

Mustang InterSECTIONS

Mustang InterSECTIONS supports the Human Diversity (D) Proficiency within the **University Curriculum**. To fulfill the Human Diversity Proficiency through this activity, students must satisfactorily participate in Mustang InterSECTIONS and complete a 3-5 page reflective essay upon the conclusion of the program. Components of the essay must include one of the following:

- a. **Two (2) key principles and/or theories related to human diversity learned during InterSECTIONS (i.e. Micro-aggression Theory, Intersectionality, 5 faces of oppression, Cycle of socialization, Allyship etc...):** How do these concepts manifest in the participants community, group or society as a whole? What actions, related to the specified concept, individually and collectively can be taken in order to create a more inclusive community for marginalized identities? At SMU? In society in general?
- b. **The concept of identities:** Compare and contrast social identities and personal identities. Define the seven major social identity categories (Race, Ethnicity, Sexual Orientation, Religion, Gender, Socio-economic background). Discuss two prominent identities and how they shape the participant's experience. How does the intersection of those identities further create a unique experience?