Survey Consent

Statement of Anonymity
The survey will not ask you to provide any identifying information and your responses are anonymous. In the event of any publication or presentation of the survey results, no personally identifiable information will be shared. Survey responses will be reported in terms of groups of students rather than as individual cases.

Risks and Benefits
The results of the survey will provide important information about our campus climate and will help us in our efforts to ensure that the environment at this school is safe for students. There are no risks in participating in this survey beyond those experienced in everyday life. Some of the survey questions are personal and you might experience emotional discomfort while answering them. At the end of the survey you will be given information about resources should you wish to talk with someone.

Voluntary Participation
Participation in this survey is voluntary. If you decide to participate, you can skip questions or stop participating at any time without penalty. Refusal to take part in the survey will not result in any negative consequences.

If you have questions about the purpose or content of the survey, or if you have technical difficulties taking the survey, please email climatesurvey@eab.com.

1) Do you agree to take the survey?*
( ) Yes, I am 18 years of age or older and I agree to participate.
( ) No, I am not 18 years of age or older and/or I decline to participate.

Demographics

2) What is your current class standing?
( ) First year student
( ) Second year student
( ) Third year student
( ) Fourth year student
( ) Fifth year (or higher) student
( ) Graduate or professional student
3) What type of graduate degree are you pursuing?

( ) Master's
( ) Doctoral (including JD and MD)
( ) Professional (e.g., MBA, MHA, MPA)
( ) Other postgraduate degree: _______________________________________

4) What is your current student status?

( ) Full time
( ) Part time

5) Where do you live during the current school year?

( ) Residence hall
( ) On-campus apartment or house
( ) Off-campus apartment or house (living alone or with people who are not family members)
( ) At home with family (living with partner, spouse, parents, kids, etc.)
( ) Fraternity and sorority life housing
( ) Other: __________________________________________________________

6) What student group(s) do you participate in? (select all that apply)

[ ] Intercollegiate sports team
[ ] Club sports team
[ ] Intramural sports team
[ ] Fraternity or sorority
[ ] Cultural, religious, or spiritual group
[ ] Student government
[ ] Performing arts group
[ ] Other: __________________________________________________________
[ ] I do not participate in a student group

7) Are you of Hispanic, Latino, or Spanish origin?

( ) Yes
( ) No
8) What is your race, as you define it? (select all that apply)

[ ] American Indian or Alaska native
[ ] Asian
[ ] Black or African American
[ ] Native Hawaiian or Other Pacific Islander
[ ] White
[ ] Other: _________________________________________________

9) What is your citizenship or residence status?

( ) U.S. citizen
( ) Permanent U.S. resident, not a citizen
( ) Foreign national or on a student visa
( ) Not a citizen and not a legal resident
( ) Prefer not to say
( ) Other

10) Are you the first person in your family to go to college (i.e. neither of your parents/guardians have attended college)?

( ) Yes
( ) No
( ) I'm not sure

11) What term best describes your current religious affiliation?

( ) Roman Catholic
( ) Protestant (e.g. Lutheran, Methodist, Episcopalian, Baptist, Presbyterian)
( ) Orthodox Christian
( ) Other Christian (e.g. Mormon, Jehovah's Witness)
( ) Buddhist
( ) Hindu
( ) Jewish
( ) Muslim
( ) No religious affiliation (including atheist or agnostic)
12) What term best describes your gender identity?

( ) Woman
( ) Man
( ) Transgender man or woman
( ) Genderqueer/gender non-conforming/non-binary
( ) Other: _________________________________________________

13) What term best describes your sexual orientation?

( ) Gay
( ) Lesbian
( ) Heterosexual/Straight
( ) Bisexual
( ) Asexual
( ) Pansexual
( ) Questioning
( ) Other: _________________________________________________

14) Do you consider yourself to have a physical disability or long-term physical health condition? These could include for example: diabetes, epilepsy, arthritis, or any physical impairment, some of which may not be readily apparent.

( ) Yes
( ) No

15) Do you consider yourself to have a mental disability or long-term mental health condition? These could include for example: dyslexia, long-term depression, attention deficit hyperactivity disorder (ADHD), some of which may not be readily apparent.

( ) Yes
( ) No
### General Campus Climate

16) Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel safe at this school.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel close to people at this school.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>It is easy to find people on campus who understand me.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I think <strong>faculty</strong> are genuinely concerned about my welfare.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I think <strong>faculty</strong> pre-judge my abilities based on my identity or background.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I think <strong>administrators</strong> are genuinely concerned about my welfare.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

17) How would you rate the climate on campus for people who are...?

<table>
<thead>
<tr>
<th>Condition</th>
<th>Very Respectful</th>
<th>Respectful</th>
<th>Disrespectful</th>
<th>Very Disrespectful</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affected by learning disabilities (e.g., ADHD, dyslexia)</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Affected by mental health conditions (e.g., anxiety, bipolar disorder, depression)</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
18) Since the beginning of the current school year (Fall 2018), have you seriously considered leaving this school?

( ) Yes
( ) No

19) Why did you consider leaving? (select all that apply)

[ ] I experienced financial struggles (e.g., I couldn't afford tuition and fees, I needed to work)
[ ] I had family concerns
[ ] I had poor academic performance (e.g., bad grades, classes were too hard)
[ ] I wanted to transfer to another college or university
[ ] I struggled with mental health challenges (e.g., stress, anxiety, depression)
[ ] I struggled with physical health challenges
[ ] I didn't feel welcomed or supported at this school
[ ] I didn't feel close to anyone at this school
Experiences with Diversity and Inclusion

20) Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity is reflected in the <strong>student body</strong>.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Diversity is reflected in the <strong>faculty</strong>.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Diversity is reflected in the <strong>administrators</strong>.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Diversity is fully embraced within the campus culture.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>All students feel welcome and supported at this school, regardless of background or identity.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>School leaders are visibly committed to fostering respect for diversity on campus.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel like I need to hide some aspects of my identity to fit in.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>On campus, there are enough opportunities to gain knowledge about my own cultural community.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

21) What diversity topics have you learned most about or become aware of since the beginning of the school year? (select all that apply)

[ ] Race and ethnicity
[ ] Sexual orientation
[ ] Socioeconomic status and class
[ ] Political views
[ ] Religion and spirituality
22) How have you primarily learned about or become more aware of diversity?

( ) Talking with friends
( ) In class
( ) From my family
( ) Living with diverse roommates
( ) Campus events
( ) On-campus job or volunteer experience
( ) Other: ____________________________________________

23) How aware are you of the following services on campus?

Services addressing the needs of...

<table>
<thead>
<tr>
<th></th>
<th>I've used these services</th>
<th>I've volunteered or worked at these services</th>
<th>I'm aware of these services, but haven't used or worked at them</th>
<th>I'm not aware of these services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious students</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
<tr>
<td>Students with disabilities</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
<tr>
<td>International students</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
<tr>
<td>Gay, lesbian, and bisexual students</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
<tr>
<td>Students of diverse races and cultures</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
<tr>
<td>Women and students who identify as women</td>
<td>()</td>
<td>()</td>
<td>()</td>
<td>()</td>
</tr>
</tbody>
</table>
24) About how often do you **hear about** programs, activities, or events that promote diversity and inclusion happening on campus?

( ) Several times a semester
( ) Once or twice a semester
( ) Once or twice a school year
( ) Almost never
( ) Never

25) About how often do you **attend** school programs, activities, or events that promote diversity and inclusion?

( ) Frequently
( ) Sometimes
( ) Rarely
( ) Never

26) What actions do you think would improve the campus climate? (select all that apply)

[ ] Have more multicultural events
[ ] Strengthen consequences for acting disrespectfully
[ ] Recruit more individuals from underrepresented or minority groups for leadership, faculty and staff positions
[ ] Provide opportunities for more inter-group discussion and interaction
[ ] Provide diversity education workshops for faculty and staff
[ ] Provide diversity education workshops for students
[ ] Incorporate issues of diversity and cross-cultural competence more effectively into the curriculum
[ ] Other: __________________________________________

27) Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know how to report an incident of harassment or discrimination to the school.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
If a friend or I experienced harassment or discrimination, I would know where to go to get help. ( ) ( ) ( ) ( )

I know where I can access my school's harassment and discrimination policy. ( ) ( ) ( ) ( )

I understand my school's formal procedures to address complaints of harassment or discrimination. ( ) ( ) ( ) ( )

I am confident my school would administer the formal procedures to fairly address reports of harassment or discrimination. ( ) ( ) ( ) ( )

Experiences with Harassment and Discrimination

This section asks about harassment and discrimination that you may have experienced since the beginning of the current school year (Fall 2018).

Again, this survey is completely VOLUNTARY and your responses are anonymous.

28) Since the beginning of the school year (Fall 2018) has anyone shunned, ignored, or intimidated you, or acted directly or indirectly toward you in an offensive or hostile manner that interfered with your ability to learn and work?

( ) Yes, once

( ) Yes, more than once

( ) No

29) What was the discrimination or harassment that you experienced? (select all that apply)

[ ] I was deliberately ignored or excluded.

[ ] I was the target of offensive humor.

[ ] I received hostile or threatening comments or gestures.

[ ] I was the target of racial or ethnic profiling.

[ ] An instructor made verbal comments that were hostile or offensive to me.

[ ] I received inappropriate or offensive written comments from a faculty member.

[ ] I was the target of obscene or threatening language on an online community.

[ ] I received offensive personal email, text messages, or instant messages that targeted me personally.

[ ] Other: ____________________________________________________
30) What do you believe this conduct was based upon? (select all that apply)

[ ] My appearance or physical characteristics
[ ] My gender or gender identity
[ ] My ethnicity (your cultural background and/or nationality)
[ ] My race
[ ] My age
[ ] My country of origin (the country where you were born)
[ ] My sexual orientation (e.g. gay, lesbian, heterosexual, straight)
[ ] My political views
[ ] My religious or spiritual views
[ ] My socioeconomic status
[ ] My immigrant status
[ ] Other: _________________________________________________

31) Where did the incident occur? (select all that apply)

[ ] In class
[ ] While walking on campus
[ ] In a campus office
[ ] At a campus event
[ ] At a student organization meeting or event
[ ] In on-campus housing
[ ] In off-campus housing
[ ] Online
[ ] Other: _________________________________________________

32) What was the source of the discrimination or harassment? (select all that apply)

[ ] Friend
[ ] Another student
[ ] Administrator or staff member
[ ] Faculty member
[ ] Campus security or police
[ ] I’m not sure
[ ] Other: _________________________________________________
33) Was this person affiliated with...?
( ) Your college or university
( ) Another college or university
( ) No college or university
( ) Unsure

34) Who did you tell about the incident? (select all that apply)
[ ] Roommate, friend, or classmate
[ ] Romantic partner
[ ] Family member
[ ] Campus counselor
[ ] Campus security or police
[ ] Faculty or staff member
[ ] No one
[ ] Other: ________________________________________________________

35) Did you formally report the incident to the school?
( ) Yes
( ) No

36) How well did the school resolve the issue?
( ) Completely resolved the issue
( ) Helped me a lot
( ) Helped, but could have helped more
( ) Helped me a little
( ) Didn't help me at all
( ) I’m currently going through the resolution process

37) It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply)
[ ] Didn't think it was serious enough to report
[ ] Did not need assistance
[ ] Wasn't clear that the person intended harm
[ ] Wanted to forget it happened
[ ] Felt ashamed or embarrassed, didn't want anyone to know what happened
[ ] Lack of proof that the incident happened
[ ] Didn't know who I should tell
[ ] Feared that I would not be believed or taken seriously
[ ] Didn't want to get the person in trouble (e.g. disciplinary action, legal charge, arrest)
[ ] Feared others would harass me or react negatively toward me
[ ] Didn't want anyone to know the other things I was doing at the time (e.g. drinking underage, using drugs)
[ ] Other

Bystander Behaviors

38) Since the beginning of the current school year (Fall 2018), have you had a friend or acquaintance tell you that they were the victim of harassment or discrimination?

( ) Yes
( ) No

39) Since the beginning of the school year (Fall 2018) have you observed someone on campus being shunned, ignored, or intimidated, or treated in an offensive, or hostile manner?

( ) Yes
( ) No

40) In response to this situation: (select all that apply)

[ ] I told someone in a position of authority about the situation.
[ ] I asked the person who appeared to be the target of the behavior if they needed help.
[ ] I confronted the person who appeared to be causing the situation.
[ ] I asked others to defuse the situation.
[ ] I decided not to take action.
[ ] Other - Write In: ____________________________________________
## Actions and Attitudes Related to Diversity

### 41) Since the beginning of the school year (Fall 2018), how often have you had serious conversations with students who differ from you in...?

<table>
<thead>
<tr>
<th></th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Nationality (citizen of another country)</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Religious beliefs</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Political beliefs</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Socioeconomic background</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

### 42) Since the beginning of the school year (Fall 2018), how often have you socialized with students who differ from you in...?

<table>
<thead>
<tr>
<th></th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td>( )</td>
<td>( )</td>
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<td>Religious beliefs</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Political beliefs</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
43) Where do you **primarily** interact with students whose backgrounds and identities differ from your own?

( ) In class
( ) At informal gatherings
( ) At student residences (on and off campus)
( ) At campus programs or events
( ) In a study group
( ) During student organization meetings or events
( ) While participating in athletic or recreation activities
( ) At a campus job or volunteer assignment
( ) Other: __________________________________________

44) How comfortable would you be being close friends with the following individuals?

*This question asks about your comfort.*

<table>
<thead>
<tr>
<th>A person whose race or ethnicity is different from your own</th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A person with a physical disability</th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
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<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A person affected by mental health issues (e.g., depression, anxiety, bipolar disorder)</th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>An openly gay or bisexual man</th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
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<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>An openly lesbian or bisexual woman</th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
An openly transgender man, transgender woman, or non-binary individual

A person with religious beliefs other than your own

A person with political views that differ from your own

A person from a socioeconomic background other than your own

45) Based on the behavior of your peers, how comfortable would students at your school be being close friends with the following individuals?

This question asks about your peers' comfort.

<table>
<thead>
<tr>
<th></th>
<th>Very Comfortable</th>
<th>Comfortable</th>
<th>Uncomfortable</th>
<th>Very Uncomfortable</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person whose race or ethnicity is different from your own</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>A person with a physical disability</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>A person affected by mental health issues (e.g. depression, anxiety, bipolar disorder)</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>An openly gay or bisexual man</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>An openly lesbian or bisexual woman</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
An openly transgender man, transgender woman, or non-binary individual

A person with religious beliefs other than your own

A person with political views that differ from your own

A person from a socioeconomic background other than your own

46) Sometimes students may feel uncomfortable or hesitant to interact with peers who come from different backgrounds or have different identities than their own.

What are the reasons you might hesitate to engage with other students who are different from you? (select all that apply)

[ ] I don't know what to talk about.

[ ] I feel like I can't relate to them or we don't have anything in common.

[ ] I'm afraid that I may say something that could be perceived to be offensive or uninformed.

[ ] I'm afraid they'll say something offensive or uninformed to me.

[ ] Our viewpoints or identities are so different that we could have a negative interaction like getting into an argument.

[ ] I feel like I will be judged by the other person.

[ ] I don't feel any discomfort interacting with peers who are different from me.

[ ] Other: ___________________________________________
# Campus Inclusivity

47) Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most students at this school have values and attitudes different from my own.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel like my school provides enough programs that promote meaningful interactions between students from different cultures.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I have access to at least one faculty or staff member who I trust and who can connect me with information or support I may need, regardless of the issue I face.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel like my peers at this school are too politically correct or sensitive.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel like faculty and staff at this school are too politically correct or sensitive.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

48) Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel comfortable sharing my own perspectives and experiences in class.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I feel I have to work harder than other students to be perceived as a good student.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I have been singled out in class because of my identity (e.g., race, ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.).</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
In class, I have heard faculty express stereotypes based on identity (e.g., race, ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.).

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
| ( )                     | ( ) | ( )

49) Do you feel that the communities you belong to are appropriately represented in your school’s...?

<table>
<thead>
<tr>
<th>Category</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Curriculum (e.g., textbooks)</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Events</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Faculty</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Recruiting</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Staff</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Student organizations</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Student body</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

I feel that the communities I belong to are missing completely from my school environment.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
| ( )                     | ( ) | ( )

50) Do you feel that issues of diversity and inclusion are adequately addressed...?

<table>
<thead>
<tr>
<th>Category</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the curriculum (e.g., textbooks)</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>In class</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>By faculty</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td></td>
<td>Often true</td>
<td>Sometimes true</td>
</tr>
<tr>
<td>---------------------------</td>
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<td>----------------</td>
</tr>
<tr>
<td>I worried whether my food would run out before I got money to buy more.</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>The food that I bought just didn't last, and I didn't have money to get more.</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I couldn't afford to eat balanced meals.</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

52) Since the beginning of the current school year (Fall 2018), did you ever cut the size of your meals or skip meals because there wasn’t enough money for food?

( ) Yes
( ) No

53) How often did this happen?

( ) Almost every month
( ) Some months but not every month
( ) Only 1 or 2 months
54) Since the beginning of the current school year (Fall 2018), did you ever eat less than you felt you should because there wasn't enough money for food?

( ) Yes
( ) No

55) Since the beginning of the current school year (Fall 2018), were you ever hungry but didn't eat because there wasn't enough money for food?

( ) Yes
( ) No

56) Since the beginning of the current school year (Fall 2018), did you lose weight because there wasn't enough money for food?

( ) Yes
( ) No

57) Since the beginning of the current school year (Fall 2018), did you ever not eat for a whole day because there wasn't enough money for food?

( ) Yes
( ) No

58) How often did this happen?

( ) Almost every month
( ) Some months but not every month
( ) Only 1 or 2 months

59) Since the beginning of the current school year (Fall 2018), did you:

[ ] Not pay or underpay your rent or mortgage

[ ] Experience a rent or mortgage increase that made it difficult to pay

[ ] Get evicted from your home

[ ] Move in with other people, even for a little while, because of financial problems

[ ] Live with others beyond the expected capacity of the house or apartment

[ ] Stay temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel)

[ ] Stay at a shelter
Stay in an abandoned building, an automobile, an outdoor location, or any other place not meant for regular housing, even for one night

Not know where you were going to sleep at night, even for one night

None of the above - I have always had a secure place to stay

Other - Write In: ________________________________

Perceptions of Sexual Violence

The following questions ask about sexual violence. Sexual violence refers to a range of sexual behaviors that are unwanted by an individual. These behaviors could be initiated by someone known or unknown to the individual, including someone they are in a relationship with.

Sexual Violence Prevention Training

60) Since the beginning of the current school year (Fall 2018), have you received information or training at your school in any of the following areas?

- Understanding the definition of sexual violence
- Reporting an incident of sexual violence
- Your school’s procedures for investigating an incident of sexual violence
- Accessing sexual violence resources
- Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)
- Bystander intervention skills

( ) Yes
( ) No
( ) I do not recall

61) Did you receive sexual violence information or training as part of: (select all that apply)

- New student orientation
- Fraternity and sorority life participation
- Athletics participation
- Residence life programs
- Class presentations or projects
- Campus-wide events
- Student leadership training
- Online
- Other: ________________________________

( ) I do not recall
62) How useful was the training in increasing your knowledge about:

<table>
<thead>
<tr>
<th></th>
<th>Very Useful</th>
<th>Useful</th>
<th>Not Very Useful</th>
<th>Not At All Useful</th>
<th>Not Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>The definition of sexual violence</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Reporting an incident of sexual violence</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>The school's procedures for investigating an incident of sexual violence</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Sexual violence resources</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Bystander intervention skills</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

63) Please rate your level of agreement with the following statements.

If someone reported an incident of sexual violence to a campus authority:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school would take the report seriously.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>The school would take steps to protect the person making the report from retaliation.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>The accused or their friends would retaliate against the person making the report.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>The educational achievement/career of the person making the report would suffer.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
64) Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I experienced sexual violence, I would know where to go to get help.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I understand my school's formal procedures to address complaints of sexual violence.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I am confident my school would administer the formal procedures to fairly address reports of sexual violence.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>I know what confidential resources (e.g., victim advocacy, counseling) are available to me to report an incident of sexual violence.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

65) Has anyone done the following to you since the beginning of the school year (Fall 2018)? (select all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Yes, in a class, lab, or work setting at my school</th>
<th>Yes, in a social setting at my school</th>
<th>Yes, in other settings at my school</th>
<th>Have not experienced this at my school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Made inappropriate comments about your or someone else’s body or appearance in your presence</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Said crude sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>E-mailed, texted, or used social media to send offensive sexual jokes, stories, or pictures to you</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
Seemed to be bribing you with some sort of reward if you agreed to engage in a romantic or sexual relationship with that person

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Sexual Violence Experiences

**Trigger Warning:** The following section uses explicit language, including anatomical names of body parts and specific behaviors to ask about sexual situations, which may be upsetting. Resources for support are available at the end of the survey, should you need them.

This section asks about non-consensual or unwanted sexual contact you may have experienced. When you are asked about whether something happened, please think about what has happened since the **beginning of the current school year (Fall 2018)**. Again, this survey is completely VOLUNTARY and your responses are ANONYMOUS.

**66) Since the beginning of the current school year (Fall 2018), have you had ANY of the following experiences?**

- Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to
- Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to
- Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to
- Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn’t want to
- Someone performed oral sex on me or made me give them oral sex even though I didn’t want to

( ) Yes  
( ) No  
( ) Unsure

**67) What was the non-consensual or unwanted sexual contact you experienced?**

<table>
<thead>
<tr>
<th></th>
<th>This happened once</th>
<th>This happened more than once</th>
<th>I think this happened, but I’m unsure</th>
<th>This did not happen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to

Catching you off guard, or ignoring non-verbal cues or looks?

Telling lies, threatening to end a relationship or to spread rumors about you, or verbally pressuring you?

Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?

Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep, or out of it)?

Threatening you with being outed?

Threatening to physically harm you or someone close to you?

Using force or having a weapon?

Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to

Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn’t want to

Someone performed oral sex on me or made me give them oral sex even though I didn’t want to

Did the person(s) who did one or more of the behaviors listed above do them by...

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catching you off guard, or ignoring non-verbal cues or looks?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Telling lies, threatening to end a relationship or to spread rumors about you, or verbally pressuring you?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep, or out of it)?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Threatening you with being outed?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Threatening to physically harm you or someone close to you?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Using force or having a weapon?</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
69) Just prior to the incident(s), had the person(s): (select all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been drinking alcohol, but wasn’t drunk</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Been drinking alcohol and was drunk</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Been taking or using marijuana</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Been taking or using drugs other than alcohol and marijuana</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Tried to get you drunk</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Given you a drug without your knowledge or consent</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

70) What is or was your relationship with the person(s) who conducted this unwanted behavior? (select all that apply)

[ ] Acquaintance or peer
[ ] Friend
[ ] Current romantic partner or spouse
[ ] Ex-romantic partner or spouse
[ ] Faculty or staff member
[ ] No prior relationship
[ ] Other: ________________________________________________

71) Was the person(s) affiliated with...? (select all that apply)

[ ] Your college or university
[ ] Another college or university
[ ] No college or university
[ ] Unsure
72) What was the sex of the individual(s)? (select all that apply)

[ ] Male
[ ] Female
[ ] Unsure

73) Where did the incident(s) occur? (select all that apply)

[ ] On-campus residence (e.g., residence hall, apartment, or house)
[ ] Off-campus residence
[ ] Fraternity
[ ] Sorority
[ ] Bar, night club, or dance club
[ ] Outdoors
[ ] Other on-campus location: _________________________________________________
[ ] Other off-campus location: _________________________________________________

74) Who did you tell about the incident? (select all that apply)

[ ] Roommate, friend, or classmate
[ ] Romantic partner
[ ] Family member
[ ] Campus sexual violence advocate/counselor
[ ] Campus security or police
[ ] Faculty or staff member
[ ] Residence hall staff
[ ] No one
[ ] Other: _________________________________________________

75) What kind of responses did you receive from those you told or reported to? (select all that apply)

[ ] Responded in a way that made you feel supported
[ ] Doubted you, asked questions to determine if it really happened, or refused to believe you
[ ] Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn’t do something to prevent it
[ ] Helped you gather information or find resources or services
[ ] Made excuses for the person who did this to you
[ ] Listened sympathetically without criticizing or blaming you
[ ] Told you to not talk about it, to move on, or to focus on other things

[ ] Validated and believed your experience

**76) Did you use the school's formal procedures to report the incident(s)?**
( ) Yes
( ) No

**77) Did the school’s formal procedures help you resolve the issue?**
( ) Completely resolved the issue
( ) Helped me a lot
( ) Helped, but could have helped more
( ) Helped me a little
( ) Didn’t help me at all
( ) I’m currently going through the resolution process

**78) It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply)**

[ ] Didn't think it was serious enough to report
[ ] Did not need assistance
[ ] Wasn't clear that the person intended harm
[ ] Wanted to forget it happened
[ ] Felt ashamed or embarrassed, didn't want anyone to know what happened
[ ] Lack of proof that the incident happened
[ ] Didn't know who I should tell
[ ] Feared that I would not be believed or taken seriously
[ ] Didn't want to get the person in trouble (e.g., disciplinary action, legal charge, arrest)
[ ] Feared others would harass me or react negatively toward me
[ ] Didn't want anyone to know the other things I was doing at the time (e.g., drinking under age, using drugs)
[ ] Other
79) Has anyone had or attempted to have unwanted sexual contact with you prior to you going to college?
( ) Yes
( ) No
( ) Unsure

Community Behaviors

80) How likely are you to engage in the following behaviors?
This question asks about your behaviors.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Very Likely</th>
<th>Likely</th>
<th>Not Very Likely</th>
<th>Not At All Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express my discomfort if someone makes a sexual joke about a person’s body.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Express my discomfort if someone says that sexual assault victims are to blame for being assaulted.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Talk to a friend who I suspect is in a sexually abusive relationship.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Ask someone who looks very upset at a party if they are ok or need help.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Confront a friend who tells me that they had sex with someone who was passed out or didn't give consent.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Tell a campus authority about information I have that might help in a sexual violence case even if pressured by my peers to stay silent.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Ask for verbal consent when I am intimate with someone.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Report a friend who committed sexual violence.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
<tr>
<td>Decide not to have sex with someone if they are drunk.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>
Help a friend report an incident of sexual violence or abuse. |  |  |  |  
--- | --- | --- | --- 

**81) Based on the behavior of your peers, how likely are students at your school to:**

This question asks about your peers' behaviors.

<table>
<thead>
<tr>
<th></th>
<th>Very Likely</th>
<th>Likely</th>
<th>Not Very Likely</th>
<th>Not At All Likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express discomfort if someone makes a sexual joke about a person's body.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Express discomfort if someone says that sexual assault victims are to blame for being assaulted.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk to a friend who may be in a sexually abusive relationship.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask someone who looks very upset at a party if they are ok or need help.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confront a friend who says that they had sex with someone who was passed out or didn't give consent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell a campus authority about information that might help in a sexual violence case even if pressured to stay silent.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask for verbal consent when intimate with someone.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Report a friend who committed sexual violence.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decide not to have sex with someone if they are drunk.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help a friend report an incident of sexual violence or abuse.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
82) Since the beginning of the current school year (Fall 2018), have you actively taken part in activities or volunteered your time on projects focused on stopping sexual violence on campus?

( ) Yes
( ) No

83) Since the beginning of the current school year (Fall 2018), have you had a friend or acquaintance tell you that they were the victim of an unwanted sexual experience?

( ) Yes
( ) No

84) Since the beginning of the current school year (Fall 2018), have you observed a situation that you believed was, or could have led to, a sexual assault?

( ) Yes
( ) No

85) In response to this situation: (select all that apply)

[ ] I created a distraction to cause one or more of the people to disengage from the situation.

[ ] I told someone in a position of authority about the situation.

[ ] I asked the person who appeared to be at risk if they needed help.

[ ] I stepped in and separated the people involved in the situation.

[ ] I confronted the person who appeared to be causing the situation.

[ ] I asked others to step in as a group and diffuse the situation.

[ ] I considered intervening in the situation, but I could not safely take any action.

[ ] I decided not to take action.
Community Attitudes

86) Please indicate your level of agreement with the following statements.

The question statements are intentionally heteronormative and based on sexual situations that occur between men and women.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position.</td>
<td>( )</td>
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<tr>
<td>If a woman hooks up with a lot of men, eventually she is going to get into trouble.</td>
<td>( )</td>
<td>( )</td>
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<tr>
<td>Sexual violence and rape happen because people put themselves in bad situations.</td>
<td>( )</td>
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</tr>
<tr>
<td>Sexual violence and rape happen because men can get carried away in sexual situations once they've started.</td>
<td>( )</td>
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<td>( )</td>
</tr>
<tr>
<td>When someone is raped or sexually assaulted, it's often because the way they said &quot;no&quot; was unclear or there was some miscommunication.</td>
<td>( )</td>
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</tr>
<tr>
<td>An incident can only be sexual assault or rape if the person says &quot;no.&quot;</td>
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<td>( )</td>
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<td>( )</td>
</tr>
<tr>
<td>Rape and sexual violence can happen unintentionally, especially if alcohol is involved.</td>
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<td>( )</td>
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</tr>
<tr>
<td>It is not necessary to get consent before sexual activity if you are in a relationship with that person.</td>
<td>( )</td>
<td>( )</td>
<td>( )</td>
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</tr>
</tbody>
</table>
A lot of times, women who say they were raped agreed to have sex and then regretted it afterward.  

It shouldn't be considered rape if a man is drunk and didn't realize what he was doing.

87) In your opinion, how much of a problem is sexual violence at your school?  
( ) It's not really a problem  
( ) It's somewhat of a problem  
( ) It's definitely a problem  
( ) I don't know

88) Since the beginning of the current school year (Fall 2018), have you had a casual, steady, or serious dating or intimate partner (including a spouse)?  
( ) Yes  
( ) No

89) Since the beginning of the current school year (Fall 2018) has a casual, steady, or serious dating or intimate partner (including a spouse) done any of the following to you? (select all that apply)  
[ ] Accused you of paying too much attention to someone or something else  
[ ] Called you a name and/or criticized you  
[ ] Put down your family and friends  
[ ] Said things to scare you (e.g., told you something "bad" would happen, threatened to commit suicide)  
[ ] Pressured or forced you to sext or take naked photos  
[ ] Checked up on you (e.g., listened to your phone calls, checked the mileage on your car, called you repeatedly during class)  
[ ] Kept you or tried to keep you from doing something you wanted to do (e.g., going out with friends, going to meetings)
[ ] Stopped you or tried to stop you from going to work or school

[ ] Made you do something humiliating or degrading (e.g., begging for forgiveness, having to ask permission to do something you want to do)

[ ] No, none of the above has happened to me since the beginning of the school year

90) Since the beginning of the current school year (Fall 2018) has a casual, steady, or serious dating or intimate partner (including a spouse) done any of the following to you?

- slapped you?
- pushed or shoved you?
- hit you with a fist or something hard?
- kicked you?
- hurt you by pulling your hair?
- slammed you against something?
- tried to hurt you by choking or suffocating you?
- beaten you?
- burned you on purpose?
- used a knife, gun, or other weapon on you?

( ) Yes
( ) No

91) How concerned were you about your safety?

( ) Extremely
( ) Somewhat
( ) Only a little
( ) Not at all

92) Did you seek services or contact a hotline after the incident?

( ) Yes
( ) No

93) Were you physically injured in the incident?

( ) Yes
( ) No
94) Did you seek medical attention?

( ) Yes

( ) No

95) Since the beginning of the school year (Fall 2018) has anyone frightened, concerned, angered, or annoyed you by...

( ) [ ] Making unwanted phone calls to you or leaving messages

( ) [ ] Sending unwanted e-mails or other forms of written correspondence or communication

( ) [ ] Posting offensive or abusive comments on your social media profile(s), blog, or other online space

( ) [ ] Showing up at places where you were even though he or she had no business being there

( ) [ ] Exposing personal information or spreading rumors about you on the Internet, in a public place, or by word of mouth

( ) [ ] Repeatedly asking you on dates, to go to dinner, or get a drink even after you’ve said no

( ) [ ] Sharing personal photos of you without your permission

( ) [ ] No, none of the above has happened to me since the beginning of the school year

( ) [ ] Threatening in an online environment to physically harm you

96) What is/was your relationship with the person who conducted this unwanted behavior? (select all that apply)

( ) [ ] Acquaintance or peer

( ) [ ] Friend

( ) [ ] Current romantic partner or spouse

( ) [ ] Ex-romantic partner or spouse

( ) [ ] Faculty or staff member

( ) [ ] No prior relationship

( ) [ ] Other: _________________________________________________

97) Was this person affiliated with...

( ) [ ] Your college or university

( ) [ ] Another college or university

( ) [ ] No college or university

( ) [ ] Unsure
98) Who did you tell about the incident? (select all that apply)

[ ] Roommate, friend, or classmate
[ ] Romantic partner
[ ] Family member
[ ] Campus sexual assault advocate or counselor
[ ] Campus security or police
[ ] Faculty or staff member
[ ] Residence hall staff
[ ] No one
[ ] Other: _____________________________________________

99) What kind of responses did you receive from those you told or reported to? (select all that apply)

[ ] Responded in a way that made you feel supported
[ ] Doubted you, asked questions to determine if it really happened, or refused to believe you
[ ] Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn’t do something to prevent it
[ ] Helped you gather information or find resources or services
[ ] Made excuses for the person who did this to you
[ ] Listened sympathetically without criticizing or blaming you
[ ] Told you to not talk about it, to move on, or to focus on other things
[ ] Validated and believed your experience

100) Did you use the school’s formal procedures to report this incident(s)?

( ) Yes
( ) No

101) Did the school’s formal procedures help you resolve the issue?

( ) Completely resolved the issue
( ) Helped me a lot
( ) Helped, but could have helped more
( ) Helped me a little
( ) Didn’t help me at all
( ) I’m currently going through the resolution process
Thank You!

Thank you for your participation! Your responses are important for developing policies and prevention tools to improve the climate for all students on campus. As a reminder, your survey responses are anonymous.

If you click on any links on this page you won't be able to return to the survey. Please print or save this page to keep it as a resource.

As a thank you for your participation, you can enter to win prizes by clicking the link below. **Your entry to win will in no way be connected to your survey responses.**

**Enter to Win:** [HYPERLINK TO SURVEY INCENTIVE FORM]

If you experienced discomfort while taking this survey and would like to talk to someone or learn more about these issues, the resources below can help you.

[Link to school's diversity and inclusion website]
[Contact name, phone number, and office location of a diversity and inclusion administrator]

[Link to school's sexual assault website]
[Contact name, phone number, and office location of sexual assault advocate]
[School hotline phone number]

[Campus police phone number]

[Link to national organization websites, e.g. RAINN]
[National hotline phone number]
Appendix B: EAB Campus Climate Survey References

EAB referenced the following research to guide the development of the EAB Campus Climate Survey.


EAB (2013). Diversity Climate Surveys: Measuring Diversity Climate and Implementing Diversity Initiatives.


University of California. Study Group on University Diversity Campus Climate Report.


Appendix C: Demographic Question Substitutions for Canadian Institutions

Canadian institutions participating in the EAB Campus Climate Survey should substitute the following questions in the survey’s text. These questions are derived from the 2016 Census of Population Program from Statistics Canada.

Demographic Question Substitutions for Canadian Institutions

7) Are you:
   ( ) White
   ( ) South Asian (e.g., East Indian, Pakistani, Sri Lankan)
   ( ) Chinese
   ( ) Black
   ( ) Filipino
   ( ) Latin American
   ( ) Arab
   ( ) Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian)
   ( ) West Asian (e.g., Iranian, Afghan)
   ( ) Korean
   ( ) Japanese
   ( ) Other - Write In: __________________

8) Do you have Aboriginal ancestry (First Nations, Metis, Inuit)?
   ( ) Yes
   ( ) No

9) What is your citizenship or residence status?
   ( ) Canadian citizen
   ( ) Permanent resident
   ( ) Foreign national or on a study permit or visa
   ( ) Other - Write In: __________________