Response To Intervention

Helping to Turn Learning Challenges into Advantages

Texas Education Agency

iOS & Android App
Introductions

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Your Experience

- How familiar are you with RtI? Do you consider yourself very familiar, familiar, somewhat familiar, or not familiar?
- Have you used RtI in your schools and/or classrooms? Explain.
- What populations of students is RtI intended for?
What is RtI?
What is the Intent of the App?

Response to Intervention

SMU
ANNETTE CALDWELL SIMMONS
SCHOOL OF EDUCATION
& HUMAN DEVELOPMENT

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App Roles

Administrator
- Elementary
- Middle
- Secondary

Teacher
- Math
- Behavior
- Reading
- Writing
- General
Content Structure - Administrator

- Administrator
- Elementary
  - Why RtI?
  - RtI Planning
  - Instruction
  - Implementation
  - Managing Instruction for General, Reading, Writing, Mathematics, and Behavior
  - Managing Data Systems
  - Managing Collaboration
  - Communicating about RtI
  - Roadblocks and Solutions
- Resources
- Personnel
- Implementation
- Allocating Resources
- Budget Issues
- Selecting and Retaining
- Professional Development

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Scenario 1

• As an Administrator, you have heard about RtI through a peer, a presentation, or a conference. You are very interested in RtI and believe it can benefit your students, but concerned about the overall commitment (time and resources) and communicating about RtI in your school.
Scenario 1 – Administrator

• Why should we use RtI?
• What roadblocks can I expect, and how can I resolve them?
• I’m concerned about using resources or obtaining more resources?
• How can I more effectively manage student instruction under RtI?
Content Structure - Teacher

- Teacher
  - Elementary
  - General
  - Reading
  - Writing
  - Mathematics
  - Behavior

- Additional Resources
  - Curriculum
  - TEKS
  - Supporting Documents

- Instruction
  - Tier 1
  - Tier 2
  - Tier 3

- Assessment
  - Universal Screening
  - Diagnostic Assessment
  - Progress Monitoring
  - Summary

- Implementation
  - Communication
  - Supporting Services
  - Classroom Structure
  - Roadblocks and Solutions
Scenario 2

• As a Teacher you’ve identified the need for RtI or have been asked to implement it in your classrooms but have not been given much direction.
Scenario 2 - Teacher

• How should I use assessments?
  – Formative Assessments
    • Universal Screening
    • Diagnostic Assessments
  – Progress monitoring
  – Summative assessments

• What classroom structures should I consider? (talking point: ID specifics type of students and their needs)

• What role do the TEKS have in implementing RtI?

• How do I communicate about RtI with parents?

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RtI Website

Finally… Technology that helps end struggle and restore learning.

Response to Intervention (RtI) is a multi-tiered framework designed to recognize and assist struggling learners through a systematic approach that includes strategies for intervention across Curriculum, Instruction, Assessment and Implementation. More…

Draft - In development

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Drab - In development
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