of Southern Methodist University

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

The Mission of Southern Methodist University

Southern Methodist University's mission is to be a leading private institution of higher learning that expands knowledge through research and teaching. Among its faculty, students and staff, the University develops skills and cultivates principled thought and wisdom. The University is dedicated to the values of academic freedom and open inquiry and to its United Methodist heritage.

To fulfill its mission, the University strives for quality, innovation and continuous improvement as it pursues the following goals:

- To enhance the academic quality and competitiveness of the University.
- To improve teaching and learning.
- To strengthen scholarly research and creative achievement.
- To support and sustain student development and quality of life.
- To broaden global perspectives.
- To advance the University through select, strategic alliances.

ACADEMIC ACCREDITATION

Southern Methodist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, Master's and doctoral degrees. Accreditation questions for the Commission on Colleges can be addressed to 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4501.

Perkins School of Theology of Southern Methodist University is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada to award Master of Divinity, Master of Church Ministries, Master of Sacred Music, Master of Theological Studies and Doctor of Ministry degrees. Perkins accreditation questions may be addressed to the Association of Theological Schools: 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone 412-788-6506.

THE MISSION OF PERKINS SCHOOL OF THEOLOGY

The primary mission of Perkins School of Theology, as a community devoted to theological study and teaching in the service of the church of Jesus Christ, is to prepare women and men for faithful leadership in Christian ministry.

Perkins School of Theology affirms its relationships to the community of learning that is Southern Methodist University, to the universal church (inclusive, ecumenical and global), to the United Methodist Church specifically and to its particular geographical and cultural setting in the southwestern United States.

These relationships are sources of strength and avenues of service for the school as it pursues its twin tasks of theological reflection and theological education to the glory of God.

HISTORY AND FACILITIES

The school of theology has been an integral part of Southern Methodist University since the latter's founding. It grew out of a movement led by Bishop Seth Ward of the Methodist Episcopal Church, South, to establish a theological school west of the Mississippi. Dr. E.D. Mouzon, dean of the Theological Department of Southwestern University and later bishop, became its first dean in 1914. With the opening

of the University in the following year, the school of theology began its work as the church's official theological school for the region west of the Mississippi. When ownership of the University was vested in the South Central Jurisdiction of the Methodist Church at the Uniting Conference of 1939, the school of theology became the official theological school of that jurisdiction.

Dean Mouzon was followed by Deans Hoyt M. Dobbs (1917), Paul B. Kern (1920), James Kilgore (1926), Eugene B. Hawk (1933), Merrimon Cuninggim (1951), Joseph D. Quillian, Jr. (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the school of theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school the Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. Several years later, Selecman Hall was added.

Bridwell Library of the Perkins School of Theology is Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 350,000 volumes in religion and related fields. In addition to the broad general collection, Bridwell Library Special Collections holds approximately 50,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, Methodistica, Wesleyana and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the 1950s and early 1960s, they also made it possible for Bridwell to begin acquiring rare books. In 1973, the philanthropic organization Bridwell founded, the J.S. Bridwell Foundation, funded the doubling of the size of the library building. In the late 1980s, another major Bridwell Foundation gift permitted the renovation of the library. At the same time, a gift from Charles N. Prothro in honor of his wife, Elizabeth Perkins Prothro, made possible the addition of exhibition galleries to the library building. Today the library facilities include computer lab and wireless service, reference and periodical reading rooms, graduate student carrels, and special-needs stations.

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involves an investment of more than $14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design (LEED) certified building, constructed to meet or exceed standards of environmental concern. It contains principal classrooms, lecture halls, a computer lab for student use and a preaching lab. It also contains a refectory for Perkins' community meals and a great hall for dinners and other public gatherings. The renovated Kirby and Selecman

halls are the primary locations of faculty and staff offices. These three buildings, along with Bridwell Library and Perkins Chapel, form the theology quad at the main entrance to Southern Methodist University.

A great many other gifts have supported the school in many ways over the years. Its vitality and growth are the direct result of the generosity of scores of dedicated people.

COMMUNITY LIFE

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern for the total development of people in the community. This concern is manifest not only in the classroom and library, but also in a wide range of activities and associations, which make up the life of the school.

Worship is a central element in the life of the school. Brief services of worship led by students and faculty are held daily. The principal worship services of the school are held on Wednesdays and Thursdays. These services are planned by a committee of faculty and students and include elements from the many worship traditions represented in the Perkins community. Community lunches are held Tuesday through Friday during the term. Common meals, celebrating holidays or highlighting special groups or themes, take place several times each year. Individual resident hall groups also get together for meals and social events.

There are a number of student organizations and groups. Every regularly enrolled student is a member of the Perkins Student Association, which assumes responsibility for those aspects of student life and government that are not directly under the jurisdiction of the Perkins faculty. An elected PSA council governs the association. Student representatives also serve on the standing committees of the faculty. Committees of the PSA council deal with social action, social life, ecumenical affairs, academic concerns and worship. Several active student groups are recognized and funded by the PSA council, including Black Seminarians Association, L@s Seminaristas, the Order of St. Luke, Anglicans at Perkins, Soul Food, Interfaith Dialogue, Affirming Religious Community and the Order of St. Julian.

The Seminary Singers is a choral group open to all Perkins students, under the leadership of the Master of Sacred Music program. The group sings in the weekly chapel services and on other occasions throughout the year.

Special programming and events for the Perkins community, as well as other groups and activities for Perkins students and their families, are organized under the leadership of the PSA council and the director of Student Services.

DEGREES OFFERED

Perkins offers a variety of degree programs. Education for church leadership is provided through the Master of Divinity program, intended primarily, although not exclusively, for persons seeking ordination. The Master of Church Ministries program has as its main objective the preparation of people for specialized church ministry. The Master of Sacred Music program is offered in cooperation with the SMU Meadows School of the Arts for the education of leaders in church music. A student seeking ordination as deacon within the United Methodist Church may pursue required courses within any of the above degree programs. The Master of Theological Studies program is primarily for people who wish to engage in serious theological study, especially for those considering a doctoral degree. The Doctor of Ministry degree program provides advanced education for church leadership and is available for students who hold the M.Div. or an equivalent degree.

Perkins also cooperates in the Graduate Program in Religious Studies of Dedman College, which offers the M.A. and Ph.D. degrees. These degree programs are intended chiefly for those interested in college and university teaching and scholarship in religious studies. Further information concerning them can be obtained from the office of the director of the Graduate Program in Religious Studies.

Houston/Galveston Program

Students who are admitted to study for the M.Div., C.M.M. or M.T.S. degrees may enroll in classes held at St. Luke's United Methodist Church in Houston and Moody Memorial First United Methodist Church in Galveston. Under this program, students may earn a significant portion of their degree requirements in weekend and evening classes. A typical class will be offered on alternate Monday evenings, with two full Saturdays during the term. Thus, students who can devote every Monday evening and four Saturdays may be able to complete two courses per term.

Most courses in the Houston/Galveston program are taught by full-time Perkins faculty. All classes earn degree credit and meet the same requirements as comparable courses taught in Dallas. The Bridwell Library provides a reserve shelf for required and recommended texts. Computer links to the Bridwell catalog are available, and most research materials can be delivered to students in Houston or Galveston within a few days. Other libraries in the Houston area also have extended privileges to Perkins students. Community life is enhanced through regular worship and social events.

Students applying to the Houston/Galveston program must meet the requirements for admission to their respective degree programs as detailed in this catalog. Nondegree applications are also accepted.

Students must complete at least 24 hours of study on campus in Dallas. Students in all degree programs may need to take more than the minimum number of hours in Dallas in order to complete certain required courses in a timely fashion. Prospective students are encouraged to consult with the Office of Admissions and Financial Aid at 1-888-THEOLOG or 214-768-2293 or theology@smu.edu, regarding course offerings and degree requirements.

THE ADMISSION PROCESS

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. People seeking admission should contact the Office of Admissions and Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Application forms for the M.Div., C.M.M., M.S.M. and M.T.S. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1. Although it is possible to begin coursework in the spring term, students are strongly advised to enter in the fall term in order to benefit from the financial aid resources offered at that time, as well as to begin coursework in the proper sequence.

Information and application forms for the D.Min. program may be obtained from the Doctor of Ministry Office.

Admission by Transfer

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit from schools accredited by the Association of Theological Schools. The work must have been completed within the past seven years and earned a grade of 2.0 or better. The registrar will determine, in each case, the number of credit hours that a student may transfer to a Perkins degree program and their allocation to the requirements of the program. Thirty term hours is ordinarily the maximum number of hours that will transfer toward the M.Div. degree and, for the C.M.M. and M.T.S. degrees, the maximum number is 24. Transfer credit earned through online courses offered by other schools accredited by the Association of Theological Schools will be limited to three term hours. Transfer credit toward the M.S.M. degree is discussed under the requirements for admission to that program in the next section of this catalog.

Courses in United Methodist studies, including history, doctrine, polity and evangelism, required for United Methodist ordination are transferable only from theological schools approved by the United Methodist University Senate.

Admission With Advanced Standing

Students who wish to enter Perkins following the completion of a graduate theological degree at another school accredited by the Association of Theological Schools may be eligible for advanced standing. Advanced standing reduces the number of hours required for completion of a Perkins degree. In each case, a transcript of academic credits is required. The transcript must show the awarding of a degree in the last seven years with a grade of 2.0 or better. A student interested in the possibility of advanced standing should notify the registrar prior to the beginning of coursework.

Admission With Advanced Placement

A student who, by means of coursework prior to entering Perkins, has achieved competence in a given field equivalent to that normally gained through one or more of the required courses in an academic division may seek advanced placement in the work of that division. Advanced placement does not reduce the amount of credit that must be earned in the division or in the degree program as a whole, but it enables the student to use his or her time to better advantage. Students interested in the possibility of advanced placement should notify the associate dean for Academic Affairs in writing as early as possible and no later than the beginning

of their first term at Perkins. Courses taken by advanced placement to satisfy the general requirements in a division may not be counted toward the nine hours of elective work required in the M.Div. program in Divisions I, II and/or III, or the three hours of elective work required in Division IV.

Withdrawal, Re-entry and Readmission

A student who withdraws from school for any reason for part or all of a regular academic year must apply in writing to the director of Student Services for re-entry or readmission. For the re-entry of a previously enrolled student, the Committee on Student Development may be consulted. The committee may require information about the student beyond that which was furnished at the time of admission.

The faculty may, at any time, require the withdrawal of any student whose conduct is, in the judgment of the faculty, inconsistent with the standards of the school and the University or with the objectives of the degree program in which the student is enrolled.

Change of Degree Program

A student who is currently enrolled in the M.Div., C.M.M., M.S.M. or M.T.S. program and wants to transfer to another of these programs must formally apply for admission to the new degree program. The Office of Admissions and Financial Aid should be consulted regarding the appropriate procedure. The transfer of credit hours is subject to the direction and approval of the registrar. Ordinarily, credit is fully transferable between programs.

Combined Degree Programs

One may pursue two Perkins professional Master's degrees concurrently in any of several combinations. A student considering such an option should consult with the director of Student Services.

Admission of Nondegree Students and Auditors

People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a nondegree student. The student must submit a completed application form (available from the Office of Admissions and Financial Aid) along with official transcripts of all undergraduate and graduate academic work, two letters of reference and an explanation of the proposed plan of study indicating the courses desired.

Admission as a nondegree student is for one year (two terms) only. A student desiring to continue beyond the one-year limit must formally ask the director of Student Services to continue beyond the two terms. Admission as a nondegree student does not guarantee, nor does it preclude, later admission to any degree program offered by Perkins. Nondegree students are not eligible for any form of financial assistance from the school.

Students duly enrolled in other degree programs in Southern Methodist University may be permitted to register for Perkins courses upon the approval of their respective deans. They must have at least junior class status and an average grade of *B*. That student should contact the registrar for specific information about the process.

People desiring to audit a course must secure permission from the registrar and the course instructor, and the audit fee must be paid before completing registration.

OTHER PROGRAMS OF STUDY

In addition to its degree programs, Perkins offers various other programs of study, formal and informal. Some of these (for example, the certificate programs) may be pursued in conjunction with a degree program, while others are independent.

Some (for example, in music and Christian education) lead to certification of some kind, while others are simply opportunities for continuing education. All are described in the "Special Programs for Academic Credit," "Degree Certificate Programs" and "Special Programs and Services in Continuing Education" sections of this catalog.

MASTER OF DIVINITY

Purpose

The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.

Requirements for Admission

The number of new students to be admitted each year is determined by policies of selection established by the faculty. The following considerations are decisive:

1. Seriousness of purpose, emotional stability and likelihood of satisfactory performance in the degree program and of responsible membership in the Perkins and Southern Methodist University community
2. Presence of and potential for growth in those emotional, moral and spiritual qualities requisite for the profession of ministry and the absence of patterns of personal behavior tending to be seriously disabling to ministry
3. Academic ability as shown by a minimum GPA of 2.75 (on a 4.0 scale) in a well-balanced curriculum. Normally, an applicant must hold the B.A. or equivalent degree from a college or university accredited by a regional accrediting body (MSA, NASC, NCA, NEASC-CIHE, NEASC-CTCI, SACS, WASC-Jr. or WASC-Sr.). An applicant with a degree from a nonaccredited school may be considered if the case is exceptional. It is particularly important that the student have an adequate liberal arts preparation. In keeping with the recommendations of the Association of Theological Schools concerning pre-theological studies, the following 60 hours of liberal arts coursework are highly recommended for admission to the M.Div. degree program:
   a. Three hours of philosophy (preferably historical or introductory courses or logic)
   b. Twelve hours of English (especially courses that include grammar, composition and creative writing)
   c. Three hours of history
   d. Three hours of social science
   e. Thirty-nine additional hours of liberal arts

   The following are considered highly desirable for admission to the M.Div. degree program:

   a. Three hours of a natural science or mathematics
   b. Six hours of a foreign language
   c. Six hours in religion (such as Bible, church history, history of religions, theology or ethics)
4. A reasonable program of financial support that will enable the student to be devoted properly to the main business of his or her theological training

Persons who have already graduated from college or who are considering the ministry as a second career are given special consideration by the admissions committee, especially with regard to the adequacy of their pre-theological curriculum.

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the Graduate Record Examinations or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of Student Services or with a person designated by the director may be required of the applicant.

Requirements for Graduation

The M.Div. program requires 85 term hours of academic credit: 72 term hours of coursework and 12 term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a Spiritual Formation Group for two terms, normally the first year of study, for one term hour of credit for the second term.

Course Requirements

The course requirements, totaling 72 term hours, are:

I. Thirty term hours of Basic Theological Studies:

A. Twelve term hours in biblical studies:
   1. Three term hours in **OT 6301** Interpretation of the Old Testament I
   2. Three term hours in **OT 6302** Interpretation of the Old Testament II
   3. Three term hours in **NT 6301** Interpretation of the New Testament I
   4. Three term hours in **NT 6302** Interpretation of the New Testament II

   Students choosing to study one or both of the biblical languages have the following options: (a) Those taking **GR 7300, 7301** and **7302** (Greek I and II and Greek Exegesis) are not required to take **NT 6302** and (b) those taking **HB 7300, 7301** and **7302** (Hebrew I and II and Hebrew Exegesis) are not required to take **OT 6302.**

B. Six term hours in the history of Christianity:
   1. Three term hours in **HX 6305** The Christian Heritage I
   2. Three term hours in **HX 6306** The Christian Heritage II

C. Twelve term hours in theology:
   1. Three term hours in **ST 6300** Introduction to Theology
   2. Six term hours in **ST 6301, 6302** Interpretation of the Christian Message
   3. Three term hours in **MT 6303** Moral Theology

II. Twelve term hours of Basic Ministerial Studies:

A. Three term hours in **PR 6300** Introduction to Preaching
B. Three term hours in **WO 6313** Word and Worship
C. Six term hours in two 7300 level courses in two areas of ministry other than preaching and worship

III. Six term hours of Contextual Studies:

A. Three term hours in **XS 6310** The Church in Its Social Context (This course must be taken prior to or concurrently with the first courses in ministry.)
B. Three term hours in **HR 6302** World Religions and Christianity: A Global Perspective

IV. Twenty-four term hours of electives, with the following stipulations:

A. At least nine term hours of elective work that must be from courses within Divisions I, II or III or must be integrative courses with a significant component of advanced theological studies
B. At least three term hours of elective work that must be taken within Division IV at the 7000 level or above

Grade Requirements

A minimum cumulative GPA of 2.0 on all coursework is required for graduation to the M.Div. degree. A minimum cumulative average of 2.0 is likewise required for continuation beyond the second term and for continuation in school beyond the fourth term.

Admission to Candidacy

M.Div. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic

work. A student will be admitted to candidacy provided he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (See the "Fitness for Ministry" section.). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige Perkins to grant the degree.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.Div. work (e.g., in the biblical languages or in denominational history, doctrine, polity and evangelism). They should explore, with their academic advisers, how best to deal with these expectations.

The requirements of the current United Methodist *Book of Discipline* concerning work in United Methodist history, doctrine and polity may be met by satisfactorily completing the following three courses: HX 7365 United Methodist History (three term hours), ST 7034 United Methodist Doctrine (1.5 term hours) and CA 7013 United Methodist Polity (1.5 term hours). These courses are not required for the M.Div. degree; they are provided as a means of satisfying these requirements of the church in the context of the programs. The *Book of Discipline* also indicates that these requirements may be met in ways other than through regular coursework, and students may wish to explore these other options.

In the United Methodist Church, the provisions for education and preparation for all forms of professional status in ministry are expressed in detail in the books *The Christian as Minister: An Exploration into the Meaning of God's Call* (2009–2012), General Board of Higher Education and Ministry, The United Methodist Church, Nashville, Tennessee, and *Understanding God's Call: A Ministry Inquiry Process* (2009), GBHEM, The United Methodist Church, Nashville, Tennessee.

Spiritual Formation

All students completing the M.Div. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of Spiritual Life and Formation.

The M.Div. Internship

The M.Div. program requires the satisfactory completion of a supervised internship carrying 12 term hours of academic credit. While the student may register for

six hours of internship credit during each of two consecutive terms, the internship degree requirement is satisfied only upon completion of the 12 term hours. M.Div. internships presuppose satisfactory completion of at least 39 term hours including six term hours of required biblical studies, The Church in Its Social Context (three term hours), Christian Heritage I and II (six term hours), Introduction to Theology (three term hours), Interpretation of the Christian Message (six term hours), Introduction to Preaching (three term hours), and Word and Worship (three term hours). United Methodist students, who are required by the *Book of Discipline* to take courses in United Methodist history, doctrine and polity, are advised to take these courses prior to the internship. Comparable advice is given to students from other traditions.

All internships are negotiated through the Intern Office. Students considering internship should contact the Intern Office during the year in which they will complete 39 hours of academic work to begin the placement process for their internship. Internships are of three types:

1. In the *full-time internship,* which may be seven months (summer plus the fall term), nine months (fall and spring terms of one academic year) or 12 months in length, the intern faculty places the student in a full-time ministerial role in a setting conducive to learning and, if possible, appropriate to the student's vocational goals. The majority of internships are served in congregations, but placements have also been negotiated in campus ministry, community service organizations, hospital chaplaincy and other ministries. Serious consideration is given to the denominational preference of students during the placement process.

   Full-time interns may not take any additional coursework while on internship. Students who wish to take a limited number of additional academic courses during internship may apply for the concurrent model.

   The full-time intern receives a cash stipend. Because the student is doing full-time ministry, no outside employment is permitted.

   Students who hope to do internships outside the immediate five-state area (Texas, Arkansas, Louisiana, New Mexico and Oklahoma) must initiate an early conversation with an intern faculty member, preferably in the first year of seminary but no later than the second year.

   NOTE: *Student pastors* who are appointed as the sole or senior pastor of a church may choose to apply for either the full-time or concurrent internship. If full-time, the student pastor must elect a nine-month or 12-month internship, and the student charge must be related to a nearby congregation whose pastor serves as mentor pastor. Salary replaces the mandated stipend for a full-time student pastor.
2. The *concurrent internship* is designed for students who are already employed on a church staff or in a student pastorate and who wish to use that setting for internship while continuing their academic work. The program extends over 12 months beginning June 1 and requires at least 20 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying not fewer than three and not more than six hours a term in addition to the internship. The concurrent intern may take no more than three term hours in the summer and in the January term. Additional employment outside the internship placement site is strongly discouraged.
3. The *Clinical Pastoral Education internship* requires a full-year CPE residency (usually four units) at a site approved by The Association for Clinical

Pastoral Education. An intern faculty supervisor will be assigned to the CPE intern and will consult with the CPE supervisor regarding satisfactory completion of the internship requirement. Students considering a CPE internship should be aware of the following: 1) A student may not receive six elective hours of credit in Pastoral Care for an introductory unit of CPE AND 12 credit hours for a CPE residency internship. 2) Many CPE programs require students to complete an introductory unit before they begin the four-unit residency. 3) Most CPE residencies run from August to August, which may affect a student's planned graduation date.

The internship is designed to help students gain skill and self-confidence in carrying out the functions of ministry, learn to reflect theologically on the practice of ministry, become more effective in interpersonal relations and gain emotional and spiritual maturity, thereby increasing their ministerial self-awareness and competence.

The intern faculty, though not directly responsible for on-site ministerial supervision, is integrally involved with the internship through the placement process, the training of mentor pastors and lay teaching committees, supervision of the intern peer group, the conducting of the midpoint and final evaluations, the awarding of a final grade, and participation at any time necessary to insure a productive internship.

The internship course begins with a required two-day intern orientation conducted by the intern faculty in May. Then, early in the internship and with the guidance of the intern faculty, the student begins writing a "Covenant for Work and Learning," which provides a blueprint for the internship and a basis for subsequent evaluations of the intern's progress. Throughout the internship, the student meets regularly with both a mentor pastor and a lay teaching committee, who aid in the formulation of the intern's learning covenant, provide ongoing supervision, and participate in the midpoint and final evaluation process. In addition, the student meets frequently with a peer group led by a consulting specialist in human behavior, in some cases assisted by the intern faculty. The intern faculty and a consultant also work with the mentor pastors to improve supervisory skills.

Interns are encouraged to be in relationship with the placement-area district superintendent or corresponding judicatory officer.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.Div. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All degree requirements must be completed within seven calendar years from the time of initial registration.

MASTER OF CHURCH MINISTRIES

Purpose

The Master of Church Ministries degree program is intended to prepare students for specialized church ministry. The goal of the program is to increase students' knowledge about the church and its ministries and to foster their ability to work meaningfully and creatively in a specialized area of church ministry. Presently, the C.M.M. program has two specialized ministry tracks. Both tracks share a common core of required courses in theology, Bible, church history and the social context of ministry. Both tracks have additional specialized requirements and a supervised internship appropriate to the area of specialization. The program provides the basic educational requirements for ordination as deacon in the United Methodist Church.

The two tracks are:

1. **The Christian Education track** is intended primarily for those preparing for professional leadership as directors or as ministers of Christian education.
2. **The Urban Ministry track** is intended for those preparing to work in community ministries in urban and peri-urban settings.

Requirements for Admission

The requirements for admission to the C.M.M. degree are the same as those for the M.Div. program.

Requirements for Graduation

The C.M.M. degree requires 55 term hours of academic credit: 48 term hours of coursework and six term hours in a supervised internship in a setting appropriate to the area of specialization. Students are also required to participate in a Spiritual Formation Group for two terms, normally beginning during the first year of study, for one term hour of credit for each term.

The 48 term hours of coursework are distributed, as follows:

I. Twenty-four term hours of core requirements for both tracks:

A. Nine term hours in Theology, as follows:
   1. Three term hours in **ST 6300** Introduction to Theology
   2. Six term hours in **ST 6301** and **ST 6302** Interpretation of the Christian Message I and II

B. Six term hours in Bible, as follows:
   1. Three term hours in **OT 6301** Interpretation of the Old Testament I
   2. Three term hours in **NT 6301** Interpretation of the New Testament I

C. Six term hours in The History of Christianity, as follows:
   1. Three term hours in **HX 6305** The Christian Heritage I
   2. Three term hours in **HX 6306** The Christian Heritage II

D. Three term hours in Contextual Studies: **XS 6310** The Church in Its Social Context

II. Twenty-four term hours in Christian Education track requirements:

A. Nine term hours in Christian Education courses:
   1. Three term hours in **CE 7304** The Church's Educational Ministry (This course must be taken prior to the supervised internship.)
   2. Three term hours in an age-level course (**CE 8320** Ministry With Children, **CE 8330** Youth Ministry, **CE 8332** Speed-Dating Spirituality: Ministry With Young Adults or **CE 8340** Adult Ministry)
   3. Three term hours of a Christian education elective

B. Fifteen term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three

term hours), United Methodist Studies (six term hours) and Evangelism (three term hours), leaving three term hours unrestricted.

III. Twenty-four term hours in Urban Ministry track requirements:

A. Twelve term hours in Urban Ministry, as follows:
   1. Three term hours in **XS 7302** Issues in Urban Ministry or **XS 8332** Contemporary Issues in Urban Ministry
   2. Nine term hours in Urban Ministry courses

B. Twelve term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three term hours), United Methodist Studies (six term hours), and Evangelism (three term hours), leaving no hours unrestricted.

Spiritual Formation

All students completing the C.M.M. degree are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of Spiritual Life and Formation.

The C.M.M. Internship

The C.M.M. program requires the satisfactory completion of a two-term concurrent internship in a church or agency setting appropriate to the student's area of specialization. The internship runs from August to May and carries six term hours of academic credit. While the student registers for three hours of internship credit during each of the two consecutive terms, the internship degree requirement is satisfied only upon completion of the six term hours.

All C.M.M. internships presuppose completion of at least 18 term hours of coursework, at least 12 of which must have been completed at Perkins School of Theology. Satisfactory completion of Introduction to Theology (three term hours), The Church in Its Social Context (three term hours) and six term hours of required biblical studies is a prerequisite for C.M.M. internship.

In addition to these requirements, students in the Christian Education track must have completed CE 7304 The Church's Educational Ministry, and at least one additional Christian Education course is recommended. C.M.M. students in the Urban Ministry track are expected to have demonstrated prior involvement in urban ministry outside of normal coursework and, if possible, to have taken XS 7302 Issues in Urban Ministry.

All internships are negotiated through the Intern Office. Students without existing employment at a suitable site for internship will be placed in a teaching congregation or agency setting appropriate to their degree track and career goals. The program requires at least 20 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying not fewer than three and not more than nine hours a term in addition to the internship and not more than three hours in January term. Additional employment outside the placement site is strongly discouraged.

Under certain circumstances, as when the student is serving an internship at a substantial distance from campus, C.M.M. students may be approved by the director of the Intern Program for a full-time internship in lieu of the concurrent requirement. No additional coursework or outside employment is permitted during a full-time internship.

The internship is designed to help students gain skill and self-confidence in carrying out the functions of ministry, learn to reflect theologically on the practice of ministry, become more effective in interpersonal relations, and gain emotional and spiritual maturity, thereby increasing their ministerial self-awareness and competence.

The intern faculty, though not directly responsible for on-site ministerial supervision, is integrally involved with the internship through the placement process, the training of mentor pastors and lay teaching committees, supervision of the intern peer group, the conducting of the midpoint and final evaluations, the awarding of a final grade, and participation at any time necessary to insure a productive internship.

The internship course begins with a required two-day intern orientation conducted by the intern faculty in May. Then, early in the internship and with the guidance of the intern faculty, the student begins writing a "Covenant for Work and Learning," which provides a blueprint for the internship and a basis for subsequent evaluations of the intern's progress. Throughout the internship, the student meets regularly with both a mentor pastor and a lay teaching committee, who aid in the formulation of the intern's learning covenant, provide ongoing supervision, and participate in the midpoint and final evaluation process. In addition, the student meets frequently with a peer group led by a consulting specialist in human behavior, in some cases assisted by the intern faculty. The intern faculty and a consultant also work with the mentor pastors to improve supervisory skills.

Grade Requirements

A minimum cumulative GPA of 2.0 is required for graduation. The same average is required for continuation in the program beyond the first year.

Admission to Candidacy

C.M.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry. (See "Fitness for Ministry" below.) Admission to formal candidacy signifies that the student is proceeding satisfactorily in her or his work and may be considered for the degree upon completion of all the requirements, but does not obligate the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession

of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the C.M.M. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It is to be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior. Nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination or for professional service to the church. When asked, it assists such agencies in their evaluation of candidates.

Time Limit

All requirements for the C.M.M. degree must be completed within five calendar years from the time of initial registration.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their C.M.M. work. They should explore, with their academic advisers, how best to deal with these expectations. Students who are preparing for ordination as deacons in the United Methodist Church should take as their electives HX 7365 United Methodist History, ST 7034 United Methodist Doctrine, CA 7013 United Methodist Polity, WO 6313 Word and Worship, and EV 7307 Theory and Practice of Evangelism.

MASTER OF SACRED MUSIC

Purpose

The Master of Sacred Music degree program is jointly sponsored by Perkins School of Theology and the Division of Music of Meadows School of the Arts for the preparation of professional music leadership in the church and, if one chooses, ordination as deacon. Recognizing the existence of several models of professional church music leadership, this program provides a wide range of graduate-level training in performance, professional and academic skills.

High priority is placed upon the preparation of the church musician as enabler of congregational singing and conductor of various ensembles in both the church and the community. The Church Music Colloquium, Supervised Practicum, conducting projects and other work offered in the School of Theology and the Division of Music provide opportunities to learn a wide range of literature, performance practices and skills and to apply this learning in both academic and churchly settings.

The program is regularly enriched by the Cabe Distinguished Lectureship, through which lecturers of international reputation are residents for periods ranging from several days to full terms. Past lecturers have included Carlton Young, Nicholas Temperley, Robert Donnington, John Rutter, David Willcocks, Margaret Hillis, William Mathias, Barry Rose, Max Von Egmond, Alice Parker, Brian Wren, Thomas Troeger and Stephen Cleobury.

Outcome Objectives for the Program

Musical, Theological and Liturgical Discernment

The objective of the program is to develop the abilities necessary to make sound judgments on the musical quality of works performed, on the theological validity and quality of the texts sung and on the liturgical appropriateness of music used in worship.

Musical Skills

Professional-level accomplishment in either organ or choral studies with a competence in the other area is required. These skills will be informed by a solid foundation that includes the history and bibliography of music, aural and analytical skills and a knowledge and application of current technologies.

Educational Process

The program will develop an understanding of pedagogical processes needed for teaching choirs of all ages and developing musical participation by the congregation.

Understanding of the Prophetic Nature of Sacred Music

The program also will develop an understanding the liturgical role music plays in attuning the emotions to the spirit of worship and in proclaiming the Gospel message.

Requirements for Admission

Applicants for the M.S.M. program must hold a Bachelor of Music or Bachelor of Music Education degree, or its equivalent, from a regionally accredited institution. Their undergraduate preparation must include credited work in choral conducting and at least 30 term hours of courses in the liberal arts.

A cumulative GPA of at least 3.0 (on a 4.0 scale) is required for admission to the Division of Music. Admission to the School of Theology further requires that a minimum GPA of 2.75 be achieved in the student's liberal arts work. Acceptance by both the Division of Music and the School of Theology is necessary for admission to the M.S.M. program.

The applicant is expected to bring to the program performance capabilities, in organ or choral performance, that clearly indicate he or she is ready for study at the graduate level. The applicant's performance capabilities must be demonstrated by a personal audition or an audition tape.

Applicants who already hold graduate degrees in music or who have completed some coursework at the graduate level may, upon the approval of the director of the program, apply up to nine term hours (or the equivalent) of nonperformance graduate musical or theological study toward the M.S.M. degree. However, this work must also meet the approval of the Committee on Graduate Studies of the Division of Music (if the work is in music) or of the registrar of the School of Theology (if the work is in theology).

With the approval of the appropriate admissions committees, a student may pursue concurrently the M.S.M. and Master of Music degrees, the M.S.M. and M.Div. degrees or the M.S.M. and C.M.M. degrees. Applicants interested in such options should consult with the director of the M.S.M. program.

Requirements for Graduation

Planning a Program of Study

The course of study includes some work taken in common by all M.S.M. students and some work that is designed to serve the individual student's particular needs and interests. Each student elects one of two options for concentration in performance study: organ or vocal studies.

All entering students must take Graduate Placement Examinations administered by the Division of Music during the week of registration. These examinations aid in determining the student's strengths and weaknesses in the areas of music history, literature, theory, aural perception and, for choral conductors, keyboard proficiency. The results are used by the student and his or her adviser in planning a proposed course of study for the degree.

After successfully completing 12 term hours of approved coursework, each student, in consultation with his or her adviser, will prepare and submit a Proposed Course of Study to the director of the M.S.M. program. Any subsequent alterations to this proposal must be submitted in writing for approval.

Course of Study

The requirements for the M.S.M. total 48 term hours and may be completed in two years (usually including summers) depending on the results of the Graduate Placement Examinations. Those pursuing an additional graduate music degree in Meadows School of the Arts or fulfilling the requirements for deacon's ordination in the United Methodist Church will require up to an extra year of study. The 48 hours for the M.S.M. are distributed as follows:

I. Twelve term hours in Theological Studies[1]

A. Six term hours of Bible
   OT 6301 Interpretation of the Old Testament I
   NT 6301 Interpretation of the New Testament I
B. Three term hours of **WO 6313** Word and Worship[2]
C. Three term hours of **ST 6300** Introduction to Theology or three term hours of **HX 6305** The Christian Heritage I
D. Participation in a Spiritual Formation Group for two terms during the first year

II. Ten term hours of Church Music Study

A. Three term hours of **CM 8330** Church Music Colloquium I
B. Three term hours of **CM 8331** Church Music Colloquium II
C. Three term hours of **CM 8332** Church Music Colloquium III
D. One term hour of **CM 8120** Supervised Practicum[3]

III. Six term hours of study in professional skills and methods[4]

A. Three term hours of **MUTH 6330** Analytical Techniques, **MUTH 6300** Music of the 21st Century, **MUTH 6360** Analysis of Tonal Music or **MUTH 6326** Seminar in Music Theory
B. Three term hours of **MUHI 6335** Introduction to Graduate Studies
C. Participation for two consecutive terms within the same academic year in a Meadows Choral Ensemble, as determined by placement audition
D. Four terms of enrollment in **MUAS 6010** Recital Attendance

IV. Elective hours in Meadows or Perkins

Six hours for Organ Concentration or five term hours for Choral/Vocal Concentration. These hours will be determined in consultation with the student's adviser on the basis of the outcome objectives of the M.S.M. program and the student's competency to meet these objectives.[5]

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[1] *For United Methodist students pursuing deacon's orders, these 12 hours may count toward the 24-hour requirement. It may be possible to use elective hours (See No. 4 below.) to satisfy more of the 24-hour requirement.*

[2] *The prerequisite course, XS 6310 The Church in Its Social Context, is not required for the M.S.M. degree.*

[3] *The Supervised Practicum includes musical/liturgical leadership in a local congregation and work with a church music mentor.*

[4] *Placement exams in music history and theory will be administered during the week before classes begin in Meadows School of the Arts.*

[5] *For the organ concentration, a portion of these hours may be used for choral conducting depending on the placement evaluation. Not more than three elective hours of applied study in Meadows may be counted toward the degree requirements.*

V. Hours in Performance Concentration and Proficiency

A. Organ Concentration (14 hours)
1. Eight term hours of private organ study (four two-hour terms)
2. Two term hours of **PERB 6212** Improvisation and Service Playing
3. Three term hours of **MUHI 6320** Organ History and Literature
4. One term hour of **CM 8108** Cantoring in Worship

B. Choral/Vocal Concentration (15 hours)[6]
1. Three term hours of **MUCO 6307** Conducting I[7]
2. Three term hours of **MUCO 5309** Advanced Instrumental Conducting
3. Two term hours of an elective course in choral conducting
4. Two term hours of **MUCO 6252** Vocal/Choral Techniques
5. Three term hours of **MUHI 6384** Survey of Choral Literature or an appropriate music history course as determined in consultation with the student's adviser
6. One term hour of **CM 8108** Cantoring in Worship[8]
7. One term hour of **PERB 6112** Introduction to the Organ

During the student's final term of enrollment, he or she will be given a set of comprehensive written examinations covering the major areas of study and related fields. Satisfactory performance on these examinations and a minimum cumulative GPA of 3.0 or a grade of *B* on all M.S.M. work are required for graduation.

Students seeking ordained deacon status in the United Methodist Church will need 12 additional hours beyond the required coursework for the M.S.M. degree. For specific information, contact the director of the M.S.M. program.

Entrance Exams and Proficiency Requirements

All students will be required to take entrance exams in music history and music theory before beginning their first term of study. If exams are not passed, the following courses are required in the respective areas:

- **MUHI 5100** Music History Review (music history)
- **MUTH 6123, 6124, 6125** Graduate Theory Review (music theory)

Spiritual Formation

All students completing the M.S.M. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- The opportunity to explore the vital connection between spiritual formation and ministry.

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[6] *Candidates in the M.S.M. Choral Concentration must take a keyboard proficiency exam before classes begin during their first year. Those who are unable to pass the proficiency exam must take PERB 5107, 5108: Keyboard Skills for Choral Conductors. Information on the exam will be sent to all incoming students in this concentration.*

[7] *This will be determined by placement evaluation with the director of Choral Activities.*

[8] *Private vocal instruction for M.S.M. students will be offered only for those who have also been accepted into the Master of Music in voice major as a concurrent degree program or by audition with the voice faculty. Private vocal instruction for M.S.M. students is subject to the availability of voice faculty.*

- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of Spiritual Life and Formation.

The Supervised Practicum

Students enroll in the course CM 8120 Supervised Practicum during the spring term of their first or second year. Students should have secured positions in a local church setting by no later than the second year of study. The Sacred Music office provides assistance in securing placement in view of each student's pedagogical and financial needs. A professor in the Sacred Music program will serve as a liaison between Perkins and the student's church so that the student has sufficient support to meet the requirements of the practicum.

In the second or third year, with the approval of the M.S.M. faculty, the student will present a service of worship in her/his church to complete CM 8120. This service becomes the graduate project for the M.S.M. degree and will be given a pass or fail grade by an evaluating M.S.M. faculty member.

Admission to Candidacy

M.S.M. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic work. A student will be admitted to candidacy provided that he or she has achieved a grade average of 3.0, is not on academic probation and is not disqualified for having given insufficient evidence of fitness for ministry. (See "Fitness for Ministry" below.) Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.S.M. degree. If the prognosis justifies it, the committee may choose to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior, nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All requirements for the M.S.M. degree must be completed within seven calendar years from the time of initial registration.

Financial Aid

In addition to the financial aid described elsewhere in this catalog, a limited number of scholarships, fellowships, graduate assistantships and work grants are available specifically to M.S.M. students. Inquiries should be addressed to the director of Student Services at Perkins.

MASTER OF THEOLOGICAL STUDIES

Purpose

The Master of Theological Studies degree program is designed to provide a basic understanding of the theological disciplines as a foundation for further graduate study, for enhancement of lay leadership roles or for personal enrichment. The degree requirements are designed to ensure some breadth of exposure to the various disciplines of theological study, while at the same time allowing each student to fashion a plan of study that serves her or his particular interests and goals.

Requirements for Admission

The requirements for admission to the M.T.S. program are the same as those for the M.Div. program, excluding 2.

Requirements for Graduation

The requirements for graduation are that the student must complete 48 term hours of approved coursework, with a minimum cumulative GPA of 2.0.

Course Requirements

The course requirements totaling 48 term hours are:

I. Twelve term hours of required foundational courses:

A. Three term hours in **OT 6301** Interpretation of the Old Testament I or **NT 6301** Interpretation of the New Testament I
B. Three term hours in **HX 6305** The Christian Heritage I
C. Three term hours in **ST 6300** Introduction to Theology
D. Three term hours in **XS 6310** The Church in Its Social Context or **HR 6302** World Religions and Christianity

II. Twelve term hours in one of the following broad areas of concentration:

A. Biblical Studies (course prefixes BB, OT, NT, GR and HB)
B. Church History (course prefix HX)
C. World Christianity and World Religions (course prefixes HR and WX)
D. Systematic Theology (course prefix ST)
E. Moral Theology and Theology and Culture (course prefixes MT and TC)
F. Practical Theology and Christianity and Society (course prefixes CA, CE, CM, EV, HH, MN, PC, PR, PS, WO and XS)

III. Twenty-four term hours of electives

The prerequisites for each course must be met.

Thesis or Summative Project

In the final year of study, the student must complete either a written thesis or a summative project. Students completing a thesis receive three term hours of credit. The thesis normally focuses on a topic in the student's chosen area of concentration. Students who choose to complete a summative project do so in conjunction with a course in which they are enrolled. The summative project integrates the student's learning and provides evidence of growth. The project may be completed in a number of formats, such as a paper, a public lecture, a website or a pilot project.

Students interested in one or more Perkins certificates should consult with the adviser of the certificate and formally register for the certificate through the office

of the registrar. For certificates that specify an internship, M.T.S. students will complete a major research project that addresses issues relevant to the certificate in lieu of the internship. This project is supervised and approved by the adviser.

Time Limit

All requirements for the degree must be completed within six calendar years of the time of initial registration.

MASTER OF THEOLOGICAL STUDIES WITH CONCENTRATION IN CHURCH MUSIC AND WORSHIP

This degree offers basic theological, liturgical and church music education to students who have already completed graduate work in some area of music and are seeking a vocation in church music in the parish. In the United Methodist context, these students may be seeking ordination as deacon. A Master of Music, Master of Music Education or equivalent degree is required for admission.

Requirements for Graduation

The 48 term hours of coursework are distributed, as follows:

I. Twenty-four hours in Basic Ministerial Studies (allowing for some variations according to denominational background, professional goals and previous coursework) are required. This will include six term hours in each of three of the four divisions of the Perkins curriculum.

II. Twenty-four hours in Church Music and Worship are required:

A. Three term hours in **CM 8330** Church Music Colloquium I
B. Three term hours in **CM 8331** Church Music Colloquium II
C. Three term hours in **CM 8332** Church Music Colloquium III
D. Three term hours in **WO 83XX** elective in worship (**WO 6313** Word and Worship would be taken first under Basic Ministerial Studies.)
E. Electives
   1. Six term hours in elective Meadows School of the Arts music courses that relate to the professional goals of church music ministry (chosen in consultation with the adviser).
   2. Six term hours in electives in church music and worship to be selected from the list below:
      CM 8108 Cantoring in Worship
      CM 8107 The Youth Choir and the Church
      CM 8106 Handbells and Worship
      CM 8102, 8103, 8104 Introduction in Conducting
      CM 8024, 8124 Music Ministry with Children
      CM 8399 Directed Studies in Church Music
      WO 83XX Additional elective in worship
      Additional courses appear in the curriculum, though not in the current catalog:
      CM 7005 The Hymn: Word and Music
      CM 7316 Music and the Arts in the Church
      CM 8210, 8310 Hispanic American Hymnody
      CM 8250, 8350 Music Ministry in the Black Church Experience

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry degree provides the opportunity for advanced study that integrates theological reflection and ministerial practice with a contextual focus for people in professional ministry within the church.

Areas of Study

The four areas of concentration within the D.Min. program are: Evangelism, Parish Leadership, Spiritual Formation and Urban Ministry. Three- and two-week seminars are generally offered during the summer and January terms, and at times throughout the fall and spring terms. Every student will complete a project practicum and a project thesis that focus on an aspect of ministry within his or her selected concentration.

Admissions Requirements

The professional nature of the D.Min. requires that students have leadership responsibilities in their ministry setting. Application deadlines are March 15 for June admission and October 1 for January admission. Applicants wishing to enter the D.Min. program must have:

1. An Association of Theological Schools-approved M.Div. degree or equivalent with a cumulative grade point average in the Master's level program of at least 3.0 on a 4.0 scale (grade of *B* or 80). In cases of demonstrated extraordinary ability in the practice of ministry, applicants with a lower grade average may be considered for conditional admission with the requirement to complete the first term with a grade of *B* or better in order to be granted full admission and continuation in the program.
2. Significant experience and demonstrated competence in ministry, as attested by three references. A minimum of three years of full-time experience following completion of the M.Div. degree (or its equivalent).
3. The ability to reflect theologically and communicate effectively as reflected in a short essay addressing the proposed area for study. The essay should include: (a) a statement of objectives in pursuing the D.Min. degree, (b) a statement of the proposed area of study for the professional practicum and project thesis and (c) the anticipated contribution of the professional practicum and project thesis to the applicant's ministry.

Generally, international applicants who hold a Religious Worker Visa (R-1), or in some cases an F-1 or J-1 Visa, may be considered for admission. International applicants must demonstrate proficiency in English with a minimum score of 600 paper-based or 250 computer-based score on the Test of English as a Foreign Language.

Because the D.Min. degree is given in the context of ministry, generally no transfer credit is accepted.

Degree Requirements

The course requirements are:

I. **DM 9370** The Person and Role of the Minister (three term hours) and **DM 9380** Seminar in Practical Theology (three term hours) taken together in the first summer term.

II. **DM 9014** Professional Project I (one and one-half term hours) and **DM 9019** Professional Project II (one and one-half term hours) taken in sequence. The purpose of Professional Project I (topics seminar) is to identify a problem, question, issue or thesis that the student wants to develop into a practicum experience that can be explored in his or her practice of ministry. The second

seminar, Professional Project II (prospectus seminar), will help the student define the necessary research to undertake a ministry practicum, design effective strategies and methods to use in a practicum and develop ways to evaluate this experience. Students must have the practicum proposal approved before participating in the prospectus seminar in which the professional project is formally approved for implementation.

III. Twelve term hours in four seminars, one each term. Each seminar emphasizes the integration of theological disciplines with the practice of ministry. Prerequisites for participation in any of these seminars are the successful completion of the **DM 9370** The Person and Role of the Minister and **DM 9380** Seminar in Practical Theology. Persons beginning coursework may take one elective prior to these seminars.

A. Students in the seminars meet in intensive time periods three times each term, in three-day blocks, with approximately four-week intervals between sessions, or for two-week periods in the summer and January terms, and are given assignments to be completed in the ministry setting.

B. Each seminar will consider a topic relevant to the practice of ministry in the contemporary church and world. It will enhance the student's ability to reflect critically on ministry and to develop the student's initial ideas on the project practicum and project thesis.

C. Only course grades of 80 or higher will qualify toward meeting the requirements for graduation.

IV. DM 9396 Doctor of Ministry Practicum. The project practicum (three term hours) is the supervised experience in ministry in an agreed upon setting.

V. DM 9398 Doctor of Ministry Project (thesis). Building upon the project practicum, the written project thesis (three term hours) is a contribution to the understanding and practice of ministry through the completion of doctoral-level project/thesis.

The Doctor of Ministry Committee

During the first year of study, the student will invite, in consultation with the director of Advanced Ministerial Studies, three people to serve on a committee to supervise the approved project practicum and the written project thesis. The committee will consist of an adviser, a reader and a field supervisor. Either the adviser or the reader must be a member of the Perkins regular faculty, with the other committee member selected from the regular or adjunct faculty. It is recommended that a Perkins regular faculty member serve as adviser. The field supervisor should be recognized as having gifts and experience in ministry that are applicable to the practicum and be available to consult with the student during the practicum as well as to evaluate the student's practicum. The entire committee will guide, read and evaluate the student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of Advanced Studies, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

Project Practicum and Thesis

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in ministry, organize an effective research model, use appropriate resources, evaluate the results and reflect the student's depth of theological insight in relation to ministry.
3. The written project thesis must be submitted in an approved style and format.
4. Upon completion of the professional project and with the student's D.Min. committee's permission, the student will sit for an oral examination administered by the project committee and open to the public covering the project and the student's integration of her or his theology and practice of ministry. This examination will take place on campus, with at a minimum the student and adviser present. Other committee members may participate via electronic means if necessary.

At completion of the doctoral project and successful oral evaluation, the completed written project thesis will be accessioned in Bridwell Library.

Requirements for Graduation

The D.Min. degree requires 27 term hours total for graduation: 21 term hours of coursework, the project practicum (three term hours) and a professional project thesis (three term hours). Successful completion of the D.Min. will (1) demonstrate an understanding of the theological disciplines informing the exercise of ministry in the contemporary church and world and (2) demonstrate, in writing and application, the integration of theory and practice through seminars, the practicum and the professional project. The D.Min. can be completed in three calendar years. All degree requirements must be completed within six years from the time when coursework began. Under special circumstances, the director of Advanced Studies may be petitioned in writing for an extension. People who do not complete the degree within eight years of initial matriculation will be required to repeat all coursework. All financial obligations must be met before graduation.

Inquiries and Submission of Application

Inquiries, applications and transcripts should be sent to the director of Advanced Ministerial Studies, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas, Texas 75275-0133. Appointments can be made by calling 214-768-2124 or writing to AdvanceMinistry@smu.edu. More information is available at the Perkins School of Theology website at smu.edu/perkins.aspx.

BASIC GRADUATE THEOLOGICAL STUDIES

The basic graduate theological studies required for those seeking ordination as deacons in the United Methodist Church include courses in the areas of Old Testament, New Testament, church history, theology, mission, worship, evangelism and United Methodist history, doctrine and polity. These courses are offered regularly on the Dallas campus and in the Houston/Galveston program. The following courses satisfy these requirements:

OT 6301 or **6302** Old Testament
NT 6301 or **6302** New Testament
HX 6305 or **6306** Church History
ST 6300 Theology
WO 6313 Worship
XS 6310 or **XS 8350** Mission
EV 7307 Evangelism
HX 7565 United Methodist History
CA 7013 United Methodist Polity
ST 7034 United Methodist Doctrine

MEXICAN AMERICAN PROGRAM

The Mexican American Program was founded in 1974 so that Perkins School of Theology could become a center for preparing church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. From its beginning, the Mexican American Program has had a commitment to the ongoing work of recruiting, preparing and providing continuing education of people for ministry with Latinos. It continues to enable Perkins School of Theology to be a center of Hispanic theological thought and writing and to advocate before the general church with and in behalf of Hispanic congregations and ministries.

Some of its academic program areas include oversight of the Certificate in Hispanic Studies and support of L@s Seminaristas, a student organization for Perkins students focused on ministry with Hispanics.

Hispanic Summer Program

In collaboration with several other seminaries, Perkins sponsors the Hispanic Summer Program, which takes place for two weeks each summer at a different site in the United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and take a maximum of one course for three credits. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum and are always taught with the Latino church in mind. The program provides students with the opportunity to study and reflect with other seminarians who are from across the nation and Puerto Rico and who are preparing to do ministry in the Hispanic context. Perkins students who are accepted into the program pay a reduced registration fee.

International Studies

Students with sufficient Spanish language skills may be able to do a term of studies in Costa Rica or an internship in Mexico or Central America. Immersion experiences in Mexico, Central America and South America are also periodically offered through the Global Theological Education program.

Spanish Language

Perkins does not offer instruction in Spanish for credit. Students are encouraged to seek instructional programs in Dallas and/or attend a Spanish-language school in Cuernavaca, Mexico, or elsewhere. The director of the Mexican American Program maintains information on these opportunities and will assist students in making appropriate plans to gain the necessary competence.

GLOBAL THEOLOGICAL EDUCATION

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, Scripture, missions, ministry or inter-religious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

SPIRITUAL FORMATION

The landscape of spiritual life in America is undergoing rapid transformation. The multifaceted character of the Christian tradition is becoming apparent. It is clearly far more appropriate to talk about Christian *spiritualities* than it is to talk about Christian *spirituality*. Alongside the recovery of ancient traditions that marked the development of the church in the West, there is an ever greater awareness of and interest in the spiritual traditions of individual Christian communities that lie outside that broad tradition. Each community has been shaped by differences in theological vision, race, gender, ethnicity and history, and their involvement in the conversation has helped to underline the extent to which all four factors have helped to make the Christian spiritual tradition what it is today.

As the larger global community becomes a reality, the church also finds itself in a conversation with other religions. Inevitably, many of these conversations focus on the differences in spiritual practice, but the similarities are of great interest as well. Conversations between East and West are the leading edge of a global conversation that has only just begun, and they will assume greater complexity as time passes.

In addition, an ever more complex array of personal spiritual practice is taking shape. Highly eclectic in character and shaped by radically different goals, these practices defy easy characterization. In fact, an increasing number of people distinguish between spirituality and religion, and, to some extent, spirituality and theology. In making these distinctions, spirituality is often construed as something both universal and positive while religion and theology are characterized as the creatures of organizational life.

It is in this context that today's students of theology are called upon to shape their own spiritual practice and to guide others in the effort to do the same. They do so drawing on long-held and profound convictions that mark Christian spirituality in all its forms. These convictions are:

- That Christian spiritual formation is centrally about an encounter with God in Christ.
- That spiritual formation is essential to the life of the baptized.

- That formation is an inherently transformative experience.
- That a distinctively Christian spirituality is informed by life in community.
- That spirituality, rightly understood, issues in engagement with the world and its needs.
- That spirituality and theology inform and strengthen one another.

The program in Spiritual Life and Formation at Perkins School of Theology is also based on the conviction that a complete theological education and thorough preparation for ministry gives attention to identifiable needs and capacities, including:

- Personal spiritual formation.
- Experience and familiarity with the variety of spiritual disciplines.
- The ability to facilitate the spiritual growth of others.
- The theological and critical capacity to evaluate trends in spiritual expression.
- The ability to nurture the same capacity in others.
- Basic familiarity with the complex landscape of spiritual practice.
- An awareness of the diversity of spiritual expression.
- The significance of context for the shape of spirituality, including race, gender and ethnicity.
- The ability to integrate the spiritual, theological and social dimensions of life.
- An awareness of the ongoing dialog with spiritual traditions of other faiths.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- Experience in prayer and devotion.
- Broad-based exposure to a variety of spiritual disciplines.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- The opportunity to explore the vital connection between spiritual formation and vital ministry.

Other experiences include retreats, service projects and worship. In addition to the programmatic work at Perkins itself, the Office of Spiritual Life and Formation also facilitates retreats and workshops.

Certificate Programs

Students in degree programs may choose to participate in one or more certificate programs. Academic certificates may be used to certify fulfillment of denominational requirements (Certificate in Anglican Studies), ascertain preparedness for future licensing or advanced study (Certificate in Pastoral Care), or certify completion of intensive study in an area of benefit or priority for the church (Certificate in Hispanic Studies, Certificate in African American Church Studies, Certificate in Urban Ministry, Graduate Certificate in Women's Studies).

CERTIFICATE IN HISPANIC STUDIES

Perkins School of Theology, located in the Southwest with its significant Hispanic population and close proximity to Latin America, has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in this context. The Certificate in Hispanic Studies is offered to students in all Perkins degree programs and is intended specifically for students who want to prepare for ministry in a bilingual and bicultural setting. The certificate adviser is Jeanie Treviño-Teddlie.

Certificate Requirements

A certificate will be granted to any student who fulfills the following requirements:

1. The student must formally register for the program through the office of the director of the Mexican American Program and the registrar.
2. The student must complete 15 term hours in Hispanic studies. The student is strongly encouraged to take at least one course in Hispanic studies from each of the four divisions of the curriculum. (See the list of designated courses below.)
3. By the senior year, the student must have reading and conversation skills at an intermediate level in Spanish and give evidence of being able to conduct the principal worship services of the church in Spanish.
4. The students without substantial experience in ministry with Hispanics must complete an interethnic experience in a Hispanic setting. The experience must be structured in consultation with the director of the Mexican American Program.
5. The student must complete an internship in a Hispanic setting if possible, or, if that is not possible, serve an internship in which, by agreement, no less than one-third of the student's working time is spent in a Hispanic congregation or project within the community. If neither of these is possible, the student must do a 40- to 60-hour interethnic experience in a Hispanic church under supervision arranged by the director of the Mexican American Program.

Designated Hispanic Studies Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Hispanic Studies. Other courses that include Hispanic theological and ministry concerns may also be considered for credit through consultation with the director of the Mexican American Program. The office of the Mexican American Program will maintain a record of new courses that can be applied for credit. Enrollment in Hispanic Studies courses is not limited to those admitted to the program, but is open to all students. Students may also receive credit for courses taken under the Hispanic Summer Program. International study opportunities in Latin America and the Caribbean are also available for credit.

BB 8015, 8315 Biblical Exegesis from a Hispanic Perspective
HH 8023, 8323 The Church and the Mexican American Community
HH 8027, 8327 Christianity and Social Justice in the Southwest
HX 7322 Christianity in the Hispanic Tradition
HX 7324 Christianity in Latin America
MN 8026, 8326 Ministry in the Hispanic Church
ST 8027, 8327 North American Hispanic Theology
ST 7029, 7329 Doing Theology From a Hispanic Perspective
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church

CERTIFICATE IN AFRICAN AMERICAN CHURCH STUDIES

Since its inception in the hush harbors on slave plantations in North America, the African American church has been the primary context for shaping the black Christian experience. The life and ministry of the black church is concretized in its forms of fellowship, in its public presence and, most importantly, in its worship. Perkins School of Theology affirms the importance of the institution of the African American church and has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in and with the black church.

The Certificate in African American Church Studies is available to all students who are enrolled in the M.Div. degree program and who wish to broaden their understanding of African American religious experiences as well as prepare for leadership in the black church or related social agencies. The certificate adviser is Abraham Smith.

Competencies

Students pursuing the certificate will be expected to appreciate and analyze the complexity of black life and culture and how it shapes the African American church. It is intended that students will develop the following competencies:

1. Acquire skills for assessing social, cultural, political and economic issues as these affect African American congregations in urban and rural settings
2. Understand the history of the African American church in the North American context and in relationship to the continent of Africa
3. Understand the biblical and theological underpinnings of the historical and contemporary black church
4. Understand the role of the black church in forming black spirituality and the black worship experience
5. Acquire effective pastoral and spiritual leadership, advocacy and relationship building skills within and beyond black congregational settings

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.0 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete **MN 7320** Ministry in the Black Church (three term hours)
3. Complete 12 additional term hours (four courses) in approved African

American Church Studies courses (See the list of designated courses below.)

4. Complete an internship (12 term hours) in an approved African American church or related setting. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning the African American church. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Students pursuing the Certificate in Urban Ministry and Certificate in African American Church Studies may double-count those courses designated for both certificates.

Course Options

BB 8330 African American Perspectives on the Bible
CA 7309 The Minister as Administrator
CA 8315 The Pastor as Financial Leader
CA 8319 Dynamics of Pastoral Leadership
CE 8020, 8320 Ministry With Children
CE 8330 Youth Ministry
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
CE 8340 Adult Ministry
CE 8362 Christian Education in an Urbanizing World
CE 8372 Christian Education in Cultural Context
CM 8250, 8251 Music Ministry in the Black Church Experience
HH 8027 Christianity and Social Justice in the Southwest
HX 8341 Salvation and Social Justice in the Reformation
HX 8354 African American Christianity in the United States
MN 7342 Women in Ministry
MT 8345 African American Liberation Theology
MT 8381 Theology and Ethics of Ministry
MT 8385 Martin and Malcolm and Theological Ethics
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
PC 8345 Justice Issues in Pastoral Care
PR 8332 Feminist Emancipatory Preaching
PR 8345 Preaching Public Issues: Biblical, Theological and Homiletical Perspectives
ST 8375 Feminist, Womanist and Mujerista Theologies
TC 8310 Theology, Religion and Cultural Studies
TC 8375 Advanced Feminist Theory
XS 7302 Issues in Urban Ministry
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8332 Contemporary Issues in Urban Ministry
XS 8350 The Social Mission of the Church

CERTIFICATE IN ANGLICAN STUDIES

With roots in the Methodist tradition, Perkins School of Theology strives to provide a hospitable environment for the formation and education of students from other

theological traditions. The Certificate in Anglican Studies has been designed to meet that obligation by preparing students for ordination in the Episcopal Church USA and the larger Anglican tradition. The certificate adviser is Frederick Schmidt.

In the case of students seeking Holy Orders, the certificate adviser works with diocesan officers to craft formational experiences that build upon this academic core. Students enrolled in the Anglican Studies program should be aware that their bishop may require their participation in the extra-curricular aspects of the program, such as Morning Prayer, as a prerequisite for ordination.

Competencies

1. A familiarity with the Book of Common Prayer and its rubrics
2. An understanding of the central importance occupied by the sacraments of the church
3. A knowledge of the church's liturgical practice and its significance
4. An understanding of the earliest theological resources of the church, including:
   a. Patristic literature and theology
   b. The Old and New Testaments
   c. Key developments in the Anglican tradition
5. Exegetical skills, including a knowledge of at least one biblical language
6. A knowledge of the church's history, including both the Episcopal Church and the larger Anglican tradition
7. An understanding of canon law, its purpose and content

Certificate Requirements

Students must formally register for the certificate with the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.0 in order to register. M.Div. candidates should not yet have applied for internship.

A certificate will be granted to students who fulfill the following required coursework and obtain the approval of the certificate adviser.

1. Three term hours in **WO 6313** Word and Worship, which includes a practicum focusing on the use of the Book of Common Prayer
2. Three term hours in **HX 7370** Anglican History and Theology. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 8321** History of Christian Doctrine.
3. Three term hours in **HX 7371** Episcopal History and Canon Law. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 7370** Anglican History and Theology.
4. Three term hours in **HX 8321** History of Christian Doctrine
5. Six hours of either Hebrew (**HB 7300** Hebrew I and **HB 7301** Hebrew II) *or* Greek (**GR 7300** Greek I and **GR 7301** Greek II)
6. Three hours of either Hebrew (**HB 7302**) or Greek (**GR 7302**) Exegesis

CERTIFICATE IN PASTORAL CARE

The Certificate in Pastoral Care allows Perkins students to concentrate on theory, skills and practices of pastoral care to equip them for specialized pastoral care ministries. Specialized pastoral care ministries include but are not limited to the following: ordained clergy whose ministerial focus is pastoral care, clergy in agency settings and clergy in social outreach or social work. The certificate can serve as an introduction to professional counseling for those desiring further education and

training to pursue certification with the American Association of Pastoral Counselors or the American Association for Marriage and Family Therapists. The certificate can also serve as an introduction for those desiring pursuit of a state license as a professional counselor and/or as a marriage and family therapist. The executive director of the Pastoral Counseling and Education Center in Dallas serves as a consultant to the certificate students if they desire affiliation and advanced training beyond the foundational work offered at Perkins. The certificate adviser is Jeanne Stevenson-Moessner.

Competencies

Competencies are based on theory, skills and practices.

Competency in theory includes:

1. A history of pastoral care
2. Multicultural dimensions of pastoral care
3. Paradigms in pastoral caregiving
4. Spiritual care of mind–body–soul
5. Family systems theory

Competency in skills includes:

6. Empathic listening and confidentiality keeping
7. Crisis counseling, effective referral ability and personal boundary maintenance

Practices will focus on:

8. Self-care and healthy lifestyle
9. Supervision through internship, Clinical Pastoral Education or spiritual direction
10. Exposure to helping agencies and community organizations of care and extension of learning into the congregational setting

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.0 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete nine hours of required courses.
3. Complete six additional hours of electives.
4. Complete an internship in an appropriate setting.
5. Submit a paper to the certificate adviser at the end of the certificate program. This paper should explore the interdisciplinary nature of the pastoral care field, focusing on all four divisions within Perkins' course of study. In this paper, the student is expected to articulate her or his biblical paradigm in pastoral care. The appendix to the paper should include a description of the student's efforts/participation in proactive self-care activities related to spiritual, physical and emotional health. Counseling by staff at the SMU Memorial Health Center or a licensed therapist of the student's choice is strongly encouraged as a part of the certificate program and as a means of self-care.
6. Engage in an oral defense of the interdisciplinary paper. Faculty from Divisions I, II and III will be invited on a rotation basis to participate in the oral defense. Students working on the certificate should prepare for this integrative exercise from their very first introduction to courses in Division I (The Biblical Witness), Division II (The Heritage of the Christian Witness in Its Religious and Cultural Context) and Division III (Interpretation of the Christian Witness).

The required courses are offered each academic year. A minimum of one elective is offered each term. An appropriate internship would be Clinical Pastoral Education in a hospital, prison or congregational setting; however, when CPE is taken as an internship, it cannot be counted for elective hours. A student may complete an internship with emphasis on pastoral care experiences and supervision approved by the Intern Office.

Required Courses and Course Options

The course requirements and options are:

1. Nine hours of required coursework:
   a. Three term hours in **PC 7321** The Caring Congregation
   b. Three term hours in **PC 7322** Pastoral Care and Family Systems
   c. Three term hours in **PC 8348** Pastoral Self-Care
2. Six hours of required electives from the following:
   a. Three term hours in **PC 8301** Pastoral Care: Special Problems
   b. Three term hours in **PC 8333** Pastoral Care and Counseling of Women
   c. Three term hours in **PC 8326** The Pastor's Crisis Ministry
   d. Three term hours in **PC 8318** Mental Health Skills for the Pastor
   e. Three term hours in **PC 8330** Pastoral Care and Counseling of Adolescents
   f. One and one-half term hours in **PC 8036** Premarital Counseling
   g. Three term hours in **PC 8341** Spirituality and the Human Life Cycle
   h. Three term hours in **PC 8335** Sexual and Domestic Violence: Theological and Pastoral Concerns
   i. Three term hours in **PC 8345** Justice Issues in Pastoral Care
   j. Six term hours in Clinical Pastoral Education (Level One cannot be counted as an internship.)

Equivalency credit for transfer courses or Perkins courses will not be granted for more than one of the three required core courses. Equivalency credit is always subject to approval by the registrar and the certificate adviser.

CERTIFICATE IN URBAN MINISTRY

With its main campus in Dallas and a program in Houston/Galveston, Perkins School of Theology is well situated to equip church leaders to serve as transforming agents in an urbanizing world. In the 21st century, ministry will require understanding the dynamics that create tension and oppression in our society, a willingness to hold up the vision of God's justice and a commitment to work for righteousness in the social, economic and political realms of life.

The Certificate in Urban Ministry is available to students enrolled in the M.Div. degree program and is intended especially for those called to engage communities in articulating and living the Gospel personally and socially in ways that bring healing to the lives of men, women and children.

The certificate is administered through the Urban Ministry Steering Committee, which designates the list of courses meeting certification requirements. Students who declare their intent to earn the certificate normally will be advised by the Urban Ministry Certificate adviser. The certificate adviser is Harold Recinos.

Competencies

Students pursuing the certificate will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization

2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings
4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems
5. Learning how to understand the interaction of diverse communities in America, especially in transnational urban environments involving global population movements
6. Learning how to develop effective pastoral and spiritual leadership, advocacy and relationship building in the urban community within and beyond congregational settings

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.0 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete at least 15 term hours in approved Urban Ministry Certificate courses (See the list of designated courses below.)
3. By the senior year (or before entering into a full-time internship), demonstrate involvement in urban ministry outside of formal coursework, usually through participation in an urban community project (approved by the Urban Ministry Certificate adviser) connected with a faith-based organization
4. Complete an internship (12 term hours) in an urban or peri-urban community setting, identified and approved by the Intern Office. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning urban ministry. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Designated Urban Ministry Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Urban Ministry. Students should consult the list of designated courses each term for new courses.

BB 8315 Biblical Exegesis from a Hispanic Perspective
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
CE 8362 Christian Education in an Urbanizing World
EV 7307 Theory and Practice of Evangelism
HH 8023, 8323 The Church and the Mexican-American Community
HH 8027, 8327 Christianity and Social Justice in the Southwest
HX 8354 African American Christianity in the United States
MN 7320 Ministry in the Black Church
MN 8026, 8326 Ministry in the Hispanic Church
MT 8345 African American Liberation Theology
MT 8385 Martin and Malcolm and Theological Ethics
PC 7321 The Caring Congregation
PC 7322 Pastoral Care and Family Systems

PC 8345 Justice Issues in Pastoral Care
ST 7029, 7329 Doing Theology From a Hispanic Perspective
ST 8311 Contemporary Theology
ST 8027, 8327 North American Hispanic Theology
TC 8375 Advanced Feminist Theory
TC 8310 Theology, Religion and Cultural Studies
TC 8340 The Christian, the Church and the Public Good
XS 7302 Issues in Urban Ministry
XS 7330 The Social Ministry of the Church
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8321 Christian Mission in Cultural Context
XS 8332 Contemporary Issues in Urban Ministry
XS 8350 The Social Mission of the Church

In addition, students may do independent reading or field-based courses in urban ministry with the approval of (1) a sponsoring faculty member willing to supervise the course and (2) the Urban Ministry certificate adviser, Dr. Hal Recinos, *before* proceeding through the normal channels for obtaining permission to take such courses.

Students pursuing the Certificate in Urban Ministry and the Certificate in Hispanic Studies may double-count those courses designated for both certificates.

CERTIFICATE IN WOMEN'S STUDIES

The Certificate in Women's Studies is offered through the Women's Studies Program and jointly based in the SMU Dedman Graduate Program and the Perkins School of Theology. It is an interdisciplinary graduate-level certificate designed to enhance the lives of students, both female and male, by facilitating the integration of theories about gender and knowledge about the roles and achievements of women, both past and present, in the global society. The courses are designed to provide comparative and historical perspectives on women, gender and feminism. The certificate program draws upon courses from a variety of disciplines, including anthropology, history, literary studies, media and film, and theology. The Perkins certificate adviser is Evelyn Parker.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formal registration for the certificate through the Dedman College and/or the Perkins School of Theology registrar. This shall include a proposed program plan for completion of the certificate developed with an adviser from the office of the Women's Studies Program or the Perkins certificate adviser. To qualify, Perkins students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.0 in order to register. M.Div. candidates should not yet have applied for internship.
2. An advanced feminist theory course. This course will include the "classic" literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women's Studies Program and Perkins School of Theology.
3. Four additional courses that are Women's Studies graduate-level approved core courses and Dedman undergraduate departmental courses. (See the list

below.) Students must register for Dedman undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in conjunction with the professor of record. Students are encouraged to petition the director of Women's Studies for credit for other graduate courses in which they will engage in study appropriate to the intent of the certificate. Appropriate courses taken during matriculation at SMU yet prior to enrollment in the certificate may count toward program hours.

Dedman Course Options

ANTH 3310 Gender and Sex Roles: A Global Perspective
ENGL 3331 Gender, Race and Class: Non-Western Culture and Literature
ENGL 3367 Ethical Implications of Children's Literature
FL 3349/HIST 3392 The African Diaspora: Literature and History of Black Liberation
HIST 3312 Women in American History
HIST 3329 Women in Early Modern Europe
HIST 3330 Women in Modern European History
HIST 3348 American Families: Changing Experiences and Expectations
HIST 3355 Class and Gender in Ancient Society
PLSC 3370 Women in Politics
PLSC 4339 Women and the Law
WS 2308 Revisions: Woman as Thinker, Artist and Citizen
WS 2315 Gender, Culture and Society

Perkins Course Options

CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika
HR 8331 Women in World Religions
HX 8328 Women in the History of Christianity
HX 8337 Sex/Gender in Greek and Latin Patristic Thought
MN 7342 Women in Ministry
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
PC 8345 Justice Issues in Pastoral Care
PR 8332 Feminist Emancipatory Preaching
ST 8375 Feminist, Womanist and Mujerista Theologies
WO 8308 Women and Worship

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of Women's Studies.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women's Studies or a Perkins Internship Office faculty member. A supervised internship setting for Perkins M.Div. students will require a learning goal for women's studies and shall be done in consultation with the Perkins Internship Office. Women's Studies internships can also be arranged in conjunction with the Dedman College internship program and the Women's Studies adviser.

Financial Information

A bulletin supplement, *Financial Information: Southern Methodist University,* is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses.

The supplement is available on the Bursar website at smu.edu/bursar/financialinformation.asp. For more information, call 214-768-3417.

Students registering in the Continuing Student Enrollment must ensure that payment is received in the Division of Enrollment Services by the due date (published on the Bursar website). No confirmation of receipt of payment will be sent. Invoice notifications are e-mailed to the student's SMU e-mail address after registration for the student to view on the Web. If notification has not been received two weeks prior to the due date, Enrollment Services should be contacted. The registration of a student whose account remains unpaid after the due date may be canceled at the discretion of the University. Students registering in the New Student Enrollment and the Late Enrollment must pay at the time of registration.

Students are individually responsible for their financial obligations to the University. All refunds will be made to the student, with the exception of federal parent PLUS loans and the SMU Monthly Payment Plan. If the refund is issued by check, the student may request, in writing, that the refund be sent to another party. Any outstanding debts to the University will be deducted from the credit balance prior to issuing a refund check. Students with Title IV financial aid need to sign an Authorization to Credit Account Form. Students with federal parent PLUS loans need to have the parent sign an Authorization to Credit Account Parent Form. A student whose University account is overdue or who is in any other manner indebted to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who has a delinquent account or debt and may assess all attorney's fees and other reasonable collection costs (up to 50 percent) and charges necessary for the collection of any amount not paid when due. Matriculation in the University constitutes an agreement by the student to comply with all University rules, regulations and policies.

Arrangements for financial assistance from SMU must be made in advance of registration and in accordance with the application schedule of the Division of Enrollment Services – Financial Aid. A student should not expect such assistance to settle delinquent accounts.

Students who elect to register for courses outside of their school of record will pay the tuition rate of their school of record.

WITHDRAWAL FROM THE UNIVERSITY

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal Form, obtain approval from his or her academic dean and submit the form to the Division of Enrollment Services – University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the Registrar's Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

Reduction of tuition and fees is based on the schedule listed in *Financial Information: Southern Methodist University* and is determined by the effective date of the withdrawal. The schedule may be found at www.smu.edu/bursar, or by calling 214-768-3417.

Please note, however, for students receiving financial aid (scholarships, grants or loans) when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees; hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid.

Therefore, students who receive any financial aid should discuss prior to withdrawal the financial implications of the withdrawal with staff of the Division of Enrollment Services.

Medical withdrawals have conditions that must be met prior to re-enrollment at SMU. Medical withdrawals must be authorized by the medical director; psychiatric director; counseling and testing director; or vice president for Student Affairs.

Students who live in University housing must obtain clearance from the Office of Residence Life and Student Housing.

FINANCIAL AID

Financial aid in the form of grants is made available to students in the M.Div., C.M.M., M.S.M. and M.T.S. programs. Aid is granted, upon application, solely on the basis of demonstrated need as determined from use of the Free Application for Federal Student Aid.

In addition to financial aid grants, a number of tuition scholarships are available each year for members of each entering class of M.Div., C.M.M., M.S.M. and M.T.S. students. These awards are granted on the basis of academic excellence, qualities of character and leadership, and vocational clarity. Applicants for admission are considered for these awards based on the policies of the Office of Admissions and Financial Aid.

Each applicant for financial aid is expected to have a reasonable plan of financial self-help. Information on scholarships available from sources outside the school is available in the Perkins Office of Admissions and Financial Aid. Each student is responsible for securing the appropriate applications and applying for scholarships.

Grants are to be applied only to courses necessary to a specific degree program. In the event that financial aid is granted by the school to a student and that student withdraws, drops or fails a course, aid ordinarily will not be granted for those or similar hours.

THE ACADEMIC YEAR

The academic year is divided into fall and spring terms. In addition, Perkins holds a summer term and a January interterm. All course requirements for the M.Div., C.M.M., M.S.M. and M.T.S. degrees may be satisfied during the regular academic year, although courses fulfilling certain requirements in these programs are normally available in the summer term as well.

THE COURSE LOAD

Most courses carry three term hours of credit. Normally, the maximum course load is 13 term hours per term. With the permission of the Committee on Student Development or of the associate dean for Academic Affairs acting for the committee, a student with an average grade of *B* (3.0) or above may register for up to 14.5 term hours, and a student with an average grade of *A-* (3.7) or above may register for as many as 16 term hours. No student may register for more than 16 term hours. A student in good standing may register for CM 8012, 8013 Seminary Singers, in addition to 13 term hours of other coursework, without seeking the permission of the committee.

The maximum course load for the summer term is six term hours. The maximum for the January interterm is three term hours.

Students holding pastoral charges or other employment requiring 20 hours or more per week should consider carefully, with their academic advisers, the advantages and disadvantages of a reduced course load. A load of nine term hours per term may be advisable in such circumstances. Students considering any further reduction in course load should keep in mind, among other things, the effects of such a reduction upon their overall curricular planning and the time limit established in each degree program for the completion of all degree requirements.

In considering course load, students should be guided by the principle that the number of hours of a student's time to be devoted to any course per week should be approximately four times the number of term hours of credit assigned to the course. For example, a three-term-hour course should occupy about 12 hours of the student's time each week, counting the time spent in class. Assignments are made accordingly.

COURSEWORK

Regular attendance is expected in all classes. In the event of unavoidable absences, students are responsible for securing from their colleagues any information about lectures or assignments missed, and, if their absence is unexcused, they assume the risk of missing quizzes or other graded in-class work. A student who anticipates an unavoidable extended absence from school should notify the associate dean for Academic Affairs, who will in turn notify the instructors involved. An excessive number of unexcused absences may result in a reduction in the student's grade or failure of the course, despite successful completion of all the assigned reading and written work. In no case will a student be allowed credit for a seminar if she or he is absent for as much as 25 percent of the seminar sessions, even if the absences are excusable.

All course assignments are to be completed on time. Work submitted late may be accepted at the instructor's discretion and may incur a penalty in grade. Students are advised to consult the instructor in advance if circumstances make it impossible to meet an assignment deadline.

The calendar calls for a designated reading and writing period at the end of each term, during which time formal classes will not be held. This period is an integral

part of the term's work, and students are expected to use it for research, writing and study in connection with the term's courses.

Final examinations are held on the dates indicated in the calendar. An examination schedule is published toward the end of each term. According to University regulations, no student may take a final examination ahead of the scheduled date. If it is not possible for a student to take an examination at the regular time, a postponement may be granted by the Committee on Student Development, or by the associate dean for Academic Affairs acting for the committee, if the student submits to the associate dean a written request approved by the instructor.

ACADEMIC RESPONSIBILITY

Each student at Perkins is expected to adhere to rigorous standards of academic honesty. Plagiarism and other acts of academic dishonesty are regarded as serious offenses and are treated accordingly. The faculty has adopted a statement on academic responsibility for the general guidance of students in these matters; a copy is outlined in the student handbook. Students are advised to consult with their course instructors if they have any questions about expectations and procedures in this regard.

STUDENTS WITH LEARNING DISABILITIES

Students with disabilities, including learning disabilities, should know that their instructors at Perkins welcome being informed of the situation, particularly as it might bear upon their coursework. Upon request, and within reasonable limits, alternative arrangements may be worked out between instructor and student regarding examinations and other assignments, when that seems appropriate. A written statement from a health professional attesting to the disability is required. A student who wishes to pursue this possibility should notify the instructor(s) concerned well in advance. For further information and counsel, students should consult the associate dean for Academic Affairs and the coordinator of services for the Students with Disabilities Office at Southern Methodist University at 214-768-4557.

GRADES

An alpha grading scale of *A* to *F* is employed for course grades. A cumulative grade average of *C* (2.0) or above is required for graduation in the M.Div., C.M.M. and M.T.S. programs; and a grade of *B* (3.0) is required for the M.S.M. program. Students with course grades below 2.0 are in serious difficulty. (See the "Academic Probation" section.)

In addition to the alpha grades, three other markings are used: *I* (Incomplete), *WP* (Withdrawal-Passing) and *P* (Passing). The grade of *I* indicates the failure to do some major portion of the required work in the course. The grade of *I* (Incomplete) is granted by the Committee on Student Development, only on written request by the student. The student's written request must be submitted to the associate dean for Academic Affairs no later than the deadline specified in the school's official calendar for the submission of all written work. The grade of *I* is allowed only on rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. If the request is granted, a time limit for completion of the work will be set (not to exceed 30 days) in consultation with the instructor. If the work is not submitted by the date agreed upon, then the grade will become an *F*.

The grade of *WP* (Withdrawal-Passing) carries no grade value. Students desiring to withdraw from a course must make their intention known to the registrar before

the last day for withdrawing as indicated in the University calendar. Any request for an exception to this rule must be addressed, with supporting evidence, to the associate dean for Academic Affairs.

ACADEMIC PROBATION

A student who fails a course or whose cumulative or fall- or spring-term grade average falls below a grade of *C* will be placed on academic probation. In this circumstance, the student will receive written correspondence from the chair of the Committee on Student Development suggesting a plan of study designed to improve his or her academic performance. Such a plan of study may include, in addition to a reduced course load, a reduction in nonacademic activities, special tutoring, remedial work in reading or writing, or such other provisions as may seem appropriate in each case.

Students on probation may be required to reduce their academic course load and may be required to take a noncredit reading/study skills course. A student who, while on probation, fails a course or fails to achieve a minimum GPA of *C* on his or her work in any given term shall be liable to dismissal from school. Likewise, a student with a pattern of recurring probation shall be liable to dismissal. The student is automatically removed from probation upon successfully completing an academic term in which he or she does not fail any classes and his or her cumulative or fall- or spring-term grade average is *C* or higher.

SPECIAL COURSES

Perkins students may register for graduate-level courses in other schools of the University after consultation with the registrar. M.Div. students may register for a total of nine credit hours and M.T.S. students for six credit hours.

It is possible, in exceptional situations, to register for a reading course. Ordinarily, no more than one reading course may be taken during a student's program of study. The student must have completed the required coursework in the pertinent field, the course must be on a subject not covered by regularly scheduled courses and the procedure for application must be completed by the end of the advance registration period in the term preceding that in which the reading course is to be taken. Reading courses do not count toward the 24 hours of study on campus in Dallas required of students enrolled in the Houston/Galveston program. Further information may be obtained from the registrar.

After matriculation at Perkins, a student may take one or more courses at another Association of Theological Schools member school and have the credit transferred to her or his Perkins degree program. However, these courses must be approved in advance by the Committee on Student Development or by the associate dean, acting for the committee. In the interest of preserving the integrity of the Perkins degree programs, the committee will normally consider granting permission for no more than four such courses (12 credit hours). The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the maximum allowed for students transferring from another institution. (See the "Admission by Transfer" section.)

EXCEPTIONAL CASES

The faculty has invested the Committee on Student Development with authority to act upon all requests for exceptions to these regulations and for any variation from regular academic procedures. All requests are to be addressed in writing to the committee and submitted to the chair of that committee.

Right to Know

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. The information is available in a conveniently accessible website at smu.edu/srk. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus Security Act.

1. **Academic Programs**
   Provost Office, Perkins Administration Building, Room 219
   214-768-3219
   a. Current degree programs and other educational and training programs.
   b. Instructional, laboratory, and other physical facilities relating to the academic program.
   c. Faculty and other instructional personnel.
   d. Names of associations, agencies or governmental bodies that accredit, approve or license the institution and its programs and the procedures by which documents describing that activity may be reviewed.
2. **Enrollment**
   Registrar, Blanton Student Services Building, Room 101
   214-768-3417
   a. Graduation Rates – The completion or graduation rate of the institution's certificate- or degree-seeking, full-time undergraduate students and students who receive athletically-related financial aid.
   b. Privacy of Student Education Records – The Family Educational Rights and Privacy Act governs Southern Methodist University's maintenance and disclosure of a student's education records. FERPA provides students the right to inspect and review their education records and to seek amendment of those records that they believe to be inaccurate, misleading or otherwise in violation of their privacy rights. Further, FERPA prevents SMU from disclosing personally identifiable information about a student to outside third parties, except under specific circumstances outlined in SMU's Policy Manual.
   c. Withdrawal – Requirements and procedures for officially withdrawing from the institution.
3. **Financial Aid**
   Director of Financial Aid, Blanton Student Services Building, Room 212
   214-768-3417
   a. Financial assistance available to students enrolled in the institution.
   b. Cost of attending the institution, including tuition and fees charged to full-time and part-time students, estimates of costs for necessary books and supplies, estimates of typical charges for room and board, estimates of transportation costs for students, and any additional cost of a program in which a student is enrolled or expresses a specific interest.
   c. Terms and conditions under which students receiving Federal Family Education Loan or Federal Perkins Loan assistance may obtain deferral of the repayment of the principal and interest of the loan for:
      i. Service under the Peace Corps Act;
      ii. Service under the Domestic Volunteer Service Act of 1973; or
      iii. Comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service.

d. The requirements for return of Title IV grant or loan assistance.
e. Enrollment status of students participating in SMU Study Abroad programs, for the purpose of applying for federal financial aid.

4. **Student Financials**
   Director of Student Financials, Blanton Student Services Building, Room 212
   214-768-3417
   a. Tuition and fees.
   b. Living on campus.
   c. Optional and course fees.
   d. Financial policies.
   e. Administrative fees and deposits.
   f. Payment options.
   g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.
5. **Services for Students With Disabilities**
   220 Memorial Health Center
   214-768-4557
   A description of special facilities and services available to students with disabilities.
6. **Athletics**
   Associate Athletic Director for Student-Athlete Services, 316 Loyd Center
   214-768-1650
   a. Athletic program participation rates and financial aid support.
   b. Graduation or completion rates of student athletes.
   c. Athletic program operating expenses and revenues.
   d. Coaching staffs.
7. **Campus Police**
   SMU Police Department, Patterson Hall
   214-768-1582
   Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

The information listed above is available on a conveniently accessible website at smu.edu/srk.

DIVISION I – THE BIBLICAL WITNESS

Professors: Jaime Clark-Soles, Roy Heller, Richard Nelson, Susanne Scholz, Abraham Smith, Sze-kar Wan

The purpose of Division I is to develop the student's biblical knowledge and understanding and to provide sound methods for proper and effective use of Scripture. Biblical history and literature are studied in relation to the social and cultural context of ancient Israel and the early church. The division is concerned, further, with the exposition of Scripture and with the nature and history of great biblical themes, so as to produce effective biblical interpreters, whether their study has been in English alone or in one or more of the biblical languages.

All Hebrew exegesis courses presuppose completion of **HB 7300, 7301** or the equivalent, as well as **OT 6301** or the equivalent. All Greek exegesis courses presuppose completion of **GR 7300, 7301** or the equivalent, as well as **NT 6301** or the equivalent.

Basic Courses

OT 6301. Interpretation of the Old Testament I. Examines texts and issues representative of the Pentateuch and Former Prophets, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaint students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours.

OT 6302. Interpretation of the Old Testament II. Examines texts and issues representative of the Latter Prophets and Writings, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours. *Prerequisite:* OT 6301.

NT 6301. Interpretation of the New Testament I. Examines texts and issues representative of the Gospels and Acts, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours.

NT 6302. Interpretation of the New Testament II. Examines texts and issues representative of the Epistles and Revelation, with attention to historical, literary, cultural and theological matters and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours. *Prerequisite:* NT 6301.

Electives

Biblical Languages

HB 7300. Hebrew I. An introduction to the grammar, syntax and vocabulary of Biblical Hebrew. Three term hours.

HB 7301. Hebrew II. A continuation of the study of Biblical Hebrew, as well as an introduction to the methods and resources of Hebrew exegesis, through study of selected narrative passages. Three term hours.

GR 7300. Greek I. An introduction to the fundamentals of the grammar and syntax of Koine Greek. Three term hours.

GR 7301. Greek II. A continuation of GR 7300, with extensive reading in a variety of New Testament writings and with special attention to the syntax of Koine Greek, as well as to the tools, methods and skills needed for exegesis. Three term hours.

Exegetical and Topical Studies

Exegesis Courses

Usually, 7000-level English exegesis courses are devoted to the study of the theological and literary features of a particular book or pair of books within the

related historical context and presuppose the relevant introductory course. For example, **OT 7308** The Book of Jeremiah presupposes completion of **OT 6302,** which covers the Latter Prophets. Courses at the 8000 level are advanced seminars, and prerequisites are listed for each course.

HB 7302. Hebrew Exegesis. Selected texts from the Prophets and Writings. Three term hours. *Prerequisites:* HB 7300, 7301 or equivalent.

GR 7302. Greek Exegesis. Translation and exegesis of a selected letter from the Pauline corpus. Three term hours. *Prerequisites:* GR 7300, 7301 or equivalent.

OT 7301. The Book of Genesis. Three term hours.

OT 7305. The Book of Exodus. Three term hours.

OT 7308. The Book of Jeremiah. Three term hours.

OT 7309. The Books of Amos and Hosea. Three term hours.

OT 7310. The Book of Deuteronomy. Three term hours.

OT 7316. The Psalms. Three term hours.

OT 7318. The Book of Job. Three term hours.

OT 7321. The Book of Isaiah. Three term hours.

NT 7310. The Gospel of Mark. Three term hours.

NT 7311. The Gospel of Matthew. Three term hours.

NT 7312. The Gospel of Luke. Three term hours.

NT 7313. The Gospel of John. Three term hours.

NT 7315. I Corinthians. Three term hours.

NT 7320. Romans. Three term hours.

Advanced Electives

BB 8015 or 8315. Biblical Exegesis From a Hispanic Perspective. An interpretation of Old and New Testament passages in terms of the cultural and historical situation of Hispanic peoples in the United States. One and one-half term hours or three term hours. *Prerequisites:* six term hours of basic Bible courses.

BB 8321. The Bible in Global Context. A study of biblical hermeneutics in a cultural context different from the students' own, typically outside the United States and Europe, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. A focused, on-site study in a particular region of the world. May be repeated for additional academic credit when topics vary. Three term hours.

BB 8325. The Authority of the Bible for Theology. An examination of theological questions resulting from the claim that the biblical canon has primary authority among the sources of Christian theology. Three term hours (colisted as ST 8325). *Prerequisites:* OT 6301, 6302 and NT 6301, 6302 and ST 6301, 6302.

BB 8330. African American Perspectives on the Bible. An exploration of the variety of approaches used by African American biblical scholars to explore Scripture and the reception history of the Bible in African American arts and letters. Three term hours. *Prerequisites:* Either OT 6301 or OT 6302 and either NT 6301 or NT 6302.

BB 8345. Scripture and Christian Ethics. An examination of the hermeneutical issues that are involved when Scripture is employed as a guide for Christian ethics. After a consideration of some recent, representative proposals and models, explores a few selected topics. Three term hours. *Prerequisites:* OT 6301, 6302; NT 6301, 6302; and MT 6303.

OT 8325. The Message of the Prophets. A seminar on the message of the books of Isaiah, Jeremiah, Ezekiel and the 12 Prophets. May vary specific texts and topics. Three term hours. *Prerequisites:* OT 6301, 6302.

OT 8345. Ancient Texts and Modern Readers: Contemporary Approaches to the Hebrew Bible. An exploration of various contemporary reading methods, their political under-

pinnings and the biblical interpretations they produce. Three term hours. *Prerequisites:* OT 6301, 6302.

OT 8351. Major Motifs of Biblical Theology. Thematic study of one or more major aspects of biblical theology. Studies themes in the Old Testament first, but may also examine the relation of the Old Testament witness to that of the New Testament. Varies the selection of topics from time to time. Three term hours. *Prerequisites:* OT 6301, 6302.

OT 8357. The Apocryphal/Deuterocanonical Books of the Old Testament. An examination of the setting, origin, purpose and theological outlook of the Books of the Old Testament Apocrypha, with attention given to the background they provide for an understanding of first-century Judaism and the New Testament. Three term hours. *Prerequisite:* OT 6301 or OT 6302.

NT 8336. The Book of Revelation Through History and Cultures. An exploration of the probable meaning and function of the Book of Revelation in its original context and the interpretive strategies that developed in other contexts and cultures for making sense of this text. Three term hours. *Prerequisites:* NT 6301, 6302 and HX 6305.

NT 8343. The Spiritual Vision of Jesus. An examination of the spiritual vision of Jesus as it can be reconstructed from New Testament texts. Attention to methodological challenges, the shape of second Temple Judaism and other issues of relevance, including the attitude of Jesus toward the Temple Law and prayer. Three term hours. *Prerequisites:* NT 6301, 6302.

NT 8365. Evil, Suffering and Death in the New Testament. An examination of New Testament perspectives on evil, suffering and afterlife. Explores how these realities were experienced, symbolized and judged by representatives of early Christianity with a view to relating these discoveries to the lived faith of those in contemporary churches. Three term hours. *Prerequisites:* NT 6301, 6302.

NT 8379. Issues in Pauline Theology. An examination of various issues in Pauline theology, such as the law, faith/fullness, resurrection and Judaism. Traces methodological options and the historical development of Pauline studies, as well as major theological issues in Paul's undisputed letters. Three term hours. *Prerequisites:* NT 6301, 6302 and ST 6300.

DIVISION II – THE HERITAGE OF THE CHRISTIAN WITNESS IN ITS RELIGIOUS AND CULTURAL CONTEXT

Professors: Jessica Boon, William Bryan, Ted Campbell, Carlos Cardoza-Orlandi, Ruben Habito, Valerie Karras, William Lawrence, Bruce Marshall, James McMillin

The purpose of the Division II program is to examine the life and thought of the Christian community in its historical expressions and to introduce the student to the interrelations between Christianity and world culture. Studies are offered in the historical development of Christianity, the manifestations of its outreach around the globe and the varieties of religious and cultural contexts with which it has come in contact.

Enrollment in advanced HR courses requires prior completion of **HR 6302** World Religions and Christianity: A Global Perspective. Enrollment in intermediate and advanced HX and WX courses requires prior completion of **HX 6305, 6306** The Christian Heritage. Exceptions to these prerequisites are by permission of the academic dean only.

Beyond the regular elective courses offered each term, reading courses in Division II may be arranged. Information may be obtained from the registrar.

Basic Courses

HR 6302. World Religions and Christianity: A Global Perspective. A study of world religious traditions, their interaction with Christianity and their implications for the mission and ministry of the church in the contemporary world. An examination of the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis and cultural and religious diversity as issues for theological reflection and for interreligious cooperation. Three term hours.

HX 6305, 6306. The Christian Heritage I, II. An introductory study of modes of piety, patterns of thought and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present. Six term hours, three hours per term.

Intermediate Courses

HX 7312. Early Christian Art. A study of the development of Christian art from such early evidence as the paintings of the Roman catacombs and the church of Dura-Europos to the flowering of Christian art and architecture in the Theodosian age. In particular, an examination of the emergence of a Christian vocabulary, form and content in the art of the fourth and fifth centuries, using both visual and literary sources. Taught occasionally, in conjunction with Meadows School of the Arts. Three term hours.

HX 7314. The Reformation. A study of the background, origins and spread of Catholic and Protestant reform movements in mainland Europe, England and the New World in the 16th and 17th centuries, with particular attention to theological and spiritual developments at the institutional and individual level. Attention to lay devotion, preaching, liturgy and spirituality as integral to the socio-religious context of the Lutheran, Reform and Tridentine churches. Three term hours.

HX 7316. History of American Christianity. An introduction to the most important historical forces that have shaped the character of American Christianity, together with a critical evaluation of some of the outstanding themes and issues in the history of American Christianity. Provides a fresh understanding of the Christian mission in contemporary American society. Three term hours.

HX 7322. Christianity in the Hispanic Tradition. A survey of the development of Christianity in Spain and its former New World colonies. Special attention to the evolution of those traditions that are formative of Hispanic culture and religious experience, Roman Catholic and Protestant, in the United States. Three term hours.

HX 7324. Christianity in Latin America. The development and influence of Christianity, Roman Catholic and Protestant, in Latin America from the 16th century to the present time with special attention to Christianity's present status and problems in Argentina, Brazil, Colombia, Mexico, Peru and Chile. Three term hours.

HX 7335. Wesley and the 18th Century. An examination of the life and thought of John Wesley in the context of the culture of his day. Special attention to the social and political issues of his day, the philosophical and theological options that were prevalent and the manner in which the Wesleyan movement took up the challenge to reform the nation, especially the church. Three term hours.

HX 7342. Passion-ate Spirituality. A survey of doctrine and spiritual techniques related to Christ's Passion over two millennia, with attention to the Middle Ages, Christ's humanity, Eucharistic theology, Mariology and the depiction of Jews. Three term hours.

HX 7365. United Methodist History. A historical survey of the polity and doctrine of Methodism: its beginnings in Wesley's "Societies," the evolution of British Methodism in its first 100 years and the development of American Methodism from its origin to the present. Three term hours.

HX 7366. Presbyterian History, Doctrine and Polity. A course designed to equip Presbyterian students to meet Presbyterian (U.S.A.) ordination requirements with respect to understanding The Book of Confessions and The Book of Order. Three term hours.

HX 7367. Unitarian Universalist History and Polity. A study of Unitarian Universalist traditions and structures for students preparing for ordination or lay ministry within the Unitarian Universalist Church. Arranged with assistance of denominational officials on an as-needed basis. Three term hours.

HX 7368. United Church of Christ History, Doctrine and Polity. A study of United Church of Christ traditions and structures for students preparing for ordination or lay ministry within the United Church of Christ. Arranged with assistance of denominational officials on an as-needed basis. Three term hours.

HX 7370. Anglican History and Theology. An introduction to Anglican Church history, theological developments and the development of the Anglican Communion. Three term hours.

HX 7371. Episcopal History and Canon Law. An introduction to Episcopal Church history and canon law. Three term hours.

WX 7310. World Christianity: Its Mission and Unity. Examination of the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients as well as the missionary senders. Studies of the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity and the struggles for renewal on each continent. Special attention to new publications from African, Asian and Latin American sources. Three term hours.

Advanced Electives

History of Religions

HR 8331. Women in World Religions. An inquiry into the images, status and roles of women as defined or conditioned by Hinduism, Buddhism and Islam, and by the traditional cultures of China and Japan. Three term hours.

HR 8037. The Multicultural Alliance: Seminarians Sharing Faith Traditions. A January interterm course involving participation by students of theological schools of various Christian denominations in the Southwest and by representatives of the Jewish community. A four-day seminar that focuses on a particular theme in Jewish-Christian relations, addressing it in the context of Scriptural, doctrinal, ethical and practical perspectives. Varied themes from year to year, including, but not limited to, the Theology of Creation, Issues in Scriptural Hermeneutics, Faith and Justice, and Approaches to Religious Pluralism. One and one-half term hours.

HR 8341. The Christian-Buddhist Dialogue. A seminar on key issues in the effort of contemporary Christians and contemporary Buddhists to learn about and from each other. Through examination of writings by Buddhists and Christians interested in dialogue, considers various understandings of existence, ultimate reality, evil and religious knowledge, as well as the characteristic spiritual disciplines found in each tradition. Three term hours. *Prerequisites:* HX 6305, 6306.

HR 8342. The Christian-Hindu Dialogue. A seminar on key issues in contemporary Christian-Hindu dialogue, examining doctrinal and practical-experiential dimensions of each tradition, as well as broader issues of "mutual transformation" and pluralistic theologies. Three term hours.

HR 8343. Contemporary Christian-Muslim Dialogue. A survey of key issues in contemporary Christian-Muslim dialogue, with a special emphasis on the issues of religious life and freedom for religious minorities in modern states and the role of inter-religious dialogue in the midst of a clash of civilizations. Concludes with participation in several dialogue sessions with Muslims living in the Dallas area. Three term hours.

HR 8357. Monotheistic Mysticism. Case studies of the major genres of mysticism (theosophical, ecstatic, magical, love, bridal and negative theology) found in medieval Judaism, Christianity and Islam. Three term hours.

HR 8360. Eastern Spiritualities and Christian Mysticism. An examination of Eastern spiritual traditions that developed in India, Tibet, China and Japan, and of Christian mystical expressions from the New Testament and Christian history to discover resonating themes that can ground an understanding of "spirituality" in interfaith dialogue. Three term hours.

History of Christianity

HX 8308. Varieties of Medieval Theology. An exploration of the diverse approaches to basic issues of Christian faith among the monastic, scholastic and mystical theologians of the Middle Ages, especially the 12th to 14th centuries. Readings from several of the following: Anselm, Abelard, Bernard of Clairvaux, the Victorines, Bonaventure, Aquinas, Scotus, Ockham, Eckhart, Julian of Norwich and others. Three term hours.

HX 8321, 8322. The History of Christian Doctrine. A cumulative examination of the basic doctrines and theologies that have shaped the Christian tradition. In the fall term, a survey of the formation of the patristic, Byzantine and medieval Western theological traditions. In the spring term, a study of the Reformation, Catholic and Protestant, with certain 19th-century developments. Three term hours each. *Prerequisite:* A minimum of six term hours in church history and permission of the instructor. HX 8321 may be taken by itself, but it is a prerequisite for HX 8322.

HX 8325. The Ecumenical Movement. An examination of the current major developments in the Ecumenical Movement, including the World Council of Churches, regional councils, the Second Vatican Council, the Church of South India and other unions, and the proposed Church of Christ United in the United States and Methodist involvement. Three term hours.

HX 8337. Sex and Gender in Greek and Latin Patristic Thought. Compares and contrasts patristic views of human sexual differentiation and the construction of gender by examining and critically evaluating both primary sources and modern scholarly works. Three term hours. *Prerequisites:* ST 6300 and HX 6305, 6306.

HX 8338. Patristic Anthropology and Soteriology. A study of Greek and Latin patristic views of theological anthropology and related soteriology by examining and critically evaluating both primary sources and modern scholarly works. Three term hours.

HX 8342. Studies in Luther. A study of the life and thought of Martin Luther, with special attention given to his doctrine of justification, his social ethics and his significance for the contemporary church. Extensive readings in Luther's representative works. Three term hours.

HX 8343. Calvin and the Reformed Tradition. A study of the life and thought of Calvin, the reformation in Geneva and the development of reformed churches elsewhere on the continent and in Scotland to the Synod of Dort (1618–19). Extensive readings in Calvin's *Institutes of the Christian Religion* and other primary texts. Topic to be announced when course is offered. Three term hours.

HX 8354. African American Christianity in the United States. A study and appraisal of selected topics and problems in African American Christianity in the United States. Integrates historical studies and current concerns with the objective of providing a fuller understanding of the African American religious experience in American society. Three term hours.

HX 8360. Studies in Wesley. Studies in the sources and development of Wesley's theology, with special reference to theological methods, norms and ecumenical relevance. Three term hours. *Prerequisite:* HX 7365 or permission of the instructor.

HX 8361. Wesley as Evangelist. A study of the evangelistic theology and methods of 18th century Methodism, especially those of John Wesley, and their implications for contemporary practice. Three term hours. (colisted as EV 8361) *Prerequisite:* HX 7365 or permission of the instructor.

HX 8367. Studies in World Methodism. A general survey of the worldwide growth of Methodism, exploring issues in mission, culture and theology. Examines past and current Methodist writings from around the world, including documents from the World Methodist Council and Oxford Theological Institute. Includes research projects in original materials. Three term hours.

HX 8383. History of Methodism in Texas. A seminar course examining the history of Methodism in Texas from 1815 to the present time, offering students the opportunity to do original historical research in unedited documents available at Southern Methodist University and elsewhere. Three term hours.

HX 8387. Readings In Spanish Mysticism. A course focusing on Teresa of Avila, John of the Cross and/or Ignatius of Loyola, with significant attention to the context of the inquisition, convivencia, empire building and local religion. Three term hours.

World Christianity

WX 8321. Christian Mission in Cultural Context. A study of the mission, development and

influence of Christianity in various cultures, with special attention to the role of the church amid societal tensions, nationalism and social change. May be taught as an overview course on campus or as a focused, on-site study of a particular region of the world. Varies the specific topic with each offering. May be repeated for additional academic credit. Three term hours.

WX 8322. Christianity in Asia. A survey, with historical background, of the problems, achievements and prospects of the Christian churches of Asia amid a revival of ancient religions, growing nationalism, contending ideologies and revolutionary social ferment. Three term hours.

WX 8328. Theological Issues in World Christianity. A survey of important present and emerging theological issues confronting the world Christian community. Includes topics such as world religious pluralism; Christian views of other religions; interreligious dialogue; worldwide women's consciousness; concern for the natural environment; world economic and political structures; cultures and Christianity; Christian theologies from Africa, Asia, Latin America and other areas; contemporary reexaminations of Christian doctrines; and mission theology in the midst of diversity and tension. Three term hours.

WX 8332. Mission Studies. A comprehensive study of Christian mission, including a review of the historical background, a survey of mission presence in a world with religious plurality and new theologies and a theological analysis of mission theories, paradigms and practice. Provides the opportunity for research into areas of special concern. Three term hours.

DIVISION III – THE INTERPRETATION OF THE CHRISTIAN WITNESS

Professors: William Abraham, Karen Baker-Fletcher, Charles Curran, Isabel Docampo, Robin Lovin, Hugo Magallanes, Bruce Marshall, Rebekah Miles, Joerg Rieger, Theodore Walker, Charles Wood

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and a knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite for **ST 6301** Interpretation of the Christian Message I and for **MT 6303** Moral Theology: two of the four required terms of Basic Studies in Bible, the two terms of **HX 6305, 6306** The Christian Heritage and **ST 6300** Introduction to Theology. A minimum of one term of Basic Studies in New Testament must be taken either prior to or concurrently with **ST 6301**. Enrollment in **ST 6302** presupposes satisfactory completion of **ST 6301.**

Enrollment in a 7000-level course in Division III presupposes completion of **ST 6300** Introduction to Theology.

Enrollment in an 8000-level course in Division III presupposes completion of **ST 6301** Interpretation of the Christian Message I (for advanced courses in systematic theology) or **MT 6303** Moral Theology (for advanced courses in moral theology) or **ST 6300** Introduction to Theology (for advanced courses in theology and culture). Exceptions to these prerequisites, when justifiable because of the nature of the advanced course or the student's readiness, are to be decided upon by the academic dean.

Beyond the regular elective courses offered each term, reading courses in Division III may be arranged. Instructions may be obtained from the registrar.

Basic Courses

ST 6300. Introduction to Theology. A consideration of the aims and character of theological reflection in relation to the Christian life and to church leadership, giving particular attention to principles of reasoning and argument and to pertinent historical and contemporary examples. Three term hours.

ST 6301, 6302. Interpretation of the Christian Message. A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their own understanding of the content of the Christian faith. Develops through lectures basic perspectives in theological analysis of the cardinal issues. Provides through preceptorials opportunities for small group discussion, examination of doctrinal standards and the formulation of the student's "credo." Six term hours, three per term.

MT 6303. Moral Theology. An introduction to ethical inquiry from a Christian point of view. Examines selected past and present methods in moral theology, basic concepts and criteria developed in moral philosophy and selected situations as opportunities for concrete embodiment of Christian moral reflection. Three term hours.

Intermediate Courses

ST 7029, 7329. Doing Theology From a Hispanic Perspective. An analysis of the historical-cultural situation of Hispanic peoples in the United States and a consideration of theological themes germane to that situation. Attention to the use and development of the theological resources within the Hispanic community. One and one-half or three term hours.

ST 7034. United Methodist Doctrine. A study of doctrinal standards in United Methodism, with attention to Wesley's thought, subsequent theological transitions and contemporary guidelines for doctrinal reflection in an ecumenical context. One and one-half term hours.

TC 7301. Philosophy and Theological Inquiry. An examination of the discipline of philosophy as it relates to theological studies, with particular attention to the history of philosophy, relevant religio-philosophical problems and the development of the student's critical skills. Three term hours.

Advanced Electives

Systematic Theology

ST 8311. Contemporary Theology. A comparison of liberal, neoorthodox, postmodern, liberation and other theologies (approaches to theological methodology), exploring their implications for the present as well as the question of their social and historical locations. Three term hours.

ST 8314. The Christian Doctrine of God. An inquiry in systematic theology directed toward the formulation of an adequate constructive statement of the Christian understanding of God. Three term hours.

ST 8318. The Person and Work of Jesus Christ. A consideration of selected themes, images, issues and problems, both past and present, in the area of Christological doctrine. Attempts to draw some guidelines for present-day thinking about Christ. Three term hours.

ST 8321. The Christian Doctrine of Providence. A systematic theological study of the Christian doctrine of providence, aimed at the development of an adequate contemporary understanding of the doctrine. Three term hours.

ST 8325. The Authority of the Bible for Theology. An examination of theological questions resulting from the claim that the biblical canon has primary authority among the sources of Christian theology. Three term hours. (colisted as BB 8325)

ST 8027, 8327. North American Hispanic Theology. An exploration of the development of North American Hispanic theology and of the dynamics of doing theology from a Hispanic perspective as a distinctive style of theology. Attention to the issues, concerns and beliefs of the Hispanic community and the major developments of this style of doing theology. Requires a group project and participation in a Hispanic event. Requires no previous knowledge of Spanish. One and one-half or three term hours.

ST 8359. God and Creation. An examination of 20th and 21st century process and relational understandings of God and creation in response to the problem of sin against creation. Attention to the significance of a relational god in response to questions of manyness and oneness in God and creation. Three term hours.

ST 8365. Process Theology and Christian Thought. An overview of the development and concepts involved in process theology and its impact upon and its compatibility with Christian beliefs. Attention to the background, concerns and topics addressed by process thought and to its value for Christian theologies that seek to bring forth change. Three term hours.

ST 8375. Feminist, Womanist and Mujerista Theologies. An exploration of the critique and vision brought to contemporary theology by women's perspectives represented in texts by feminist, womanist, mujerista and other theologians and in women's fiction and essays. Three term hours.

Moral Theology

MT 8332. Ethics, Theology and Children. An exploration of Western understandings of childhood and the formation of moral children, recent changes in parenting and childhood and implications for ministry. Draws on classical and contemporary resources in ethics, theology and sociocultural analysis. Three term hours.

MT 8335. Ethics, Theology and Family. Drawing on classical and contemporary resources in ethics, theology and sociocultural analysis, reviews Western models of family, examines ethical issues confronting U.S. families and identifies implications for ministry. Three term hours.

MT 8345. African American Liberation Theology. A study of contemporary North American "black theology," with special attention to both its characteristic features and its development of social ethics. Includes as principal readings works by James Cone, Deotis Roberts, Major Jones and Katie Cannon. Three term hours.

MT 8352. Contemporary Moral Issues. A study of selected moral issues concerning such subjects as abortion, crime and punishment, the environment, sexuality and war and peace. Examines issues in relation both to moral-theological questions and to the morally relevant circumstances. Three term hours.

MT 8362. Ethics, Theology, and Metaphysics of Morals. A class examining basic types of moral reasoning (including deontological, areteological and teleological reasoning), plus theological and metaphysical foundations. Considers moral philosophies and specifically Christian/religious ethics of various kinds. Three term hours. *Prerequisites:* ST 6302 and MT 6303.

MT 8365. Ethical Reflection on Schubert M. Ogden's Theology. A critical reflection upon Schubert M. Ogden's theology with particular attention to ethical and metaethical issues. Three term hours.

MT 8375. The Poor in John Wesley's Ethics. An examination of Wesley's ethics in response to the needs of the poor (and other marginalized groups in church and society) and the challenges the poor pose for ministry and theological reflection.

MT 8377. Studies in Reinhold Niebuhr. An examination of some major issues and themes in Niebuhr's work. Includes special attention to *The Nature and Destiny of Man*. Three term hours.

MT 8381. Theology and Ethics of Ministry. A theological and ethical examination of the general and representative ministry of the church. Explores key issues relating to each of the principal areas of the church's ministry: Word, Sacrament and Order. Three term hours.

MT 8383. Process Theology and Social Ethics. An examination of process theology with particular attention to ethical and metaethical implications for social ethics. Three term hours.

MT 8385. Martin and Malcolm and Theological Ethics. A theological, ethical study of selected works by and about Martin Luther King, Jr., and Malcolm X. Three term hours.

Theology and Culture

TC 8308. Contemporary Issues in Philosophy of Religion. Critical investigation of a selected issue in philosophy of religion based on current literature in the field. Three term hours.

TC 8310. Theology, Religion and Cultural Studies. An exploration of recent developments in critical theory and cultural studies and their implications for religion, theology and ethics. Gives special attention to constructive proposals and issues related to global change. Three term hours.

TC 8318. Christian Ethics and Social Justice. An inquiry from a Christian perspective into different theoretical and practical responses to issues of justice in society. Three term hours.

TC 8321. Theology and Ministry in Global Contexts. A study of theology in a cultural context different from the students' own cultural context, usually outside the United States, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. A focused, on-site study in a particular region of the world. Varies the specific topic with each offering. May be repeated for additional academic credit. Three term hours.

TC 8325. Bioethics. A study of religious and moral issues that have been made critical by recent developments in the biological sciences and in medical technologies and practices. Examines such issues as the following: experimentation on human subjects, abortion, the decision to let someone die, the nature and determination of death, physician-patient relationships, the concept of health and the access of the poor and ethnic minorities to the health care system. Three term hours.

TC 8331. The Theology and Ethics of 19th Century Holiness Women. An exploration of the knowledge and experience of God in the writings of 19th century holiness women, with attention to their Christian thought and practice including their understanding and experience of issues such as calling, prayer and social justice. Three term hours.

TC 8340. The Christian, the Church and the Public Good. A study of how the Christian and the church should work for a more just society and the public good in the light of the church's own self-understanding from a theological and ethical perspective and in the light of the First Amendment and today's pluralistic society. Three term hours.

TC 8351. Theology and Literature. An examination of the methods by which various theologians employ literary resources to articulate and elaborate their concepts of God. Includes a sampling of literary resources. Three term hours.

TC 8360. Issues in Science and Theology. An overview and examination of the interaction of science and theology with an emphasis on selected areas of study. Gives specific attention to the historical interaction of science and theology, as well as to their mutual concerns and respective methods. Three term hours.

TC 8375. Advanced Feminist Theory. Offered yearly by the Women's Studies program at SMU. Includes the "classic" literature from feminist, womanist and mujerista perspectives and addresses current theoretical issues across relevant disciplines. Taught in rotation by interested faculty associated with the Women's Studies program and Perkins. Three term hours.

DIVISION IV – THE WITNESS OF THE CHURCH AND ITS MINISTRY

Professors: Patricia Davis, Paula Dobbs-Wiggins, Michael Hawn, Elaine Heath, John Holbert, Susanne Johnson, Hugo Magallanes, Alyce McKenzie, Evelyn Parker, Marjorie Procter-Smith, Harold Recinos, Frederick Schmidt, Thomas Spann, Mark Stamm, Jeanne Stevenson-Moessner, Jeannie Treviño-Teddlie

The program of Division IV is concerned with the church, its nature and ministry, and its leadership, clerical and lay. The program is designed to help students understand their various roles as leaders in the local church and to provide opportunities for practice in these roles.

The basic courses are designed to provide students with an introduction to the ministry of the church. The M.Div. student must satisfactorily complete 15 term hours of work in basic courses, consisting of **PR 6300** Introduction to Preaching (three term hours), **WO 6313** Word and Worship (three term hours), **XS 6310** The Church in its Social Context (three term hours) and six term hours in at least two ministerial areas other than preaching and worship to be selected from the list of designated courses. In addition, each M.Div. student must complete at least three more term hours in the division at the 7000 or 8000 level.

Students in the M.Div., C.M.M. and M.T.S. programs must have completed **ST 6300** Introduction to Theology and one term each of Bible and church history coursework before beginning any courses in ministry. **XS 6310** The Church in Its Social Context must be taken prior to, or concurrently with, other courses in ministry. **PR 6300** is a prerequisite for all advanced courses in preaching, and **WO 6313** is a prerequisite for all advanced courses in worship.

Beyond the regular elective courses offered each term, reading courses in Division IV may be arranged. See the registrar for details.

Basic Courses

PR 6300. Introduction to Preaching. An introduction to preaching, focusing on the preparation and delivery of the sermon. Attention to the form, content and style of the sermon, the liturgical and social context in which the sermon is preached and the person of the preacher. Three term hours.

WO 6313. Word and Worship. An introduction to the history and theology of Christian worship. Attention to the identification and function of the following elements: prayer, praise, proclamation and sacramental action. Allows students to develop a practical theology of worship and gain experience in constructing and leading worship. Three term hours.

XS 6310. The Church in Its Social Context. An examination of social structures, trends and dynamics affecting contemporary life, local communities and the mission of the church. Helps prepare students to understand and respond to specific sources of social structure and power, including economic, racial, ethnic and gender differences. Emphasis on the analysis of the local community as the context of ministry. Three term hours.

The following courses (except CA 7013) satisfy the Basic Ministerial Studies requirement for the M.Div. degree.

Christian Education

CE 7304. The Church's Educational Ministry. An introduction to the church's educational ministry. Attention to practices and strategies that are biblically/theologically grounded and informed by sociology, anthropology, psychology, cultural studies and philosophy of Christian education; to the planning, administering, supervising and evaluating of a local church program; and to ministry with children, youth, adults and the aging. Three term hours.

CE 7032, 7332. Educational Ministry in the Small-Membership Church. An exploration of the unique characteristics of small-membership churches, with particular attention to their context, such as urban and rural. Includes strategies for ministry with children, youth and adults; methods of recruiting, training and supporting volunteers; and ways to use outside resources. One and one-half or three term hours.

Church Administration

CA 7309. The Minister as Administrator. A study of the importance of effective administration in pastoral ministry, with special attention to organization, the use of time, the development of management skills and group process. Three term hours.

CA 7013. United Methodist Polity. A study of the Methodist Church, its historical emphases, structure, polity, discipline and leadership. Special attention to the United Methodist Church today. One and one-half term hours.

Church Music

CM 7005. The Hymn: Word and Music. An exegetical approach to hymns designed to lead to appropriate and imaginative use of hymns and anthems with the lectionary in planning worship and sermons. Examines texts in relationship to biblical motifs upon which they draw. Provides practical experience in the choice and teaching of appropriate tunes. One and one-half term hours.

CM/MN 7016, 7316. Music and Arts in the Church. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, explores specific art forms through hands-on workshops, including dance, drama, visual arts and music. Also discusses acoustics for worship. One and one-half or three term hours.

Evangelism

EV 7307. Theory and Practice of Evangelism. A study of the theological foundations of evangelism with a view to developing appropriate principles and strategies of evangelism in the local church. Three term hours.

General Ministries

MN 7311. Prayer and Spirituality. A study and exploration of various traditions of Christian prayer and spiritual life. Examines the relationship between prayer and everyday life, as well as various forms of spiritual practice and discipline appropriate to people of differing temperaments and life circumstances. Three term hours.

MN/CM 7016, 7316. Music and Arts in the Church. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, explores specific art forms through hands-on workshops, including dance, drama, visual arts and music. Also discusses acoustics for worship. One and one-half or three term hours.

MN 7320. Ministry in the Black Church. A course designed for all students interested in knowing more about the ministry of the black church. Examines the underlying theological rationale and its practical implications for ministry in the black church from the perspective of cultural pluralism in the black experience. Includes an experience in the context of the black church. Three term hours.

MN 7329. Issues in Practical Theology. A critical look at how to develop, strengthen and exercise the habit of integrating theological inquiry and understanding into congregational ministry by helping students to reflect on the practice of ministry in light of disciplines in theological education and other sources. Emphasizes the case study method and provides in-depth attention to selected areas of ministry. Three term hours.

MN 7342. Women in Ministry. An interdisciplinary inquiry into the experience of women in ordained ministry, giving attention to feminist, womanist and mujerista critiques and constructions of ecclesiology and to the impact of race, class and sexual orientation on women's pastoral leadership. Three term hours.

Pastoral Care

PC 7321. The Caring Congregation. An introduction to the church's ministry of pastoral care. Three term hours.

PC 7322. Pastoral Care and Family Systems. An introduction to the church's ministry of pastoral care by means of theological reflection upon, and application of, relevant "family systems" theories in the nurture of congregations. Three term hours.

PC 7639. Basic Clinical Pastoral Education. A 400-hour quarter of supervised pastoral experience approved by the Association for Clinical Pastoral Education. Normally offered during a 10-week, 40-hour-per-week summer term. Requires prior consultation with a faculty member in Pastoral Care. Students may take either this course or a CPE internship but not both. Six term hours.

Christianity and Society

XS 7302. Issues in Urban Ministry. An examination of ministry issues in urban multicultural contexts, with emphasis on the connections between theories of urbanization, the reality of urban life and the praxis of ministry. Three term hours.

XS 7330. The Social Ministry of the Church. An examination of the theological foundations, historical roots and current manifestations of social ministry. Attention to models of social ministries at the local church levels as well as non-parish models of response to the social environment. Three term hours.

Advanced Electives

Christian Education

CE 8301. Teaching the Bible in the Local Church. An examination and practice of a variety of approaches to the study of the Bible with children, youth and adults in the local church. Three term hours.

CE 8020, 8320. Ministry With Children. A consideration of the church's educational ministry with children. Attention to developmental theory to the nature of teaching and to comprehensive planning for ministry with children. One and one-half or three term hours.

CE 8330. Youth Ministry. A consideration of the church's educational ministry with youth. Includes observation of and participation with young people. Requires a one-day service learning module with young people. Three term hours.

CE 8332. Speed Dating Spirituality: Ministry With Young Adults. A critical exploration of the spiritual beliefs, values and practices of young people ages 18 to 30 from diverse social contexts. Attention to the vocation of the young adult and the role of the congregation and pastor. Three term hours.

CE 8338. Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika. An interdisciplinary inquiry of the experiences of teenage girls, focusing on the impact of race, class and gender oppression. Uses feminist, womanist and mujerista perspectives to inform the construction of a critical educational ministry with teenage girls in the church. Requires a one-day service learning module with young people. Three term hours.

CE 8340. Adult Ministry. A consideration of the church's educational ministry with adults. Attention to recent studies of middle-aged adults and the aging and to ways in which the church can prepare them for effective ministry in the church and world. Three term hours.

CE 8072, 8372. Christian Education in Cultural Context. An exploration of the teaching ministry of the church in relationship to diverse local and global settings. Special attention to equipping students with knowledge, skills and attitudes needed to design curricular resources and learning environments appropriate to diverse contexts. May be taught on campus or as an immersion experience in an off-campus site, local or international. One and one-half or three term hours.

CE 8375. Spiritual Formation in the Church. An exploration of a variety of historic and contemporary practices that support and guide Christian formation and spirituality in a pluralistic world. Special attention to leadership of small groups in the congregation and to the interrelationship between spirituality and justice. Three term hours.

Christianity and Society

Prerequisite for all XS courses is XS 6310.

XS 8302. Race Relations and the Church. An examination of race relations in the United States with special attention to the role of the church in intergroup relations. A survey of the basic theories of race relations, identifying current intergroup dynamics and exploring implications for ministry. Addresses the experiences of black, Hispanic, Anglo, Asian and Native American populations as they interact. Three term hours.

XS 8321. Witness and Ministry in Global Context. A study of Christian witness and ministry in a cultural context different from the students' own cultural context, usually outside the United States, with special attention to the role of theological reflection in an environment

affected by globalization in all its dimensions. May be repeated for additional academic credit when topics vary. Three term hours.

XS 8326. Broad-Based Community Organizing: Holiness and Politics in the Urban Church. An examination of the principles and practices of ministers and churches in shaping the political life of their communities. Asks why and how churches organize and teaches the art of organizing. Three term hours.

XS 8332. Contemporary Issues in Urban Ministry. A study of metropolitan issues of poverty, racism, crime, youth gangs, housing, education, immigration, urban policy, politics and economics. Particular attention to the cultural and religious values reflected in the inner city as positive resources for urban revitalization. Offers a single topic focus during each term. May be repeated for academic credit. Three term hours.

XS 8339. Christian Ministry in a Multicultural Society. A historical, theological and ethical examination of the foundations for ministry in a diverse and pluralistic society to assist students in developing Christian ministry models in a multicultural/pluralistic society. Three term hours.

XS 8350. The Social Mission of the Church. Theological reflection and social analysis of the church and society – their structures, processes and interactions – as related to the church's mission and roles in society. Attention to social and moral reflection and to the exploration of action strategies as the church discerns its task in society. Three term hours.

Christian Worship

WO 6313 is prerequisite for all WO courses except WO 8018, 8318.

WO 8308. Women and Worship. An examination of feminist critique of religion with reference to its implications for reform of worship. Considers issues of language, symbol and action, and examines and evaluates various positions and proposals. Three term hours.

WO 8311. The Rites of Christian Initiation. A historical and practical study of the catechumenate, baptism, confirmation, first communion and renewal, and also the theology proclaimed by these rites. Three term hours.

WO 8313. The Church Year. A historical and practical study of the witness of the church year to the Christian faith. Three term hours.

WO 8315. From Agape to Eucharist. A survey of the evolution of the Christian Eucharist from its New Testament beginnings and possible Jewish roots to its current manifestation in a context of liturgical renewal and reform. Also attention to issues of pastoral practice. Three term hours.

WO 8317. The Daily Prayer of Christians. A study of the historical development of Christian daily worship with particular attention to its use as a school of Christian spiritual formation. Allows students to examine historical documents and contemporary revision of the daily office and to consider the theological significance and pastoral possibilities of daily prayer. Three term hours.

WO 8018, 8318. Worship in a Global Perspective. A study of primarily non-Euro-American worship resources, including prayers, stories, litanies, music and other worship forms from Asia, Africa, Spanish-speaking countries of Central and South America, Native American cultures and global ecumenical movements such as the Taizé Community of France and the Iona Community of Scotland. May be taught as an overview course on campus or as a focused, on-site study of a particular tradition off campus. One and one-half or three term hours.

WO 8322. Ritual Studies and Liturgical Practice. An introduction to the field of ritual studies with emphasis on implications for liturgical performance, creation and leadership. Three term hours.

WO 8325. Issues in Methodist Worship. An examination of the historical background, spiritual commitments and stylistic issues that shape and define Methodist worship, with application to contemporary liturgical issues within Methodism and the wider church. Three term hours.

WO 8327. Contemporary Patterns of Christian Worship. A study of selected current worship patterns and musical styles including charismatic and Pentecostal influences ("Praise and Worship"), worship from intentional ecumenical communities such as Taizé and Iona, feminist worship, "Emerging Church" worship and cross-cultural influences in Christian worship. Three term hours.

Church Administration

CA 8315. The Pastor as Financial Leader. An introduction to the basic theological principles of church finances. Includes examination of the relationships between budgets and campaigns, how to lead a finance committee and stewardship challenges. Seeks to develop a model for sound pastoral leadership in church finances. Three term hours.

CA 8317. Theology and Practice of Stewardship. An examination of a range of issues related to the theology and practice of stewardship and how theology informs church stewardship programs and fundraising. Three term hours.

CA 8319. Dynamics of Pastoral Leadership. A study of the nature and function of pastoral leadership in a local church setting. Provides opportunities for a study of literature in the field of effective local church leadership and for responses to case studies of effective local church pastors at work. Three term hours.

CA 8368. Leadership in the Christian Context. A seminar on current models of leadership and their practical, ethical, social and theological implications for ministry. Covers issues of role theory, leadership and systems theory, women's roles as leaders, conflict management, leadership in times of crisis and working with lay leaders. Three term hours.

Church Music

CM 8102, 8103, 8104. Instruction in Conducting. (M.S.M.) A three-term sequence of specialized instruction in church music conducting for M.S.M. students with a performance concentration in choral conducting. Includes specialized class and private instruction and a repertoire lab. Three term hours, one hour per term.

CM 8106. Handbells and Worship. (M.S.M.) A comprehensive study of the techniques of English handbell ringing and the pedagogy of handbell choir directing. Includes the use of handbells and handbell repertoire in a liturgical setting. One term hour. M.Div. students by permission.

CM 8107. The Youth Choir and the Church. (M.S.M.) A comprehensive study of philosophy and techniques for working with church youth choirs, including recruitment, voice building, working with changing voices, touring, effective group building and literature development. One term hour. M.Div. students by permission.

CM 8108. Cantoring in Worship. (M.S.M.) A course on leading congregational singing in a variety of styles, including psalmody, African American song, Taizé prayer and global music. Also addresses issues of basic vocal pedagogy. One term hour. M.Div. students by permission.

CM 8012, 8013. Seminary Singers. An organization devoted to the performance of choral music and worship leadership in Perkins Chapel. Allows students to enroll for noncredit, but requires those registered for credit to take two terms in the same academic year and be present for all public appearances. Allows students to take the course in addition to 12 term hours of regular coursework. One and one-half term hours, credited at the end of the spring term.

CM 8120. Supervised Practicum. (M.S.M.) Required of all M.S.M. students, with course activities that occupy both years of study. During the first or second spring term of study, focuses one class session a week on issues of pastoral care and problems in human relationships in church music work. Gives professional field supervision in music and ministry during all terms. Requires a special church music project and other agreed-upon activities during the last spring term of study. Provides a final evaluation with supervisors, the M.S.M. director and the practicum committee. One term hour.

CM 8024, 8124. Music Ministry with Children. (M.S.M.) A course designed for musicians and educators interested in developing a church music education program for children ages 3 through 12. Includes topics such as vocal development and literature, children's choir

curricula, music reading skills, children in worship and music in the church school. Music reading skills helpful but not necessary. One or one and one-half term hours. M.Div. students by permission.

CM 8330. Church Music Colloquium I. (M.S.M.) An intensive study of the theological, liturgical and musical aspects of church music, including hymns, service music and choral literature for all age groups. Focuses on the Advent, Christmas and Epiphany seasons. Requires a study of masterworks and public and in-class conducting. Three term hours.

CM 8331. Church Music Colloquium II. (M.S.M.) An intensive study of the theological, liturgical and musical aspects of church music, including hymns, service music and choral literature for all age groups. Focuses on the Lent and Easter seasons. Requires a study of masterworks and public and in-class conducting. Three term hours.

CM 8332. Church Music Colloquium III. (M.S.M.) An intensive study of the theological, liturgical and musical aspects of church music, including hymns, service music and choral literature for all age groups. Focuses on Pentecost and the common liturgical season. Requires a study of masterworks and public and in-class conducting. Three term hours.

Evangelism

EV 8308. The Ministry of Evangelism. The role of the minister in equipping the local congregation for evangelism. Presents theological foundations and practical strategies in evaluative studies of contemporary models. Also considers particular contexts such as the inner city, varying residential patterns, places of work, education and recreation. Three term hours.

EV 8310. Issues in Evangelism. An examination of various issues in the theory and practice of evangelism, such as evangelism in postmodern culture, evangelism and the emerging church, evangelism and congregational renewal, evangelism and spiritual direction, and evangelism and popular culture. Three term hours. *Prerequisite:* EV 7307.

EV 8325. Revivalism and Evangelism. A critical study of revivals in the history of the Catholic Church with a view to examining their significance for the theory and practice of evangelism. Gives special attention to the work of Charles G. Finney. Three term hours.

EV 8361. Wesley as Evangelist. A study of the evangelistic theology and methods of 18th-century Methodism, especially those of John Wesley, and their implications for contemporary practice. Three term hours. (colisted as HX 8361) *Prerequisite:* HX 7365 or permission of the instructor.

Hispanic Heritage

HH 8023, 8323. The Church and the Mexican American Community. A study of the relationship of the church to the Mexican American community in the Southwest, including a brief review of the origins, developments and struggles. Attention to past and present models of church involvement. One and one-half or three term hours.

HH 8027, 8327. Christianity and Social Justice in the Southwest. A study of the political, economic and racial dynamics in the Southwest and the churches' responses. Special attention to strategies of justice developed by Mexican American and other local, conference and general church organizations. One and one-half or three term hours.

Pastoral Care

PC 8301. Pastoral Care: Special Problems. An examination of several major areas of pastoral work and of the relationship between pastoral care and some of the other functions of ministry. Allows the class to select specific topics. Three term hours.

PC 8318. Mental Health Skills for the Pastor. Basic skills, concepts and knowledge needed to evaluate mental health problems presented by parishioners, to intervene in problem situations and to make effective referrals. Pastoral experience required. Three term hours.

PC 8326. The Pastor's Crisis Ministry. An introduction to the church's ministry of pastoral care, with special emphasis on crisis theory and intervention and theological reflection upon human crisis. Provides opportunities for intervention procedures to be practiced and then applied to typical crises in which the minister is called upon to help, such as illness, dying, bereavement, wife and child abuse. Three term hours.

PC 8330. Pastoral Care and Counseling of Adolescents. A theoretical and experiential exploration of pastoral ministry with youth. Special attention to faith and identity development, adolescent/family dynamics and the diversity and influence of current youth cultures. Three term hours.

PC 8333. Pastoral Care and Counseling of Women. Addresses pastoral care and counseling concerns of women through exploration of issues such as women's psychological/social/spiritual development, women's roles and functions in families and relationships, women's bodies and sexuality, and women in the church. Three term hours.

PC 8335. Sexual and Domestic Violence: Theological and Pastoral Concerns. An introduction to the issues of domestic violence, child sexual abuse, rape and elder abuse, focusing on theological and ethical concerns and the church's pastoral and educational response. Three term hours.

PC 8036. Premarital Counseling. An exploration of the educational, psychological and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. One and one-half term hours.

PC 8341. Spirituality and the Human Life Cycle. An introduction to intersections of spirituality and developmental psychology. Includes case analysis of autobiographies, novels and film. Three term hours.

PC 8345. Justice Issues in Pastoral Care. An exploration of the ways in which ethical reflection and sociocultural analysis are foundational for the practice of pastoral care. Focuses on four interrelated forms of systemic injustice: sexism, racism, classism and heterosexism. Three term hours.

PC 8348. Pastoral Self-Care. Remembering the Good Samaritan's example of finishing the journey while caring for the hurting, explores the healthy balance between caring for self and caring for others. The ministerial role of caregiver can intensify this search for spiritual symmetry. Three term hours.

Prayer and Spirituality

PS 8045. Explorations in Christian Spiritual Formation. Using historical and contemporary resources, allows the participants to explore and experience habits and practices appropriate for education and growth in Christian life. Emphasis on the vocational and personal needs of the ordained minister. One and one-half term hours.

PS 8059, 8359. Christian Spirituality. A general overview of spiritual traditions in the Western Church. Practical instruction and personal exercises in addition to theoretical considerations of the material. Emphasis on development of the student's spiritual formation, as well as the enhancement of capacity to serve as a spiritual guide for others. One and one-half term hours or three term hours.

PS 8355. Introduction to Monastic Spirituality. An introduction to the theology and spiritual practice of the monastery, exploring the genesis and genius of monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery. Three term hours.

Preaching

Prerequisite for all PR courses is PR 6300.

PR 8303. Preaching From the Bible. An exegetical-expository study of a book of the Bible with reference to pulpit proclamation. Three term hours.

PR 8322. Reading and Preaching Biblical Narrative. A study of selected narratives from the Hebrew Bible and the New Testament, with special concern for the ways in which new literary critical analysis of those narratives is important for the construction and delivery of sermons. Allows students to preach and evaluate sermons. Three term hours.

PR 8323. Preaching and the Creation. A study of issues surrounding creation care, with special reference to theological and biblical resources, and how those issues may be addressed in Christian proclamation. Three term hours.

PR 8325. The Old Testament and the Christian Pulpit. A seminar exploring the ways in which the Old Testament can be a major resource for the Christian pulpit. Special attention to the careful study of specific Old Testament texts and to how that careful study can aid effective proclamation. Three term hours.

PR 8327. Preaching and Contemporary Literature. A course designed to explore some of the best of contemporary novels, short stories and plays, raising questions about the theologies implied and searching for ways to use these materials in the homiletical task. Includes authors such as Saul Bellow, Frederick Buechner, Graham Greene, Peter Shaffer and Flannery O'Connor. Three term hours.

PR 8331. The Sermon as Theological Reflection. An examination of the sermon as an exercise in practical theology, critical reflection on contemporary practice in light of the witness of Scripture and tradition, directed toward individual and social transformation. Within that broader methodology, equips students to preach a particular type of sermon, one that focuses on a Christian doctrine, renovating and reappropriating it for contemporary Christian communities. Three term hours.

PR 8340. Preaching Biblical Wisdom Literature. An exploration of biblical wisdom themes and genres for Christian preaching, with special attention to placing biblical wisdom in conversation with contemporary secular wisdom. Three term hours.

PR 8345. Preaching Public Issues: Biblical, Theological and Homiletical Perspectives. A biblical and theological analysis of the practice of public-issues preaching in the mission of contemporary congregations to their communities with reference to three occasions of pulpit address: chronic social problems, controversial issues and social crises. Three term hours.

PR 8352. Creative Sermon Design. An exploration of the rhetorical and theological implications of sermonic form in 21st-century congregations. Attention to the power of form to gain and hold attention, to convey essential biblical and theological knowledge and to shape faith. Three term hours.

General Ministries

MN 8026, 8326. Ministry in the Hispanic Church. A course designed to introduce students to the practice of ministry in the Hispanic church covering the topics of: the Hispanic community and Bible reading, the Hispanic community and the role of the church, the Hispanic context and the dominant culture, the Hispanic community and mission strategy and the Hispanic community and leadership. Offers methodological tools and practice that allow students to be ready to participate in team developing ministries with Hispanics. One and one half or three term hours.

EXTRA-DIVISIONAL COURSES

XX 6003, 6104. Spiritual Formation I, II. For description, please see the "Special Programs for Academic Credit" section of this catalog. One term hour credit after completion of both XX 6003 and XX 6104.

XX 8610, 8611. Concurrent Internship. For description, please see "Internship" in the M.Div. program section of this catalog. Twelve term hours, six per course.

XX 8365, 8366. C.M.M. Internship. Supervised ministry in Christian education in a local church or alternative ministry setting. Required of all C.M.M. students during a fall and spring term in the second year of study or thereafter. Allows students to work with a local church mentor under general supervision provided by the Perkins staff. Requires individual learning covenants that are drawn up with the approval of the church mentor, the lay teaching committee and the Perkins supervising personnel. Six term hours, three per term.

XX 8600, 8601. Full-time Internship. For description, please see "Internship" in the M.Div. section of this catalog. Twelve term hours, six per course.

Special Programs and Services in Continuing Education

MEXICAN AMERICAN PROGRAM

The Mexican American Program was founded in 1974 so that Perkins School of Theology could become a center for preparing church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. From its beginning, the Mexican American Program has had a commitment to the ongoing work of recruiting, preparing and providing continuing education of people for ministry with Latinos. It continues to enable Perkins School of Theology to be a center of Hispanic theological thought and writing and to advocate before the general church with and in behalf of Hispanic congregations and ministries.

The Mexican American Program provides short-term intensive training programs on and off the Perkins campus in Dallas for pastors and laity through the Course of Study School, Licensing School in Spanish, the Lay Missioner and Pastor-Mentor Training Program for Developing Hispanic Ministries and continuing education events, symposia, consultations and lectures. It publishes *Apuntes, Theological Reflections from the Hispano-Latino Context.*

In an effort to identify and assist high-school and college-age Latinas and Latinos to consider and prepare for vocations in ministry with the Latino community, the Mexican American Program began the Hispanic Youth Leadership Academy. H.Y.L.A. is a pilot program that provides an intensive and long-term mentoring experience around the topic of calling and an annual summer academy to consider issues such as Christian discipleship, vocational discernment, leadership training, development of academic skills, the doctrine and polity of the United Methodist Church, how to apply for admission to college/university or seminary, how to find support on campus and Hispanic history and culture.

H.Y.L.A. is open to high school and undergraduate college students. For information about the program, contact the office of the Mexican American Program at 214-768-2265 or Hyla@smu.edu.

ANNUAL LECTURESHIPS

Ministers Week

Ministers Week, generally held annually the first Monday through Wednesday in February, includes endowed lectureships and a variety of worship services, workshops, luncheons, symposia and informal social events. Ministers and their spouses from all over the nation attend each year. It is a major unifying event in United Methodism in the South Central Jurisdiction and a significant means of communication between Perkins School of Theology and the leadership of the church.

The five endowed lectureships are as follows:

The Barton Lecture. The Roy D. Barton Lectureship on Hispanic Ministry was established to honor Dr. Barton for his distinguished service to the seminary and his equally distinguished service to the Hispanic United Methodist Church. Dr. Barton served as the first director of the Mexican American Program and associate professor of Practical Theology in Perkins School of Theology from 1974 to 1995. The general theme of the lecture regards ministry in a Hispanic/Latino perspective or context.

The Fondren Lectures. In 1919, Ella Florence and Walter W. Fondren of Houston, Texas, made a gift to the University for the purpose of bringing to the campus each year an outstanding religious leader for a series of addresses on Christian missions or related themes. Ella made a substantial increase in the endowment of the lectureship in 1959.

The Peyton Lectures. A lectureship on preaching was established in 1944 through a gift by Mrs. C.W. Hall of Austin, in memory of her late husband, George L. Peyton of Mexia, Texas. In 1959, Mrs. Hall generously augmented the resources of the lectureship. Peyton was for a number of years a member of the Board of Trustees of the University and an outstanding church leader.

The Jackson Lectures. In 1945, Sam J. Jackson, Robert L. Jackson, Ben D. Jackson, Mims J. Jackson, Margaret Sue Jackson Hodges and Lizzie Jackson Davenport established a lectureship in memory of their parents, Robert Malone Jackson and Ella Jemison Jackson, who were long-time members of the Methodist church at Tennessee Colony and Palestine, Texas. The general theme of the lectures is the Bible.

The Martin Lectures. The Paul Elliott and Mildred Fryar Martin Lectureship in Practical Theology was established by Bishop and Mrs. Martin in 1974, just prior to Bishop Martin's death in February 1975. Bishop Martin was one of the 706 students who registered at SMU when it first opened its doors in 1915 and was associated with it in many ways for the remainder of his life. For the final seven years of his life, he served as bishop-in-residence at Perkins and was special adviser to Perkins Dean Joseph D. Quillian, Jr.

Perkins Theological School for the Laity

Perkins Theological School for the Laity, formerly known as Laity Week, is generally held each year during the first Thursday through Sunday in March. Seminars and other activities provide opportunities for laity from the region to engage together in study, worship, reflection and fellowship. Members of the Perkins faculty provide principal leadership for the week.

CONTINUING EDUCATION PROGRAMS

In addition to Ministers Week and Perkins Theological School for the Laity, the Perkins program of continuing education offers a variety of programs for clergy, laity and church professionals including the Perkins School of Youth Ministry and Children's Ministry; United Methodist certification programs in Youth Ministry, Christian Education and Church Music; and traveling Lay Schools of Theology in locations including Amarillo, Anchorage and Houston. Those who wish to be on the regular mailing list or to receive information about any program may send their name and address to the Office of Continuing Education, Perkins School of Theology, PO Box 750133, Dallas, Texas 75275-0133, or call 214-768-2124. Send e-mails to AdvanceMinistry@smu.edu

THE COURSE OF STUDY SCHOOL

In the summer of 1947, Perkins School of Theology began to offer residence work on the Conference Course of Study for those persons answering a call to ministry as local pastors rather than through a graduate level seminary degree program. Perkins School of Theology is one of the eight seminary programs joining with the Division of Ordained Ministry of the General Board of Higher Education and Ministry of the United Methodist Church in conducting the Course of Study School for the training of local pastors. It is also one of three seminaries offering the Course of Study School in Spanish.

The Boards of Ministry of the various annual conferences may assist their students with the cost of room and board, textbooks and travel. The Division of Ordained Ministry of the United Methodist Church and Perkins pay tuition and instructional costs, while Perkins provides facilities and administrative costs, covered in part through nominal registration fees paid by students.

Courses in the full five-year curriculum of basic studies are offered in the summer in English and Spanish. Please view the website at smu.edu/Perkins/PublicPrograms/COSS.aspx for a listing of courses offered, pre-class assignments, update notices and other information. Students in Spanish and English seeking ordination have the opportunity to take the 32 hours of required graduate theological study at Perkins. They must apply through the Course of Study School office.

Questions relating to the school should be addressed to the Course of Study School Office at perkins@smu.edu, or call 214-768-2362.

PERKINS YOUTH SCHOOL OF THEOLOGY

The Perkins Youth School of Theology is a program that allows high school juniors and seniors from underserved and unrepresented communities to explore practices of faith formation and respond to God's call to service and justice through meaningful service projects, mentoring and theological reflection. Through the PYST program, Perkins seeks to nurture young people into practical theologians with skills for critical reflection about their faith and society to offer leadership for both churches and communities. Through partnerships with local churches, service organizations, parents and community volunteers, PYST fosters a support system for youth that includes mentoring and leadership development. Youth learn to analyze and examine social issues from Christian theological perspectives within an affirming and loving community grounded in mutuality, respect and diversity.

The program consists of three major components:

Theological Service Learning offers youth an opportunity to serve in individual and/or group community projects in conjunction with their mentors, peers or the PYST staff. Through group service, students use dialogue as a teaching tool that links meaningful service work with theological reflection.

The **Spring Youth Forum** is a one-day conference that brings high school youth, ages 15 to 18 years old, from the Dallas-Fort Worth Metroplex together with members of the Perkins community for theological reflection and discussion on issues of youth culture, church and society.

The **Summer Academy** is a three-week residential program that allows youth to engage in an integrated program of critical and constructive theological reflection on the practice and theology of the Christian faith. Youth take basic theological courses and participate in community building, covenant groups, worship, visual and performing arts, recreational activities and field trips.

PYST recruits an ecumenical group of youth from within the DFW area and accepts applications year-round. Only high school juniors are accepted into the program. For more information, contact the program director at 214-768-1333 or 214-768-1481. Those who wish to be on the mailing list may send their name and address to Perkins Youth School of Theology, PO Box 750133, Dallas, Texas 75275-0133, or send an e-mail to perkinsyouth@smu.edu.

GLOBAL THEOLOGICAL EDUCATION

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, scripture, missions, ministry or inter-religious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

THE COUNCIL OF SOUTHWESTERN THEOLOGICAL SCHOOLS

For several years, a number of seminaries in the Southwest cooperated in various joint activities. In the summer of 1958, their cooperative work was put on a permanent basis by the organization of the Council of Southwestern Theological Schools, Inc. The current members of the council, in addition to Perkins, are: Austin Graduate School of Theology, Austin Presbyterian Theological Seminary, Baptist Missionary Association Theological Seminary, Brite Divinity School, Dallas Theological Seminary, Episcopal Theological Seminary of the Southwest, George W. Truett Seminary, Houston Graduate School of Theology, The Institute of Religion at Texas Medical Center, Oblate School of Theology, B. H. Carroll Theological Institute, the Lutheran Seminary Program in the Southwest, the School of Theology of St. Thomas University at St. Mary's Seminary and Southwestern Baptist Theological Seminary.

The John Hicks Fellowship

The John Hicks Fellowship was established in memory of Professor John Hicks, former teacher of the Old Testament at Perkins School of Theology. The fellowship is offered to support research in the broad area of biblical studies and is especially designed to provide travel to the Bible lands to aid in that research. The fellowship is open to any qualified student enrolled in a degree program in Perkins (M.Div., C.M.M., M.T.S., M.S.M., D.Min.) or the Graduate Program in Religious Studies (M.A., Ph.D.).

The deadline for applications is December 15 or six months prior to the beginning of the project, whichever comes first. Inquiries should be addressed to any member of the biblical faculty or the associate dean for Academic Affairs.

The John M. Moore Fellowships

In 1946, the late Bishop John M. Moore established a fellowship fund, the income from which was to be used to give aid for postgraduate work in theology to United Methodist graduates of the theological schools of the United Methodist Church, with preference given to graduates of Perkins.

The fellowship is for one year with stipends ranging from $2,000 to $8,500. The committee and the directorate base their judgments on academic accomplishments, promise of teaching and research ability, and Christian character. Those seniors and recent graduates who wish to be considered must submit their application by March 1 to the associate dean for Academic Affairs at Perkins School of Theology. Information concerning the proper way to make application should be sought in ample time to fulfill all the requirements.

The B'nai B'rith Awards in Social Ethics

In the spring of 1953, the Harold M. Kaufman Memorial Foundation of the George Levy Lodge of B'nai B'rith, the oldest Jewish service organization, established two annual prizes in social ethics for seniors at Perkins. Winners are to be determined under the supervision of the Committee on Student Development on the basis of scholarly competence in the field and personal commitment as shown in voluntary activity in support of worthy social causes. The establishment of the awards by the George Levy Lodge of Dallas, led by Dr. Herman Kantor, Mrs. Harold Kaufman and Stanley Kaufman, is only one in a series of generous acts on the part of the Jewish community for Perkins School of Theology.

The Dr. and Mrs. J.P. Bray Award in Hebrew

Endowed by Charles Kiely Hegarty, II, in honor of the Brays, this award is made to the student who ranks highest in Hebrew scholarship.

The W.B. DeJernett Award in Homiletics

By the will of Dr. W.B. DeJernett of Commerce, Texas, $1,000 was left to the school, the income from which is to be given in a directed award to a senior theological student, based on the student's scholastic record and ability in the field of homiletics.

The Charley T. and Jessie James Bible Awards

Awards are given each year to students on the basis of their grades in biblical courses and on papers assigned, together with their general scholastic record. These awards are provided from an endowment of $2,500 given in 1949 by Mr. and Mrs. C.T. James of Ferris, Texas.

The Jerry W. Hobbs Award in Worship

The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal commitment to the worship life of the Perkins community during her or his time at Perkins.

The Paul W. Quillian Award in Homiletics

In 1945, Dr. and Mrs. Paul W. Quillian gave $1,000, the income from which is to provide an award to the senior student in homiletics presenting the best written sermon.

The William K. McElvaney Preaching Award

The William K. McElvaney Preaching Award is given to the student who has presented the best written sermon on a public issue, which includes a social crisis, a controversial issue or a chronic social problem.

The Charles Claude Selecman Award in New Testament Greek

A prize is awarded annually in memory of Bishop Charles C. Selecman to the student who ranks highest in New Testament Greek scholarship. This award is made only when, in the judgment of the professor, the class is large enough to evince a competitive interest.

The Albert C. Outler Award in Theology

Established by Robert A. and Barbara Field West, in honor of Professor Outler, this award is given to the student contributing the most outstanding essay in theology during the academic year.

The Glenn Flinn Senior Award

The Senior Award was established by Dr. and Mrs. Glenn Flinn in 1959 to honor that member of the graduating class each year who, in the judgment of the faculty, best exemplifies the aims and aspirations of the school and the church for its ministry. The recipient will be one who gives promise of possessing, in unusual measure, the gifts and graces of the Christian minister. The student should possess well-rounded interests and be serious in the stewardship of talents and deeply committed to his or her calling.

The Karis Stahl Fadely Scholarship Award

This award was established by the family and friends of Karis Stahl Fadely, alumna of Perkins, who died in Liberia in April 1978 while serving as a minister of the Gospel. The award is made to students who exhibited qualities that were exemplified by Karis Fadely: commitment to Jesus Christ and the mission of her or his church, ability in a wide range of ministerial functions, a high sense of responsibility and good management of time. Preference is given to students who have served in international or intercultural internships.

The Elsa Cook Award

The Elsa Cook Award was established by students and friends to honor Elsa Cook when she retired from the Perkins staff. The recipient is chosen by the members of the senior class and is awarded each year at the annual spring banquet.

The Master of Sacred Music Award

The Master of Sacred Music Award is given to the graduating M.S.M. student who has maintained a high honors level in music studies and performance and who has contributed to the community life of Perkins School of Theology.

The W. B. J. Martin Award in Homiletics

Established with an endowment of $10,000 by the First Community Church of Dallas, this award is given each year in recognition of the outstanding student in the introductory preaching classes.

The Roger Deschner Prize in Sacred Music

The Roger Deschner Prize in Sacred Music was established by friends and family in memory of Roger Deschner, longtime professor of sacred music at Perkins. The prize is to be awarded to an M.S.M. student who has excelled in academic work, musical ability and overall achievement in the Sacred Music program.

The Robert Weatherford Prize for Internship Preaching

The Robert Weatherford Prize for Internship Preaching has been established to provide an award to a theology student for excellence in preaching during internship. The recipient shall be chosen by the intern faculty of the Perkins School of Theology and a representative from the preaching faculty.

The Bert Affleck Award

The Bert Affleck Award is given to a student for creativity in ministry during internship.

The Philip Schaff Prize in Church History

Endowed by a gift from Professor *Emeritus* of Church History Klaus Penzel, this annual award is given to benefit a student who has demonstrated excellence in the historical study of Christianity, while participating in courses in church history. It is named for the founder of the American Society of Church History.

The Jane Marshall Award for Outstanding Scholarship and Leadership in Christian Worship

Funded by a gift from Jane and Elbert Marshall, this award is given to a M.Div. or M.T.S. student who has demonstrated excellence in the study and practice of Christian liturgy and worship. The recipient will have participated in courses in liturgy and music and shown exceptional leadership in worship during regular chapel services, thus demonstrating scholarly achievement in the study of worship and leadership in its discipline.

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The Rev. Dr. Elaine Heath, *Perkins School of Theology, SMU, Dallas*
The Rev. Brian Hardesty-Crouch, *Holy Moments, Allen, TX*
Dr. Judy Henneberger, *Office of the Chaplain, SMU, Dallas*
The Rev. Steve Heyduck, *Chaplain, Methodist Children's Home, Waco, TX*
The Rev. Larry James, *Central Dallas Ministries, Dallas*
The Rev. Dr. Robin Lovin, *Southern Methodist University, Dallas*
Ms. Sarah Wilke, *CEO, UMR Communications, Dallas*

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Christian Church (Disciples of Christ)

The Rev. David Green, *First, San Marcos, TX*
The Rev. Dr. Gail Taylor, *Retired, San Antonio, TX*

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The Rev. Bruce Utley, *Northside Church of Christ, San Antonio, TX*

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United Methodist Church: Louisiana Annual Conference

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