

CURRICULUM VITAE

Amy Gillespie Rouse

Assistant Professor of Special Education
Southern Methodist University
PO Box 750455, Dallas, TX 75275-0455
(214) 768-1227 ♦ agrouse@smu.edu

EDUCATION

Ph.D. August 2014	Vanderbilt University Special Education – High Incidence Disabilities IES Pre-doctoral Fellow, ExpERT program
Master of Teaching 2003, with honors	University of Virginia Special Education (K-12) – Emotional and Behavior Disorders, Learning Disabilities
Bachelor of Arts 2003, with honors	University of Virginia Sociology

PUBLICATIONS

PEER-REVIEWED JOURNALS

- Olinghouse, N., Graham, S., & **Gillespie, A.** (in press). The relationship of discourse and topic knowledge to fifth-graders' writing performance. *Journal of Educational Psychology*.
- Gillespie, A.**, & Graham, S. (2014). A meta-analysis of writing interventions for students with learning disabilities. *Exceptional Children*, 80(4), 454-473.
- Gillespie, A.**, Graham, S., Kiuahara, S., & Hebert, M. (2014). High school teachers' use of writing to support students' learning: A national survey. *Reading and Writing: An Interdisciplinary Journal*, 27(6), 1043-1072.
- Gillespie, A.**, Olinghouse, N., & Graham, S. (2013). Fifth-grade students' knowledge about writing process and writing genres. *The Elementary School Journal*, 113(4), 565-588.
- Graham, S., **Gillespie, A.**, & McKeown, D. (2013). Writing: Importance, development, and instruction. *Reading and Writing: An Interdisciplinary Journal*, 26(1), 1-15.

Hebert, M., **Gillespie, A.**, & Graham, S. (2013). Comparing effects of different writing activities on reading comprehension: A meta-analysis. *Reading and Writing: An Interdisciplinary Journal*, 26(1), 111-138.

Raver-Lampman, S. A., Michalek, A. P., & **Gillespie, A.** (2011). Stressors and life goals of caregivers of individuals with disabilities. *Journal of Social Work in Disability & Rehabilitation*, 10(2), 115-128.

INVITED PUBLICATIONS

Gillespie, A., & Graham, S. (2015). LD HotSheet: Written expression. *Division for Learning Disabilities (DLD) of the Council for Exceptional Children*, <http://www.teachingld.org>

Gillespie, A., & Graham, S. (2010). Evidence-based practices for teaching writing. *Better Evidence-Based Education*, 3(2), 4-5.

MANUSCRIPTS IN PROGRESS

Gillespie Rouse, A., & Graham, S. (*under review*). Best practices in writing instruction for students with learning disabilities. In R. Schiff & M. Joshi (Eds.), *Handbook of interventions in learning disabilities*.

Gillespie Rouse, A., Graham, S., & Compton, D. (*under review*). Writing to learn in science: Effects on fourth-grade students' understanding of balance.

Fishman, E., Graham, S., & **Gillespie Rouse, A.** (*in preparation*). A meta-analysis of writing interventions for students with speech and language disabilities.

PROFESSIONAL PRESENTATIONS

INTERNATIONAL CONFERENCES

McKeown, D., Brindle, M., Harris, K., Graham, S., Collins, A., & **Gillespie, A.** (2014, February). Practice-based professional development for differentiating SRSD in writing. In S. A. Kiuvara (Chair), *An international spectrum of strategies-based writing interventions for school-aged children*. Symposium conducted at Writing Research Across Borders III, Paris, France.

Gillespie, A., & Rowe, D. R. (2012, July). Becoming a writer: Examining preschoolers' interactions, modes of participation, and use of resources at a science writing center. Poster presented at the biennial meeting of the International Conference of the Learning Sciences, Sydney, Australia.

Hebert, M. A., **Gillespie, A.**, & Graham, S. (2010, July). Using writing to improve reading: A meta-analysis. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Berlin, Germany.

NATIONAL CONFERENCES

Gillespie, A., Graham, S. & Compton. (2015, April). Writing to learn in elementary science. In S. A. Kihara (Chair), *Writing to learn in science and mathematics*. Symposium conducted at Council for Exceptional Children, San Diego, CA.

Gillespie Rouse, A., Graham, S., & Compton, D. (2015, February). Writing to learn in elementary science. Poster presented at the annual meeting of the Pacific Coast Research Conference, San Diego, CA.

McKeown, D., Brindle, M., Harris, K., Graham, S., **Gillespie, A.**, & Collins, A. (2014, April). Practice-based professional development in SRSD for writing: Differentiating at tiers 1 and 2. Paper presented at the Council for Exceptional Children, Philadelphia, PA.

Gillespie, A., & Graham, S. (2013, April). What works? Teaching writing to students with learning disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.

Gillespie, A., & Graham, S. (2013, February). A meta-analysis of writing interventions for students with learning disabilities. Poster presented at the annual meeting of the Pacific Coast Research Conference, San Diego, CA.

McKeown, D., Harris, K., Brindle, M., Graham, S., **Gillespie, A.**, & Collins, A. (2013, February). Project differentiate: A mixed methods SRSD study of professional development and its impact on teacher differentiation and student writing outcomes. Paper presented at the annual meeting of the Pacific Coast Research Conference, San Diego, CA.

Gillespie, A., Olinghouse, N., & Graham, S. (2012, February). Fifth-grade students' knowledge about writing process and writing genres. Poster presented at the annual meeting of the Pacific Coast Research Conference, Coronado, CA.

Olinghouse, N., Graham, S., & **Gillespie, A.** (2012, February). Content and discourse knowledge: Predictors of writing quality in fifth-grade students. Paper presented at annual meeting of the Pacific Coast Research Conference, Coronado, CA.

Gillespie, A., Hebert, M., & Graham, S. (2011, April). Comparing the effects of various writing activities on reading comprehension: A series of meta-analyses. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Graham, S., **Gillespie, A.,** & Hebert, M. (2011, April). Writing-to-read: Using writing to improve students' reading. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.

Hebert, M. A., **Gillespie, A.,** & Graham, S. (2010, June). Matching writing activities to reading outcomes: A meta-analysis comparing the effects of different writing activities. Poster presented at the annual meeting of the Institute of Education Sciences, National Harbor, MD.

PROFESSIONAL AWARDS

2015	University Research Council Grant, Southern Methodist University
2013-2014	Special Education Department Scholarship, Vanderbilt University
2013	Special Education Endowment Dissertation Grant, Vanderbilt University
2009-2014	Institute of Education Sciences Pre-doctoral Fellowship, Experimental Education Research Training Program, Vanderbilt University

PROFESSIONAL SERVICE

EDITORIAL BOARD

2014-present	Journal of Educational Psychology (Principal Reviewer)
2014-present	Teaching Exceptional Children

GUEST EDITOR

2013	Reading and Writing: An Interdisciplinary Journal (Special Issue)
------	---

GUEST REVIEWER

2014-2015	Learning Disability Quarterly
2013-2015	The Elementary School Journal
2012-2013	Research in the Teaching of English
2013	Reading and Writing: An Interdisciplinary Journal
2012	Exceptionality
2011	Journal of Educational Psychology
2011	Reading and Writing Quarterly

2010 Exceptional Children

SOUTHERN METHODIST UNIVERSITY

2014-2015 Special Populations and Literacy committee

UNIVERSITY COURSES TAUGHT

SOUTHERN METHODIST UNIVERSITY

EDU 6336 Reading and Writing to Learn

EDU 6129 Practicum for Teaching Early Reading and Writing

EDU 6229 Methods for Teaching Early Reading and Writing

VANDERBILT UNIVERSITY

SPED 2800 Characteristics of Students with High Incidence Disabilities

SPED 2840 Instructional Principles and Procedures in Writing and Language
Instruction for Students with Disabilities

SPED 3835 Instructional Principles and Procedures in Writing and Language
Instruction for Students with Disabilities