2017 RME R2P Conference Recap
Conceptual Understanding in the Mathematics Classroom: Why it Matters

Who the Attendees are

186 Teachers
110 School & Instructional Leaders
5 Researchers
37 Other Industry & Non-Profit
338 TOTAL ATTENDEES

85% plan to attend next year’s RME Conference
95% would recommend attending the RME conference to others

Teachers attending reported they directly impact over 10,000 students

The conference is a valuable professional development experience:

- Agree (96.88%) Disagree (3.13%)

I am likely to incorporate what I learned from the conference in my practices:

- Agree (95.98%) Disagree (4.02%)

The speakers delivered quality information:

- Agree (95.98%) Disagree (4.02%)
41% of attendees were from Dallas County

Participants by Grade Band

RME's Conference grew by 38% in 2017

What Attendees are Saying

"This was one of the best conferences I've been able to attend." - DISD Teacher

"I love that there were so many people with practical research experience." - Dallas County Educator

"The keynote and session speakers were excellent. They were able to share their experiences in a way that seemed to speak directly to me. Elem Teacher, Enid, OK

I immediately turned around what I learned to 10 teachers at a campus I support.
-Instructional Coach, Dallas