

## KNW 2199: Ways of Knowing, Taos Experience, January 2018

Faculty Facilitator: Dr. Debra Branch

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**Course Materials:** You must bring a small notebook or journal that you can write in during activities. You will turn these in at the end of the course. All other materials, such as readings, videos, etc., will be posted to Canvas.

**Course Description:** This course is designed to enhance the academic experience of enrolling in courses on the SMU-in-Taos campus through exploration of the “Everyday Life” in and around Taos. We will focus on 3 realms of experience: The economy, the environment, and art. How do the people of Taos and northern New Mexico, navigate these realms? In this course students will have an opportunity to learn more about the rich history of the three cultures—Tiwa, Spanish, and Anglo—that have collectively shaped the Taos community. Students will learn about and then explore ways of living in the Taos area through 1) Three planned excursions around Taos, 2) guest speakers, and 3) documentaries.

### University Curriculum Learning Outcomes: Ways of Knowing

1. Students will be able to demonstrate a knowledge of more than one disciplinary practice.
2. Students will be able to explain how bringing more than one practice to an examination of the course topic contributes to knowing about that topic

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## Course Requirements and Policies

### For each class day, the following is required:

- 1) Reading and viewing all material for that day
- 2) Completing quiz on the reading materials prior the day’s activities
- 3) Viewing the trip overview, itinerary, and discussion questions for the day
- 4) Attending and participating on field trip, guest speakers, and documentaries
- 5) Writing a reflection essay on the day’s experiences

**Preparedness Quizzes** (combined for 30% of course grade): Students will complete a short online quiz prior to excursion/guest speaker over the assigned materials. **There will be three.** You may use your primary materials while taking the quiz. See the release and due dates on Canvas.

**Reflection Essays** (combined for 60% of course grade): After each day’s “experience” (e.g., excursion, guest speaker, documentary, etc.), you will complete a two page (11pt font, double spaced) reflection where you actively explain how combining the perspective from at least two disciplines increased your appreciation and understanding of each activity. You may also write about how the “experience” might relate to the other class you are taking in Taos. Students must incorporate course readings into reflection essays. Students will also be required to incorporate 1 reliable news sources that discuss the continued relevance of the experience to the Taos community. **Each reflection will have a specific set of questions/prompts.**

**Attendance Policy** Attendance for ALL activities is Mandatory. The course expectation is that students will complete all the assigned readings, discussions, and activities. In the event that a student has to miss an activity, a research paper will be assigned.

**Working with Canvas** All work will be submitted through Canvas. Our course and all due times are on New Mexico time (mountain standard time). This is 1 hour earlier than Texas time.

1. Quizzes

- You have 20 minutes to complete 10 questions. Questions may be multiple choice, true/false, or short answer.
- Once you answer, you may not go back within the same quiz and change an answer.
- These are closed note/book quizzes. However, you may take the quiz up to 2 times to improve your grade. I will accept the highest score.
- You must work by yourself. Do NOT collaborate with classmates.

2. Reflection essays

- Be sure to pay attention to each essay's prompts and rubrics. Some prompts may be more general and used across the 3 essays, but some prompts may be specific to that particular essay.
- All essays should be double spaced, 11 Times New Roman font, and 1" margins.

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## Tentative Schedule

(Each day will have an alternate activity if there are weather related issues)

This course will involve 1 full day (Saturday 1/6) of activities and 2 half days (Sunday 1/7 and Saturday 1/13). **Note:** Due to liability issues, all KNW students must ride in school vans to field trips.

### Saturday January 6th (Full Day): Tourism, Cultural and Natural Wealth, and "Selling" Taos

This day will include a field trips to the 1) Taos Pueblo, and 2) Taos Ski Valley (TSV). Class activities will run from approximately 8:45am to 5:00pm.

**NOTE:** You can either pack a lunch or purchase lunch at TSV

**By 8:30am:** Quiz 1 Due  
**8:45am:** Vans leave dining hall for Taos Pueblo  
**9:30am:** Guided Tour Taos Pueblo  
**11:30am:** Vans leave for TSV  
**3:30pm:** Vans leave from TSV to campus  
**4:30pm:** Wrap up discussion in Miller Campus Center  
**By 11:59pm:** Reflection essay 1 due

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### **Sunday, January 7th (Half-day): Living with the Environment**

This day will include 1) the documentary, *Garbage Warrior*, and 1) a field trip to the Earthships. Class activities will run from approximately 8:30am to 12:00pm.

**NOTE:** *You can either pack a lunch or purchase lunch*

**Before 8:15am:** Quiz 2 Due

**8:15am:** Documentary and Discussion, *Garbage Warrior* (in Miller Campus Center)

**9:45am :** Vans leave dining hall for Earthships

**10:30am:** Earthships tour

**12:30pm:** Vans leave the Earthships for campus

**By 11:59pm:** Reflection essay 2 due

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### **Saturday, January 13th (Half-day): Representing Culture in Art and History**

This day will include 1) A field trip to the Harwood Museum, and 2) the documentary, *The Last Conquistador*. Class activities will run from approximately 8:30am to 1:30pm.

**Before 9:00am:** Quiz 3 Due

**9:00am** Documentary and Discussion, *The Last Conquistador* (in Miller Campus Center)

**11:30am:** Vans leave from dining hall

**12:00pm:** Tour of Harwood Museum of Art

**By 11:59pm:** Reflection Essay 3 Due