

**Rubric of Understanding and Engagement**

**SMU Alternative Breaks – University Curriculum**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty/Staff Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trip Issue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Trip Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Trip Break: *Fall / Winter / Spring / Summer*  Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| **Pre-Trip Education and Training** | **5**Participates fully in all pre-trip trainings. Student seeks to understand the social issue and community. | **4**Participates moderately in at least one (1) pre-trip training.  | **3**Student attends one (1) pre-trip training, but does not engage or seem interested in the material/activities. | **2**Student attends a portion of one (1) pre=trip training and is not engaged nor interested. | **1**Failure to attend any pre-trip training. | **Comments** |
| **On-Site Direct Service** | **5**Participates fully in all activities with positive attitude. Builds relationships with agency staff and clients. Seeks to understand community needs. | **4**Participates in all activities with positive attitude. | **3**Participates in all activities with a poor attitude or participates in most activities with positive attitude.  | **2**Engages in few service activities. | **1**Engages in none of the service activities.  |  |
| **On-Site Reflection (Discussion)** | **5**Participates fully in discussion, through active listening and/or contribution through comments/questions. Demonstrates ability to look critically at the root causes of social issue and challenges self and others to think about the role they can play in the community. | **4**Participates fully in discussion through active listening and/or contribution through comments/questions. | **3**Participates moderately in discussion. | **2**Participates minimally in reflective discussion. | **1**Engages none of the reflective discussions. |  |
| **On-Site Reflection (Journals)\*** | **5**Completes two (2) or more journals that are at least one page in length. | **4**Completes two (2) journals. Journals are not fully one page in length. | **3**Completes one (1) journal, at least one page in length. | **2**Completes one (1) journal. Journal is not fully one page in length. | **1**Failure to write any reflection. |  |
| **Reorientation** | **5**Participates fully in all scheduled reorientation activities. Demonstrates commitment to continual learning and challenges self to make life changes based on trip experience.  | **4**Participates fully in most reorientation activities OR participates moderately in all reorientation activities. | **3**Participates moderately in some reorientation activities. | **2**Attends at least part of one reorientation activity, but is disengaged in participation and/or demonstrates a poor attitude. | **1**Failure to attend any reorientation activities. |  |

**Total Points\*\* \_\_\_\_\_\_\_\_\_\_ / 25**

**Faculty/Staff Trip Advisor: X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student: X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CEL Staff Member: X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*\* Faculty/staff advisor does not read journals, but rather glances at the work to determine completeness and length. Journals are intended to be an outlet for students to freely and privately express their emotions, realizations, observations, and applications from their service experience.*

*\*\* A total of at least 20 points are needed for the student to satisfy SLO #1 for the Community Engagement Proficiency in the University Curriculum.*