Life in the Ancient Southwest
ANTH 3318
January Term 2019

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SCOPE OF COURSE
This course is an introduction to some of the major research questions and topics in the archaeology of the American Southwest. A basic knowledge of anthropological archaeology is very helpful, but not a requisite, for the course. Though the major objective of the course is to cover the primary prehistoric culture areas of the Southwest, emphasis will be placed on research into the ancestral Pueblo peoples in the northern Southwest. Our understanding of the prehistoric context of southwestern culture change is driven by questions such as:

- What have been the major cultural changes over the past 15,000 years in the societies occupying the American Southwest?
- How sophisticated have our attempts been in relating the prehistoric record to the contemporary Native American societies of the Southwest? How have these comparisons of prehistoric and present-day societies colored our vision of the pre-Columbian SW?
- How valid have the attempts been to trace the major changes in the social organization of prehistoric Southwestern societies through the use of archaeological remains?
- To what extent might complex sociopolitical systems have developed in the American Southwest?

CLASS PREPARATION
A few selected readings besides the required textbook (C & M and McBrinn) will be on reserve in the SMU in Taos Library. Class discussion and participation are important to the success of the course. You are responsible for having completed the readings listed for each lecture period BEFORE coming to class.

GRADING
Your final grade will be based upon your level of excellence on the Midterm Exam (35% of grade) and Final Exam (35% of grade), and on the required term paper (20% of grade) of 8-10 pages due on the departure day. The paper must address a research problem in SW archaeology, introduce various points of view, and draw conclusions based upon the relevant materials. Attendance and participation in class discussions and exercises accounts for the final 10% of your final grade.

READINGS
In addition to the required text (C & M and McBrinn) there are selected articles and chapters from other books. All of the boldface readings are required to be completed before class. Most should be available in electronic format on the Canvas course website. Copies of the readings can also be checked out on short-term reserve (3 hrs) from SMU in Taos Library. In addition there are a number of recommended readings listed that elaborate on the topic listed. These are not required but will add to your understanding of the topics.

Required Text:
OUTLINES OF TOPICS BY CLASS PERIOD
READINGS IN BOLDFACE ARE REQUIRED
OTHER READINGS ARE RECOMMENDED FOR ADDITIONAL INFORMATION

**JANUARY**

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<td>7</td>
<td>Mon</td>
<td>Introduction to course topics and requirements</td>
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|   | Defining the SW:  **Physical Landscape and Climate**  
  C & M (Cordell and McBriinn) 41-60; Dean, et al. 1985:537-554 |
|   | Defining the SW:  **Modern Cultural Landscape**.  
  C & M 17- 40 |
|   | Chronological Tools for Understanding later SW Prehistory  
  C & M 61-73 |
|   | History of SW Archaeological and Anthropological Research  
  C & M 73-95 |
|   | History of SW Research: Pecos Conference and Classification of SW Cultures  
  Kidder 1962 (originally 1924): 323-351 |
| 8 | Tu | Culture History in the Southwest: the 3 Archaeological Culture Areas |
|   | What’s in a Name?  Critiques of Archaeological Culture Areas in the Southwest  
  Speth 1988 |
|   | Paleoindoians and the Entrance of Humans into North America  
  C & M 97-122 |
|   | The Archaic Cultures in the Southwest  
  C & M 97-122 |
|   | The Adoption of Agriculture in the SW  
  C & M 129-154;  **Wills 1988** |
| 9 | Wed | Pottery in the Southwest:  What Mean These Sherds?  
  C & M 156-158; In Class Laboratory Exercise in pottery analysis |
|   | Basketmaker Peoples of the Northern SW - Anasazi  
  C & M 170-175 |
|   | Pueblo I:  Experiments in Village Life  
  C & M 175-184 |
|   | Ritual and Integration in the Early Villages  
  **Adler and Wilshusen 1990; Adler 1993** |
| 10 | Thurs | Midterm Exam in Class exam, 8:30-10:00 am |
The Pueblo Pioneers: The Unit Pueblo and Pueblo Expansion

Pioneering Agriculturalists Elsewhere: Mimbres and Hohokam
C & M 177-182, 202-208

Field Trip to Taos Pueblo Thursday 2-5 pm

11 F From Pioneer to Power System: Chaco Canyon and its beginnings
C & M 185-196

Chaco Canyon, the Chaco Phenomenon and Chacoan Outliers
C & M 197-202

Chaco Canyon: the Fall of the Empire

From Village to Town: Population Aggregation in the Southwest
C & M 208-219; Adler, Van Pool, and Leonard 1996

The Great Diaspora: Population Migration in the Southwest
C & M 223 - 245

The Other Side of Migration: Understanding Settlement Abandonment in the Southwest
Cameron 1993

14 M Towns of the Rio Grande: Pot Creek Pueblo as Case Study
Adler TBD

Towns of the South: Classic Hohokam and Mogollon
C & M 247-251; Gumerman and Haury 1979: 75-90.

Towns and Trade: The Question of Mesoamerican Influence
Plog 87-92; 173-176; C & M 273-278

Trouble Comes to Town: Conflict, Warfare and Cannibalism in the Southwest
Wilcox and Haas 1994; LeBlanc 1999 Chapter 1

15 Tu Ancestral Pueblos
Adler 1996

Esteban’s Folly and Coronado’s Helmet: History Meets the Southwest
C & M 279-302

Pueblos Rule: The Pueblo Revolt of 1680
Sando 1979: 194-8

Back to the Future: Directions in SW Archaeology
C & M 303-308

16 Wed FINAL EXAM Noon – 3 pm
**Required and Supplemental Readings**

Adams, E. Charles  

Adler, Michael  


Adler, M., T. Van Pool, and R. Leonard  

Adler, Michael, and Richard Wilshusen  

Basso, Keith  

Cameron, Catherine  

Dean, Jeffrey S.  


Ferguson, William M. and Arthur Rohn  

Frazier, Kendrick  

Gumerman, George and Emil Haury  

Haury, Emil W.  

Irwin-Williams, Cynthia  

Kidder, Alfred Vincent  
LeBlanc, Steven  

Meltzer, David J.  
1989 Why Don't We Know When the First People Came to North America? American Antiquity 54:471-490.
Ortiz, Alfonso, editor  

Sando, Joe  

Schroeder, Albert  

Speth, John D.  

Steward, Julian H.  

Wilcox, D. R., and Haas, J.  

Wills, W.H.  

Wills, W.H. and Thomas C. Windes  

Woodbury, Richard B.  