

PP 3310

Environmental Policy



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Office Visit: by appointment

I. Rationale

Society is formed by policy and the treatment of our environment is encouraged or negated by its laws, regulations, and policies. The purpose of this course is to introduce students to the bureaucracy of administrative law and policy, utilizing the subject of the environment as the example. This course compliments other environmental classes because it is based in "real world" examples and taught from the perspective of applied experiences. Specifically, this course will explore policy scenarios through the lens of the culture of the American Southwest.

II. Course Aims and Objectives

Aims

Overview of environmental policies designed to provide a foundation for future application and study in the growing environmental field. Specifically, students will be able to apply the lessons of the course to a career in government, consulting, academics, or business.

Specific Learning Objectives

The course will introduce students to conceptual and methodological issues involving environmental policy. Specifically, the course will examine how resource management is influenced by the complex interactions of ethical, economic, social, political, spatial, and physical forces. During this course students will:

1. Integrate basic spatial concepts into an environmental framework.
2. Become familiar with the ethical and legal aspects of resource management.
3. Be introduced to various methodologies for evaluating environmental problems and processes.
4. Identify a local (Taos) environmental planning or management problem of their choice and explore the problem from ethical, legal, cultural, methodological, and procedural perspectives.

III. Prerequisites

N/A

IV. Required Textbooks and Other Related Material

1. Mazmanian, Daniel. Toward Sustainable Communities: Transition and Transformations in Environmental Policy. 2nd edition.
2. Goldsteen, Joel B. The ABCs of Environmental Regulations. 2nd edition. Government Institutes: Rockville, Maryland, 2003. Referred to as "ABC"
3. Weinberg, Phillip and Kevin A. Reilly. Understanding Environmental Law. Bender and Co., Inc.: New York 1998 or 3rd ed. 2013. Referred to as "UEL"

Also, readings from:

1. Cadillac Desert: The American West and Its Disappearing Water, Revised Edition, Marc Reisner, Penguin Books, 1993.
2. Lecture slides and other articles will be listed on Canvas.

V. Course Learning Outcomes/Expected Performance Objective

To provide an understanding of the law and policy issues which impact our environment as a deciding factor in real-world developments. Course will specifically explore policy prescriptions and other strategies to help develop the environment in the southwest.

VI. Course Requirements

- Individual presentations: 40% of the course grade
- Final project: 60% of course grade

VII. Notes from the University

Disability Accommodations: Students needing academic accommodations for a disability must first be registered with Disability Accommodations & Success Strategies (DASS) to verify the disability and to establish eligibility for accommodations. Students may call 214-768-1470 or visit <http://www.smu.edu/alec/dass> (Links to an external site.)Links to an external site. to begin the process. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

Religious Observance: Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9.)

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)

Difference between Law and Policy (Lecture) Reading Assignment: Science of Muddling Through	Monday
Environmental Footprint – Field Trip to Earthships Case Study – Taos, NM	Tuesday
Environmental Encroachment Policy (Lecture) Case Study – Phoenix, AZ & Santa Fe, NM	Wednesday
Environmental Encroachment Policy – Field Trip Dark Skies (Night Class)	Thursday
Conservation Policy – Field Trip to Carson National Forest	Friday
Water Policy (Lecture) Case Study – Acequias in NM & Wichita Falls, TX	Monday
Water Policy – Field Trip Acequia	Tuesday
Land Use Policy (Lecture) Case Study – Portland	Wednesday
Student Presentations	Thursday
Final	Friday

Prepared by: Rumanda K. Young Date: 3 October 2018



GET INFORMATION & KNOW WHAT TO DO DURING AN EMERGENCY

- Ensure you will receive SMU emergency notifications: Update your cell phone # in My.SMU.edu
- During an emergency, look for information updates through texts, www.smu.edu, Twitter (@SMU), or Facebook.
- View safety videos at www.smu.edu/emergency



LOCKDOWN

Run, Hide, or Fight

WHEN

You will receive this notice if there is an intruder with a weapon or the threat of another type of violence on campus.

ACTIONS (Depending on your personal situation and location)

- **RUN** – go to a safer location, if that is an option
- **HIDE** – get out of sight, remain quiet; lock doors when possible
- **FIGHT** – confronted with the violence, collaborate with others to distract the intruder and get away or defend yourselves
- Warn others and call 214-768-3333 if you have information for Police
- Wait for campus officials to notify you when to return to normal activities



SEEK SHELTER

Find a safe place in a building

WHEN

Outdoor warning sirens sound to signal there is severe weather or environmental danger outside

ACTIONS

- **Go Inside** a building, to bathrooms or interior halls, away from glass doors and windows
- Monitor one or more media sources
- Wait for campus officials to notify you when to return to normal activities



EVACUATE

Leave your building immediately

WHEN

Indoor alarms sound or strobe lights flash to signal there is a danger inside or near the building, such as fire

ACTIONS

- **Go Outside** the building; assist those who are disabled
- Take valuables and cell phone with you
- Proceed to the assembly area outside
- Wait for campus officials to notify you when to return to normal activities.